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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-THIRD SESSION

H. F. No. 2073

- 02/20/2023 Authored by Pelowski
- 02/27/2023 The bill was read for the first time and referred to the Committee on Rules and Legislative Administration
- 02/27/2023 Adoption of Report: Re-referred to the Committee on Higher Education Finance and Policy
- 04/03/2023 Adoption of Report: Amended and re-referred to the Committee on Ways and Means

1.1 A bill for an act

1.2 relating to higher education; providing funding and policy related changes for the

1.3 Office of Higher Education, Minnesota State Colleges and Universities, the

1.4 University of Minnesota, and the Mayo Clinic; creating and modifying certain

1.5 scholarships and student aid programs; creating and modifying grant programs to

1.6 higher education institutions; establishing the Inclusive Higher Education Technical

1.7 Assistance Center; creating a direct admissions program; establishing higher

1.8 education bonding policy; requiring reports; appropriating money; amending

1.9 Minnesota Statutes 2022, sections 136A.101, subdivisions 5a, 7; 136A.121,

1.10 subdivisions 6, 9, 13; 136A.1241, subdivision 5; 136A.125, subdivision 4;

1.11 136A.126, subdivision 4; 136A.1312; 136A.1791, subdivision 3a; 136A.246,

1.12 subdivisions 4, 5, 6, 8; 136F.04, subdivision 1; 136F.38, subdivisions 3, 4, 5;

1.13 175.45, subdivision 1; 354B.23, subdivision 3; proposing coding for new law in

1.14 Minnesota Statutes, chapters 135A; 136A; repealing Minnesota Statutes 2022,

1.15 sections 136F.03; 136F.38, subdivision 2.

1.16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.17 **ARTICLE 1**

1.18 **APPROPRIATIONS**

1.19 Section 1. **APPROPRIATIONS.**

1.20 The sums shown in the columns marked "Appropriations" are appropriated to the agencies

1.21 and for the purposes specified in this article. The appropriations are from the general fund,

1.22 or another named fund, and are available for the fiscal years indicated for each purpose.

1.23 The figures "2024" and "2025" used in this article mean that the appropriations listed under

1.24 them are available for the fiscal year ending June 30, 2024, or June 30, 2025, respectively.

1.25 "The first year" is fiscal year 2024. "The second year" is fiscal year 2025. "The biennium"

1.26 is fiscal years 2024 and 2025.

1.27 **APPROPRIATIONS**

1.28 **Available for the Year**

	<u>Ending June 30</u>	
	<u>2024</u>	<u>2025</u>
2.1		
2.2		
2.3	Sec. 2. <u>MINNESOTA OFFICE OF HIGHER</u>	
2.4	<u>EDUCATION</u>	
2.5	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 347,030,000 \$ 322,383,000</u>
2.6	<u>The amounts that may be spent for each</u>	
2.7	<u>purpose are specified in the following</u>	
2.8	<u>subdivisions.</u>	
2.9	<u>Subd. 2. State Grants</u>	<u>234,744,000 224,167,000</u>
2.10	<u>If the appropriation in this subdivision for</u>	
2.11	<u>either year is insufficient, the appropriation</u>	
2.12	<u>for the other year is available for it.</u>	
2.13	<u>Subd. 3. Child Care Grants</u>	<u>6,694,000 6,694,000</u>
2.14	<u>Subd. 4. State Work-Study</u>	<u>14,502,000 14,502,000</u>
2.15	<u>Subd. 5. Interstate Tuition Reciprocity</u>	<u>8,500,000 8,500,000</u>
2.16	<u>If the appropriation in this subdivision for</u>	
2.17	<u>either year is insufficient, the appropriation</u>	
2.18	<u>for the other year is available to meet</u>	
2.19	<u>reciprocity contract obligations.</u>	
2.20	<u>Subd. 6. Safety Officer's Survivors</u>	<u>100,000 100,000</u>
2.21	<u>This appropriation is to provide educational</u>	
2.22	<u>benefits under Minnesota Statutes, section</u>	
2.23	<u>299A.45, to eligible dependent children and</u>	
2.24	<u>to the spouses of public safety officers killed</u>	
2.25	<u>in the line of duty.</u>	
2.26	<u>If the appropriation in this subdivision for</u>	
2.27	<u>either year is insufficient, the appropriation</u>	
2.28	<u>for the other year is available for it.</u>	
2.29	<u>Subd. 7. American Indian Scholarships</u>	<u>3,500,000 3,500,000</u>
2.30	<u>The commissioner must contract with or</u>	
2.31	<u>employ at least one person with demonstrated</u>	
2.32	<u>competence in American Indian culture and</u>	
2.33	<u>residing in or near the city of Bemidji to assist</u>	

3.1 students with the scholarships under
 3.2 Minnesota Statutes, section 136A.126, and
 3.3 with other information about financial aid for
 3.4 which the students may be eligible. This
 3.5 appropriation includes funding to administer
 3.6 the American Indian scholarship program.

3.7 **Subd. 8. Tribal College Supplemental Assistance**
 3.8 **Grants**

3,150,000

3,150,000

3.9 (a) For Tribal college assistance grants under
 3.10 Minnesota Statutes, section 136A.1796.

3.11 (b) In addition to grants made pursuant to
 3.12 Minnesota Statutes, section 136A.1796, the
 3.13 commissioner shall use this appropriation to
 3.14 make grants of \$1,000,000 each to Leech Lake
 3.15 Tribal College, White Earth Tribal College,
 3.16 and Red Lake Nation Tribal College, to be
 3.17 used for the Tribal colleges' general operations
 3.18 and maintenance expenses. By September 30,
 3.19 2024, each Tribal college receiving a grant
 3.20 under this paragraph must submit a report to
 3.21 the commissioner of the Office of Higher
 3.22 Education and to the chairs and ranking
 3.23 minority members of the legislative
 3.24 committees with jurisdiction over higher
 3.25 education finance and policy. The report must
 3.26 include an accurate and detailed account of
 3.27 how the funds were spent and a copy of the
 3.28 college's most recent audit report.

3.29 (c) The commissioner may use no more than
 3.30 three percent of this appropriation to
 3.31 administer the program grants.

3.32 **Subd. 9. Intervention for College Attendance**
 3.33 **Program Grants**

1,942,000

1,142,000

4.1 For the intervention for college attendance
 4.2 program under Minnesota Statutes, section
 4.3 136A.861.

4.4 \$300,000 in fiscal year 2024 is for providing
 4.5 onetime catalyst funding on a competitive
 4.6 basis to postsecondary institutions, nonprofit
 4.7 organizations, and local government
 4.8 organizations to create or enhance supports,
 4.9 navigation, and precollege services for
 4.10 students who were formerly incarcerated.

