KRB SF3928 **REVISOR** S3928-1 1st Engrossment

SENATE STATE OF MINNESOTA NINETIETH SESSION

S.F. No. 3928

(SENATE AUTHORS: NELSON)

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DATE 04/12/2018 D-PG **OFFICIAL STATUS**

Introduction and first reading 7288 Referred to E-12 Finance

04/19/2018 7690a Comm report: To pass as amended and re-refer to Finance

See SF3656, Art. 46, Sec. 4, 8-9; Art. 47, Sec. 6-9, 12, 14-17, 21-22, 28; Art. 48, Sec. 44, 47, 49-50

A bill for an act 1.1

> relating to education finance; providing funding for prekindergarten through grade 12 education, including school safety, general education, education excellence, teachers, special education, facilities and technology, libraries, early education, and state agencies; making forecast adjustments; appropriating money; amending Minnesota Statutes 2016, sections 120A.20, subdivision 2; 122A.63, subdivisions 1, 4, 5, 6, by adding a subdivision; 123B.595, by adding a subdivision; 123B.61; 124D.09, subdivisions 4, 22; 124D.151, subdivisions 2, 3; 124E.20, subdivision 1; 125B.26, subdivision 4, by adding a subdivision; 126C.10, subdivisions 2e, 24; 126C.17, subdivisions 1, 2, 5, 6, 7, 7a; 126C.40, subdivision 1; 126C.44; 205A.07, subdivision 2; 475.58, subdivision 4; Minnesota Statutes 2017 Supplement, sections 122A.187, by adding a subdivision; 123B.03, subdivision 1; 124D.151, subdivisions 5, 6; 124D.68, subdivision 2; 124E.03, subdivision 2; 475.59, subdivision 1; Laws 2017, First Special Session chapter 5, article 1, section 19, subdivisions 2, 3, 4, 5, 6, 7, 9; article 2, sections 56; 57, subdivisions 2, 3, 4, 5, 6, 12, 21, 22, 23, 26, 34; article 4, section 12, subdivisions 2, as amended, 3, 4, 5; article 5, section 14, subdivisions 2, 3, 4; article 6, section 3, subdivisions 2, 3, 4; article 8, sections 9, subdivision 6; 10, subdivisions 5a, 6, 12; article 9, section 2, subdivision 2; article 10, section 6, subdivision 2; article 11, sections 9, subdivision 2; 12; proposing coding for new law in Minnesota Statutes, chapters 120B; 123B; 124D; repealing Minnesota Statutes 2016, sections 122A.63, subdivisions 7, 8; 126C.16, subdivisions 1, 3; 126C.17, subdivision 9a; Laws 2016, chapter 189, article 25, section 62, subdivision 16.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

ARTICLE 1 1.25

SCHOOL SAFETY 1.26

Section 1. Minnesota Statutes 2016, section 123B.61, is amended to read: 1.27

123B.61 PURCHASE OF CERTAIN EQUIPMENT.

(a) The board of a district may issue general obligation certificates of indebtedness or 1.29 capital notes subject to the district debt limits to: 1.30

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(a) (1) purchase vehicles, computers, telephone systems, cable equipment, photocopy
and office equipment, technological equipment for instruction, public announcement systems,
emergency communications devices, other equipment related to violence prevention and
facility security, and other capital equipment having an expected useful life at least as long
as the terms of the certificates or notes;

- (b) (2) purchase computer hardware and software, without regard to its expected useful life, whether bundled with machinery or equipment or unbundled, together with application development services and training related to the use of the computer; and
 - $\frac{\text{(e)}}{\text{(3)}}$ prepay special assessments.
- (b) The certificates or notes must be payable in not more than ten years and must be issued on the terms and in the manner determined by the board, except that certificates or notes issued to prepay special assessments must be payable in not more than 20 years. The certificates or notes may be issued by resolution and without the requirement for an election. The certificates or notes are general obligation bonds for purposes of section 126C.55.
- (c) A tax levy must be made for the payment of the principal and interest on the certificates or notes, in accordance with section 475.61, as in the case of bonds. The sum of the tax levies under this section and section 123B.62 for each year must not exceed the lesser of the sum of the amount of the district's total operating capital revenue and safe schools revenue or the sum of the district's levy in the general and community service funds excluding the adjustments under this section for the year preceding the year the initial debt service levies are certified.
 - (d) The district's general fund levy for each year must be reduced by the sum of:
- (1) the amount of the tax levies for debt service certified for each year for payment of the principal and interest on the certificates or notes issued under this section as required by section 475.61;
- (2) the amount of the tax levies for debt service certified for each year for payment of the principal and interest on bonds issued under section 123B.62; and
- (3) any excess amount in the debt redemption fund used to retire bonds, certificates, or notes issued under this section or section 123B.62 after April 1, 1997, other than amounts used to pay capitalized interest.
- (e) If the district's general fund levy is less than the amount of the reduction, the balance shall be deducted first from the district's community service fund levy, and next from the district's general fund or community service fund levies for the following year.

SF3928	REVISOR	KRB	S3928-1	1st Engrossment		
	(f) A district using an excess amount in the debt redemption fund to retire the certificates or notes shall report the amount used for this purpose to the commissioner by July 15 of the					
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_	-	-	ding capital loan unde			
or an outstand	ding debt service loa	in under section	126C.68 must not use	an excess amount		
in the debt re	demption fund to ret	tire the certificat	es or notes.			
EFFECT	TVE DATE. This se	ection is effective	e July 1, 2018.			
Sec. 2. Min	nesota Statutes 2016	6, section 126C.	14, is amended to read	:		
126C.44 S	SAFE SCHOOLS I	LEVY REVEN	UE.			
Subdivision	on 1. Safe schools re	<u>evenue.</u> (a) Eacl	n district may make a	levy on all taxable		
property loca	ted within the distric	t for the purpose	es specified in this sect	ion. The maximum		
amount whiel	amount which may be levied for all costs under this section shall be equal to \$36 multiplied					
by the distric	t's adjusted pupil uni	its for the school	year. For fiscal year 2	2019 and later, safe		
schools rever	schools revenue for a school district equals the sum of its safe schools levy and its safe					
schools aid.						
Subd. 2. S	Safe schools levy. (a) For fiscal year	2019 and later, a distr	ict's safe schools		
levy equals th	levy equals the sum of its initial safe schools levy and its cooperative safe schools levy.					
(b) For fiscal year 2019 and later, the initial safe schools levy for a district equals \$36						
times the district's adjusted pupil units for the school year.						
(c) For fiscal year 2019 and later, the cooperative safe schools levy for a school district						
that is a member of an intermediate school district equals \$15 times the district's adjusted						

pupil units for the school year.

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- (b) For fiscal year 2019 and later, the initial safe schools aid for a district equals the greater of (1) \$25,000 minus the permitted levy under subdivision 2, paragraph (b), or (2)
- \$3.65 times the district's adjusted pupil units for the school year.
 - (c) For fiscal year 2019 only, the cooperative safe schools aid for a school district that is a member of a cooperative unit other than an intermediate district that enrolls students equals \$7.50 times the district's adjusted pupil units for the school year.
- Subd. 3a. Intermediate district and cooperative unit revenue transfer. Revenue
 raised under subdivision 2, paragraph (c), and subdivision 3, paragraph (c), must be
 transferred to the intermediate school district or other cooperative unit of which the district

is a member and used only for costs associated with safe schools activities authorized under 4.1 subdivision 5, paragraph (a), clauses (1) to (10). If the district is a member of more than 4.2 one cooperative unit that enrolls students, the revenue must be allocated among the 4.3 cooperative units. 4.4 Subd. 4. Safe schools revenue for a charter school. (a) For fiscal year 2019 and later, 4.5 safe schools revenue for a charter school equals \$3.65 times the adjusted pupil units for the 4.6 school year. 4.7 (b) The revenue must be reserved and used only for costs associated with safe schools 4.8 activities authorized under subdivision 5, paragraph (a), clauses (1) to (10), or for building 4.9 lease expenses not funded by charter school building lease aid that are attributable to facility 4.10 security enhancements made by the landlord after March 1, 2018. 4.11 Subd. 4a. Fiscal year 2019 additional safe schools revenue. (a) For fiscal year 2019 4.12 only, safe schools aid for a school district under subdivision 3 is increased by an amount 4.13 equal to \$16.23 times the district's adjusted pupil units for the school year. 4.14 (b) For fiscal year 2019 only, safe schools revenue for a charter school under subdivision 4.15 4 is increased by an amount equal to \$16.23 times the charter school's adjusted pupil units 4.16 for the school year. 4.17 Subd. 5. Uses of safe schools revenue. The proceeds of the levy revenue must be reserved 4.18 and used for directly funding the following purposes or for reimbursing the cities and 4.19 counties who contract with the district for the following purposes: 4.20 (1) to pay the costs incurred for the salaries, benefits, and transportation costs of peace 4.21 officers and sheriffs for liaison in services in the district's schools; 4.22 (2) to pay the costs for a drug abuse prevention program as defined in section 609.101, 4.23 subdivision 3, paragraph (e), in the elementary schools; 4.24 (3) to pay the costs for a gang resistance education training curriculum in the district's 4.25 schools; 4.26 (4) to pay the costs for security in the district's schools and on school property; 4.27 (5) to pay the costs for other crime prevention, drug abuse, student and staff safety, 4.28 voluntary opt-in suicide prevention tools, and violence prevention measures taken by the 4.29 school district; 4.30

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- (6) to pay costs for licensed school counselors, licensed school nurses, licensed school social workers, licensed school psychologists, and licensed alcohol and chemical dependency counselors to help provide early responses to problems;
- (7) to pay for facility security enhancements including laminated glass, public announcement systems, emergency communications devices, and equipment and facility modifications related to violence prevention and facility security;
 - (8) to pay for costs associated with improving the school climate; or
- (9) to pay costs for colocating and collaborating with mental health professionals who are not district employees or contractors or for school-linked mental health services delivered by telemedicine;
 - (10) to pay the costs of enhancing cybersecurity in the district's information systems; or
- (11) by board resolution, to transfer money into the debt redemption fund to pay the amounts needed to meet, when due, principal and interest payments on obligations issued under sections 123B.61 and 123B.62 for purposes included in clause (7).
- (b) For expenditures under paragraph (a), clause (1), the district must initially attempt to contract for services to be provided by peace officers or sheriffs with the police department of each city or the sheriff's department of the county within the district containing the school receiving the services. If a local police department or a county sheriff's department does not wish to provide the necessary services, the district may contract for these services with any other police or sheriff's department located entirely or partially within the school district's boundaries.
- (c) A school district that is a member of an intermediate school district may include in its authority under this section the costs associated with safe schools activities authorized under paragraph (a) for intermediate school district programs. This authority must not exceed \$15 times the adjusted pupil units of the member districts. This authority is in addition to any other authority authorized under this section. Revenue raised under this paragraph must be transferred to the intermediate school district. Notwithstanding paragraph (a), safe schools aid for a school district and safe schools revenue for a charter school must not be used for the purpose under paragraph (a), clause (8).
- Subd. 6. **Report.** By January 15 of each year, the commissioner of education must deliver to the chairs and ranking minority members of the legislative committees with jurisdiction over kindergarten through grade 12 education a report detailing district-level expenditures

6.1	of safe schools revenue for the prior fiscal year for each of the authorized purposes under
6.2	subdivision 5

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2019 and later.

- Sec. 3. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 34, is amended to read:
- Subd. 34. **Sanneh Foundation.** (a) For a grant to the Sanneh Foundation to provide all-day, in-school, and before- and after-school academic and behavioral interventions for low-performing and chronically absent students with a focus on low-income students and students of color throughout the school year and during the summer to decrease absenteeism, encourage school engagement, and improve grades and graduation rates.
- 6.11 \$ 1,000,000 2018

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- 6.12 <u>\$</u> <u>250,000</u> <u>.....</u> <u>2019</u>
 - (b) Funds appropriated in this section for fiscal year 2018 must be used to establish and provide services in schools where the Sanneh Foundation does not currently operate, and must not be used for programs operating in schools as of June 30, 2017. Funds appropriated for fiscal year 2019 may be used to provide services under paragraph (a) in any school.
- 6.17 (c) This is a onetime appropriation. Any balance in the first year does not cancel but is 6.18 available in the second year.

6.19 Sec. 4. TRANSFER OF UNSPENT CONSOLIDATION TRANSITION AID FOR 6.20 INCENTIVE GRANTS FOR CHARACTER DEVELOPMENT EDUCATION.

Notwithstanding Minnesota Statutes, section 123A.485, if no school district is eligible for a consolidation transition aid entitlement for fiscal year 2019, the consolidation transition aid appropriation for fiscal year 2019 in article 9, section 2, of this act is transferred to the commissioner of education for additional incentive grants for character development education under article 1, section 4, subdivision 3, of this act. This is a onetime transfer for fiscal year 2019 only.

EFFECTIVE DATE. This section is effective June 30, 2018.

Sec. 5. APPROPRIATION.

Subdivision 1. Department of Education. The sums indicated in this section are
 appropriated from the general fund to the Department of Education for the fiscal year
 designated.

