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## State of Minnesota

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HOUSE OF REPRESENTATIVES H. F. No.

03/16/2016 Authored by Dettmer, Howe, Erickson, Pugh, Bly and others

The bill was read for the first time and referred to the Veterans Affairs Division

03/23/2016 Adoption of Report: Re-referred to the Committee on Education Innovation Policy

03/30/2016 Adoption of Report: Placed on the General Register

EIGHTY-NINTH SESSION

Read Second Time

05/04/2016 Calendar for the Day

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Read Third Time

Passed by the House and transmitted to the Senate

A bill for an act 1.1 relating to education; encouraging character development education to include 12 a focus on Congressional Medal of Honor recipients; amending Minnesota 1.3 Statutes 2014, section 120B.232. 1.4

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. Minnesota Statutes 2014, section 120B.232, is amended to read:

## 120B.232 CHARACTER DEVELOPMENT EDUCATION.

Subdivision 1. Character development education. (a) The legislature encourages districts to integrate or offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness. Instruction should be integrated into a district's existing programs, curriculum, or the general school environment. The commissioner shall provide assistance at the request of a district to develop character education curriculum and programs.

(b) Character development education under paragraph (a) may include a voluntary elementary, middle, and high school program that incorporates the history and values of Congressional Medal of Honor recipients and may be offered as part of the social studies, English language arts, or other curriculum, as a schoolwide character building and veteran awareness initiative, or as an after-school program, among other possibilities.

Subd. 1a. Staff development; continuing education. (a) Staff development opportunities under section 122A.60 may include training in character development education that incorporates the history and values of Congressional Medal of Honor recipients under subdivision 1, paragraph (b), and is provided without cost to the interested school or district.

Section 1. 1

01/29/16	REVISOR	KRB/JL	16-5603
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(b) Local continuing education and relicensure committees or other local relicensure		
committees under section 122A.18, subdivision 4, are encouraged to approve up to six		
clock hours of continuing education for licensed teachers who complete the training in		
character development education under paragraph (a).		
Subd. 2. Funding sources. The commissioner must first use federal funds for		
character development education programs to the extent available under United States		
Code, title 20, section 7247. Districts may accept funds from private and other public		
sources for character development education programs developed and implemented under		
this section, including programs funded through the Congressional Medal of Honor		
Foundation, among other sources.		

2.11 **EFFECTIVE DATE.** This section is effective the day following final enactment.

Section 1. 2