4.11 The commissioner may use no more than three
 4.12 percent of this appropriation to administer the
 4.13 intervention for college attendance program
 4.14 grants.

4.15	<u>Subd. 10. Student-Parent Information</u>	<u>122,000</u>	<u>122,000</u>
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4.16	<u>Subd. 11. Get Ready!</u>	<u>180,000</u>	<u>180,000</u>
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4.17	<u>Subd. 12. Minnesota Education Equity</u>		
4.18	<u>Partnership</u>	<u>45,000</u>	<u>45,000</u>

4.19	<u>Subd. 13. Midwest Higher Education Compact</u>	<u>115,000</u>	<u>115,000</u>
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4.20	<u>Subd. 14. United Family Medicine Residency</u>		
4.21	<u>Program</u>	<u>501,000</u>	<u>501,000</u>

4.22 For a grant to United Family Medicine
 4.23 residency program. This appropriation shall
 4.24 be used to support up to 21 resident physicians
 4.25 each year in family practice at United Family
 4.26 Medicine residency programs and shall
 4.27 prepare doctors to practice family care
 4.28 medicine in underserved rural and urban areas
 4.29 of the state. It is intended that this program
 4.30 will improve health care in underserved
 4.31 communities, provide affordable access to
 4.32 appropriate medical care, and manage the
 4.33 treatment of patients in a cost-effective
 4.34 manner.

5.1	<u>Subd. 15. MnLINK Gateway and Minitex</u>	<u>6,555,000</u>	<u>6,605,000</u>
5.2	<u>The base for this appropriation for fiscal year</u>		
5.3	<u>2026 is \$6,655,000 and for fiscal year 2027 is</u>		
5.4	<u>\$6,708,000.</u>		
5.5	<u>Subd. 16. Statewide Longitudinal Education</u>		
5.6	<u>Data System</u>	<u>2,550,000</u>	<u>2,550,000</u>
5.7	<u>Subd. 17. Hennepin Healthcare</u>	<u>645,000</u>	<u>645,000</u>
5.8	<u>For transfer to Hennepin Healthcare for</u>		
5.9	<u>graduate family medical education programs</u>		
5.10	<u>at Hennepin Healthcare.</u>		
5.11	<u>Subd. 18. College Possible</u>	<u>550,000</u>	<u>550,000</u>
5.12	<u>(a) This appropriation is for immediate transfer</u>		
5.13	<u>to College Possible to support programs of</u>		
5.14	<u>college admission and college graduation for</u>		
5.15	<u>low-income students through an intensive</u>		
5.16	<u>curriculum of coaching and support at both</u>		
5.17	<u>the high school and postsecondary levels.</u>		
5.18	<u>(b) This appropriation must be used by College</u>		
5.19	<u>Possible only for programs supporting students</u>		
5.20	<u>who are residents of Minnesota and attending</u>		
5.21	<u>colleges or universities within Minnesota.</u>		
5.22	<u>(c) By February 1 of each year, College</u>		
5.23	<u>Possible must report to the chairs and ranking</u>		
5.24	<u>minority members of the legislative</u>		
5.25	<u>committees and divisions with jurisdiction</u>		
5.26	<u>over higher education and E-12 education on</u>		
5.27	<u>activities funded by this appropriation. The</u>		
5.28	<u>report must include but is not limited to</u>		
5.29	<u>information about the work of College</u>		
5.30	<u>Possible Minnesota throughout the state; the</u>		
5.31	<u>number of College Possible coaches hired; the</u>		
5.32	<u>number of existing partner high schools; the</u>		
5.33	<u>geographic distribution of participants; the</u>		
5.34	<u>number of high school and college students</u>		

6.1 specifically supported by the appropriations
 6.2 funds; the percentages of students who applied
 6.3 to college, were admitted into college, and
 6.4 enrolled in college from the previous program
 6.5 year; the number of college graduates
 6.6 supported by the appropriation funding in the
 6.7 previous program year; and a list of all
 6.8 communities and partner institutions
 6.9 benefiting from coaching and support through
 6.10 College Possible programming.

6.11	<u>Subd. 19. Spinal Cord Injury and Traumatic</u>		
6.12	<u>Brain Injury Research Grant Program</u>	<u>3,000,000</u>	<u>3,000,000</u>

6.13 For transfer to the spinal cord and traumatic
 6.14 brain injury grant account in the special
 6.15 revenue fund under Minnesota Statutes,
 6.16 section 136A.901, subdivision 1.

6.17 The commissioner may use no more than three
 6.18 percent of the amount transferred under this
 6.19 subdivision to administer the grant program.

6.20	<u>Subd. 20. Summer Academic Enrichment</u>		
6.21	<u>Program</u>	<u>250,000</u>	<u>250,000</u>

6.22 For summer academic enrichment grants under
 6.23 Minnesota Statutes, section 136A.091.

6.24 The commissioner may use no more than three
 6.25 percent of this appropriation to administer the
 6.26 grant program under this subdivision.

6.27	<u>Subd. 21. Dual Training Competency Grants;</u>		
6.28	<u>Office of Higher Education</u>	<u>6,632,000</u>	<u>2,632,000</u>

6.29 For transfer to the Dual Training Competency
 6.30 Grants account in the special revenue fund
 6.31 under Minnesota Statutes, section 136A.246,
 6.32 subdivision 10. \$132,000 each year is for
 6.33 transfer to the Department of Labor and
 6.34 Industry.