- not enrolled in a public school district, and includes students attending nonpublic schools and students who are home schooled. 7.28
- (b) "Alternative pupil" includes a 10th grade student who: 7.29
- (1) is not enrolled in a public school district, including a student attending a nonpublic 7.30 school or who is home schooled; 7.31

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(2) is applying to enroll in a career or tech	nnical education course offered by a Minnesota
state college or university; and	

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- (3) has received a passing score on the 8th grade Minnesota Comprehensive Assessment, or if the student did not take the 8th grade Minnesota Comprehensive Assessment in reading, another reading assessment accepted by the enrolling postsecondary institution.
- The alternative 10th grade pupil's enrollment in courses is subject to the same conditions and restrictions as applies to all other 10th grade students under this section.
- (c) An alternative pupil is considered a pupil for purposes of this section only. An alternative pupil must register with the commissioner of education before participating in the postsecondary enrollment options program. The commissioner shall prescribe the form and manner of the registration, in consultation with the Nonpublic Education Council under section 123B.445, and may request any necessary information from the alternative pupil.

EFFECTIVE DATE. This section is effective for fiscal year 2019 and later.

- Sec. 2. Minnesota Statutes 2016, section 124D.09, subdivision 22, is amended to read:
- Subd. 22. **Transportation.** (a) A parent or guardian of a pupil enrolled in a course for secondary credit may apply to the pupil's district of residence for reimbursement for transporting the pupil between the secondary school in which the pupil is enrolled or the pupil's home and the postsecondary institution that the pupil attends. The state shall provide state aid to a district in an amount sufficient to reimburse the parent or guardian for the necessary transportation costs when the family's or guardian's income is at or below the poverty level, as determined by the federal government. The reimbursement shall be the pupil's actual cost of transportation or 15 cents the United States Internal Revenue Service business standard mileage rate per mile traveled, whichever is less. Reimbursement may not be paid for more than 250 miles per week. However, if the nearest postsecondary institution is more than 25 miles from the pupil's resident secondary school, the weekly reimbursement may not exceed the reimbursement rate per mile times the actual distance between the secondary school or the pupil's home and the nearest postsecondary institution times ten. The state must pay aid to the district according to this subdivision.
- (b) A parent or guardian of an alternative pupil enrolled in a course for secondary credit may apply to the pupil's postsecondary institution for reimbursement for transporting the pupil between the secondary school in which the pupil is enrolled or the pupil's home and the postsecondary institution in an amount sufficient to reimburse the parent or guardian for the necessary transportation costs when the family's or guardian's income is at or below

the poverty level, as determined by the federal government. The amount of the reimbursement shall be determined as in paragraph (a). The state must pay aid to the postsecondary institution according to this subdivision.

- (c) "Necessary transportation costs" under this subdivision includes the costs of transportation in a private vehicle, bus, taxi, or other shared vehicle.
 - **EFFECTIVE DATE.** This section is effective for fiscal year 2019 and later.
- Sec. 3. Minnesota Statutes 2017 Supplement, section 124D.68, subdivision 2, is amended 9.7 to read: 9.8
- Subd. 2. Eligible pupils. (a) A pupil under the age of 21 or who meets the requirements of section 120A.20, subdivision 1, paragraph (c), is eligible to participate in the graduation 9.10 incentives program, if the pupil: 9.11
- (1) performs substantially below the performance level for pupils of the same age in a 9.12 9.13 locally determined achievement test;
 - (2) is behind in satisfactorily completing coursework or obtaining credits for graduation;
- (3) is pregnant or is a parent; 9.15

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- (4) has been assessed as chemically dependent; 9.16
- 9.17 (5) has been excluded or expelled according to sections 121A.40 to 121A.56;
- (6) has been referred by a school district for enrollment in an eligible program or a 9.18 program pursuant to section 124D.69; 9.19
- (7) is a victim of physical or sexual abuse; 9.20
- (8) has experienced mental health problems; 9.21
- (9) has experienced homelessness sometime within six months before requesting a 9.22 transfer to an eligible program; 9.23
- (10) speaks English as a second language or is an English learner; or 9.24
- (11) has withdrawn from school or has been chronically truant; or 9.25
- (12) is being treated in a hospital in the seven-county metropolitan area for cancer or 9.26 other life threatening illness or is the sibling of an eligible pupil who is being currently 9.27 treated, and resides with the pupil's family at least 60 miles beyond the outside boundary 9.28 9.29 of the seven-county metropolitan area.

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(b) For fiscal years 2017 and 2018 year 2019 only, a pupil otherwise qualifying under paragraph (a) who is at least 21 years of age and not yet 22 years of age, is an English learner with an interrupted formal education according to section 124D.59, subdivision 2a, and was in an early middle college program during the previous school year is eligible to participate in the graduation incentives program under section 124D.68 and in concurrent enrollment courses offered under section 124D.09, subdivision 10, and is funded in the same manner as other pupils under this section.

EFFECTIVE DATE. This section is effective July 1, 2018.

- Sec. 4. Minnesota Statutes 2016, section 124E.20, subdivision 1, is amended to read:
- Subdivision 1. **Revenue calculation.** (a) General education revenue must be paid to a charter school as though it were a district. The general education revenue for each adjusted pupil unit is the state average general education revenue per pupil unit, plus the referendum equalization aid allowance and first tier local optional aid allowance in the pupil's district of residence, minus an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0466, calculated without declining enrollment revenue, local optional revenue, basic skills revenue, extended time revenue, pension adjustment revenue, transition revenue, and transportation sparsity revenue, plus declining enrollment revenue, basic skills revenue, pension adjustment revenue, and transition revenue as though the school were a school district.
- (b) For a charter school operating an extended day, extended week, or summer program, the general education revenue in paragraph (a) is increased by an amount equal to 25 percent of the statewide average extended time revenue per adjusted pupil unit.
- (c) Notwithstanding paragraph (a), the general education revenue for an eligible special education charter school as defined in section 124E.21, subdivision 2, equals the sum of the amount determined under paragraph (a) and the school's unreimbursed cost as defined in section 124E.21, subdivision 2, for educating students not eligible for special education services.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2020 and later.

- Sec. 5. Minnesota Statutes 2016, section 126C.10, subdivision 2e, is amended to read:
 - Subd. 2e. **Local optional revenue.** (a) <u>For fiscal year 2019, local optional revenue for a school district equals \$424 times the adjusted pupil units of the district for that school year. For fiscal year 2020 and later, local optional revenue for a school district equals the</u>

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sum of the district's first tier local optional revenue and second tier local optional revenue.
A district's first tier local optional revenue equals \$300 times the adjusted pupil units of the
district for that school year. A district's second tier local optional revenue equals \$424 times
the adjusted pupil units of the district for that school year.

- (b) For fiscal year 2019, a district's local optional levy equals its local optional revenue times the lesser of one or the ratio of its referendum market value per resident pupil unit to \$510,000. For fiscal year 2020 and later, a district's local optional levy equals the sum of the first tier local optional levy and the second tier local optional levy. A district's first tier local optional levy equals the district's first tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$880,000. A district's second tier local optional levy equals the district's referendum market value per resident pupil unit to \$880,000. The local optional revenue levy must be spread on referendum market value. A district may levy less than the permitted amount.
- (c) A district's local optional aid equals its local optional revenue less its local optional levy, times the ratio of the actual amount levied to the permitted levy. If a district's actual levy for first or second tier local optional revenue is less than its maximum levy limit for that tier, aid shall be proportionately reduced.
- **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.
- Sec. 6. Minnesota Statutes 2016, section 126C.10, subdivision 24, is amended to read:
- Subd. 24. **Equity revenue.** (a) A school district qualifies for equity revenue if:
- (1) the school district's adjusted pupil unit amount of basic revenue, transition revenue, first tier local optional revenue, and referendum revenue is less than the value of the school district at or immediately above the 95th percentile of school districts in its equity region for those revenue categories; and
- (2) the school district's administrative offices are not located in a city of the first class on July 1, 1999.
- (b) Equity revenue for a qualifying district that receives referendum revenue under section 126C.17, subdivision 4, equals the product of (1) the district's adjusted pupil units for that year; times (2) the sum of (i) \$14, plus (ii) \$80, times the school district's equity index computed under subdivision 27.

for that year times \$14.

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- (d) (c) A school district's equity revenue is increased by the greater of zero or an amount equal to the district's adjusted pupil units times the difference between ten percent of the statewide average amount of referendum revenue and first tier local optional revenue per adjusted pupil unit for that year and the sum of the district's referendum revenue and first tier local optional revenue per adjusted pupil unit. A school district's revenue under this paragraph must not exceed \$100,000 for that year.
- (e) (d) A school district's equity revenue for a school district located in the metro equity region equals the amount computed in paragraphs (b), and (c), and (d) multiplied by 1.25.
- (f) (e) For fiscal years 2017, 2018, and 2019 for a school district not included in paragraph 12.12 (e) (d), a district's equity revenue equals the amount computed in paragraphs (b), and (c), 12.13 and (d) multiplied by 1.16. For fiscal year 2020 and later for a school district not included 12.14 in paragraph (e) (d), a district's equity revenue equals the amount computed in paragraphs 12.15 (b), and (c), and (d) multiplied by 1.25. 12.16
- (g) (f) A school district's additional equity revenue equals \$50 times its adjusted pupil 12.17 units. 12.18
- **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later. 12.19
- Sec. 7. Minnesota Statutes 2016, section 126C.17, subdivision 1, is amended to read: 12.20
- Subdivision 1. **Referendum allowance.** (a) A district's initial referendum allowance for 12.21 fiscal year 2020 and later equals the result of the following calculations: 12.22
- (1) multiply the referendum allowance the district would have received for fiscal year 12.23 12.24 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 1, based on elections held before July 1, 2013, by the resident marginal cost pupil units the district would have 12.25 counted for fiscal year 2015 under Minnesota Statutes 2012, section 126C.05; 12.26
- (2) add to the result of clause (1) the adjustment the district would have received under 12.27 Minnesota Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and (c), based 12.28 12.29 on elections held before July 1, 2013;
- (3) divide the result of clause (2) by the district's adjusted pupil units for fiscal year 12.30 12.31 2015;

13.1	(4) add to the result of clause (3) any additional referendum allowance per adjusted pupil
13.2	unit authorized by elections held between July 1, 2013, and December 31, 2013;
13.3	(5) add to the result in clause (4) any additional referendum allowance resulting from
13.4	inflation adjustments approved by the voters prior to January 1, 2014;
13.5	(6) subtract from the result of clause (5), the sum of a district's actual local optional levy
13.6	and local optional aid under section 126C.10, subdivision 2e, divided by the adjusted pupil
13.7	units of the district for that school year; and
13.8	(1) subtract \$424 from the district's allowance under Minnesota Statutes 2016, section
13.9	126C.17, subdivision 1, paragraph (a), clause (5);
13.10	(2) if the result of clause (1) is less than zero, set the allowance to zero;
13.11	(3) add to the result in clause (2) any new referendum allowance authorized between
13.12	July 1, 2013, and December 31, 2013, under Minnesota Statutes 2013, section 126C.17,
13.13	subdivision 9a;
13.14	(4) add to the result in clause (3) any additional referendum allowance per adjusted pupil
13.15	unit authorized between January 1, 2014, and June 30, 2018;
13.16	(5) subtract from the result in clause (4) any allowances expiring in fiscal year 2016,
13.17	2017, 2018, or 2019;
13.18	(6) subtract \$300 from the result in clause (5); and
13.19	(7) if the result of clause (6) is less than zero, set the allowance to zero.
13.20	(b) A district's referendum allowance equals the sum of the district's initial referendum
13.21	allowance, plus any new referendum allowance authorized between July 1, 2013, and
13.22	December 31, 2013, under subdivision 9a, plus any additional referendum allowance per
13.23	adjusted pupil unit authorized after December 31, 2013, after July 1, 2018, minus any
13.24	allowances expiring in fiscal year 2016 2020 or later, plus any inflation adjustments for
13.25	fiscal year 2020 and later approved by the voters prior to July 1, 2018, provided that the
13.26	allowance may not be less than zero. For a district with more than one referendum allowance
13.27	for fiscal year 2015 under Minnesota Statutes 2012, section 126C.17, the allowance calculated
13.28	under paragraph (a), clause (3), must be divided into components such that the same
13.29	percentage of the district's allowance expires at the same time as the old allowances would
13.30	have expired under Minnesota Statutes 2012, section 126C.17. For a district with more than
13.31	one allowance for fiscal year 2015 that expires in the same year, the reduction under
13.32	paragraph (a), elause clauses (1) and (6), to offset local optional revenue shall be made first
13.33	from any allowances that do not have an inflation adjustment approved by the voters.

