

SENATE

STATE OF MINNESOTA

EIGHTY-NINTH SESSION

S.F. No. 352

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DATE	D-PG	OFFICIAL STATUS
01/29/2015	160	Introduction and first reading Referred to Higher Education and Workforce Development
02/23/2015	383a 404	Comm report: To pass as amended and re-refer to Finance Author added Petersen, B.

1.1

A bill for an act

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relating to higher education; requiring the Board of Trustees of the Minnesota

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State Colleges and Universities to establish supplemental academic instruction;

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proposing coding for new law in Minnesota Statutes, chapter 136F.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

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Section 1. **[136F.38] SUPPLEMENTAL ACADEMIC INSTRUCTION.**

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Subdivision 1. **Definition.** For purposes of this section, "supplemental academic

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instruction" means corequisite instruction in reading, writing, or mathematics for students

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with academic deficiencies who are placed into college-level coursework.

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Subd. 2. **Establishment.** (a) The board shall establish at each campus a

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supplemental academic instruction program.

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(b) The program must:

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(1) allow a student to enroll in an entry-level credit-bearing college-level course in

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reading, writing, or mathematics while receiving supplemental academic instruction on

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the same subject and during the same term as the course in which the student is enrolled;

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(2) provide a student with targeted support related to the credit-bearing college-level

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course including, but not limited to, tutoring and directed group study time, to increase the

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student's understanding of the college-level coursework; and

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(3) minimize the use of developmental noncredit courses for students in need

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of additional academic support.

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Subd. 3. **Eligibility.** (a) The board shall establish guidelines to determine student

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eligibility for supplemental academic instruction using multiple measures of assessment.

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The program must be available to students who did not meet the minimum course placement

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criteria and who would otherwise be required to enroll in developmental noncredit courses.

(b) If the board determines that a student needs additional academic support in order to be successful in the supplemental academic instruction program, the board may require the student to first participate, at no cost to the student, in developmental noncredit courses or adult basic education prior to participation in the supplemental academic instruction program. The board shall not require a student to participate in developmental noncredit courses or adult basic education for a period longer than one quarter or one semester.

(c) The board must provide individual counseling to any student who does not receive a passing grade on an entry-level credit-bearing college-level course in reading, writing, or mathematics while receiving supplemental academic instruction. The individual counseling must include career and employment advice and guidance, and information on educational opportunities available to the student.

Subd. 4. **Fee.** The board shall establish a fee to be charged to each student participating in a supplemental academic instruction program. The fee shall not exceed 50 percent of the average cost of one course credit for an undergraduate degree program course offered at a state college or university.

Subd. 5. **Report.** (a) The board must annually report by February 1 to the chairs and ranking minority members of the legislative committees with primary jurisdiction over higher education policy with the following information from the previous academic year for each system campus:

(1) the number of students participating in the supplemental academic instruction program;

(2) the number of students that successfully completed entry-level credit-bearing college-level coursework while receiving supplemental academic instruction;

(3) the graduation rate of students receiving supplemental academic instruction, if available;

(4) the graduation rate of students not receiving supplemental academic instruction;

(5) the amount of time on average that it takes a student participating in the supplemental academic instruction program to graduate, if available;

(6) the amount of time on average that it takes a student not participating in the supplemental academic instruction program to graduate; and

(7) the date of graduation and the name and location of the secondary school, including the charter school from which the student graduated, or whether the student received a general education diploma (GED), or was home schooled.

(b) The board shall provide, for each reporting requirement under paragraph (a), clause (1) to (7), a breakdown of the student data by race and ethnicity.

- 3.1 **EFFECTIVE DATE.** This section is effective the day following final enactment.
- 3.2 The Board of Trustees of the Minnesota State Colleges and Universities must begin
- 3.3 offering supplemental academic instruction at each Minnesota State College and
- 3.4 University campus by the beginning of the 2017-2018 academic year.