7.1	<u>Subd. 22. Campus Sexual Assault Reporting</u>	<u>25,000</u>	<u>25,000</u>
7.2	<u>For the sexual assault reporting required under</u>		
7.3	<u>Minnesota Statutes, section 135A.15.</u>		
7.4	<u>Subd. 23. Campus Sexual Violence Prevention</u>		
7.5	<u>and Response Coordinator</u>	<u>150,000</u>	<u>150,000</u>
7.6	<u>For the Office of Higher Education to staff a</u>		
7.7	<u>campus sexual violence prevention and</u>		
7.8	<u>response coordinator to serve as a statewide</u>		
7.9	<u>resource providing professional development</u>		
7.10	<u>and guidance on best practices for</u>		
7.11	<u>postsecondary institutions. \$50,000 each year</u>		
7.12	<u>is for administrative funding to conduct</u>		
7.13	<u>trainings and provide materials to</u>		
7.14	<u>postsecondary institutions.</u>		
7.15	<u>Subd. 24. Emergency Assistance for</u>	<u>3,173,000</u>	<u>3,173,000</u>
7.16	<u>Postsecondary Students</u>		
7.17	<u>(a) For the Office of Higher Education to</u>		
7.18	<u>allocate grant funds on a matching basis to</u>		
7.19	<u>eligible institutions as defined under</u>		
7.20	<u>Minnesota Statutes, section 136A.103, located</u>		
7.21	<u>in Minnesota with a demonstrable homeless</u>		
7.22	<u>student population.</u>		
7.23	<u>(b) This appropriation shall be used to meet</u>		
7.24	<u>immediate student needs that could result in</u>		
7.25	<u>a student not completing the term or their</u>		
7.26	<u>program including, but not limited to,</u>		
7.27	<u>emergency housing, food, and transportation.</u>		
7.28	<u>Institutions shall minimize any negative</u>		
7.29	<u>impact on student financial aid resulting from</u>		
7.30	<u>the receipt of emergency funds.</u>		
7.31	<u>(c) The commissioner shall determine the</u>		
7.32	<u>application process and the grant amounts.</u>		
7.33	<u>The Office of Higher Education shall partner</u>		
7.34	<u>with interested postsecondary institutions,</u>		

8.1 other state agencies, and student groups to
 8.2 establish the programs.

8.3 (d) The base amount for this appropriation for
 8.4 fiscal year 2026 is \$2,926,000.

8.5 **Subd. 25. Grants to Student Teachers in**
 8.6 **Shortage Areas** 4,000,000 4,000,000

8.7 For grants to student teachers in shortage areas
 8.8 under Minnesota Statutes, section 136A.1275.

8.9 The commissioner may use no more than three
 8.10 percent of the appropriation for administration
 8.11 of the program.

8.12 **Subd. 26. Grants to Underrepresented Student**
 8.13 **Teachers** 2,625,000 2,625,000

8.14 For grants to underrepresented student teachers
 8.15 under Minnesota Statutes, section 136A.1274.

8.16 The commissioner may use no more than three
 8.17 percent of the appropriation for administration
 8.18 of the program.

8.19 **Subd. 27. Teacher Shortage Loan Repayment** 3,200,000 3,200,000

8.20 For transfer to the teacher shortage loan
 8.21 repayment account in the special revenue fund
 8.22 under Minnesota Statutes, section 136A.1791,
 8.23 subdivision 8.

8.24 The commissioner may use no more than three
 8.25 percent of the amount transferred under this
 8.26 subdivision to administer the program.

8.27 **Subd. 28. Large Animal Veterinarian Loan**
 8.28 **Forgiveness Program** 375,000 375,000

8.29 For transfer to the large animal veterinarian
 8.30 loan forgiveness program account in the
 8.31 special revenue fund under Minnesota
 8.32 Statutes, section 136A.1795, subdivision 2.

9.1	<u>Subd. 29. Agricultural Educators Loan</u>		
9.2	<u>Forgiveness</u>	<u>50,000</u>	<u>50,000</u>
9.3	<u>For transfer to the agricultural education loan</u>		
9.4	<u>forgiveness account in the special revenue</u>		
9.5	<u>fund under Minnesota Statutes, section</u>		
9.6	<u>136A.1794, subdivision 2.</u>		
9.7	<u>Subd. 30. Aviation Degree Loan Forgiveness</u>		
9.8	<u>Program</u>	<u>25,000</u>	<u>25,000</u>
9.9	<u>For transfer to the aviation degree loan</u>		
9.10	<u>forgiveness program account in the special</u>		
9.11	<u>revenue fund under Minnesota Statutes,</u>		
9.12	<u>section 136A.1789, subdivision 2.</u>		
9.13	<u>Subd. 31. Grants for Students with Intellectual</u>		
9.14	<u>and Developmental Disabilities</u>	<u>200,000</u>	<u>200,000</u>
9.15	<u>For grants for students with intellectual and</u>		
9.16	<u>developmental disabilities under Minnesota</u>		
9.17	<u>Statutes, section 136A.1215.</u>		
9.18	<u>Subd. 32. Loan Repayment Assistance Program</u>	<u>25,000</u>	<u>25,000</u>
9.19	<u>For a grant to the Loan Repayment Assistance</u>		
9.20	<u>Program of Minnesota to provide education</u>		
9.21	<u>debt relief to attorneys with full-time</u>		
9.22	<u>employment providing legal advice or</u>		
9.23	<u>representation to low-income clients or support</u>		
9.24	<u>services for this work.</u>		
9.25	<u>Subd. 33. Minnesota Independence College and</u>		
9.26	<u>Community</u>	<u>1,000,000</u>	<u>1,000,000</u>
9.27	<u>For a grant to Minnesota Independence</u>		
9.28	<u>College and Community for need-based</u>		
9.29	<u>scholarships and tuition reduction. Beginning</u>		
9.30	<u>with students first enrolled in the fall of 2019,</u>		
9.31	<u>eligibility is limited to resident students as</u>		
9.32	<u>defined in Minnesota Statutes, section</u>		
9.33	<u>136A.101, subdivision 8.</u>		
9.34	<u>Subd. 34. Student Loan Debt Counseling</u>	<u>200,000</u>	<u>200,000</u>

10.1	<u>For student loan debt counseling under</u>		
10.2	<u>Minnesota Statutes, section 136A.1788.</u>		
10.3	<u>The Office of Higher Education may use no</u>		
10.4	<u>more than three percent of the appropriation</u>		
10.5	<u>to administer the student loan debt counseling</u>		
10.6	<u>program.</u>		
10.7	<u>Subd. 35. Hunger-Free Campus Grants</u>	<u>102,000</u>	<u>102,000</u>
10.8	<u>For the Office of Higher Education to provide</u>		
10.9	<u>initial and sustaining grants to Minnesota</u>		
10.10	<u>public postsecondary institutions and Tribal</u>		
10.11	<u>colleges under Minnesota Statutes, section</u>		
10.12	<u>135A.137, subdivision 3, to meet and maintain</u>		
10.13	<u>the criteria in that same section to address food</u>		
10.14	<u>insecurity on campus.</u>		
10.15	<u>Subd. 36. Fostering Independence Higher</u>		
10.16	<u>Education Grants</u>	<u>4,311,000</u>	<u>4,311,000</u>
10.17	<u>For grants to eligible students under Minnesota</u>		
10.18	<u>Statutes, section 136A.1241. The base amount</u>		
10.19	<u>for this appropriation in fiscal year 2026 and</u>		
10.20	<u>later is \$4,411,000.</u>		
10.21	<u>The Office of Higher Education may use no</u>		
10.22	<u>more than three percent of the appropriation</u>		
10.23	<u>to administer the grants.</u>		
10.24	<u>Subd. 37. Concurrent Enrollment Grants</u>	<u>340,000</u>	<u>340,000</u>
10.25	<u>For concurrent enrollment grants under</u>		
10.26	<u>Minnesota Statutes, section 136A.91.</u>		
10.27	<u>Subd. 38. Student Parent Support Initiative</u>	<u>4,425,000</u>	<u>4,000,000</u>
10.28	<u>For grants to support student parents under</u>		
10.29	<u>Minnesota Statutes, section 136A.1251. Of</u>		
10.30	<u>this amount, up to \$314,000 each year is for</u>		
10.31	<u>administrative costs, and up to \$25,000 each</u>		
10.32	<u>year is for program marketing and outreach.</u>		