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EFFECTIVE DATE. This	s section is effective for revenu	ue for fiscal year 2020 and later
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Sec. 8. Minnesota Statutes 2016, section 126C.17, subdivision 2, is amended to read:

- Subd. 2. Referendum allowance limit. (a) Notwithstanding subdivision 1, for fiscal 14.3 year 2015 2020 and later, a district's referendum allowance must not exceed the annual 14.4
- inflationary increase as calculated under paragraph (b) times the greatest greater of: 14.5
- (1) \$1,845 \$1,712.53; 14.6
- (2) the sum of the referendum revenue the district would have received for fiscal year 14.7 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 4, based on elections 14.8 held before July 1, 2013, and the adjustment the district would have received under Minnesota 14.9 Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and (c), based on elections 14.10 held before July 1, 2013, divided by the district's adjusted pupil units for fiscal year 2015, 14.11 minus \$300; or 14.12
- 14.13 (3) the product of the referendum allowance limit the district would have received for fiscal year 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 2, and the 14.14 resident marginal cost pupil units the district would have received for fiscal year 2015 under 14.15 Minnesota Statutes 2012, section 126C.05, subdivision 6, plus the adjustment the district 14.16 would have received under Minnesota Statutes 2012, section 127A.47, subdivision 7, 14.17 14.18 paragraphs (a), (b), and (c), based on elections held before July 1, 2013, divided by the district's adjusted pupil units for fiscal year 2015; minus \$424; or 14.19
 - (4) (3) for a newly reorganized district created after July 1, 2013, the referendum revenue authority for each reorganizing district in the year preceding reorganization divided by its adjusted pupil units for the year preceding reorganization.
 - (b) For purposes of this subdivision, for fiscal year 2016 2021 and later, "inflationary increase" means one plus the percentage change in the Consumer Price Index for urban consumers, as prepared by the United States Bureau of Labor Standards, for the current fiscal year to fiscal year 2015 2020. For fiscal year 2016 and later, for purposes of paragraph (a), clause (3), the inflationary increase equals one-fourth of the percentage increase in the formula allowance for that year compared with the formula allowance for fiscal year 2015.
- 14.29 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

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Sec. 9. Minnesota Statutes 2016, section 126C.17, subdivision 5, is amended to read:

- Subd. 5. **Referendum equalization revenue.** (a) A district's referendum equalization revenue equals the sum of the first tier referendum equalization revenue and the second tier referendum equalization revenue, and the third tier referendum equalization revenue.
- (b) A district's first tier referendum equalization revenue equals the district's first tier referendum equalization allowance times the district's adjusted pupil units for that year.
- (c) A district's first tier referendum equalization allowance equals the lesser of the district's referendum allowance under subdivision 1 or \$300 \$460.
- (d) A district's second tier referendum equalization revenue equals the district's second tier referendum equalization allowance times the district's adjusted pupil units for that year.
- (e) A district's second tier referendum equalization allowance equals the lesser of the district's referendum allowance under subdivision 1 or \$760, minus the district's first tier referendum equalization allowance.
- (f) A district's third tier referendum equalization revenue equals the district's third tier referendum equalization allowance times the district's adjusted pupil units for that year.
- (g) A district's third tier referendum equalization allowance equals the lesser of the district's referendum allowance under subdivision 1 or 25 percent of the formula allowance, minus the sum of \$300 and the district's first tier referendum equalization allowance and second tier referendum equalization allowance.
- (h) (f) Notwithstanding paragraph (g) (e), the third second tier referendum allowance for a district qualifying for secondary sparsity revenue under section 126C.10, subdivision 7, or elementary sparsity revenue under section 126C.10, subdivision 8, equals the district's referendum allowance under subdivision 1 minus the sum of the district's first tier referendum equalization allowance and second tier referendum equalization allowance.
- **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.
- 15.26 Sec. 10. Minnesota Statutes 2016, section 126C.17, subdivision 6, is amended to read:
- Subd. 6. **Referendum equalization levy.** (a) A district's referendum equalization levy 15.27 15.28 equals the sum of the first tier referendum equalization levy, and the second tier referendum equalization levy, and the third tier referendum equalization levy. 15.29
 - (b) A district's first tier referendum equalization levy equals the district's first tier referendum equalization revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$880,000 \$510,000.

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(c) A district's second tier referendum equalization levy equals the district's second tier
referendum equalization revenue times the lesser of one or the ratio of the district's
referendum market value per resident pupil unit to \$510,000 \$290,000.

- (d) A district's third tier referendum equalization levy equals the district's third tier referendum equalization revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$290,000.
 - **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.
- Sec. 11. Minnesota Statutes 2016, section 126C.17, subdivision 7, is amended to read:
 - Subd. 7. **Referendum equalization aid.** (a) A district's referendum equalization aid equals the difference between its referendum equalization revenue and levy.
 - (b) If a district's actual levy for first, or second, or third tier referendum equalization revenue is less than its maximum levy limit for that tier, aid shall be proportionately reduced.
 - (c) Notwithstanding paragraph (a), the referendum equalization aid for a district, where the referendum equalization aid under paragraph (a) exceeds 90 percent of the referendum revenue, must not exceed (1) the difference between 25 percent of the formula allowance and \$300 times (2) the district's adjusted pupil units. A district's referendum levy is increased by the amount of any reduction in referendum aid under this paragraph.
 - **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.
- Sec. 12. Minnesota Statutes 2016, section 126C.17, subdivision 7a, is amended to read:
 - Subd. 7a. **Referendum tax base replacement aid.** For each school district that had a referendum allowance for fiscal year 2002 exceeding \$415, for each separately authorized referendum levy, the commissioner of revenue, in consultation with the commissioner of education, shall certify the amount of the referendum levy in taxes payable year 2001 attributable to the portion of the referendum allowance exceeding \$415 levied against property classified as class 2, noncommercial 4c(1), or 4c(4), under section 273.13, excluding the portion of the tax paid by the portion of class 2a property consisting of the house, garage, and surrounding one acre of land. The resulting amount must be used to reduce the district's referendum levy or first tier local optional levy amount otherwise determined, and must be paid to the district each year that the referendum or first tier local optional authority remains in effect, is renewed, or new referendum authority is approved. The aid payable under this subdivision must be subtracted from the district's referendum equalization aid under

SF3928 REVISOR KRB S3928-1 1st Engrossment

subdivision 7. The referendum equalization aid and the first tier local optional aid after the

subtraction must not be less than zero.

17.3 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

Sec. 13. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 2,

is amended to read:

Subd. 2. **General education aid.** For general education aid under Minnesota Statutes,

section 126C.13, subdivision 4:

17.8 7,032,051,000

17.9 \$ <u>7,078,769,000</u> 2018

17.10 7,227,809,000

17.11 \$ 7,239,247,000 2019

The 2018 appropriation includes \$686,828,000 for 2017 and \$6,345,223,000

17.13 \$6,391,941,000 for 2018.

The 2019 appropriation includes \$705,024,000 \$683,110,000 for 2018 and

17.15 \$6,522,785,000 \$6,556,137,000 for 2019.

17.16 **EFFECTIVE DATE.** This section is effective June 30, 2018.

17.17 Sec. 14. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 3,

17.18 is amended to read:

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Subd. 3. **Enrollment options transportation.** For transportation of pupils attending

postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation

of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

17.22 29.000

17.23 \$ 25,000 2018

17.24 31,000

17.25 \$ 29,000 2019

17.26 **EFFECTIVE DATE.** This section is effective June 30, 2018.

17.27 Sec. 15. **REPEALER.**

(a) Minnesota Statutes 2016, section 126C.17, subdivision 9a, is repealed.

(b) Minnesota Statutes 2016, section 126C.16, subdivisions 1 and 3, are repealed.

17.30 **EFFECTIVE DATE.** Paragraph (a) is effective for revenue for fiscal year 2020 and

later. Paragraph (b) is effective July 1, 2018.

18.1 ARTICLE 3

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18.2 EDUCATION EXCELLENCE

Section 1. [120B.25] ACADEMIC BALANCE POLICY.

A school board must adopt a written academic balance policy. At a minimum, the policy must prohibit discrimination against students on the basis of political, ideological, or religious beliefs. A student must not be required to publicly identify their personal beliefs, views, and values for the purpose of academic credit, classroom, or extracurricular participation. The policy must include reporting procedures and appropriate disciplinary actions for policy violations. The disciplinary actions must conform with collective bargaining agreements and sections 121A.41 to 121A.56. A district must post the policy on the district's Web site during the 2018-2019 school year, provide a copy to each district employee, and include the policy in subsequent editions of the student handbook.

EFFECTIVE DATE. This section is effective for the 2018-2019 school year and later.

- Sec. 2. Minnesota Statutes 2016, section 122A.63, subdivision 1, is amended to read:
- Subdivision 1. **Establishment.** (a) A grant program is established to assist American Indian people to become teachers and to provide additional education for American Indian teachers. The commissioner may award a joint grant to each of the following:
- 18.18 (1) the Duluth campus of the University of Minnesota and Independent School District
 18.19 No. 709, Duluth;
- 18.20 (2) Bemidji State University and Independent School District No. 38, Red Lake;
- 18.21 (3) Moorhead State University and one of the school districts located within the White 18.22 Earth Reservation; and
- (4) Augsburg College, Independent School District No. 625, St. Paul, and Special School
 District No. 1, Minneapolis.
- (b) If additional funds are available, the commissioner may award additional joint grants
 to other postsecondary institutions and school districts.
 - (c) Grantees may enter into contracts with tribal, technical, and community colleges and four-year postsecondary institutions to identify and provide grants to students at those institutions interested in the field of education. Each grantee is eligible to and may contract with partner institutions to provide professional development and supplemental services to a tribal, technical, or community college or four-year postsecondary institution, including

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<u>i</u>	dentification of prospective students, provision of instructional supplies and materials, and
<u>p</u>	provision of grant money to students. A contract with a tribal, technical, or community
<u>c</u>	college or four-year postsecondary institution includes coordination of student identification,
r	professional development, and mentorship services.
r	Sec. 3. Minnesota Statutes 2016, section 122A.63, subdivision 4, is amended to read:

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Sec. 4. Minnesota Statutes 2016, section 122A.63, subdivision 5, is amended to read:

school district, and student scholarships, and student loans grants.

determines to be appropriate. The grant shall include money for the postsecondary institution,

- Subd. 5. Information to student applicants. At the time a student applies for a scholarship and loan grant, the student shall be provided information about the fields of licensure needed by school districts in the part of the state within which the district receiving the joint grant is located. The information shall be acquired and periodically updated by the recipients of the joint grant and their contracted partner institutions. Information provided to students shall clearly state that scholarship and loan decisions are not based upon the field of licensure selected by the student.
- 19.17 Sec. 5. Minnesota Statutes 2016, section 122A.63, subdivision 6, is amended to read:
- Subd. 6. Eligibility for scholarships and loans student grants. The following Indian 19.18 people are eligible for scholarships student grants: 19.19
- (1) a student having origins in any of the original peoples of North America and 19.20 maintaining cultural identification through tribal affiliation or community recognition; 19.21
- (1) (2) a student, including a teacher aide employed by a district receiving a joint grant 19.22 or their contracted partner school, who intends to become a teacher or who is interested in 19.23 the field of education and who is enrolled in a postsecondary institution or their contracted 19.24 partner institutions receiving a joint grant; 19.25
- (2) (3) a licensed employee of a district receiving a joint grant or a contracted partner 19.26 school, who is enrolled in a master of education program; and 19.27
 - (3) (4) a student who, after applying for federal and state financial aid and an Indian scholarship according to section 136A.126, has financial needs that remain unmet. Financial need shall be determined according to the congressional methodology for needs determination or as otherwise set in federal law.

(b) For purposes of recruitment, the grantees or their partner contracted institutions shall agree to work with their respective organizations to hire an American Indian work-study student or other American Indian staff to conduct initial information queries and to contact persons working in schools to provide programming regarding education professions to a high school student who may be interested in education as a profession.

(c) At least 80 percent of the grants awarded under this section must be used for student grants. No more than 20 percent of the grants awarded under this section may be used for recruitment or administration of the student grants.

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21.1	Sec. 7. [123B.022] PROHIBITING SCHOOL EMPLOYEES FROM USING PUBLIC
21.2	RESOURCES FOR ADVOCACY; ENDORSING TIMELY AND CURRENT
21.3	FACTUAL INFORMATION.

- (a) A school board must adopt and implement a districtwide policy that prohibits district employees from using district funds or other publicly funded district resources, including time, materials, equipment, facilities, social media, and communication technologies, among other resources, to advocate for electing or defeating a candidate, or passing or defeating a ballot question. The policy must apply when the employee performs the duties assigned to the employee under the employee's employment contract with the district, and includes the periods when the employee represents the district in an official capacity, among other duties. The policy must not apply when an employee disseminates factual information consistent with the employee's contractual duties.
- 21.13 (b) The school board must provide the district's electorate with timely factual information
 21.14 about a pending ballot question.
- 21.15 **EFFECTIVE DATE.** This section is effective July 1, 2018.

21.16 Sec. 8. [124D.5222] ADULT BASIC EDUCATION AID FOR COMMUNITY-BASED 21.17 PROVIDERS.

- (a) The International Education Center, the American Indian Opportunities
 Industrialization Center, and the Minnesota Office of Communication Service for the Deaf
 are eligible for additional adult basic education aid for fiscal year 2019 only.
- (b) The additional aid for each eligible organization equals \$400,000 times the ratio of (1) the number of students served for the previous fiscal year by the organization to (2) the sum of the number of students served for the previous fiscal year by all eligible organizations.
- 21.24 (c) The additional aid under this section must be paid in the same form and manner as 21.25 the aid under section 124D.531.
- 21.26 **EFFECTIVE DATE.** This section is effective for fiscal year 2019 only.
- Sec. 9. Minnesota Statutes 2017 Supplement, section 124E.03, subdivision 2, is amended to read:
- Subd. 2. **Certain federal, state, and local requirements.** (a) A charter school shall meet all federal, state, and local health and safety requirements applicable to school districts.

