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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. **470**

01/28/2019 Authored by Gruenhagen, Quam, Kiel, Boe and Backer
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education finance; authorizing certain nonpublic students in grade 10
1.3 to participate in career and technical courses offered through the postsecondary
1.4 enrollment options program; amending Minnesota Statutes 2018, section 124D.09,
1.5 subdivisions 3, 4, 5a.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2018, section 124D.09, subdivision 3, is amended to read:

1.8 Subd. 3. **Definitions.** For purposes of this section, the following terms have the meanings
1.9 given to them.

1.10 (a) "Eligible institution" means a Minnesota public postsecondary institution, a private,
1.11 nonprofit two-year trade and technical school granting associate degrees, an opportunities
1.12 industrialization center accredited by the North Central Association of Colleges and Schools,
1.13 or a private, residential, two-year or four-year, liberal arts, degree-granting college or
1.14 university located in Minnesota.

1.15 (b) "Course" means a course or program.

1.16 (c) "Concurrent enrollment" means nonsectarian courses in which an eligible pupil under
1.17 subdivision 5 or 5b enrolls to earn both secondary and postsecondary credits, are taught by
1.18 a secondary teacher or a postsecondary faculty member, and are offered at a high school
1.19 for which the district is eligible to receive concurrent enrollment program aid under section
1.20 124D.091.

1.21 (d) A "career or technical education course" is a course that is part of a career and
1.22 technical education program that provides individuals with coherent, rigorous content aligned
1.23 with academic standards and relevant technical knowledge and skills needed to prepare for

2.1 further education and careers in current and emerging professions and provides technical
2.2 skill proficiency, an industry-recognized credential, and a certificate, diploma, or associate
2.3 degree.

2.4 Sec. 2. Minnesota Statutes 2018, section 124D.09, subdivision 4, is amended to read:

2.5 Subd. 4. **Alternative pupil.** (a) "Alternative pupil" means an 11th or 12th grade student
2.6 not enrolled in a public school district, and includes students attending nonpublic schools
2.7 and students who are home schooled. An alternative pupil is considered a pupil for purposes
2.8 of this section only. An alternative pupil must register with the commissioner of education
2.9 before participating in the postsecondary enrollment options program. The commissioner
2.10 shall prescribe the form and manner of the registration, in consultation with the Nonpublic
2.11 Education Council under section 123B.445, and may request any necessary information
2.12 from the alternative pupil.

2.13 (b) A student in grade 10 who is enrolled in a career or technical education course offered
2.14 by a Minnesota state college or university and who is not enrolled in a public school district
2.15 is an alternative pupil. An alternative pupil in grade 10 must submit a reading assessment
2.16 in the form and manner prescribed by the enrolling postsecondary institution. An alternative
2.17 pupil in grade 10 may enroll in the pupil's first postsecondary options enrollment course
2.18 under this subdivision. An alternative pupil in grade 10 who is refused enrollment by a
2.19 Minnesota state college or university under this subdivision may apply to an eligible
2.20 institution offering a career or technical education course. The postsecondary institution
2.21 must give priority to its students according to subdivision 9. If an alternative pupil in grade
2.22 10 receives a grade of "C" or better in the career or technical education course taken under
2.23 this subdivision, the postsecondary institution must allow the student to take additional
2.24 postsecondary courses for secondary credit at that institution, not to exceed the limits in
2.25 subdivision 8.

2.26 **EFFECTIVE DATE.** This section is effective for applications submitted on or after
2.27 July 1, 2019.

2.28 Sec. 3. Minnesota Statutes 2018, section 124D.09, subdivision 5a, is amended to read:

2.29 Subd. 5a. **Authorization; career or technical education.** A 10th, 11th, or 12th grade
2.30 pupil enrolled in a district or an American Indian-controlled tribal contract or grant school
2.31 eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district
2.32 under a cultural exchange program, may enroll in a career or technical education course
2.33 offered by a Minnesota state college or university. A 10th grade pupil applying for enrollment

3.1 in a career or technical education course under this subdivision must have received a passing
3.2 score on the 8th grade Minnesota Comprehensive Assessment in reading as a condition of
3.3 enrollment. A current 10th grade pupil who did not take the 8th grade Minnesota
3.4 Comprehensive Assessment in reading may substitute another reading assessment accepted
3.5 by the enrolling postsecondary institution. A secondary pupil may enroll in the pupil's first
3.6 postsecondary options enrollment course under this subdivision. A student who is refused
3.7 enrollment by a Minnesota state college or university under this subdivision may apply to
3.8 an eligible institution offering a career or technical education course. The postsecondary
3.9 institution must give priority to its students according to subdivision 9. If a secondary student
3.10 receives a grade of "C" or better in the career or technical education course taken under this
3.11 subdivision, the postsecondary institution must allow the student to take additional
3.12 postsecondary courses for secondary credit at that institution, not to exceed the limits in
3.13 subdivision 8. ~~A "career or technical course" is a course that is part of a career and technical
3.14 education program that provides individuals with coherent, rigorous content aligned with
3.15 academic standards and relevant technical knowledge and skills needed to prepare for further
3.16 education and careers in current and emerging professions and provide technical skill
3.17 proficiency, an industry recognized credential, and a certificate, a diploma, or an associate
3.18 degree.~~