11.1	<u>The base amount for this appropriation in</u>		
11.2	<u>fiscal year 2026 and later is \$3,500,000.</u>		
11.3	<u>Subd. 39. Director of Tribal Relations</u>	<u>134,000</u>	<u>143,000</u>
11.4	<u>Subd. 40. Direct Admissions Program</u>	<u>500,000</u>	<u>500,000</u>
11.5	<u>For the direct admissions program under</u>		
11.6	<u>Minnesota Statutes, section 136A.84.</u>		
11.7	<u>Subd. 41. American Indian Scholars</u>	<u>8,500,000</u>	<u>8,500,000</u>
11.8	<u>To support implementation of Minnesota</u>		
11.9	<u>Statutes, section 135A.121.</u>		
11.10	<u>Of this amount, \$4,032,000 in fiscal year 2024</u>		
11.11	<u>and \$4,032,000 in fiscal year 2025 are for</u>		
11.12	<u>transfer to the Board of Regents of the</u>		
11.13	<u>University of Minnesota.</u>		
11.14	<u>Of this amount, \$4,468,000 in fiscal year 2024</u>		
11.15	<u>and \$4,468,000 in fiscal year 2025 are for</u>		
11.16	<u>transfer to the Board of Trustees of the</u>		
11.17	<u>Minnesota State Colleges and Universities.</u>		
11.18	<u>Subd. 42. Next Generation Nursing Initiative</u>	<u>1,500,000</u>	<u>1,500,000</u>
11.19	<u>For transfer to the Board of Trustees of the</u>		
11.20	<u>Minnesota State Colleges and Universities for</u>		
11.21	<u>HealthForce Minnesota to coordinate and</u>		
11.22	<u>implement the Next Generation Nursing</u>		
11.23	<u>Assistant Training Program for the recruitment</u>		
11.24	<u>and training of students to become certified</u>		
11.25	<u>nursing assistants. The program must use a</u>		
11.26	<u>"free up-front" model for covering the student</u>		
11.27	<u>costs. This appropriation may also be used for</u>		
11.28	<u>marketing and outreach across the state and</u>		
11.29	<u>covering the cost for retraining, retesting, and</u>		
11.30	<u>refresher courses.</u>		
11.31	<u>Subd. 43. Child Development Associate Pathway</u>	<u>475,000</u>	<u>-0-</u>
11.32	<u>For transfer to the Board of Trustees of the</u>		
11.33	<u>Minnesota State Colleges and Universities to</u>		

12.1 develop a transparent pathway for current
 12.2 child development associate credential holders
 12.3 to be awarded academic credit that aligns with
 12.4 related academic certificate, diploma, and
 12.5 degree programs. Funds must be used to
 12.6 develop curriculum at eight colleges and
 12.7 universities, develop training and advising
 12.8 tools for those institutions, and form a
 12.9 statewide advisory committee to advise the
 12.10 project development.

12.11 **Subd. 44. Higher Education Public Service**
 12.12 **Feasibility Study**

75,000

-0-

12.13 For the commissioner of the Office of Higher
 12.14 Education to conduct a feasibility study on
 12.15 creating and implementing a Minnesota
 12.16 service initiative. By October 31, 2023, the
 12.17 commissioner shall report to the chairs and
 12.18 ranking minority members of the legislative
 12.19 committees with jurisdiction over higher
 12.20 education on the feasibility of creating and
 12.21 implementing a Minnesota service initiative
 12.22 to increase student civic engagement. The
 12.23 report must include but is not limited to
 12.24 information about the program design,
 12.25 implementation challenges and
 12.26 recommendations, outcomes, and the
 12.27 feasibility of scaling the program over time.

12.28 **Subd. 45. Inclusive Higher Education**

1,000,000

1,000,000

12.29 Of this amount, \$250,000 in fiscal year 2024
 12.30 and \$250,000 in fiscal year 2025 are for the
 12.31 Office of Higher Education to enter into a
 12.32 contract establishing the Inclusive Higher
 12.33 Education Technical Assistance Center under
 12.34 Minnesota Statutes, section 135A.161, and
 12.35 \$750,000 in fiscal year 2024 and \$750,000 in

13.1 fiscal year 2025 are for transfer to the
 13.2 inclusive higher education grant account under
 13.3 Minnesota Statutes, section 135A.162,
 13.4 subdivision 4.

13.5 The Office of Higher Education may use no
 13.6 more than three percent of the appropriation
 13.7 to administer the program.

13.8 **Subd. 46. Paramedic Scholarship Program** 3,200,000 -0-

13.9 For the paramedic scholarship program under
 13.10 article 2, section 26. Of this amount:

13.11 (1) \$3,000,000 is for awarding 600 student
 13.12 scholarships;

13.13 (2) \$100,000 is for promotion of the program
 13.14 and student recruitment efforts; and

13.15 (3) \$100,000 is for administering the program.

13.16 This appropriation is available until expended
 13.17 or until June 30, 2026, whichever occurs first.

13.18 **Subd. 47. Addiction Medicine Graduate Medical**
 13.19 **Education Fellowship** 270,000 270,000

13.20 (a) For a grant to Hennepin County Medical
 13.21 Center to support up to six physicians enrolled
 13.22 in an addiction medicine fellowship program.

13.23 If the appropriation for either year is
 13.24 insufficient, the appropriation for the other
 13.25 year is available for it.

13.26 (b) Each year, in order to receive funds under
 13.27 this subdivision, Hennepin County Medical
 13.28 Center must certify to the commissioner the
 13.29 number of physicians actually enrolled in an
 13.30 addiction medicine fellowship for that year.

