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State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

relating to education; modifying the short-call substitute teacher pilot program;

amending Minnesota Statutes 2023 Supplement, section 122A.441.

NINETY-THIRD SESSION

н. ғ. №. 3476

02/12/2024 Authored by Mueller, Knudsen, Harder, Kresha, Dotseth and others
The bill was read for the first time and referred to the Committee on Education Policy

1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. Minnesota Statutes 2023 Supplement, section 122A.441, is amended to read:
1.6	122A.441 SHORT-CALL SUBSTITUTE TEACHER PILOT PROGRAM.
1.7	(a) A school district or charter school and applicant may jointly request the Professional
1.8	Educator Licensing and Standards Board approve an application for a short-call substitute
1.9	teaching license. The application information must sufficiently demonstrate the following:
1.10	(1) the applicant:
1.11	(i) holds a minimum of an associate's degree or equivalent and has or will receive
1.12	substitute training from the school district or charter school; or
1.13	(ii) holds a minimum of a high school diploma or equivalent and has been employed as
1.14	an education support personnel or paraprofessional within the district or charter school for
1.15	at least one academic year; and
1.16	(2) the school district or charter school has obtained the results of a background check
1.17	completed in accordance with section 123B.03.
1.18	(b) The Professional Educator Licensing and Standards Board may issue a temporary
1.19	teaching license under this section pending a background check under section 122A.18,
1.20	subdivision 8, and may immediately suspend or revoke the license upon receiving background
1.21	check information. An applicant submitting an application for a short-call substitute teaching

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license in accordance with section 122A.18, subdivision 7a, paragraph (a), must not be required to complete a joint application with a district and must not be issued a license pending a background check under section 122A.18, subdivision 8.

- (c) The board may prioritize short-call substitute teaching license applications to expedite the review process.
- (d) A school district or charter school must provide a substitute teacher who receives a substitute teaching license through the pilot program with substitute teacher training. The board may remove a school district or charter school from the pilot program for failure to provide the required training.
- (e) A school district or charter school must not require an employee to apply for a substitute teaching license, or retaliate against an employee that does not apply for a substitute teaching license under the pilot program.
- (f) A school district or charter school must compensate an employee working as a short-call substitute teacher under the pilot program with either the same rate of pay as other short-call substitute teachers in the district or the greater of \$200 per day or the employee's regular rate of pay.
- 2.17 (g) This section expires on June 30, 2025.

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2.18 **EFFECTIVE DATE.** This section is effective the day following final enactment.

Section 1. 2