

SENATE  
STATE OF MINNESOTA  
EIGHTY-SEVENTH LEGISLATURE

S.F. No. 381

(SENATE AUTHORS: HALL, Ingebrigtsen, Chamberlain, Nienow and Howe)

DATE	D-PG	OFFICIAL STATUS
02/21/2011	271	Introduction and first reading Referred to Health and Human Services
05/04/2011	1728a	Comm report: To pass as amended
	1747	Second reading
05/09/2011	1803	HF substituted on General Orders HF235

A bill for an act  
relating to human services; enacting Hannah's Law by modifying  
cardiopulmonary resuscitation requirements for child care center staff; amending  
Minnesota Statutes 2010, section 245A.40, subdivision 4.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. **HANNAH'S LAW.**

This act may be cited as "Hannah's Law."

Sec. 2. Minnesota Statutes 2010, section 245A.40, subdivision 4, is amended to read:

Subd. 4. **Cardiopulmonary resuscitation.** (a) ~~When children are present~~ All  
teachers and assistant teachers in a child care center governed by Minnesota Rules, parts  
9503.0005 to 9503.0170, and at least one staff person ~~must be present in the center~~  
~~who has been trained~~ during field trips and when transporting children in care, must  
satisfactorily complete training in cardiopulmonary resuscitation (CPR) and in the  
treatment of obstructed airways that includes CPR techniques for infants and children. The  
CPR training must be completed within 90 days of the start of work, unless the training  
has been completed within the previous three years. The CPR training must have been  
provided by an individual approved to provide CPR instruction, must be repeated at least  
once every three years, and must be documented in the staff person's records.

(b) CPR training may be provided for less than four hours.

~~(c) Persons qualified to provide CPR training shall include individuals approved as~~  
~~CPR instructors.~~ Persons providing CPR training must use CPR training that has been  
developed:

**S.F. No. 381, 1st Engrossment - 87th Legislative Session (2011-2012) [S0381-1]**

- 2.1            (1) by the American Heart Association or the American Red Cross and incorporates  
2.2   psychomotor skills to support the instruction; or  
2.3            (2) using nationally recognized, evidence-based guidelines for CPR and incorporates  
2.4   psychomotor skills to support the instruction.