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	SF3928	REVISOR	KRB	S3928-1	1st Engrossment		
22.1	(b) A school must comply with statewide accountability requirements governing standards						
22.2	and assessments in chapter 120B.						
22.3	(c) A charter school must comply with the Minnesota Public School Fee Law, sections						
22.4	123B.34 to 123B.39.						
22.5	(d) A charter	school is a distric	et for the purpo	oses of tort liability und	ler chapter 466.		
22.6	(e) A charter	school must com	ply with the Pl	ledge of Allegiance req	uirement under		
22.7	section 121A.11	, subdivision 3.					
22.8	(f) A charter	school and charter	school board	of directors must comp	ly with chapter 181		
22.9	governing requir	rements for emplo	yment.				
22.10	(g) A charter	school must com	ply with contin	nuing truant notification	n under section		
22.11	260A.03.						
22.12	(h) A charter	school must deve	lop and imple	ment a teacher evaluati	on and peer review		
22.13	process under se	ection 122A.40, su	bdivision 8, pa	aragraph (b), clauses (2) to (13), and place		
22.14	students in class:	rooms in accordar	nce with section	on 122A.40, subdivision	n 8, paragraph (d).		
22.15	The teacher eval	uation process in t	his paragraph (does not create any addi	itional employment		
22.16	rights for teacher	rs.					
22.17	(i) A charter	school must adop	t a policy, plar	a, budget, and process,	consistent with		
22.18	section 120B.11	, to review curricu	ılum, instructio	on, and student achieve	ment and strive for		
22.19	the world's best	workforce.					
22.20	(j) A charter	school is subject t	o and must co	mply with the Pupil Fa	ir Dismissal Act,		
22.21	sections 121A.40	0 to 121A.56.					
22.22	(k) A charter	school must adop	ot an academic	balance policy under s	section 120B.25.		
22.23	EFFECTIV	E DATE. This sec	etion is effective	ve for the 2018-2019 sc	hool year and later.		
22.24	Sec. 10. Laws	2017, First Specia	l Session chap	oter 5, article 2, section	57, subdivision 12,		
22.25	is amended to re	ad:					

22.27 centers:

22.28 \$ 460,000 2018

22.29 460,000

22.30 \$ 507,000 2019

22.26

Subd. 12. Museums and education centers. For grants to museums and education

	SF3928	REVISOR	KRB	S3928-1	1st Engrossment
23.1	(a) \$319,00	00 each year is for	the Minnesota (Children's Museum. Of t	he amount in this
23.2	paragraph, \$50	0,000 in each year i	is for the Minne	esota Children's Museum	, Rochester.
23.3	(b) \$50,000	0 each year is for the	ne Duluth Child	ren's Museum.	
23.4	(c) \$41,000	0 each year is for th	ne Minnesota A	cademy of Science.	
23.5	(d) \$50,00	0 each year is for th	ne Headwaters S	Science Center.	
23.6	(e) \$47,000	0 in fiscal year 2019	9 only is for the	Judy Garland Museum	for the Children's
23.7	Discovery Mu	seum of Grand Rap	oids.		
23.8	Any balan	ce in the first year o	loes not cancel	but is available in the se	cond year.
23.9	The base in	n fiscal year 2020 is	s \$460,000.		
23.10	EFFECTI	VE DATE. This se	ection is effective	ve July 1, 2018.	
23.11	Sec. 11. Law	vs 2017, First Speci	al Session chap	ter 5, article 2, section 5	7, subdivision 22,
23.12	is amended to	read:			
23.13	Subd. 22. 1	Race 2 Reduce. (a)	For grants to s	upport expanded Race 2	Reduce water
23.14	conservation p	orogramming in Mi	nnesota schools	::	
23.15	\$	307,000	2018		
23.16 23.17	\$	0 100,000	2019		
23.18	(b) For fisc	eal year 2018, \$143,	000 is for H2O f	for Life; \$98,000 is for In	dependent School
23.19	District No. 62	24, White Bear Lake	e; and \$66,000 i	s for Independent School	l District No. 832,
23.20	Mahtomedi.				
23.21	(c) For fisc	cal year 2019, \$57,0	000 is for H2O	for Life, and \$43,000 is	for Independent
23.22	School Distric	et No. 624, White B	sear Lake.		
23.23	The approp	oriation is available	until June 30, 2	019. (d) Any balance in	the first year does
23.24	not cancel but	is available in the	second year. Th	e base for fiscal year 20	20 is \$0.
23.25	Sec. 12. Law	vs 2017, First Speci	al Session chap	ter 5, article 2, section 5	7, subdivision 23,

\$ 1,500,000 2018 23.29 \$ 1,500,000 2019 23.30

is amended to read:

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Subd. 23. Paraprofessional pathway Grow Your Own Pathways to teacher licensure.

(a) For grants to school districts for Grow Your Own new teacher programs:

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(b) The grants <u>in paragraph (a)</u> are for school districts with more than 30 percent minority and charter schools where at least 30 percent of the school district's or charter school's <u>students served are students of color or American Indian students.</u>

- (c) \$900,000 of the fiscal year 2019 appropriation is for a Board of Teaching-approved established and effective Professional Educator Licensing and Standards Board-approved nonconventional teacher residency pilot program programs. The program must provide tuition scholarships or stipends to enable school district and charter school employees or community members affiliated with a school district or charter school who seek an education license to participate in a nonconventional teacher preparation program. School districts and charter schools that receive funds under this subdivision are strongly encouraged to recruit candidates of color and American Indian candidates to participate in the Grow Your Own new teacher programs. Districts or schools providing financial support may require a commitment as determined by the district to teach in the district or school for a reasonable amount of time that does not exceed five years.
- (e) School districts and charter schools may also apply for grants to develop (d) \$600,000 of the fiscal year 2019 appropriation is for grants to provide financial assistance, mentoring, and experiences to enable persons who are of color or who are American Indian, and who work or live in the local community, to become teachers. Districts or schools providing financial support may require a commitment as determined by the district or school to teach in the district or school for a reasonable amount of time that does not exceed five years.

 Grants may be used for:
- (1) tuition scholarships or stipends to eligible teaching assistants, cultural liaisons, or other nonlicensed employees who are of color or who are American Indian and who are enrolled in any teacher preparation program approved by the Professional Educator Licensing and Standards Board;
- (2) supporting the development of innovative residency programs for persons of color and American Indians seeking an education license through a school-based, board-approved program; and
 - (3) developing innovative expanded Grow Your Own programs that:
- (i) encourage secondary school students to pursue teaching, including developing and offering dual-credit postsecondary course options in schools for "Introduction to Teaching" or "Introduction to Education" courses consistent with Minnesota Statutes, section 124D.09, subdivision 10; and

25.1	(ii) support future teacher clubs involving middle and high school students who are of				
25.2	color or who are American Indian to provide experiential learning, support the success of				
25.3	younger students, and pursue teaching careers.				
25.4	(e) A school district must apply for grants under this subdivision in the form and manner				
25.5	specified by the commissioner. Each year, the commissioner must review all grant				
25.6	applications by September 15 and notify grant recipients of the amount of their grant by				
25.7	September 30.				
25.8	(d) (f) Programs must annually report to the commissioner by the date determined by				
25.9	the commissioner on their activities under this section, including the number of participants				
25.10	the percentage of participants who are of color or who are American Indian, and an				
25.11	assessment of program effectiveness, including participant feedback, areas for improvement,				
25.12	the percentage of participants continuing to pursue teacher licensure, and the number of				
25.13	participants hired in the school or district as teachers after completing preparation programs.				
25.14	(e) (g) The department may retain up to three percent of the appropriation amount to				
25.15	monitor and administer the grant program.				
25.16	(f) (h) Any balance in the first fiscal year 2018 does not cancel but is available in the				
25.17	second fiscal year 2019.				
25.18	EFFECTIVE DATE. This section is effective June 30, 2018.				
25.19	Sec. 13. APPROPRIATIONS.				
25.20	Subdivision 1. Department of Education. The sum indicated in this section is				
25.21	appropriated from the general fund to the Department of Education for the fiscal year				
25.22	designated.				
25.23	Subd. 2. Online access to music education. (a) For a grant to the MacPhail Center for				
25.24	Music to broaden access to music education in rural Minnesota:				
25.25	<u>\$ 125,000 2019</u>				
25.26	(b) The MacPhail Center must use the grant under paragraph (a) to broaden access to				
25.27	music education in rural Minnesota. The program must supplement and enhance an existing				
25.28	program and may provide individual instruction, sectional ensembles, and other group				
25.29	activities, workshops, and early childhood music activities. The MacPhail Center must				
25.30	design its program in consultation with music educators who teach in rural Minnesota. The				
25.31	grants may be used by the MacPhail Center for employee costs and for any related travel				
25.32	costs.				

	SF3928	REVISOR	KRB	S3928-1	1st Engrossment	
26.1	(c) Upo	n request from a scho	ool's music educ	ator, the MacPhail Ce	nter may enter into	
26.2	<u> </u>			am according to parag		
26.3				vide a program upon a		
26.4	an early chi	ildhood educator.				
26.5	(d) By I	anuary 15, 2020, the	MacPhail Cente	er shall prepare and su	hmit a report to the	
26.6		-		-	-	
26.7	legislature describing the online programs offered, program outcomes, the students served, an estimate of the unmet need for music education, and a detailed list of expenditures for					
26.8	the previous fiscal year.					
26.9	(e) Inis	is a onetime appropr	<u>riation.</u>			
26.10	Subd. 3	Academic balance	policy review. (a) For the commission	ner of education to	
26.11	conduct a re	eview of academic ba	alance policies u	nder Minnesota Statut	es, section 120B.25.	
26.12	<u>\$</u>	<u>25,000</u>	<u>2019</u>			
26.13	(b) The	commissioner must i	review a sample	of policies adopted by	school districts and	
26.14	charter schools for compliance with the requirements of Minnesota Statutes, section 120B.25,					
26.15	and may ma	ake recommendations	to the legislative	e committees having ju	urisdiction over early	
26.16	childhood tl	hrough grade 12 educ	ation by January	18, 2019, regarding an	y necessary statutory	
26.17	changes.					
26.18	(c) This	is a onetime appropr	riation.			
26.19	Sec. 14. <u>F</u>	REVISOR'S INSTR	UCTION.			
26.20	The rev	isor of statutes shall	codify Laws 201	7, First Special Session	on chapter 5, article	
26.21	2, section 5	7, subdivision 23, as	amended, in the	next publication of M	Innesota Statutes.	
26.22	Sec. 15. <u>F</u>	REPEALER.				
26.23	(a) Mini	nesota Statutes 2016,	section 122A.6	3, subdivisions 7 and	8, are repealed.	
26.24	(b) Law	s 2016, chapter 189,	article 25, section	on 62, subdivision 16,	is repealed.	
26.25	EFFEC	TIVE DATE. Parag	raph (a) is effect	ive July 1, 2018. Paraş	graph (b) is effective	
26.26	June 30, 20	18.				
26.27			ARTICL	E 4		
26.28			TEACHE	ERS		

Article 4 Section 1.

a subdivision to read:

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Section 1. Minnesota Statutes 2017 Supplement, section 122A.187, is amended by adding

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Subd. 7. **Background check.** The Professional Educator Licensing and Standards Board must request a criminal history background check from the superintendent of the Bureau of Criminal Apprehension on a licensed teacher applying for a renewal license who has not had a background check within the preceding five years. The board may request payment

from the teacher renewing their license in an amount equal to \$15.

EFFECTIVE DATE. This section is effective July 1, 2018.

Sec. 2. Minnesota Statutes 2017 Supplement, section 123B.03, subdivision 1, is amended to read:

- Subdivision 1. **Background check required.** (a) A school hiring authority shall must request a criminal history background check from the superintendent of the Bureau of Criminal Apprehension on all individuals who are offered employment in a school and on all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to a school, regardless of whether any compensation is paid. In order for an individual to be eligible for employment or to provide the services, the individual must provide an executed criminal history consent form and a money order or check payable to either the Bureau of Criminal Apprehension or the school hiring authority, at the discretion of the school hiring authority, in an amount equal to the actual cost to the Bureau of Criminal Apprehension and the school district of conducting the criminal history background check. A school hiring authority deciding to receive payment may, at its discretion, accept payment in the form of a negotiable instrument other than a money order or check and shall pay the superintendent of the Bureau of Criminal Apprehension directly to conduct the background check. The superintendent of the Bureau of Criminal Apprehension shall conduct the background check by retrieving criminal history data as defined in section 13.87. A school hiring authority, at its discretion, may decide not to request a criminal history background check on an individual who holds an initial entrance license issued by the Professional Educator Licensing and Standards Board or the commissioner of education within the 12 months preceding an offer of employment.
- (b) A school hiring authority may use the results of a criminal background check conducted at the request of another school hiring authority if:
- 27.31 (1) the results of the criminal background check are on file with the other school hiring authority or otherwise accessible;
- 27.33 (2) the other school hiring authority conducted a criminal background check within the previous 12 months;

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(3) the individual who is the subject of the criminal background check executes a written consent form giving a school hiring authority access to the results of the check; and

1st Engrossment

- (4) there is no reason to believe that the individual has committed an act subsequent to the check that would disqualify the individual for employment.
- (c) A school hiring authority may, at its discretion, request a criminal history background check from the superintendent of the Bureau of Criminal Apprehension on any individual who seeks to enter a school or its grounds for the purpose of serving as a school volunteer or working as an independent contractor or student employee. In order for an individual to enter a school or its grounds under this paragraph when the school hiring authority decides to request a criminal history background check on the individual, the individual first must provide an executed criminal history consent form and a money order, check, or other negotiable instrument payable to the school district in an amount equal to the actual cost to the Bureau of Criminal Apprehension and the school district of conducting the criminal history background check. Notwithstanding section 299C.62, subdivision 1, the cost of the criminal history background check under this paragraph is the responsibility of the individual unless a school hiring authority decides to pay the costs of conducting a background check under this paragraph. If the school hiring authority pays the costs, the individual who is the subject of the background check need not pay for it.
- (d) In addition to the initial background check required for all individuals offered employment in accordance with paragraph (a), a school hiring authority must request a new criminal history background check from the superintendent of the Bureau of Criminal Apprehension on all employees every three years. Notwithstanding any law to the contrary, in order for an individual to be eligible for continued employment, an individual must provide an executed criminal history consent form and a money order or check payable to the Professional Educator Licensing and Standards Board in an amount equal to \$15. For employees licensed by the Professional Educator Licensing and Standards Board, the consent form must include authorization for the school hiring authority to share the results of the criminal history background check with the Professional Educator Licensing and Standards Board. A school hiring authority deciding to receive payment may, at its discretion, accept payment in the form of a negotiable instrument other than a money order or check and shall send payment to the Professional Educator Licensing and Standards Board for deposit into the educator licensure background check account in the special revenue fund to conduct the background check. The school hiring authority must submit the results of the criminal history background check of a licensed teacher to the Professional Educator Licensing and Standards Board. A school bus driver, who has had a criminal history background check under section

171.3215 and has had their existing bus driver's endorsement renewed, is exempt from this requirement. A school hiring authority, at its discretion, may decide not to request a criminal history background check on an employee who provides the hiring authority with a copy of the results of a criminal history background check conducted within the previous 36 months. A school hiring authority may, at its discretion, decide to pay the costs of conducting a background check under this paragraph.

