LCB/MO

19-4216

as introduced

SENATE STATE OF MINNESOTA NINETY-FIRST SESSION

S.F. No. 2125

(SENATE AUTHORS: ABELER, Hoffman, Rosen and Relph)									
DATE	D-PG	OFFICIAL STATUS							
03/07/2019	697	Introduction and first reading							
		Referred to Human Services Reform Finance and Policy							
03/14/2019		Comm report: To pass as amended and re-refer to Judiciary and Public Safety Finance and Policy							

1.1	A bill for an act
1.2 1.3	relating to human services; requiring the commissioner of human services to ensure certain protections for children in foster care; amending Minnesota Statutes 2018,
1.4	section 260C.215, subdivision 4.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. Minnesota Statutes 2018, section 260C.215, subdivision 4, is amended to read:
1.7	Subd. 4. Duties of commissioner. (a) The commissioner of human services shall:
1.8	(1) provide practice guidance to responsible social services agencies and licensed
1.9	child-placing agencies that reflect federal and state laws and policy direction on placement
1.10	of children;
1.11	(2) develop criteria for determining whether a prospective adoptive or foster family has
1.12	the ability to understand and validate the child's cultural background;
1.13	(3) provide a standardized training curriculum for adoption and foster care workers and
1.14	administrators who work with children. Training must address the following objectives:
1.15	(i) developing and maintaining sensitivity to all cultures;
1.16	(ii) assessing values and their cultural implications;
1.17	(iii) making individualized placement decisions that advance the best interests of a
1.18	particular child under section 260C.212, subdivision 2; and
1.19	(iv) issues related to cross-cultural placement;
1.20	(4) provide a training curriculum for all prospective adoptive and foster families that
1.21	prepares them to care for the needs of adoptive and foster children taking into consideration

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the needs of children outlined in section 260C.212, subdivision 2, paragraph (b), and, as
necessary, preparation is continued after placement of the child and includes the knowledge
and skills related to reasonable and prudent parenting standards for the participation of the
child in age or developmentally appropriate activities, according to section 260C.212,
subdivision 14;

(5) develop and provide to responsible social services agencies and licensed child-placing 2.6 agencies a home study format to assess the capacities and needs of prospective adoptive 2.7 and foster families. The format must address problem-solving skills; parenting skills; evaluate 2.8 the degree to which the prospective family has the ability to understand and validate the 2.9 child's cultural background, and other issues needed to provide sufficient information for 2.10 agencies to make an individualized placement decision consistent with section 260C.212, 2.11 subdivision 2. For a study of a prospective foster parent, the format must also address the 2.12 capacity of the prospective foster parent to provide a safe, healthy, smoke-free home 2.13 environment. If a prospective adoptive parent has also been a foster parent, any update 2.14 necessary to a home study for the purpose of adoption may be completed by the licensing 2.15 authority responsible for the foster parent's license. If a prospective adoptive parent with 2.16 an approved adoptive home study also applies for a foster care license, the license application 2.17 may be made with the same agency which provided the adoptive home study; and 2.18

2.19 (6) consult with representatives reflecting diverse populations from the councils
2.20 established under sections 3.922 and 15.0145, and other state, local, and community
2.21 organizations.

(b) The commissioner shall ensure that each child placed in foster care is entitled to 2.22 certain rights and protections while in foster care. Each child placed in foster care shall 2.23 receive notification of these rights and protections immediately upon out-of-home placement 2.24 or during the child's first meeting with a county social worker, in a document that is age 2.25 and developmentally appropriate. A child's social worker must review the document annually 2.26 with the child in an age and developmentally appropriate manner. The commissioner shall 2.27 issue a bulletin listing these rights and the requirements for responsible social services 2.28 agencies as soon as is practicable and shall include the rights and procedures required under 2.29 this paragraph in adoption and foster care workers and administrator training materials. The 2.30 commissioner shall ensure that a child in foster care: 2.31 (1) has access to a county and state-level designated phone number or e-mail, available 2.32 before and after standard business hours, to submit complaints of noncompliance with these 2.33

