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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 998

02/09/2017 Authored by Gruenhagen, Kiel, McDonald, Pelowski and Pugh
The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act
1.2 relating to special education; requiring a cost-benefit analysis of Minnesota's special
1.3 education system; requiring a report.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. SPECIAL EDUCATION EVALUATION.

1.6 The commissioner of education must solicit a request for proposals to undertake a
1.7 detailed, independent analysis of the economic and educational effects of conforming
1.8 Minnesota's special education laws with minimum federal requirements. The report must
1.9 identify the special education requirements in Minnesota Statutes that exceed federal
1.10 requirements for special education and analyze the educational benefits and the cost of those
1.11 requirements. The report must be structured to help the kindergarten through grade 12
1.12 education policy and finance committees of the legislature balance student outcomes with
1.13 possible gains in time or cost efficiencies. The commissioner must submit a written report
1.14 containing the analysis to the chairs and ranking minority members of the legislative
1.15 committees and divisions with primary jurisdiction over kindergarten through grade 12
1.16 education by February 15, 2018, in compliance with Minnesota Statutes, section 3.195.

1.17 EFFECTIVE DATE. This section is effective the day following final enactment.