(d) (e) For all nonstate residents who are offered employment in a school, a school hiring authority shall request a criminal history background check on such individuals from the superintendent of the Bureau of Criminal Apprehension and from the government agency performing the same function in the resident state or, if no government entity performs the same function in the resident state, from the Federal Bureau of Investigation. Such individuals must provide an executed criminal history consent form and a money order, check, or other negotiable instrument payable to the school hiring authority in an amount equal to the actual cost to the government agencies and the school district of conducting the criminal history background check. Notwithstanding section 299C.62, subdivision 1, the cost of the criminal history background check under this paragraph is the responsibility of the individual.

(e) (f) At the beginning of each school year or when a student enrolls, a school hiring authority must notify parents and guardians about the school hiring authority's policy requiring a criminal history background check on employees and other individuals who provide services to the school, and identify those positions subject to a background check and the extent of the hiring authority's discretion in requiring a background check. The school hiring authority may include the notice in the student handbook, a school policy guide, or other similar communication. Nothing in this paragraph affects a school hiring authority's ability to request a criminal history background check on an individual under paragraph (c).

Sec. 3. TRANSFER OF UNSPENT BACKGROUND CHECK FEES IN EDUCATOR LICENSURE BACKGROUND CHECK ACCOUNT.

Notwithstanding Minnesota Statutes, section 299C.10, subdivision 4, for background check fees collected under Minnesota Statutes, sections 122A.87, subdivision 7, and 123B.03 subdivision 1, paragraph (d), the commissioner of education must provide payment as authorized in Minnesota Statutes, section 122A.175, subdivision 2, for the actual processing costs incurred, including up to one additional full-time equivalent staff at the Professional Educator Licensing and Standards Board and up to three additional full-time equivalent staff at the Bureau of Criminal Apprehension. By June 30 of each year, all unspent funds,

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estimated at \$452,000, must be transferred by the commissioner of management and budget from the educator licensure background check account in the special revenue fund to the general fund. This transfer is only for fiscal year 2019 through fiscal year 2021.

30.4 ARTICLE 5

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SPECIAL EDUCATION

Section 1. Minnesota Statutes 2016, section 120A.20, subdivision 2, is amended to read:

- Subd. 2. **Education, residence, and transportation of homeless.** (a) Notwithstanding subdivision 1, a district must not deny free admission to a homeless pupil solely because the district cannot determine that the pupil is a resident of the district.
- (b) The school district of residence for a homeless pupil shall be the school district in which the parent or legal guardian resides, unless: (1) parental rights have been terminated by court order; (2) the parent or guardian is not living within the state; or (3) the parent or guardian having legal custody of the child is an inmate of a Minnesota correctional facility or is a resident of a halfway house under the supervision of the commissioner of corrections. If any of clauses (1) to (3) apply, the school district of residence shall be the school district in which the pupil resided when the qualifying event occurred. If no other district of residence can be established, the school district of residence shall be the school district in which the pupil currently resides. If there is a dispute between school districts regarding residency, the district of residence is the district designated by the commissioner of education.
- (c) Except as provided in paragraph (d), the serving district is responsible for transporting a homeless pupil to and from the pupil's district of residence. The district may transport from a permanent home in another district but only through the end of the academic school year. When a pupil is enrolled in a charter school, the district or school that provides transportation for other pupils enrolled in the charter school is responsible for providing transportation. When a homeless student with or without an individualized education program attends a public school other than an independent or special school district or charter school, the district of residence is responsible for transportation.
- (d) For a homeless pupil with an individualized education plan enrolled in a program authorized by an intermediate school district, special education cooperative, service cooperative, or education district, the serving district at the time of the pupil's enrollment in the program remains responsible for transporting that pupil for the remainder of the school year, unless the initial serving district and the current serving district mutually agree that the current serving district is responsible for transporting the homeless pupil.

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EFFECTIVE DATE. This section is effective July 1, 2018.

Sec. 2. Laws 2017, First Special Session chapter 5, article 2, section 56, is amended to read:

Sec. 56. INTERMEDIATE SCHOOL DISTRICT MENTAL HEALTH INNOVATION GRANT PROGRAM; APPROPRIATION.

- (a) \$2,450,000 in fiscal year 2018 and \$2,450,000 in fiscal year 2019 are appropriated from the general fund to the commissioner of human services for a grant program to fund innovative projects to improve mental health outcomes for youth attending a qualifying school unit.
- (b) A "qualifying school unit" means an intermediate district organized under Minnesota Statutes, section 136D.01, or a service cooperative organized under Minnesota Statutes, section 123A.21, subdivision 1, paragraph (a), clause (2), that provides instruction to students in a setting of federal instructional level 4 or higher. Grants under paragraph (a) must be awarded to eligible applicants such that the services are proportionately provided among qualifying school units. The commissioner shall calculate the share of the appropriation to be used in each qualifying school unit by dividing the qualifying school unit's average daily membership in a setting of federal instructional level 4 or higher for fiscal year 2016 by the total average daily membership in a setting of federal instructional level 4 or higher for the same year for all qualifying school units.
- (c) An eligible applicant is an entity that has demonstrated capacity to serve the youth identified in paragraph (a) and that is:
- 31.22 (1) certified under Minnesota Rules, parts 9520.0750 to 9520.0870;
- 31.23 (2) a community mental health center under Minnesota Statutes, section 256B.0625, subdivision 5;
- 31.25 (3) an Indian health service facility or facility owned and operated by a tribe or tribal organization operating under United States Code, title 25, section 5321; or
- 31.27 (4) a provider of children's therapeutic services and supports as defined in Minnesota 31.28 Statutes, section 256B.0943-; or
- (5) enrolled in medical assistance as a mental health or substance use disorder provider agency and must employ at least two full-time equivalent mental health professionals as defined in section 245.4871, subdivision 27, clauses (1) to (6), or alcohol and drug counselors

licensed or exempt from licensure under chapter 148F who are qualified to provide clinical services to children and families.

- (d) An eligible applicant must employ or contract with at least two licensed mental health professionals as defined in Minnesota Statutes, section 245.4871, subdivision 27, clauses (1) to (6), who have formal training in evidence-based practices.
- (e) A qualifying school unit must submit an application to the commissioner in the form and manner specified by the commissioner. The commissioner may approve an application that describes models for innovative projects to serve the needs of the schools and students. The commissioner may provide technical assistance to the qualifying school unit. The commissioner shall then solicit grant project proposals and award grant funding to the eligible applicants whose project proposals best meet the requirements of this section and most closely adhere to the models created by the intermediate districts and service cooperatives.
- (f) To receive grant funding, an eligible applicant must obtain a letter of support for the applicant's grant project proposal from each qualifying school unit the eligible applicant is proposing to serve. An eligible applicant must also demonstrate the following:
- 32.17 (1) the ability to seek third-party reimbursement for services;
- 32.18 (2) the ability to report data and outcomes as required by the commissioner; and
- 32.19 (3) the existence of partnerships with counties, tribes, substance use disorder providers, and mental health service providers, including providers of mobile crisis services.
- 32.21 (g) Grantees shall obtain all available third-party reimbursement sources as a condition 32.22 of receiving grant funds. For purposes of this grant program, a third-party reimbursement 32.23 source does not include a public school as defined in Minnesota Statutes, section 120A.20, 32.24 subdivision 1.
- 32.25 (h) The base budget for this program is \$0. This appropriation is available until June 30, 32.26 2020.
- 32.27 **EFFECTIVE DATE.** This section is effective June 30, 2018.

Sec. 3. TRANSFER OF UNSPENT DEPARTMENT OF EDUCATION LITIGATION FUNDS FOR MONTICELLO SPECIAL EDUCATION AID.

The commissioner of education must transfer any funds remaining unspent as of June
32.31 30, 2018, estimated at \$800,000, from the amount appropriated for fiscal year 2018 to the
Department of Education for legal fees and costs associated with litigation under Laws

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33.1	2017, First Special Session chapter 5, article 11, section 9, subdivision 2, paragraph (a),
33.2	clause (8), to increase special education aid payments to Independent School District No.
33.3	882, Monticello, in an equal amount for fiscal year 2019. This is a onetime transfer.
33.4	EFFECTIVE DATE. This section is effective June 30, 2018.
33.5	ARTICLE 6
33.6	FACILITIES, TECHNOLOGY, AND LIBRARIES
33.7	Section 1. Minnesota Statutes 2016, section 123B.595, is amended by adding a subdivision
33.8	to read:
33.9	Subd. 13. Allocation from districts participating in agreements for secondary
33.10	education or interdistrict cooperation. For purposes of this section, a district with revenue
33.11	authority under subdivision 1 for indoor air quality, fire alarm and suppression, and asbestos
33.12	abatement projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000
33.13	or more per site and that participates in an agreement under section 123A.30 or 123A.32
33.14	may allocate the revenue authority among participating districts.
33.15	Sec. 2. Minnesota Statutes 2016, section 125B.26, subdivision 4, is amended to read:
33.16	Subd. 4. District aid. For fiscal year 2006 and later, A district, charter school, or
33.17	intermediate school district's Internet access equity aid equals the district, charter school,
33.18	or intermediate school district's approved cost for the previous fiscal year according to
33.19	subdivision 1 exceeding \$16 times the district's adjusted pupil units for the previous fiscal
33.20	year or no reduction if the district is part of an organized telecommunications access cluster.
33.21	Equity aid must be distributed to the telecommunications access cluster for districts, charter
33.22	schools, or intermediate school districts that are members of the cluster or to individual
33.23	districts, charter schools, or intermediate school districts not part of a telecommunications
33.24	access cluster.
33.25	EFFECTIVE DATE. This section is effective for revenue in fiscal year 2019 and later.
33.26	Sec. 3. Minnesota Statutes 2016, section 125B.26, is amended by adding a subdivision to
33.27	read:
33.28	Subd. 4a. Additional telecommunications equity access aid. A school district or charter
33.29	school is eligible for additional telecommunications equity access aid equal to the greater
33.30	of zero or:

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S3928-1

1st Engrossment

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(1) the district's approved costs under subdivision 1 minus the district's aid under subdivision 4; minus

(2) \$7 times the adjusted pupil units.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2019 and later.

Sec. 4. Minnesota Statutes 2016, section 126C.40, subdivision 1, is amended to read:

Subdivision 1. To lease building or land. (a) When an independent or a special school district or a group of independent or special school districts finds it economically advantageous to rent or lease a building or land for any instructional purposes or for school storage or furniture repair, and it determines that the operating capital revenue authorized under section 126C.10, subdivision 13, is insufficient for this purpose, it may apply to the commissioner for permission to make an additional capital expenditure levy for this purpose. An application for permission to levy under this subdivision must contain financial justification for the proposed levy, the terms and conditions of the proposed lease, and a description of the space to be leased and its proposed use.

- (b) The criteria for approval of applications to levy under this subdivision must include: the reasonableness of the price, the appropriateness of the space to the proposed activity, the feasibility of transporting pupils to the leased building or land, conformity of the lease to the laws and rules of the state of Minnesota, and the appropriateness of the proposed lease to the space needs and the financial condition of the district. The commissioner must not authorize a levy under this subdivision in an amount greater than the cost to the district of renting or leasing a building or land for approved purposes. The proceeds of this levy must not be used for custodial or other maintenance services. A district may not levy under this subdivision for the purpose of leasing or renting a district-owned building or site to itself.
- (c) For agreements finalized after July 1, 1997, a district may not levy under this subdivision for the purpose of leasing: (1) a newly constructed building used primarily for regular kindergarten, elementary, or secondary instruction; or (2) a newly constructed building addition or additions used primarily for regular kindergarten, elementary, or secondary instruction that contains more than 20 percent of the square footage of the previously existing building.
- (d) Notwithstanding paragraph (b), a district may levy under this subdivision for the purpose of leasing or renting a district-owned building or site to itself only if the amount is needed by the district to make payments required by a lease purchase agreement, installment

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purchase agreement, or other deferred payments agreement authorized by law, and the levy meets the requirements of paragraph (c). A levy authorized for a district by the commissioner under this paragraph may be in the amount needed by the district to make payments required by a lease purchase agreement, installment purchase agreement, or other deferred payments agreement authorized by law, provided that any agreement include a provision giving the school districts the right to terminate the agreement annually without penalty.

