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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-THIRD SESSION

H. F. No. 3373

02/12/2024 Authored by Clardy
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; requiring a first aid plan in schools; requiring rulemaking;
1.3 appropriating money; amending Minnesota Statutes 2022, sections 122A.187, by
1.4 adding a subdivision; 122A.60, subdivision 1a; proposing coding for new law in
1.5 Minnesota Statutes, chapter 121A.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. 121A.202] FIRST AID PLAN.

1.8 A school district or charter school must have a plan for providing necessary first aid
1.9 services at each school site. The plan must identify staff at each site who have completed
1.10 first aid training.

1.11 Sec. 2. Minnesota Statutes 2022, section 122A.187, is amended by adding a subdivision
1.12 to read:

1.13 Subd. 8. **First aid.** The Professional Educator Licensing and Standards Board must adopt
1.14 rules that require all licensed teachers renewing their license under sections 122A.181 to
1.15 122A.184 to include first aid training in the renewal requirements. A teacher with a Tier 1
1.16 or Tier 2 license must complete the training at least once every four years.

1.17 Sec. 3. Minnesota Statutes 2022, section 122A.60, subdivision 1a, is amended to read:

1.18 Subd. 1a. **Effective staff development activities.** (a) Staff development activities must:
1.19 (1) focus on the school classroom and research-based strategies that improve student
1.20 learning;

2.1 (2) provide opportunities for teachers to practice and improve their instructional skills
2.2 over time;

2.3 (3) provide opportunities for teachers to use student data as part of their daily work to
2.4 increase student achievement;

2.5 (4) enhance teacher content knowledge and instructional skills, including to accommodate
2.6 the delivery of digital and blended learning and curriculum and engage students with
2.7 technology;

2.8 (5) align with state and local academic standards;

2.9 (6) provide opportunities to build professional relationships, foster collaboration among
2.10 principals and staff who provide instruction, and provide opportunities for teacher-to-teacher
2.11 mentoring;

2.12 (7) align with the plan of the district or site for an alternative teacher professional pay
2.13 system;

2.14 (8) provide teachers of English learners, including English as a second language and
2.15 content teachers, with differentiated instructional strategies critical for ensuring students'
2.16 long-term academic success; the means to effectively use assessment data on the academic
2.17 literacy, oral academic language, and English language development of English learners;
2.18 and skills to support native and English language development across the curriculum; and

2.19 (9) provide opportunities for staff to learn about current workforce trends, the connections
2.20 between workforce trends and postsecondary education, and training options, including
2.21 career and technical education options.

2.22 Staff development activities may include curriculum development and curriculum training
2.23 programs, first aid training, and activities that provide teachers and other members of
2.24 site-based teams training to enhance team performance. The school district also may
2.25 implement other staff development activities required by law and activities associated with
2.26 professional teacher compensation models.

2.27 (b) Release time provided for teachers to supervise students on field trips and school
2.28 activities, or independent tasks not associated with enhancing the teacher's knowledge and
2.29 instructional skills, such as preparing report cards, calculating grades, or organizing classroom
2.30 materials, may not be counted as staff development time that is financed with staff
2.31 development reserved revenue under section 122A.61.

3.1 Sec. 4. APPROPRIATION; FIRST AID.

3.2 Subdivision 1. Department of Education. The sums indicated in this section are
3.3 appropriated from the general fund to the Department of Education in the fiscal years
3.4 designated.

3.5 Subd. 2. First aid training. (a) For transfer to the Department of Health to provide
3.6 training to school district or charter school staff in administering first aid:

3.7 \$ 2025

3.8 (b) The commissioner of health may contract with local units of government or
3.9 community organizations to provide first aid training to school staff.

3.10 Subd. 3. Community education. (a) For community education programs to provide
3.11 first aid training to school district or charter school staff:

3.12 \$ 2025

3.13 (b) A community education program applying for funds to provide first aid training
3.14 under this subdivision must submit an application in the form and manner determined by
3.15 the commissioner.