

**SENATE  
STATE OF MINNESOTA  
NINETY-FIRST SESSION**

**S.F. No. 3746**

(SENATE AUTHORS: EICHORN, Mathews, Hall, Pratt and Kiffmeyer)

DATE	D-PG	OFFICIAL STATUS
02/27/2020	5037	Introduction and first reading Referred to Jobs and Economic Growth Finance and Policy
03/11/2020	5373	Comm report: To pass and re-referred to E-12 Finance and Policy
03/16/2020	5489	Comm report: To pass
	5504	Second reading

1.1 A bill for an act

1.2 relating to workforce development; modifying the youth skills training program;

1.3 amending Minnesota Statutes 2018, section 175.46, subdivision 2; Minnesota

1.4 Statutes 2019 Supplement, section 175.46, subdivision 3.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2018, section 175.46, subdivision 2, is amended to read:

1.7 Subd. 2. **Definitions.** (a) For purposes of this section, the terms in this subdivision have

1.8 the meanings given.

1.9 (b) "School district" means a school district or charter school.

1.10 (c) "Local partnership" means a school district, nonpublic school, intermediate school

1.11 district, or postsecondary institution, in partnership with other school districts, nonpublic

1.12 schools, intermediate school districts, postsecondary institutions, workforce development

1.13 authorities, economic development authorities, nonprofit organizations, labor unions, or

1.14 individuals who have an agreement with one or more local employers to be responsible for

1.15 implementing and coordinating a local youth skills training program.

1.16 (d) "Student learner" means a student who is both enrolled in a course of study at a public

1.17 or nonpublic school to obtain related instruction for academic credit and is employed under

1.18 a written agreement to obtain on-the-job skills training under a youth skills training program

1.19 approved under this section.

1.20 (e) "Commissioner" means the commissioner of labor and industry.

1.21 (f) "School" has the meaning given in section 120A.22.

2.1 Sec. 2. Minnesota Statutes 2019 Supplement, section 175.46, subdivision 3, is amended  
2.2 to read:

2.3 Subd. 3. **Duties.** (a) The commissioner shall:

2.4 (1) approve youth skills training programs that train student learners for careers in  
2.5 high-growth, high-demand occupations that provide:

2.6 (i) that the work of the student learner in the occupations declared particularly hazardous  
2.7 shall be incidental to the training;

2.8 (ii) that the work shall be intermittent and for short periods of time, and under the direct  
2.9 and close supervision of a qualified and experienced person;

2.10 (iii) that safety instruction shall be provided to the student learner and may be given by  
2.11 the school and correlated by the employer with on-the-job training;

2.12 (iv) a schedule of organized and progressive work processes to be performed on the job;

2.13 (v) a schedule of wage rates in compliance with section 177.24; and

2.14 (vi) whether the student learner will obtain secondary school academic credit,  
2.15 postsecondary credit, or both, for the training program;

2.16 (2) approve occupations and maintain a list of approved occupations for programs under  
2.17 this section;

2.18 (3) issue requests for proposals for grants;

2.19 (4) work with individuals representing industry and labor to develop new youth skills  
2.20 training programs;

2.21 (5) develop model program guides;

2.22 (6) monitor youth skills training programs;

2.23 (7) provide technical assistance to local partnership grantees;

2.24 (8) work with providers to identify paths for receiving postsecondary credit for  
2.25 participation in the youth skills training program; ~~and~~

2.26 (9) ensure that student learners enrolled in home schools, charter schools, or nonpublic  
2.27 schools are given consideration for participation in youth skills training programs; and

2.28 (10) approve other activities as necessary to implement the program.

2.29 (b) The commissioner shall collaborate with stakeholders, including, but not limited to,  
2.30 representatives of secondary school institutions, career and technical education instructors,

- 3.1 postsecondary institutions, businesses, and labor, in developing youth skills training
- 3.2 programs, and identifying and approving occupations and competencies for youth skills
- 3.3 training programs.