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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 3556

02/19/2020 Authored by Moran; Hassan; Xiong, J.; Gomez; Kunesh-Podein and others
The bill was read for the first time and referred to the Education Finance Division

1.1 A bill for an act
1.2 relating to education; appropriating money for trauma-informed school incentive
1.3 aid.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATION.

1.6 Subdivision 1. Department of Education. The sum indicated in this section is
1.7 appropriated from the general fund to the commissioner of education for the fiscal year
1.8 designated.

1.9 Subd. 2. Trauma-informed school incentive aid. (a) For grants to fund trauma-informed
1.10 and systematic professional development for all staff who work with students, including all
1.11 principals and administrators, to support students with adverse childhood experiences, and
1.12 to promote restorative practices and nonexclusionary discipline in schools:

1.13 § 2021

1.14 (b) Eligible school sites will receive grant funds in the amount of \$40 times the number
1.15 of pupils enrolled at the site on October 1 of the previous fiscal year.

1.16 (c) The commissioner shall select schools to receive grant funds. Preference must be
1.17 given to schools within districts with large discipline disparities identified by the Department
1.18 of Human Rights.

1.19 (d) Trauma-informed support program plans and allocation of grant funds must be
1.20 negotiated by the school district and the exclusive representative of the teachers. Plans to
1.21 implement trauma-informed support programs may include:

- 2.1 (1) training in trauma-responsive practices;
- 2.2 (2) training about adverse childhood experiences;
- 2.3 (3) extra professional development days; or
- 2.4 (4) other outreach to students or families who have experienced trauma or adverse
- 2.5 childhood experiences.
- 2.6 (e) An assessment of the outcomes of the grant shall be made by the district and exclusive
- 2.7 representative. The assessment must include data on suspensions and expulsions, attendance,
- 2.8 and academic achievement and growth.
- 2.9 (f) This is a onetime appropriation.