- (e) The total levy under this subdivision for a district for any year must not exceed \$212 times the adjusted pupil units for the fiscal year to which the levy is attributable.
- (f) For agreements for which a review and comment have been submitted to the Department of Education after April 1, 1998, the term "instructional purpose" as used in this subdivision excludes expenditures on stadiums.
- (g) The commissioner of education may authorize a school district to exceed the limit in paragraph (e) if the school district petitions the commissioner for approval. The commissioner shall grant approval to a school district to exceed the limit in paragraph (e) for not more than five years if the district meets the following criteria:
- (1) the school district has been experiencing pupil enrollment growth in the preceding five years;
 - (2) the purpose of the increased levy is in the long-term public interest;
- (3) the purpose of the increased levy promotes colocation of government services; and 35.19
- (4) the purpose of the increased levy is in the long-term interest of the district by avoiding 35.20 over construction of school facilities. 35.21
 - (h) A school district that is a member of an intermediate school district may include in its authority under this section the costs associated with leases of administrative and classroom space for intermediate school district programs. This authority must not exceed \$65 times the adjusted pupil units of the member districts. This authority is in addition to any other authority authorized under this section.
 - (i) In addition to the allowable capital levies in paragraph (a), for taxes payable in 2012 2019 to 2023, a school district that is was a member of the "Technology and Information Education Systems Educational Services" data processing joint board, that finds it economically advantageous to enter into a lease agreement to finance improvements to a building and land for a group of school districts or special school districts for staff development purposes, during any period of time from when the building lease purchase agreement was entered into in calendar year 2012 through the dissolution of the Technology

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and Information Educational Services joint powers board may levy for its portion of lease costs attributed to the district within the total levy limit in paragraph (e). The total annual levy authority under this paragraph shall not exceed the lesser of \$632,000 or the remaining lease purchase amounts owed on the facility.

(j) Notwithstanding paragraph (a), a district may levy under this subdivision for the purpose of leasing administrative space if the district can demonstrate to the satisfaction of the commissioner that the lease cost for the administrative space is no greater than the lease cost for instructional space that the district would otherwise lease. The commissioner must deny this levy authority unless the district passes a resolution stating its intent to lease instructional space under this section if the commissioner does not grant authority under this paragraph. The resolution must also certify that the lease cost for administrative space under this paragraph is no greater than the lease cost for the district's proposed instructional lease.

EFFECTIVE DATE. This section is effective July 1, 2018.

- Sec. 5. Minnesota Statutes 2016, section 205A.07, subdivision 2, is amended to read:
- Subd. 2. **Sample ballot, posting.** (a) For every school district primary, general, or special election, the school district clerk shall at least four days before the primary, general, or special election, post a sample ballot in the administrative offices of the school district for public inspection, and shall post a sample ballot in each polling place on election day.
 - (b) For a school district general or special election to issue bonds to finance a capital project requiring review and comment under section 123B.71, the summary of the commissioner's review and comment and supplemental information required under section 123B.71, subdivision 12, paragraph (a), shall be posted in the same manner as the sample ballot under paragraph (a).
- 36.25 **EFFECTIVE DATE.** This section is effective for elections held on or after August 1, 36.26 2018.
- Sec. 6. Minnesota Statutes 2016, section 475.58, subdivision 4, is amended to read:
- Subd. 4. **Proper use of bond proceeds.** The proceeds of obligations issued after approval of the electors under this section may must only be spent: (1) for the purposes stated in the ballot language; or (2) to pay, redeem, or defease obligations and interest, penalties, premiums, and costs of issuance of the obligations. The proceeds may must not be spent for a different purpose or for an expansion of the original purpose without the approval by

SF3928 REVISOR KRB S3928-1 1st Engrossment

a majority of the electors voting on the question of changing or expanding the purpose of the obligations.

- Sec. 7. Minnesota Statutes 2017 Supplement, section 475.59, subdivision 1, is amended to read:
 - Subdivision 1. **Generally; notice.** (a) When the governing body of a municipality resolves to issue bonds for any purpose requiring the approval of the electors, it shall provide for submission of the proposition of their issuance at a general or special election or town or school district meeting. Notice of such election or meeting shall be given in the manner required by law and shall state the maximum amount and the purpose of the proposed issue.
 - (b) In any school district, the school board or board of education may, according to its judgment and discretion, submit as a single ballot question or as two or more separate questions in the notice of election and ballots the proposition of their issuance for any one or more of the following, stated conjunctively or in the alternative: acquisition or enlargement of sites, acquisition, betterment, erection, furnishing, equipping of one or more new schoolhouses, remodeling, repairing, improving, adding to, betterment, furnishing, equipping of one or more existing schoolhouses. The ballot question or questions submitted by a school board must state the name of the plan or plans being proposed by the district as submitted to the commissioner of education for review and comment under section 123B.71.
 - (c) In any city, town, or county, the governing body may, according to its judgment and discretion, submit as a single ballot question or as two or more separate questions in the notice of election and ballots the proposition of their issuance, stated conjunctively or in the alternative, for the acquisition, construction, or improvement of any facilities at one or more locations.
- 37.24 **EFFECTIVE DATE.** This section is effective for elections held on or after August 1, 37.25 2018.
- Sec. 8. Laws 2017, First Special Session chapter 5, article 5, section 14, subdivision 4, is amended to read:
- Subd. 4. **Equity in telecommunications access <u>aid.</u>** For equity in telecommunications access <u>aid.</u> For equity in telecommunications access aid under Minnesota Statutes, section 125B.26, subdivision 4:
- 37.30 \$ 3,750,000 2018 37.31 37.32 \$ 3,750,000 2019

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38.1	If the appropriation amount is insufficient, the commissioner shall reduce the
38.2	reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the
38.3	revenue for fiscal years 2018 and 2019 shall be prorated.
38.4	Any balance in the first year does not cancel but is available in the second year.
38.5	Sec. 9. CANCELLATION OF UNSPENT REGIONAL LIBRARIES
38.6	TELECOMMUNICATIONS AID.
38.7	The commissioner of education must cancel any unspent regional libraries
38.8	telecommunications aid for fiscal years 2018 and 2019, estimated at \$350,000, to the general
38.9	fund on June 30, 2019. Any amount reduced under this section must be reduced from the
38.10	fiscal year 2019 current year aid payment under Minnesota Statutes, section 127A.45,
38.11	subdivision 2.
38.12	EFFECTIVE DATE. This section is effective June 30, 2018.
38.13	Sec. 10. APPROPRIATIONS.
38.14	Subdivision 1. Department of Education. The sum indicated in this section is
38.15	appropriated from the general fund to the Department of Education for the fiscal year
38.16	designated.
38.17	Subd. 2. Additional telecommunications equity access aid. For additional
38.18	telecommunications equity access aid under Minnesota Statutes, section 125B.26, subdivision
38.19	<u>4a:</u>
38.20	<u>\$</u> <u>240,000</u> <u></u> <u>2019</u>
38.21	If the appropriation amount is insufficient, the commissioner shall reduce the reimbursement
38.22	rate in Minnesota Statutes, section 125B.26, subdivision 4a, and the revenue for fiscal year
38.23	2019 shall be prorated.
38.24	ARTICLE 7
38.25	EARLY EDUCATION
38.26	Section 1. Minnesota Statutes 2016, section 124D.151, subdivision 2, is amended to read:
38.27	Subd. 2. Program requirements. (a) A voluntary prekindergarten program provider
38.28	must:
38.29	(1) provide instruction through play-based learning to foster children's social and
29.20	emotional development, cognitive development, physical and motor development, and

SF3928

REVISOR

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S3928-1

1st Engrossment

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language and literacy skills, including the native language and literacy skills of English learners, to the extent practicable;

- (2) measure each child's cognitive and social skills using a formative measure aligned to the state's early learning standards when the child enters and again before the child leaves the program, screening and progress monitoring measures, and others other age-appropriate versions from the state-approved menu of kindergarten entry profile measures;
- (3) provide comprehensive program content including the implementation of curriculum, assessment, and instructional strategies aligned with the state early learning standards, and kindergarten through grade 3 academic standards;
- (4) provide instructional content and activities that are of sufficient length and intensity to address learning needs including offering a program with at least 350 hours of instruction per school year for a prekindergarten student;
- (5) provide voluntary prekindergarten instructional staff salaries comparable to the salaries of local kindergarten through grade 12 instructional staff;
- (6) coordinate appropriate kindergarten transition with families, community-based prekindergarten programs, and school district kindergarten programs;
- (7) involve parents in program planning and transition planning by implementing parent engagement strategies that include culturally and linguistically responsive activities in prekindergarten through third grade that are aligned with early childhood family education under section 124D.13;
- (8) coordinate with relevant community-based services, including health and social service agencies, to ensure children have access to comprehensive services;
- (9) coordinate with all relevant school district programs and services including early childhood special education, homeless students, and English learners;
- 39.25 (10) ensure staff-to-child ratios of one-to-ten and a maximum group size of 20 children;
 - (11) provide high-quality coordinated professional development, training, and coaching for both school district and community-based early learning providers that is informed by a measure of adult-child interactions and enables teachers to be highly knowledgeable in early childhood curriculum content, assessment, native and English language development programs, and instruction; and
- 39.31 (12) implement strategies that support the alignment of professional development, 39.32 instruction, assessments, and prekindergarten through grade 3 curricula.

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- (b) A voluntary prekindergarten program must have teachers knowledgeable in early childhood curriculum content, assessment, native and English language programs, and instruction.
- (c) Districts and charter schools must include their strategy for implementing and measuring the impact of their voluntary prekindergarten program under section 120B.11 and provide results in their world's best workforce annual summary to the commissioner of education.
- Sec. 2. Minnesota Statutes 2016, section 124D.151, subdivision 3, is amended to read:
- Subd. 3. **Mixed delivery of services.** (a) A district or charter school may contract with a charter school, Head Start or child care centers, family child care programs licensed under section 245A.03, or a community-based organization to provide eligible children with developmentally appropriate services that meet the program requirements in subdivision 2. Components of a mixed-delivery plan include strategies for recruitment, contracting, and monitoring of fiscal compliance and program quality.
 - (b) For fiscal year 2020 and later, for any district or charter school serving more children under this section than in fiscal year 2019, the district or charter school must contract with a three- or four-star Parent Aware rated program operated by a charter school, Head Start, child care center, licensed family child care, or community-based organization for at least 40 percent of the spaces for the additional eligible children.
- Sec. 3. Minnesota Statutes 2017 Supplement, section 124D.151, subdivision 5, is amended to read:
 - Subd. 5. **Application process; priority for high poverty schools.** (a) To qualify for program approval for fiscal year 2017, a district or charter school must submit an application to the commissioner by July 1, 2016. To qualify for program approval for fiscal year 2018 and later, a district or charter school must submit an application to the commissioner by January 30 of the fiscal year prior to the fiscal year in which the program will be implemented. The application must include:
- 40.28 (1) a description of the proposed program, including the number of hours per week the program will be offered at each school site or mixed-delivery location;
- 40.30 (2) an estimate of the number of eligible children to be served in the program at each school site or mixed-delivery location; and

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(3) a statement of assurances signed by the superintendent or charter school director that the proposed program meets the requirements of subdivision 2.

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- (b) The commissioner must review all applications submitted for fiscal year 2017 by August 1, 2016, and must review all applications submitted for fiscal year 2018 and later by March 1 of the fiscal year in which the applications are received and determine whether each application meets the requirements of paragraph (a).
- (c) The commissioner must divide all applications for new or expanded voluntary prekindergarten programs under this section meeting the requirements of paragraph (a) and school readiness plus programs into four groups as follows: the Minneapolis and St. Paul school districts; other school districts located in the metropolitan equity region as defined in section 126C.10, subdivision 28; school districts located in the rural equity region as defined in section 126C.10, subdivision 28; and charter schools. Within each group, the applications must be ordered by rank using a sliding scale based on the following criteria:
- (1) concentration of kindergarten students eligible for free or reduced-price lunches by school site on October 1 of the previous school year. A school site may contract to partner with a community-based provider or Head Start under subdivision 3 or establish an early childhood center and use the concentration of kindergarten students eligible for free or reduced-price meals from a specific school site as long as those eligible children are prioritized and guaranteed services at the mixed-delivery site or early education center. For school district programs to be operated at locations that do not have free and reduced-price lunch concentration data for kindergarten programs for October 1 of the previous school year, including mixed-delivery programs, the school district average concentration of kindergarten students eligible for free or reduced-price lunches must be used for the rank ordering;
- (2) presence or absence of a three- or four-star Parent Aware rated program within the school district or close proximity of the district. School sites with the highest concentration of kindergarten students eligible for free or reduced-price lunches that do not have a threeor four-star Parent Aware program within the district or close proximity of the district shall receive the highest priority, and school sites with the lowest concentration of kindergarten students eligible for free or reduced-price lunches that have a three- or four-star Parent Aware rated program within the district or close proximity of the district shall receive the lowest priority; and
 - (3) whether the district has implemented a mixed delivery system.

