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State of Minnesota  
HOUSE OF REPRESENTATIVES  
NINETIETH SESSION

H. F. No. **4331**

04/09/2018 Authored by Dean, M.; Green; Runbeck; Pugh; Albright and others  
The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act  
1.2 relating to education; requiring a credit in government and citizenship for high  
1.3 school graduation; amending Minnesota Statutes 2016, section 120B.024,  
1.4 subdivision 1; Minnesota Statutes 2017 Supplement, section 120B.36, subdivision  
1.5 1.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2016, section 120B.024, subdivision 1, is amended to read:

1.8 Subdivision 1. **Graduation requirements.** Students ~~beginning 9th grade in the~~  
1.9 ~~2011-2012 school year and later~~ must successfully complete the following high school level  
1.10 credits for graduation:

1.11 (1) four credits of language arts sufficient to satisfy all of the academic standards in  
1.12 English language arts;

1.13 (2) three credits of mathematics, including an algebra II credit or its equivalent, sufficient  
1.14 to satisfy all of the academic standards in mathematics;

1.15 (3) an algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade  
1.16 standards in mathematics;

1.17 (4) three credits of science, including at least one credit of biology, one credit of chemistry  
1.18 or physics, and one elective credit of science. The combination of credits under this clause  
1.19 must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics  
1.20 and (ii) all other academic standards in science;

1.21 (5) three and one-half credits of social studies, including a credit for a specific course  
1.22 in government and citizenship in either 11th or 12th grade for students beginning 9th grade  
1.23 in the 2020-2021 school year and later, and a combination of other credits encompassing

2.1 at least United States history, geography, ~~government and citizenship~~, world history, and  
2.2 economics sufficient to satisfy all of the academic standards in social studies;

2.3 (6) one credit of the arts sufficient to satisfy all of the state or local academic standards  
2.4 in the arts; and

2.5 (7) a minimum of seven elective credits.

2.6 Sec. 2. Minnesota Statutes 2017 Supplement, section 120B.36, subdivision 1, is amended  
2.7 to read:

2.8 Subdivision 1. **School performance reports and public reporting.** (a) The commissioner  
2.9 shall report student academic performance data under section 120B.35, subdivisions 2 and  
2.10 3; the percentages of students showing low, medium, and high growth under section 120B.35,  
2.11 subdivision 3, paragraph (b); school safety and student engagement and connection under  
2.12 section 120B.35, subdivision 3, paragraph (d); rigorous coursework under section 120B.35,  
2.13 subdivision 3, paragraph (c); the percentage of students under section 120B.35, subdivision  
2.14 3, paragraph (b), clause (2), whose progress and performance levels are meeting career and  
2.15 college readiness benchmarks under sections 120B.30, subdivision 1, and 120B.35,  
2.16 subdivision 3, paragraph (e); longitudinal data on the progress of eligible districts in reducing  
2.17 disparities in students' academic achievement and realizing racial and economic integration  
2.18 under section 124D.861; the acquisition of English, and where practicable, native language  
2.19 academic literacy, including oral academic language, and the academic progress of all  
2.20 English learners enrolled in a Minnesota public school course or program who are currently  
2.21 or were previously counted as English learners under section 124D.59; the percentage of  
2.22 students who graduated in the previous school year and correctly answered at least 30 of  
2.23 50 civics test questions in accordance with section 120B.02, subdivision 3; two separate  
2.24 student-to-teacher ratios that clearly indicate the definition of teacher consistent with sections  
2.25 122A.06 and 122A.15 for purposes of determining these ratios; staff characteristics excluding  
2.26 salaries; student enrollment demographics; foster care status, including all students enrolled  
2.27 in a Minnesota public school course or program who are currently or were previously in  
2.28 foster care, student homelessness, and district mobility; and extracurricular activities.

2.29 (b) The school performance report for a school site and a school district must include  
2.30 school performance reporting information and calculate proficiency rates as required by the  
2.31 most recently reauthorized Elementary and Secondary Education Act.

2.32 (c) The commissioner shall develop, annually update, and post on the department Web  
2.33 site school performance reports consistent with paragraph (a) and section 120B.11.

3.1 (d) The commissioner must make available performance reports by the beginning of  
3.2 each school year.

3.3 (e) A school or district may appeal its results in a form and manner determined by the  
3.4 commissioner and consistent with federal law. The commissioner's decision to uphold or  
3.5 deny an appeal is final.

3.6 (f) School performance data are nonpublic data under section 13.02, subdivision 9, until  
3.7 the commissioner publicly releases the data. The commissioner shall annually post school  
3.8 performance reports to the department's public Web site no later than September 1, except  
3.9 that in years when the reports reflect new performance standards, the commissioner shall  
3.10 post the school performance reports no later than October 1.