13.31 The commissioner shall transfer to Hennepin
 13.32 County Medical Center \$90,000 for each
 13.33 physician enrolled in an addiction medicine

14.1 fellowship subject to the total funds
 14.2 appropriated by this subdivision.
 14.3 (c) This appropriation shall be used to prepare
 14.4 fellows to practice addiction medicine in rural
 14.5 and underserved areas of the state, and to train
 14.6 fellows in: diagnostic interviewing;
 14.7 motivational interviewing; addiction
 14.8 counseling; recognition and care of common
 14.9 acute withdrawal syndromes and
 14.10 complications; pharmacotherapies of addictive
 14.11 disorders; epidemiology and pathophysiology
 14.12 of addiction; identification and treatment of
 14.13 addictive disorders in special populations;
 14.14 secondary interventions; the use of screening
 14.15 and diagnostic instruments; inpatient care; and
 14.16 working within a multidisciplinary team.

14.17 **Subd. 48. Allied Health Technician Scholarship**
 14.18 **Program**

5,380,000

-0-

14.19 (a) For the allied health technician scholarship
 14.20 program under article 2, section 27. Of the
 14.21 amount appropriated: (1) \$5,000,000 is for
 14.22 awarding 1,000 student scholarships; (2)
 14.23 \$230,000 is for promotion of the program and
 14.24 student recruitment efforts; and (3) \$150,000
 14.25 is for administering the program.

14.26 (b) This is a onetime appropriation. This
 14.27 appropriation is available until expended or
 14.28 until June 30, 2026, whichever occurs first.

14.29 **Subd. 49. Unemployment Insurance Aid**

495,000

495,000

14.30 For unemployment insurance aid to Tribal
 14.31 colleges under Minnesota Statutes, section
 14.32 268.193. Of the amount appropriated, \$24,000
 14.33 each year is for administration of the
 14.34 unemployment insurance aid.

15.1	<u>Subd. 50. Foster Care Grant</u>	<u>500,000</u>	<u>500,000</u>
15.2	<u>For a grant to a nonprofit organization for an</u>		
15.3	<u>education support and wraparound service</u>		
15.4	<u>program that provides assistance and support</u>		
15.5	<u>to individuals who were in foster care at the</u>		
15.6	<u>age of 13 or later, and for individuals who are</u>		
15.7	<u>transitioning from foster care to adulthood, up</u>		
15.8	<u>to age 27, to improve the likelihood of</u>		
15.9	<u>completing a degree and securing a stable</u>		
15.10	<u>career. The program shall provide one-on-one</u>		
15.11	<u>mentoring, leadership development, and</u>		
15.12	<u>additional resources to support each student's</u>		
15.13	<u>education journey through high school</u>		
15.14	<u>graduation and institutions of higher</u>		
15.15	<u>education. The commissioner shall develop</u>		
15.16	<u>an application process for the grant. This is a</u>		
15.17	<u>onetime appropriation. The base for this</u>		
15.18	<u>appropriation is \$0 in fiscal year 2026 and</u>		
15.19	<u>later.</u>		
15.20	<u>Subd. 51. Agency Administration</u>	<u>6,498,000</u>	<u>6,724,000</u>
15.21	<u>The base amount for this appropriation for</u>		
15.22	<u>fiscal years 2026 and later is \$6,096,000.</u>		
15.23	<u>Subd. 52. Balances Forward</u>		
15.24	<u>A balance in the first year under this section</u>		
15.25	<u>does not cancel, but is available for the second</u>		
15.26	<u>year.</u>		
15.27	<u>Subd. 53. Transfers</u>		
15.28	<u>The commissioner of the Office of Higher</u>		
15.29	<u>Education may transfer unencumbered</u>		
15.30	<u>balances from the appropriations in this</u>		
15.31	<u>section to the state grant appropriation, the</u>		
15.32	<u>interstate tuition reciprocity appropriation, the</u>		
15.33	<u>child care grant appropriation, the Indian</u>		
15.34	<u>scholarship appropriation, the state work-study</u>		

16.1 appropriation, the get ready appropriation, the
 16.2 intervention for college attendance
 16.3 appropriation, the student-parent information
 16.4 appropriation, the summer academic
 16.5 enrichment program appropriation, the public
 16.6 safety officers' survivors appropriation, and
 16.7 the fostering independence higher education
 16.8 grant program. The commissioner may transfer
 16.9 unencumbered balances from the hunger-free
 16.10 campus appropriations to the emergency
 16.11 assistance for postsecondary students grant.
 16.12 To the extent there is a projected surplus in
 16.13 the appropriation for either the student
 16.14 teachers in shortage areas grant program or
 16.15 the underrepresented student teacher grant
 16.16 program, the commissioner may transfer
 16.17 unencumbered balances between the two
 16.18 programs as needed to meet demand. Transfers
 16.19 from the child care, state work-study, or the
 16.20 hunger-free campus appropriations may only
 16.21 be made to the extent there is a projected
 16.22 surplus in the appropriation. A transfer may
 16.23 be made only with prior written notice to the
 16.24 chairs and ranking minority members of the
 16.25 senate and house of representatives
 16.26 committees with jurisdiction over higher
 16.27 education finance.

16.28 **Sec. 3. BOARD OF TRUSTEES OF THE**
 16.29 **MINNESOTA STATE COLLEGES AND**
 16.30 **UNIVERSITIES**

16.31	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 967,781,000</u>	<u>\$ 942,792,000</u>
16.32	<u>The amounts that may be spent for each</u>		
16.33	<u>purpose are specified in the following</u>		
16.34	<u>subdivisions.</u>		
16.35	<u>Subd. 2. Central Office and Shared Services</u>		
16.36	<u>Unit</u>	<u>34,401,000</u>	<u>34,401,000</u>

17.1 For the Office of the Chancellor and the
 17.2 Shared Services Division.

17.3 **Subd. 3. Operations and Maintenance** 929,265,000 904,276,000

17.4 (a) This appropriation includes \$25,000,000
 17.5 in fiscal year 2024 and \$50,000,000 in fiscal
 17.6 year 2025 for student tuition relief. The Board
 17.7 of Trustees may not set the tuition rates in any
 17.8 undergraduate degree-granting program for
 17.9 the 2023-2024 and 2024-2025 academic years
 17.10 at a rate greater than the 2022-2023 academic
 17.11 year rates. The student tuition relief may not
 17.12 be offset by increases in mandatory fees,
 17.13 charges, or other assessments to the student.
 17.14 Colleges and universities are permitted to
 17.15 increase differential tuition charges in fiscal
 17.16 years 2024 and 2025 where costs for course
 17.17 or program delivery have increased due to
 17.18 extraordinary circumstances beyond the
 17.19 control of the college or university. Rates and
 17.20 rationale must be approved by the Board of
 17.21 Trustees.