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- (d) The limit on participation for the programs as specified in subdivision 6 must initially be allocated among the four groups based on each group's percentage share of the statewide kindergarten enrollment on October 1 of the previous school year. Within each group, the participation limit for fiscal years 2018 and 2019 must first be allocated to school sites approved for aid in the previous year to ensure that those sites are funded for the same number of participants as approved for the previous year. The remainder of the participation limit for each group must be allocated among school sites in priority order until that region's share of the participation limit is reached. If the participation limit is not reached for all groups, the remaining amount must be allocated to the highest priority school sites, as designated under this section, not funded in the initial allocation on a statewide basis. For fiscal year 2020 and later, the participation limit must first be allocated to school sites approved for aid in fiscal year 2017, and then to school sites approved for aid in fiscal year 2018 based on the statewide rankings under paragraph (c).
- (e) Once a school site or a mixed delivery site under subdivision 3 is approved for aid under this subdivision, it shall remain eligible for aid if it continues to meet program requirements, regardless of changes in the concentration of students eligible for free or reduced-price lunches.
- (f) If the total number of participants approved based on applications submitted under paragraph (a) is less than the participation limit under subdivision 6, the commissioner must notify all school districts and charter schools of the amount that remains available within 30 days of the initial application deadline under paragraph (a), and complete a second round of allocations based on applications received within 60 days of the initial application deadline.
- (g) Procedures for approving applications submitted under paragraph (f) shall be the same as specified in paragraphs (a) to (d), except that the allocations shall be made to the highest priority school sites not funded in the initial allocation on a statewide basis.
- (h) For fiscal year 2020 and later, the commissioner may waive the mixed-delivery requirements under subdivisions 3 and 6 for an otherwise qualified applicant that provides documented evidence that the school district or charter school was unable to provide a mixed-delivery program because of the unavailability of providers willing to contract with the school district or charter school or other factors beyond their control.
- Sec. 4. Minnesota Statutes 2017 Supplement, section 124D.151, subdivision 6, is amended to read:
 - Subd. 6. **Participation limits.** (a) Notwithstanding section 126C.05, subdivision 1, paragraph (d), the pupil units for a voluntary prekindergarten program for an eligible school

43.1	district or cha	arter school must not exceed 60 percent of the kindergarten pupil units for that		
43.2	school distric	et or charter school under section 126C.05, subdivision 1, paragraph (e).		
43.3	(b) In rev	iewing applications under subdivision 5, the commissioner must limit the		
43.4	estimated sta	te aid entitlement approved under this section to \$27,092,000 for fiscal year		
43.5	2017. If the a	netual state aid entitlement based on final data exceeds the limit in any year,		
43.6		participating districts must be prorated so as not to exceed the limit.		
12.7				
43.7		the commissioner must limit the total number of funded participants in the		
43.8	voluntary pre	ekindergarten program under this section to not more than 3,160.		
43.9	(d) (c) No	twithstanding paragraph (e) (b), the commissioner must limit the total number		
43.10	of participan	ts in the voluntary prekindergarten and school readiness plus programs to not		
43.11	more than 6,1	160 participants for fiscal year 2018 and 7,160 participants for fiscal year 2019.		
43.12	(d) For fig	scal year 2020 and later, at least 40 percent of the number of program		
43.13	participants s	served under this section in excess of 3,160 participants must be served through		
43.14	a mixed deliv	very of services according to subdivision 3.		
43.15	Sec. 5. Law	vs 2017, First Special Session chapter 5, article 8, section 9, subdivision 6, is		
43.16	amended to r	read:		
43.17	Subd. 6. I	No supplanting. For a site first qualifying in fiscal year 2018 or 2019 later,		
43.18	mixed delivery revenue, including voluntary prekindergarten and school readiness plus			
43.19	program revenue, must be used to supplement not supplant existing state, federal, and local			
43.20	revenue for p	orekindergarten activities.		
42.21		ARTICLE 8		
43.21				
43.22		STATE AGENCIES		
43.23	Section 1. I	Laws 2017, First Special Session chapter 5, article 11, section 9, subdivision		
43.24	2, is amended	d to read:		
12.25	Cubal 2 1	Donauturout (a) For the Donauturout of Education		
43.25		Department. (a) For the Department of Education:		
43.26	\$	27,158,000 2018		
43.27 43.28	\$	24,874,000 24,488,000 2019		
43.29	Of these a	amounts:		
43.30	` /	000 each year is for the Board of School Administrators, and beginning in fiscal		
43.31	•	e amount indicated is from the educator licensure account in the special revenue		
43.32	fund;			

SF3928

REVISOR

KRB

S3928-1

1st Engrossment

- (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes, 44.1 section 120B.115; 44.2 (3) \$500,000 each year is for the school safety technical assistance center under Minnesota 44.3 Statutes, section 127A.052; 44.4 44.5 (4) \$250,000 each year is for the School Finance Division to enhance financial data analysis; 44.6 44.7 (5) \$720,000 each year is for implementing Minnesota's Learning for English Academic Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended; 44.8 (6) \$2,750,000 in fiscal year 2018 and \$500,000 in fiscal year 2019 are for the Department 44.9 of Education's mainframe update; 44.10 (7) \$123,000 each year is for a dyslexia specialist; and 44.11 (8) \$2,000,000 each year is for legal fees and costs associated with litigation. 44.12 (b) Any balance in the first year does not cancel but is available in the second year. 44.13 (c) None of the amounts appropriated under this subdivision may be used for Minnesota's 44.14 Washington, D.C. office. 44.15 (d) The expenditures of federal grants and aids as shown in the biennial budget document 44.16 and its supplements are approved and appropriated and shall be spent as indicated. 44.17 (e) This appropriation includes funds for information technology project services and 44.18 support subject to the provisions of Minnesota Statutes, section 16E.0466. Any ongoing 44.19 information technology costs will be incorporated into the service level agreement and will 44.20 be paid to the Office of MN.IT Services by the Department of Education under the rates 44.21 and mechanism specified in that agreement. 44.22 (f) The agency's base is \$22,054,000 \$22,014,000 for fiscal year 2020 and \$21,965,000 44.23 for 2021. 44.24 Sec. 2. Laws 2017, First Special Session chapter 5, article 11, section 12, is amended to 44.25 read: 44.26
- 44.27 Sec. 12. APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.
- (a) The sums in this section are appropriated from the general fund to the Perpich Center for Arts Education for the fiscal years designated:

	SF3928	REVISOR	KRB	S3928-1	1st Engrossment
45.1 45.2	\$	8,173,000 7,573,000	2018		
45.3 45.4	\$	6,973,000 6,848,000	2019		
45.5	(b) Of the	amounts appro	priated in paragraph	(a), \$370,000 is for fis	cal years year 2018
45.6	or 2019 only	for arts integra	tion and Turnaround	Arts programs.	
45.7	(c) \$1,200	0,000 \$600,000	in fiscal year 2018 is	s for severance payme	nts related to the
45.8	closure of Cr	osswinds schoo	ol and is available unt	il June 30, 2019.	
45.9	(d) The b	ase in fiscal yea	nr 2020 is \$6,973,000	<u>-</u>	
45.10			ARTICLE	29	
45.11			FORECAST ADJU	STMENTS	
45.12			A. GENERAL ED	UCATION	
45.13	Section 1 I	laws 2017 Firs	st Special Session cha	upter 5, article 1, section	on 19 subdivision
45.14	4, is amended		·· · · · · · · · · · · · · · · · · · ·	,	,
45.15	Subd 4 A	Abatement aid.	For abatement aid un	der Minnesota Statute	es section 127A 49·
45.16		2,374,000			,
45.17 45.18	\$	2,584,000 2,163,000	2018		
45.19	\$		2019		
45.20	The 2018	appropriation i	ncludes \$262,000 for	2017 and \$2,112,000	\$2,322,000 for
45.21	2018.				
45.22	The 2019	appropriation in	ncludes \$234,000 <u>\$25</u> 8	8,000 for 2018 and \$1,	929,000 \$2,960,000
45.23	for 2019.				
45.24	EFFECT	TIVE DATE. T	his section is effective	e June 30, 2018.	
45.25	Sec. 2. Law	vs 2017, First S	pecial Session chapte	r 5, article 1, section 1	9, subdivision 5, is
45.26	amended to r	read:			
45.27	Subd. 5.	Consolidation t	transition aid. For d	istricts consolidating u	ınder Minnesota
45.28	Statutes, sect	ion 123A.485:			
45.29		185,000			
45.30	\$	<u>0</u>	2018		
45.31	φ	382,000	2010		
45.32	\$	270,000	2019		
45.33	The 2018	appropriation i	includes \$0 for 2017	and \$185,000 <u>\$0</u> for 2	018.

SF3928 REVISOR KRB S3928-1 1st Engrossment

The 2019 appropriation includes \$20,000 \$0 for 2018 and \$362,000 \$270,000 for 2019.

- 46.2 **EFFECTIVE DATE.** This section is effective June 30, 2018.
- Sec. 3. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 6, is
- 46.4 amended to read:
- Subd. 6. Nonpublic pupil education aid. For nonpublic pupil education aid under
- 46.6 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:
- 46.7 **18,197,000**
- 46.8 \$ <u>17,779,000</u> 2018
- 46.9 19,225,000
- 46.10 \$ <u>17,910,000</u> 2019
- The 2018 appropriation includes \$1,687,000 for 2017 and \$16,510,000 \$16,092,000 for
- 46.12 2018.
- 46.13 The 2019 appropriation includes \$1,834,000 \$1,787,000 for 2018 and \$17,391,000
- 46.14 \$16,123,000 for 2019.
- 46.15 **EFFECTIVE DATE.** This section is effective June 30, 2018.
- Sec. 4. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 7, is
- 46.17 amended to read:
- Subd. 7. **Nonpublic pupil transportation.** For nonpublic pupil transportation aid under
- 46.19 Minnesota Statutes, section 123B.92, subdivision 9:
- 46.20 18,372,000
- 46.21 \$ 17,549,000 2018
- 46.22 18,541,000
- 46.23 \$ 18,309,000 2019
- The 2018 appropriation includes \$1,835,000 for 2017 and \$16,537,000 \$15,714,000 for
- 46.25 2018.
- 46.26 The 2019 appropriation includes \$1,837,000 \$1,745,000 for 2018 and \$16,704,000
- 46.27 \$16,564,000 for 2019.
- 46.28 **EFFECTIVE DATE.** This section is effective June 30, 2018.
- Sec. 5. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 9, is
- 46.30 amended to read:
- Subd. 9. Career and technical aid. For career and technical aid under Minnesota
- 46.32 Statutes, section 124D.4531, subdivision 1b:

	SF3928	REVISOR	KRB	S3928-1	1st Engrossment
47.1 47.2	\$	4,561,000 4,757,000	. 2018		
47.3 47.4	\$	4,125,000 4,384,000	. 2019		
47.5	The 2018	8 appropriation incl	udes \$476,000 fo	r 2017 and \$4,085,000	\$4,281,000 for
47.6	2018.				
47.7	The 2019	appropriation inclu	des \$453,000 <u>\$47</u>	5,000 for 2018 and \$3,0	\$72,000 \$3,909,000
47.8	for 2019.				
47.9	EFFEC	TIVE DATE. This	section is effective	re June 30, 2018.	
47.10		В. Е	DUCATION EX	CELLENCE	
47.11	Sec. 6. Lav	ws 2017, First Spec	ial Session chapte	er 5, article 2, section 5	7, subdivision 2, is
47.12	amended to	read:			
47.13	Subd. 2.	Achievement and	integration aid. I	For achievement and in	tegration aid under
47.14	Minnesota S	Statutes, section 124	D.862:		
47.15 47.16	\$	71,249,000 71,693,000	. 2018		
47.17 47.18	\$	73,267,000 73,926,000	. 2019		
47.19	The 2018	8 appropriation incl	udes \$6,725,000 f	For 2017 and \$64,524,0	00 <u>\$64,968,000</u> for
47.20	2018.				
47.21	The 2019	9 appropriation incl	udes \$7,169,000	\$7,218,000 for 2018 ar	nd \$66,098,000
47.22	\$66,708,000 for 2019.				
47.23	<u>EFFEC</u>	TIVE DATE. This	section is effective	re June 30, 2018.	
47.24	Sec. 7. Lav	ws 2017, First Spec	ial Session chapte	er 5, article 2, section 5	7, subdivision 3, is
47.25	amended to	read:			
47.26	Subd. 3.	Literacy incentive	aid. For literacy	incentive aid under M	innesota Statutes,
47.27	section 124I	D.98:			
47.28 47.29	\$	47,264,000 46,517,000	. 2018		
47.30 47.31	\$	47,763,000 46,188,000	. 2019		
47.32	The 2018	8 appropriation incl	udes \$4,597.000 f	For 2017 and \$42,667,0	00 \$41,920,000 for
47.33	2018.	11 1	. , .,	. ,,	<u>. , ,</u>

SF3928 KRB S3928-1 **REVISOR** 1st Engrossment The 2019 appropriation includes \$4,740,000 \$4,657,000 for 2018 and \$43,023,000 48.1 \$41,531,000 for 2019. 48.2 **EFFECTIVE DATE.** This section is effective June 30, 2018. 48 3 Sec. 8. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 4, is 48.4 amended to read: 48.5 Subd. 4. Interdistrict desegregation or integration transportation grants. For 48.6 interdistrict desegregation or integration transportation grants under Minnesota Statutes, 48.7 section 124D.87: 48.8 48.9 13,337,000 2018 \$ 14,328,000 48.10 14,075,000 48.11 2019 \$ 15,065,000 48.12 **EFFECTIVE DATE.** This section is effective June 30, 2018. 48.13 Sec. 9. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 5, is 48.14 amended to read: 48.15 Subd. 5. **Tribal contract schools.** For tribal contract school aid under Minnesota Statutes, 48.16 section 124D.83: 48.17 48.18 3.623.000 \$ 2018 2,954,000 48.19 4,018,000 48.20 \$ 48.21 3,381,000 2019 The 2018 appropriation includes \$323,000 for 2017 and \$3,300,000 \$2,631,000 for 48.22 2018. 48.23 The 2019 appropriation includes \$366,000 \$292,000 for 2018 and \$3,652,000 \$3,089,000 48.24 for 2019. 48.25 **EFFECTIVE DATE.** This section is effective June 30, 2018. 48.26 Sec. 10. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 6, 48.27 is amended to read: 48.28 Subd. 6. American Indian education aid. For American Indian education aid under 48.29 Minnesota Statutes, section 124D.81, subdivision 2a: 48.30

\$

\$

9,244,000

9,464,000

9,409,000

48.31

48.32

48.33

..... 2018

..... 2019

SF3928 REVISOR KRB S3928-1 1st Engrossment

49.1 The 2018 appropriation includes \$886,000 for 2017 and \$8,358,000 for 2018.

49.2 The 2019 appropriation includes \$928,000 for 2018 and \$8,536,000 \$8,481,000 for

- 49.4 **EFFECTIVE DATE.** This section is effective June 30, 2018.
- Sec. 11. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 21,
- 49.6 is amended to read:

2019.

