

**SENATE  
STATE OF MINNESOTA  
NINETIETH SESSION**

**S.F. No. 3801**

(SENATE AUTHORS: DAHMS)

DATE  
03/26/2018

D-PG  
6982 Introduction and first reading  
Referred to E-12 Policy

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education; establishing the STEM Education Center with a focus on  
1.3 agriculture; requiring a report; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. STEM EDUCATION WITH A FOCUS ON AGRICULTURE.

1.6 Subdivision 1. Definition. "STEM education with a focus on agriculture" means a  
1.7 voluntary collaboration of AGlobal Education, the kindergarten through grade 12 school  
1.8 districts, postsecondary institutions, businesses, and other regional public and private partners  
1.9 as well as international collaboration that works to increase access, training, and career  
1.10 pathways opportunities in STEM Education Center with a focus on agriculture, and cultural  
1.11 competence for students and teachers in greater Minnesota through project-based learning.

1.12 Subd. 2. Establishment. (a) AGlobal Education shall develop a STEM lab center by  
1.13 remodeling the Orchid Inn in Sleepy Eye to increase access to STEM careers with a focus  
1.14 on agriculture for greater Minnesota with an emphasis on grades 6 to 12. The STEM lab  
1.15 center with a focus on agriculture shall:

1.16 (1) focus on the development of STEM labs and agriculture programs that encourage  
1.17 local, state, and international collaboration between businesses, postsecondary institutions,  
1.18 and school districts in greater Minnesota;

1.19 (2) develop new career pathways for STEM with an emphasis on agriculture and cultural  
1.20 and global competence that focus on the industry sectors that fuel the rural regional, state,  
1.21 national, and international economy in order to prepare students to work in one set of  
1.22 interconnected, global environment;

2.1 (3) facilitate the development of highly trained and knowledgeable students who are  
 2.2 equipped with STEM and global competence as well as technical and workplace skills  
 2.3 needed to navigate diverse communities and to compete in the global market as regional,  
 2.4 national, and international employees or employers;

2.5 (4) improve access to STEM with a focus on agriculture programs for students in greater  
 2.6 Minnesota by developing public and private partnerships with business and industry leaders  
 2.7 and by increasing coordination of kindergarten through grade 12 and postsecondary education  
 2.8 as well as international collaboration;

2.9 (5) increase family and student awareness in STEM and agriculture careers, its benefits  
 2.10 and access to training opportunities, and provide enhancement to robust experimental STEM  
 2.11 labs with project-based learning focusing on agriculture; and

2.12 (6) provide access and training to educators for STEM professional development in  
 2.13 order to prepare students for a global mindset.

2.14 (b) In addition to the requirements in paragraph (a), the STEM lab center will:

2.15 (1) address access for international exchange, international competence in STEM  
 2.16 curriculum for educators, and scientific research in agriculture;

2.17 (2) provide access to induction in STEM education as well as mentorship by industry  
 2.18 for educators in order to impact retention of STEM educators in the teaching profession;

2.19 (3) provide access and opportunities for inquiry and investigation through project-based  
 2.20 learning with postsecondary and industry partnerships for students exploring STEM education  
 2.21 with a focus on agriculture; and

2.22 (4) provide access to equitable opportunities in greater Minnesota and the region for  
 2.23 students to participate in the STEM lab center at the local and international levels.

2.24 Subd. 3. **AGlobal Education - STEM center advisory committee.** AGlobal Education  
 2.25 shall establish a STEM education advisory committee to advise the center on programming  
 2.26 with a focus on agriculture and global competence.

2.27 Subd. 4. **Private funding.** AGlobal Education may receive other sources of funds for  
 2.28 the project. All funds received shall be administered by AGlobal Education.

2.29 Subd. 5. **Reporting requirement.** AGlobal Education must submit an annual report to  
 2.30 the legislature and the commissioner of agriculture by January 15. The annual report must  
 2.31 contain a financial report for the preceding fiscal year. The first report is due no later than  
 2.32 January 15, 2020.

3.1 Sec. 2. APPROPRIATION.

3.2 Subdivision 1. Department of Agriculture. The sums indicated in this section are  
3.3 appropriated from the general fund to the Department of Agriculture for the fiscal year  
3.4 designated.

3.5 Subd. 2. STEM education with a focus on agriculture. For a grant for AGlobal  
3.6 Education to administer STEM Lab with a focus on agriculture and global competence to  
3.7 enhance programming for students and educators in greater Minnesota:

3.8 \$ 35,000,000 ..... 2018

3.9 This is a onetime appropriation. This appropriation is available until June 30, 2020. The  
3.10 base for fiscal year 2021 and later is \$0.