2.34 <u>rights;</u>

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3.1	<u>(2) maint</u>	ains relationships	with relatives, as	defined in section 260C.	007, subdivision			
3.2	27, if the chil	27, if the child chooses to do so, unless the responsible social services agency has documented						
3.3	that contact with a relative is not in the best interest of the child;							
3.4	<u>(3) meets</u>	(3) meets with a family facilitator within the first week in an out-of-home placement;						
3.5	<u>(4) has a</u>	(4) has a preplacement visit with any potential foster family;						
3.6	<u>(5) is not</u>	(5) is not placed in a secure detention facility for respite care or temporary emergency						
3.7	placement;							
3.8	(6) receiv	es notice of case	proceedings as far i	n advance as possible, an	d receives copies			
3.9	of all court orders and reports pertaining to the child's case;							
3.10	<u>(7) receiv</u>	ves timely notice	of case plan change	<u>es;</u>				
3.11	<u>(8) is abl</u>	e to easily and reg	gularly contact the	child's attorney or guard	ian ad litem;			
3.12	<u>(9) may s</u>	share certain infor	mation with the ch	ild's social worker on a c	onfidential basis,			
3.13	as indicated by the child, unless the information shared indicates a safety concern for the							
3.14	child or foste	er care family;						
3.15	<u>(10) is pl</u>	aced in a safe env	vironment, with the	child's own bed;				
3.16	<u>(11) has a</u>	a right to privacy	and personal space	, absent documented safe	ety concerns;			
3.17	(12) has a key to the home where the child resides, if the child is over ten years of age;							
3.18	(13) has access to a working telephone or mobile phone;							
3.19	<u>(14) rece</u>	(14) receives mail addressed to the child, promptly and without restriction;						
3.20	<u>(15) has a</u>	access to transpor	tation, as needed;					
3.21	<u>(16) has a</u>	necessary persona	ll hygiene products	2				
3.22	<u>(17) has a</u>	access to nutritiou	<u>us food;</u>					
3.23	<u>(18) has s</u>	sufficient luggage	to transport belong	gings when moving;				
3.24	<u>(19) has a</u>	at least three days'	supply of clean and	l appropriate clothing up	on entering foster			
3.25	care;							
3.26	<u>(20) is ab</u>	le to retrieve belor	ngings from the chi	ld's previous home and k	eep gifts received			
3.27	while in fost	er care;						
3.28	<u>(21) is di</u>	sciplined in an ap	propriate manner;					

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4.1	<u>(22) may p</u>	practice the religion	on of the child's cl	noice, facilitated by the ch	ild's foster family,
4.2	as necessary;				
4.3	<u>(23) has th</u>	ne freedom to exp	ress the child's se	xual orientation or gende	r identity, without
4.4	punishment o	r reproach;			
4.5	<u>(24) has a</u>	ccess to culturally	v significant even	ts, celebrations, and custo	oms, and access to
4.6	the child's cul	tural community	· 2		
4.7	<u>(25) receiv</u>	ves assistance wi	th tribal enrollme	nt, if applicable;	
4.8	<u>(26) is per</u>	mitted to particip	bate in school acti	vities, sports, and other e	extracurricular
4.9	activities;				
4.10	<u>(27) is inc</u>	luded in family v	vacations with the	child's foster family, if p	oossible;
4.11	<u>(28) may s</u>	spend overnights	outside the famil	y child foster care home,	at the discretion
4.12			ut prior approval	by the county social wor	ker, once a child
4.13	is 16 years of	age;			
4.14	<u>(29) may </u>	meet regularly w	ith a peer support	group or peer mentor;	
4.15	(30) receiv	ves assistance wit	th obtaining empl	oyment and post-seconda	ary education, and
4.16	assistance wit	th independent liv	ving skills, as app	propriate;	
4.17	(31) receiv	ves information a	bout and assistand	ce with obtaining automo	bile insurance and
4.18	a driver's lice	nse;			
4.19	<u>(32) receiv</u>	ves information a	bout and assistan	ce with establishing a ba	nk account; and
4.20	<u>(33) receiv</u>	ves an annual cre	dit report, if appl	icable.	
4.21	EFFECT	IVE DATE. This	s section is effecti	ve for each child in foste	er care on or after

4.22 August 1, 2019, regardless of when the child entered foster care.