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State of Minnesota

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HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 3852

02/26/2020 Authored by Edelson, Kunesh-Podein, Bahner, Morrison, Acomb and others
The bill was read for the first time and referred to the Committee on Education Policy
04/14/2020 Adoption of Report: Placed on the General Register
Read for the Second Time

1.1 A bill for an act
1.2 relating to education; clarifying the reporting requirements for reading proficiency
1.3 and screening by third grade; amending Minnesota Statutes 2019 Supplement,
1.4 section 120B.12, subdivision 2.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2019 Supplement, section 120B.12, subdivision 2, is amended
1.7 to read:

1.8 Subd. 2. Identification; report. (a) Each school district must identify before the end of
1.9 kindergarten, grade 1, and grade 2 all students who are not reading at grade level. Students
1.10 identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must
1.11 be screened, in a locally determined manner, for characteristics of dyslexia.

1.12 (b) Students in grade 3 or higher who demonstrate a reading difficulty to a classroom
1.13 teacher must be screened, in a locally determined manner, for characteristics of dyslexia,
1.14 unless a different reason for the reading difficulty has been identified.

1.15 (c) Reading assessments in English, and in the predominant languages of district students
1.16 where practicable, must identify and evaluate students' areas of academic need related to
1.17 literacy. The district also must monitor the progress and provide reading instruction
1.18 appropriate to the specific needs of English learners. The district must use a locally adopted,
1.19 developmentally appropriate, and culturally responsive assessment and annually report
1.20 summary assessment results to the commissioner by July 1.

1.21 (d) The district also must annually report to the commissioner by July 1 a summary of
1.22 the district's efforts to screen and identify students with:

2.1 ~~(1)~~ who demonstrate the characteristics of dyslexia, using screening tools such as those  
 2.2 recommended by the department's dyslexia specialist; ~~or~~

2.3 ~~(2) convergence insufficiency disorder.~~ With respect to students screened or identified  
 2.4 under paragraph (a), the report must include:

2.5 (1) a summary of the district's efforts to screen for dyslexia;

2.6 (2) the number of students screened for that reporting year; and

2.7 (3) the number of students demonstrating characteristics of dyslexia for that year.

2.8 (e) A student identified under this subdivision must be provided with alternate instruction  
 2.9 under section 125A.56, subdivision 1.

2.10 **EFFECTIVE DATE.** This section is effective for the 2020-2021 school year and later.