17.22 (b) This appropriation includes \$50,000,000
 17.23 in fiscal year 2024 for onetime campus
 17.24 support. The Board of Trustees must allocate
 17.25 this amount to all colleges and universities
 17.26 based upon each institution's estimated tuition
 17.27 revenue loss due to declines in enrollment
 17.28 from fiscal year 2019 to fiscal year 2023,
 17.29 except that no institution shall receive an
 17.30 allocation less than \$200,000. This is a
 17.31 onetime appropriation. The base for this
 17.32 appropriation in fiscal year 2026 and later is
 17.33 \$0.

17.34 (c) \$5,700,000 in fiscal year 2024 and
 17.35 \$5,700,000 in fiscal year 2025 are to provide

18.1 supplemental aid for operations and
18.2 maintenance to the president of each two-year
18.3 institution in the system with at least one
18.4 campus that is not located in a metropolitan
18.5 county, as defined in Minnesota Statutes,
18.6 section 473.121, subdivision 4. The board
18.7 shall transfer at least \$158,000 for each
18.8 campus not located in a metropolitan county
18.9 in each year to the president of each institution
18.10 that includes such a campus.

18.11 (d) The Board of Trustees is requested to help
18.12 Minnesota close the attainment gap by funding
18.13 activities which improve retention and
18.14 completion for students of color.

18.15 (e) \$10,750,000 in fiscal year 2024 and
18.16 \$10,750,000 in fiscal year 2025 are for
18.17 workforce development scholarships under
18.18 Minnesota Statutes, section 136F.38.
18.19 \$6,250,000 in fiscal year 2025 must be
18.20 matched with cash or in-kind contributions
18.21 from nonstate sources. The base amount for
18.22 this appropriation for fiscal year 2026 and later
18.23 is \$4,500,000.

18.24 (f) \$300,000 in fiscal year 2024 and \$300,000
18.25 in fiscal year 2025 are for transfer to the Cook
18.26 County Higher Education Board to provide
18.27 educational programming, workforce
18.28 development, and academic support services
18.29 to remote regions in northeastern Minnesota.
18.30 The Cook County Higher Education Board
18.31 shall continue to provide information to the
18.32 Board of Trustees on the number of students
18.33 served, credit hours delivered, and services
18.34 provided to students.

19.1 (g) \$40,000 in fiscal year 2024 and \$40,000
19.2 in fiscal year 2025 to implement the sexual
19.3 assault policies required under Minnesota
19.4 Statutes, section 135A.15.

19.5 (h) \$9,500,000 in fiscal year 2024 and
19.6 \$9,500,000 in fiscal year 2025 are for
19.7 enterprise-wide technology, including
19.8 upgrading the Integrated Statewide Record
19.9 System and maintaining enterprise-wide
19.10 technology services. The base for this
19.11 appropriation in fiscal year 2026 and later is
19.12 \$9,100,000.

19.13 (i) \$1,050,000 in fiscal year 2024 and
19.14 \$1,050,000 in fiscal year 2025 are to reduce
19.15 students' out-of-pocket costs by expanding
19.16 free offerings in course materials and
19.17 resources, including through open educational
19.18 resources, open textbooks, and implementation
19.19 of Z-Degrees under Minnesota Statutes,
19.20 section 136F.305. The base for this
19.21 appropriation in fiscal year 2026 and later is
19.22 \$50,000.

19.23 (j) \$13,000,000 in fiscal year 2024 and
19.24 \$13,000,000 in fiscal year 2025 are to expand
19.25 student support services. This appropriation
19.26 provides funding to campuses to address basic
19.27 needs insecurity, mental health, and other
19.28 high-need student support services by
19.29 increasing the amount of available resources
19.30 to students. In addition, this funding provides
19.31 systemwide resources and coordination,
19.32 including electronic connections for peer
19.33 support and professional clinical support for
19.34 mental health. These systemwide resources
19.35 must be available online 24 hours a day, seven

20.1 days a week. The base amount for this
20.2 appropriation for fiscal year 2026 and later is
20.3 \$2,000,000.

20.4 (k) \$12,500,000 in fiscal year 2024 and
20.5 \$12,500,000 in fiscal year 2025 are for
20.6 upgrades to college and university equipment
20.7 and learning environments. The amount
20.8 appropriated in fiscal year 2025 must be
20.9 matched with cash or in-kind contributions
20.10 from nonstate sources. Up to 1.5 percent of
20.11 the appropriation may be used for
20.12 administration of the program. This is a
20.13 onetime appropriation. The base for this
20.14 appropriation in fiscal year 2026 and later is
20.15 \$0.

20.16 (l) \$6,250,000 in fiscal year 2024 and
20.17 \$6,250,000 in fiscal year 2025 are to develop
20.18 and expand industry sector programming to
20.19 build capacity and support new and redesigned
20.20 curricular options with an emphasis on
20.21 offering students work-based learning
20.22 experiences. The amount appropriated in fiscal
20.23 year 2025 must be matched with cash or
20.24 in-kind contributions from nonstate sources.
20.25 Up to 1.5 percent of the appropriation may be
20.26 used for administration of the program. This
20.27 is a onetime appropriation. The base for this
20.28 appropriation in fiscal year 2026 and later is
20.29 \$0.

20.30 (m) \$861,000 in fiscal year 2024 and \$872,000
20.31 in fiscal year 2025 are for costs associated
20.32 with the increased employer contribution rates
20.33 for the higher education individual retirement
20.34 account plan under Minnesota Statutes, section
20.35 354B.23, subdivision 3. The base for fiscal

21.1 year 2026 is \$883,000 and for fiscal year 2027
 21.2 is \$894,000.

21.3 (n) \$809,000 in fiscal year 2024 and \$809,000
 21.4 in fiscal year 2025 are for unemployment
 21.5 insurance aid under Minnesota Statutes,
 21.6 section 268.193, to institutions within the
 21.7 system.

21.8 (o) The total operations and maintenance base
 21.9 for fiscal year 2026 is \$852,787,000 and for
 21.10 fiscal year 2027 and later is \$852,798,000.