- Subd. 21. **Charter school building lease aid.** For building lease aid under Minnesota
- 49.8 Statutes, section 124E.22:
- 49.9
 73,341,000

 49.10
 \$ 73,334,000
 2018

 49.11
 78,802,000

 49.12
 \$ 79,098,000
 2019
- The 2018 appropriation includes \$6,850,000 for 2017 and \$66,491,000 \$66,484,000 for
- 49.14 2018.
- 49.15 The 2019 appropriation includes \$7,387,000 for 2018 and \$71,415,000 \$71,711,000 for 49.16 2019.
- 49.17 **EFFECTIVE DATE.** This section is effective June 30, 2018.
- Sec. 12. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 26, is amended to read:
- Subd. 26. **Alternative teacher compensation aid.** For alternative teacher compensation aid under Minnesota Statutes, section 122A.415, subdivision 4:
- The 2018 appropriation includes \$8,917,000 for 2017 and \$80,946,000 \$81,214,000 for
- 49.27 2018.
- The 2019 appropriation includes \$8,994,000 \$9,023,000 for 2018 and \$80,629,000
- 49.29 \$80,766,000 for 2019.
- 49.30 **EFFECTIVE DATE.** This section is effective June 30, 2018.

SF3928 **REVISOR** KRB S3928-1 1st Engrossment C. SPECIAL EDUCATION 50.1 Sec. 13. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 2, 50.2 as amended by Laws 2017, First Special Session chapter 7, section 12, is amended to read: 50.3 Subd. 2. Special education; regular. For special education aid under Minnesota Statutes, 50.4 section 125A.75: 50.5 1,341,161,000 50.6 2018 \$ 1,366,903,000 50.7 1,426,827,000 50.8 2019 \$ 1,467,921,000 509 The 2018 appropriation includes \$156,403,000 for 2017 and \$1,184,758,000 50.10 \$1,210,500,000 for 2018. 50.11 The 2019 appropriation includes \$\frac{\$166,667,000}{}\$170,291,000 for 2018 and 50.12 \$1,260,160,000 \$1,297,630,000 for 2019. 50.13 50.14 **EFFECTIVE DATE.** This section is effective June 30, 2018. Sec. 14. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 3, 50.15 is amended to read: 50.16 Subd. 3. Aid for children with disabilities. For aid under Minnesota Statutes, section 50.17 125A.75, subdivision 3, for children with disabilities placed in residential facilities within 50.18 the district boundaries for whom no district of residence can be determined: 50.19 1.597.000 50.20 \$ 2018 1,022,000 50.21 1,830,000 50.22 \$ 2019 1,204,000 50.23 If the appropriation for either year is insufficient, the appropriation for the other year is 50.24 available. 50.25 **EFFECTIVE DATE.** This section is effective June 30, 2018. 50.26 Sec. 15. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 4, 50.27 is amended to read: 50.28

Article 9 Sec. 15.

50.29

50.30

Subd. 4. Travel for home-based services. For aid for teacher travel for home-based

services under Minnesota Statutes, section 125A.75, subdivision 1:

	SF3928	REVISOR	KRB	S3928-1	1st Engrossment
51.1 51.2	\$		2018		
51.3 51.4	\$	532,000 <u>421,000</u>	2019		
51.5	The 2013	8 appropriation inc	ludes \$48,000 for	2017 and \$460,000 \$3	364,000 for 2018.
51.6	The 2019	9 appropriation inc	ludes \$51,000 <u>\$40</u>	0 <u>,000</u> for 2018 and \$48	\$1,000 \$381,000 for
51.7	2019.				
51.8	EFFEC	TIVE DATE. This	section is effective	ve June 30, 2018.	
51.9	Sec. 16. L	aws 2017, First Sp	ecial Session chap	oter 5, article 4, section	12, subdivision 5,
51.10	is amended	to read:			
51.11	Subd. 5.	Court-placed spe	cial education re	venue. For reimbursin	g serving school
51.12	districts for	unreimbursed eligi	ble expenditures a	ttributable to children p	placed in the serving
51.13	school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:				79, subdivision 4:
51.14 51.15	\$	46,000 40,000	2018		
51.16 51.17	\$	47,000 41,000	2019		
51.18	EFFEC	TIVE DATE. This	section is effective	ve June 30, 2018.	
51.19		D. FA	CILITIES AND	FECHNOLOGY	
51.20	Sec. 17. L	aws 2017, First Sp	ecial Session chap	oter 5, article 5, section	14, subdivision 2,
51.21	is amended	to read:			
51.22	Subd. 2.	Debt service equa	alization aid. For	debt service equalizati	on aid under
51.23	Minnesota S	Statutes, section 12	3B.53, subdivision	n 6:	
51.24	\$	24,908,000	2018		
51.25	Φ	22,360,000	2010		
51.26	\$	<u>23,137,000</u>	2019		
51.27	The 2013	8 appropriation inc	ludes \$2,324,000	for 2017 and \$22,584,	000 for 2018.
51.28	The 2019	9 appropriation inc	ludes \$2,509,000	for 2018 and \$19,851,0	900 \$20,628,000 for
51.29	2019.				
51.30	EFFEC	TIVE DATE. This	section is effective	ve June 30, 2018.	

	513720	evisor.	RRD	55720 1	10t Engrossment
52.1	Sec. 18. Laws 201	7, First Specia	ıl Session chaj	oter 5, article 5, section	1 14, subdivision 3,
52.2	is amended to read:				
52.3	Subd. 3. Long-to	erm facilities	maintenance	equalized aid. For lor	ng-term facilities
52.4	maintenance equaliz	zed aid under l	Minnesota Sta	tutes, section 123B.593	5, subdivision 9:
52.5	80,179	·			
52.6		<u>5,000</u> 2	2018		
52.7 52.8	\$ 102,374),000 I,000 2	2019		
32.0	102,37	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	2017		
52.9	The 2018 approp	riation include	es \$5,815,000	for 2017 and \$74,364,0	300 \$75,238,000 for
52.10	2018.				
52.11	The 2019 approp	oriation includ	es \$8,262,000	\$8,359,000 for 2018 a	and \$95,198,000
52.12	<u>\$94,015,000</u> for 201	9.			
52.13	EFFECTIVE D	ATE. This sec	ction is effecti	ve June 30, 2018.	
52.14			E. NUTRI	ΓΙΟΝ	
52.15	Sec. 19. Laws 201	7, First Specia	l Session chap	oter 5, article 6, section	3, subdivision 2, is
52.16	amended to read:				
52.17	Subd. 2. School l	unch. For sch	ool lunch aid u	nder Minnesota Statute	s, section 124D.111,
52.18	and Code of Federal Regulations, title 7, section 210.17:				
52.19	16,72	.,000			
52.20	\$ <u>16,143</u>	<u>3,000</u> 2	2018		
52.21	\$ 16,477	3,000 7,000 2	2010		
52.22	\$ 10,47	<u>,000</u>	2019		
52.23	EFFECTIVE D	ATE. This sec	ction is effecti	ve June 30, 2018.	
		~ .			
52.24		7, First Specia	l Session chap	oter 5, article 6, section	3, subdivision 3, is
52.25	amended to read:				
52.26	Subd. 3. School	oreakfast. For	traditional sch	ool breakfast aid under	Minnesota Statutes,
52.27	section 124D.1158:				
52.28 52.29	\$ 10,474	,000 1,000	2018		
52.30	11,359	<u></u>	-		
52.31	· · · · · · · · · · · · · · · · · · ·	2,000 2	2019		
52.32	EFFECTIVE D	ATE. This sec	ction is effecti	ve June 30, 2018.	

KRB

S3928-1

1st Engrossment

SF3928

REVISOR

	SF 3920	REVISOR	KKD	33920-1	1st Eligiossment	
53.1	Sec. 21. La	ws 2017, First Spec	cial Session chap	ter 5, article 6, section	a 3, subdivision 4, is	
53.2	amended to r	ead:				
53.3	Subd. 4. I	Kindergarten milk	. For kindergarte	en milk aid under Min	nesota Statutes,	
53.4	section 124D	0.118:				
53.5		758,000				
53.6	\$	734,000	2018			
53.753.8	\$	758,000 734,000	2019			
33.0						
53.9	EFFECT	TIVE DATE. This s	section is effective	ve June 30, 2018.		
53.10		F. EARLY CH	IILDHOOD AN	D FAMILY SUPPO	RT	
53.11	Sec. 22. La	ws 2017, First Spec	cial Session chap	ter 5, article 8, section	10, subdivision 5a,	
53.12	is amended to	o read:				
53.13	Subd. 5a.	Early childhood fa	amily education	aid. For early childho	od family education	
53.14	aid under Mi	nnesota Statutes, se	ection 124D.135:			
53.15	¢.	30,405,000	2010			
53.16	\$	<u>29,760,000</u>	2018			
53.1753.18	\$	31,977,000 30,870,000	2019			
53.19	The 2018	appropriation inclu	ides \$2,904,000 f	for 2017 and \$27,501,	900 <u>\$26,856,000</u> for	
53.20	2018.					
53.21	The 2019	appropriation inclu	ıdes \$3,055,000 _	\$2,983,000 for 2018 a	and \$28,922,000	
53.22	\$27,887,000 for 2019.					
53.23	EFFECT	TIVE DATE. This s	section is effective	ve June 30, 2018.		
53.24	Sec. 23. La	ws 2017, First Spec	cial Session chap	eter 5, article 8, section	n 10, subdivision 6,	
53.25	is amended to	o read:				
53.26	Subd. 6. I	Developmental scr	eening aid. For	developmental screen	ing aid under	
53.27	Minnesota St	eatutes, sections 12	IA.17 and 121A.	19:		
53.28 53.29	\$	3,606,000 3,663,000	2018			
53.30	\$	3,629,000 3,688,000	2019			
53.31				2015	0.00.00.00.00.00	
53.32		appropriation inclu	ides \$358,000 fo	or 2017 and \$3,248,00	### ### ### ### ######################	
53.33	2018.					

SF3928

REVISOR

KRB

S3928-1

1st Engrossment

SF3928 REVISOR KRB S3928-1 1st Engrossment The 2019 appropriation includes \$360,000 \$367,000 for 2018 and \$3,269,000 \$3,321,000 54.1 for 2019. 54.2 **EFFECTIVE DATE.** This section is effective June 30, 2018. 54.3 Sec. 24. Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 12, 54.4 is amended to read: 54.5 Subd. 12. Home visiting aid. For home visiting aid under Minnesota Statutes, section 54.6 124D.135: 54.7 527,000 54.8 \$ 503,000 2018 54.9 571,000 54.10 2019 \$ 525,000 54.11 The 2018 appropriation includes \$0 for 2017 and \$527,000 \$503,000 for 2018. 54.12The 2019 appropriation includes \$58,000 \$55,000 for 2018 and \$513,000 \$470,000 for 54.13 2019. 54.14 **EFFECTIVE DATE.** This section is effective June 30, 2018. 54.15 G. COMMUNITY EDUCATION AND PREVENTION 54.16 Sec. 25. Laws 2017, First Special Session chapter 5, article 9, section 2, subdivision 2, is 54.17 amended to read: 54.18 Subd. 2. Community education aid. For community education aid under Minnesota 54.19 54.20 Statutes, section 124D.20: 483,000 54.21 \$ 477,000 2018 54.22 393,000 54.23 \$ 410,000 2019 54.24

54.25

54.26

54.27

The 2018 appropriation includes \$53,000 for 2017 and \$430,000 \$424,000 for 2018.

The 2019 appropriation includes \$47,000 for 2018 and \$346,000 \$363,000 for 2019.

EFFECTIVE DATE. This section is effective June 30, 2018.

55.1	H. SELF-SUFFICIENCY AND LIFELONG LEARNING
55.2	Sec. 26. Laws 2017, First Special Session chapter 5, article 10, section 6, subdivision 2,
55.3	is amended to read:
55.4	Subd. 2. Adult basic education aid. For adult basic education aid under Minnesota
55.5	Statutes, section 124D.531:
55.6 55.7	\$\frac{50,010,000}{48,708,000} \text{ 2018}
55.8 55.9	\$\frac{51,497,000}{50,109,000} \text{ 2019}
55.10	The 2018 appropriation includes \$4,881,000 for 2017 and \$45,129,000 \$43,827,000 for
55.11	2018.
55.12	The 2019 appropriation includes \$5,014,000 \$4,869,000 for 2018 and \$46,483,000
55.13	\$45,240,000 for 2019.
55.14	EFFECTIVE DATE. This section is effective June 30, 2018.

KRB

S3928-1

1st Engrossment

SF3928

REVISOR