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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-THIRD SESSION

H. F. No. 806

01/25/2023 Authored by Youakim, Frazier, Kraft, Wolgamott, Bennett and others
The bill was read for the first time and referred to the Committee on Education Finance
01/30/2023 By motion, recalled and re-referred to the Committee on Education Policy
02/13/2023 Adoption of Report: Re-referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education finance; providing funding for the Building Assets, Reducing
1.3 Risks Center; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATION; BUILDING ASSETS, REDUCING RISKS CENTER.

1.6 Subdivision 1. Department of Education. The sum indicated in this section is
1.7 appropriated from the general fund to the Department of Education in the fiscal year
1.8 designated.

1.9 Subd. 2. BARR Center. (a) For grants to the Building Assets, Reducing Risks (BARR)
1.10 Center, to deliver an evidence-based, research-validated program to schools:

1.11 \$ 7,650,000 2024

1.12 (b) Consistent with Minnesota Statutes, section 127A.20, the BARR Center must apply
1.13 for the grants in the form and manner specified by the commissioner of education. The
1.14 BARR Center must deliver an evidence-based, research-validated program that provides
1.15 school coaching support, professional development, and curriculum and resources over a
1.16 three-year period to each qualifying school site.

1.17 (c) The BARR Center must select at least 30 schools to participate in the program. The
1.18 schools must be geographically balanced among urban, suburban, and rural schools, and
1.19 serve high concentrations of students in poverty or high concentrations of underrepresented
1.20 students, including students who are from Black, Indigenous, and People of Color
1.21 communities.

1.22 (d) The grants to the BARR Center must be directed toward:

- 2.1 (1) improving student social and emotional skills and engagement in school;
- 2.2 (2) increasing opportunity and academic achievement for students of color and those
- 2.3 experiencing poverty;
- 2.4 (3) improving teacher satisfaction and effectiveness; and
- 2.5 (4) increasing the number of students who earn a high school diploma.
- 2.6 (e) This is a onetime appropriation and is available until June 30, 2026.