21.11 Subd. 4. Learning Network of Minnesota 4,115,000 4,115,000

21.12 Sec. 4. BOARD OF REGENTS OF THE
 21.13 UNIVERSITY OF MINNESOTA

21.14 Subdivision 1. Total Appropriation \$ 788,279,000 \$ 788,279,000

21.15 Appropriations by Fund

	<u>2024</u>	<u>2025</u>
21.16 <u>General</u>	<u>786,122,000</u>	<u>786,122,000</u>
21.17 <u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>

21.19 The amounts that may be spent for each
 21.20 purpose are specified in the following
 21.21 subdivisions.

21.22 Subd. 2. Operations and Maintenance 717,684,000 717,684,000

21.23 (a) \$15,000,000 in fiscal year 2024 and
 21.24 \$15,000,000 in fiscal year 2025 are to: (1)
 21.25 increase the medical school's research
 21.26 capacity; (2) improve the medical school's
 21.27 ranking in National Institutes of Health
 21.28 funding; (3) ensure the medical school's
 21.29 national prominence by attracting and
 21.30 retaining world-class faculty, staff, and
 21.31 students; (4) invest in physician training
 21.32 programs in rural and underserved
 21.33 communities; and (5) translate the medical
 21.34 school's research discoveries into new

- 22.1 treatments and cures to improve the health of
22.2 Minnesotans.
- 22.3 (b) \$7,800,000 in fiscal year 2024 and
22.4 \$7,800,000 in fiscal year 2025 are for health
22.5 training restoration. This appropriation must
22.6 be used to support all of the following: (1)
22.7 faculty physicians who teach at eight residency
22.8 program sites, including medical resident and
22.9 student training programs in the Department
22.10 of Family Medicine; (2) the Mobile Dental
22.11 Clinic; and (3) expansion of geriatric
22.12 education and family programs.
- 22.13 (c) \$4,000,000 in fiscal year 2024 and
22.14 \$4,000,000 in fiscal year 2025 are for the
22.15 Minnesota Discovery, Research, and
22.16 InnoVation Economy funding program for
22.17 cancer care research.
- 22.18 (d) \$500,000 in fiscal year 2024 and \$500,000
22.19 in fiscal year 2025 are for the University of
22.20 Minnesota, Morris branch, to cover the costs
22.21 of tuition waivers under Minnesota Statutes,
22.22 section 137.16.
- 22.23 (e) \$5,000,000 in fiscal year 2024 and
22.24 \$5,000,000 in fiscal year 2025 are for
22.25 systemwide safety and security measures on
22.26 University of Minnesota campuses. The base
22.27 amount for this appropriation is \$2,000,000
22.28 in fiscal year 2026 and later.
- 22.29 (f) \$366,000 in fiscal year 2024 and \$366,000
22.30 in fiscal year 2025 are for unemployment
22.31 insurance aid under Minnesota Statutes,
22.32 section 268.193.
- 22.33 (g) The total operations and maintenance base
22.34 for fiscal year 2026 and later is \$695,684,000.

23.1	<u>Subd. 3. Primary Care Education Initiatives</u>	<u>2,157,000</u>	<u>2,157,000</u>
23.2	<u>This appropriation is from the health care</u>		
23.3	<u>access fund.</u>		
23.4	<u>Subd. 4. Special Appropriations</u>		
23.5	<u>(a) Agriculture and Extension Service</u>	<u>42,922,000</u>	<u>42,922,000</u>
23.6	<u>For the Agricultural Experiment Station and</u>		
23.7	<u>the Minnesota Extension Service:</u>		
23.8	<u>(1) the agricultural experiment stations and</u>		
23.9	<u>Minnesota Extension Service must convene</u>		
23.10	<u>agricultural advisory groups to focus research,</u>		
23.11	<u>education, and extension activities on producer</u>		
23.12	<u>needs and implement an outreach strategy that</u>		
23.13	<u>more effectively and rapidly transfers research</u>		
23.14	<u>results and best practices to producers</u>		
23.15	<u>throughout the state;</u>		
23.16	<u>(2) this appropriation includes funding for</u>		
23.17	<u>research and outreach on the production of</u>		
23.18	<u>renewable energy from Minnesota biomass</u>		
23.19	<u>resources, including agronomic crops, plant</u>		
23.20	<u>and animal wastes, and native plants or trees.</u>		
23.21	<u>The following areas should be prioritized and</u>		
23.22	<u>carried out in consultation with Minnesota</u>		
23.23	<u>producers, renewable energy, and bioenergy</u>		
23.24	<u>organizations:</u>		
23.25	<u>(i) biofuel and other energy production from</u>		
23.26	<u>perennial crops, small grains, row crops, and</u>		
23.27	<u>forestry products in conjunction with the</u>		
23.28	<u>Natural Resources Research Institute (NRRI);</u>		
23.29	<u>(ii) alternative bioenergy crops and cropping</u>		
23.30	<u>systems; and</u>		
23.31	<u>(iii) biofuel coproducts used for livestock feed;</u>		
23.32	<u>(3) this appropriation includes funding for the</u>		
23.33	<u>College of Food, Agricultural, and Natural</u>		

- 24.1 Resources Sciences to establish and provide
24.2 leadership for organic agronomic,
24.3 horticultural, livestock, and food systems
24.4 research, education, and outreach and for the
24.5 purchase of state-of-the-art laboratory,
24.6 planting, tilling, harvesting, and processing
24.7 equipment necessary for this project;
- 24.8 (4) this appropriation includes funding for
24.9 research efforts that demonstrate a renewed
24.10 emphasis on the needs of the state's agriculture
24.11 community. The following areas should be
24.12 prioritized and carried out in consultation with
24.13 Minnesota farm organizations:
- 24.14 (i) vegetable crop research with priority for
24.15 extending the Minnesota vegetable growing
24.16 season;
- 24.17 (ii) fertilizer and soil fertility research and
24.18 development;
- 24.19 (iii) soil, groundwater, and surface water
24.20 conservation practices and contaminant
24.21 reduction research;
- 24.22 (iv) discovering and developing plant varieties
24.23 that use nutrients more efficiently;
- 24.24 (v) breeding and development of turf seed and
24.25 other biomass resources in all three Minnesota
24.26 biomes;
- 24.27 (vi) development of new disease-resistant and
24.28 pest-resistant varieties of turf and agronomic
24.29 crops;
- 24.30 (vii) utilizing plant and livestock cells to treat
24.31 and cure human diseases;
- 24.32 (viii) the development of dairy coproducts;

25.1 (ix) a rapid agricultural response fund for
 25.2 current or emerging animal, plant, and insect
 25.3 problems affecting production or food safety;
 25.4 (x) crop pest and animal disease research;
 25.5 (xi) developing animal agriculture that is
 25.6 capable of sustainably feeding the world;
 25.7 (xii) consumer food safety education and
 25.8 outreach;
 25.9 (xiii) programs to meet the research and
 25.10 outreach needs of organic livestock and crop
 25.11 farmers; and
 25.12 (xiv) alternative bioenergy crops and cropping
 25.13 systems; and growing, harvesting, and
 25.14 transporting biomass plant material; and
 25.15 (5) by February 1, 2025, the Board of Regents
 25.16 must submit a report to the legislative
 25.17 committees and divisions with jurisdiction
 25.18 over agriculture and higher education finance
 25.19 on the status and outcomes of research and
 25.20 initiatives funded in this paragraph.

