

SENATE  
STATE OF MINNESOTA  
NINETY-SECOND SESSION

S.F. No. 2687

(SENATE AUTHORS: KORAN)

DATE  
02/03/2022

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4861

Introduction and first reading  
Referred to Education Finance and Policy

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education; establishing a grant for a professional development and  
1.3 mentoring program through the Modern Classrooms Project; requiring a report;  
1.4 appropriating money.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. MODERN CLASSROOMS PROJECT.

1.7 Subdivision 1. Department of Education. The sums indicated in this section are  
1.8 appropriated from the general fund to the Department of Education for the fiscal years  
1.9 designated.

1.10 Subd. 2. Modern Classrooms Project. (a) For grants to the Modern Classrooms Project  
1.11 for purposes of subdivision 3:

1.12 \$ 500,000 ..... 2022

1.13 \$ 1,500,000 ..... 2023

1.14 (b) Any balance in the first year does not cancel but is available in the second year.

1.15 Subd. 3. Grant uses. The grants to the Modern Classrooms Project must be directed  
1.16 toward a teacher mentoring and training program for districts and teachers enrolled in the  
1.17 virtual mentorship program to build student-centered classrooms that ensure students in  
1.18 Minnesota receive a world-class education. The grant funds must be used to:

1.19 (1) enroll educators in the Modern Classrooms Project's virtual mentorship program;

1.20 (2) support teachers implementing blended, self-paced, mastery-based instructional  
1.21 models in their classrooms;

2.1 (3) provide additional professional development and on-site visits to support teachers  
2.2 and school leaders;

2.3 (4) develop partnerships with universities to create a teacher pathway program that  
2.4 supports new educators entering the teaching profession;

2.5 (5) work with teachers across the state to create personalized and responsive classrooms  
2.6 using the Modern Classrooms Project training and support programs; and

2.7 (6) provide teachers with a stipend upon completion of training.

2.8 Subd. 4. **Reports required.** (a) By January 15, 2025, the grant recipient must submit a  
2.9 report describing the programs offered or expanded using grant funds in the first year and  
2.10 the effectiveness of program outcomes. The report must be submitted to the commissioner  
2.11 of education and to the chairs and ranking minority members of the legislative committees  
2.12 with jurisdiction over kindergarten through grade 12 education.

2.13 (b) By January 15, 2024, and January 15, 2025, the grant recipient must submit a report  
2.14 each year detailing grant-funded activities, the number of students impacted and virtual  
2.15 mentorship program participants, a description of programs offered or expanded using grant  
2.16 funds, partnerships developed with teachers and universities, and any other relevant metrics  
2.17 for program participation and success.

2.18 **EFFECTIVE DATE.** This section is effective the day following final enactment.