25.21	<u>(b) Health Sciences</u>	<u>9,204,000</u>	<u>9,204,000</u>
25.22	<u>\$346,000 each year is to support up to 12</u>		
25.23	<u>resident physicians in the St. Cloud Hospital</u>		
25.24	<u>family practice residency program. The</u>		
25.25	<u>program must prepare doctors to practice</u>		
25.26	<u>primary care medicine in rural areas of the</u>		
25.27	<u>state. The legislature intends this program to</u>		
25.28	<u>improve health care in rural communities,</u>		
25.29	<u>provide affordable access to appropriate</u>		
25.30	<u>medical care, and manage the treatment of</u>		
25.31	<u>patients in a more cost-effective manner. The</u>		
25.32	<u>remainder of this appropriation is for the rural</u>		
25.33	<u>physicians associates program; the Veterinary</u>		

26.1	<u>Diagnostic Laboratory; health sciences</u>		
26.2	<u>research; dental care; the Biomedical</u>		
26.3	<u>Engineering Center; and the collaborative</u>		
26.4	<u>partnership between the University of</u>		
26.5	<u>Minnesota and Mayo Clinic for regenerative</u>		
26.6	<u>medicine, research, clinical translation, and</u>		
26.7	<u>commercialization.</u>		
26.8	<u>(c) College of Science and Engineering</u>	<u>1,140,000</u>	<u>1,140,000</u>
26.9	<u>For the geological survey and the talented</u>		
26.10	<u>youth mathematics program.</u>		
26.11	<u>(d) System Special</u>	<u>7,181,000</u>	<u>7,181,000</u>
26.12	<u>For general research, the Labor Education</u>		
26.13	<u>Service, Natural Resources Research Institute,</u>		
26.14	<u>Center for Urban and Regional Affairs, Bell</u>		
26.15	<u>Museum of Natural History, and the</u>		
26.16	<u>Humphrey exhibit.</u>		
26.17	<u>\$2,000,000 in fiscal year 2024 and \$2,000,000</u>		
26.18	<u>in fiscal year 2025 are for the Natural</u>		
26.19	<u>Resources Research Institute to invest in</u>		
26.20	<u>applied research for economic development.</u>		
26.21	<u>(e) University of Minnesota and Mayo</u>		
26.22	<u>Foundation Partnership</u>	<u>7,991,000</u>	<u>7,991,000</u>
26.23	<u>This appropriation is for the following</u>		
26.24	<u>activities:</u>		
26.25	<u>(1) \$7,491,000 in fiscal year 2024 and</u>		
26.26	<u>\$7,491,000 in fiscal year 2025 are for the</u>		
26.27	<u>direct and indirect expenses of the</u>		
26.28	<u>collaborative research partnership between the</u>		
26.29	<u>University of Minnesota and the Mayo</u>		
26.30	<u>Foundation for research in biotechnology and</u>		
26.31	<u>medical genomics. An annual report on the</u>		
26.32	<u>expenditure of these funds must be submitted</u>		
26.33	<u>to the governor and the chairs of the legislative</u>		

ARTICLE 2

HIGHER EDUCATION PROVISIONS

Section 1. [135A.121] AMERICAN INDIAN SCHOLARS.

Subdivision 1. Establishment. The American Indian Scholars program is established to provide a first-dollar tuition and fee free pathway for eligible Minnesota American Indian students to complete an undergraduate education.

Subd. 2. Eligibility. To be eligible each year for the program a student must:

(1) be enrolled in an undergraduate certificate, diploma, or degree program at the University of Minnesota or a Minnesota state college or university;

(2) be either (i) a Minnesota resident for resident tuition purposes who is an enrolled member or citizen of a federally recognized American Indian Tribe or Canadian First Nation, or (ii) an enrolled member or citizen of a Minnesota Tribal Nation, regardless of resident tuition status; and

(3) have not (i) obtained a baccalaureate degree, or (ii) been enrolled for 180 credits or the equivalent, excluding courses taken that qualify as developmental education or below college-level.

Subd. 3. Administration. Minnesota State Colleges and Universities must and the University of Minnesota is requested to provide a full tuition and fee waiver to a student eligible under subdivision 2. Funds appropriated with reference to this section may be used to offset the institutional costs of the waivers; fund existing waivers, scholarships, or grant programs for students eligible under subdivision 2; provide student supports for eligible students; and administer these programs.

Subd. 4. Reports. (a) Each institution receiving funds under this section must annually report to the commissioner of the Office of Higher Education the following:

(1) how the systems or institutions have administered, distributed, and awarded the funds;

(2) enrollment and graduation data for all eligible students, including applicants and recipients of funds; and

(3) the aggregate awarded financial aid information for all recipients of funds under this program.

29.1 (b) Using the data submitted to the office by institutions pursuant to paragraph (a), as
29.2 well as other data available to the office, the office shall provide the following on its website
29.3 by placing a prominent link on its website home page:

29.4 (1) information made available in a searchable database, including but not limited to
29.5 persistence and completion, debt of graduates, employment and wage information, and other
29.6 relevant data for each institution subject to paragraph (a); and

29.7 (2) other information and links that are useful to students and parents who are in the
29.8 process of selecting a college or university.

29.9 **Sec. 2. [135A.161] INCLUSIVE HIGHER EDUCATION TECHNICAL ASSISTANCE**
29.10 **CENTER.**

29.11 Subdivision 1. **Definitions.** (a) For purposes of this section and section 135A.162, the
29.12 following terms have the meanings given.

29.13 (b) "Center" means the Inclusive Higher Education Technical Assistance Center.

29.14 (c) "Commissioner" means the commissioner of the Office of Higher Education.

29.15 (d) "Comprehensive transition and postsecondary program for students with intellectual
29.16 disabilities" means a degree, certificate, or nondegree program that is offered by an institution
29.17 of higher education for students with intellectual disabilities and approved by the United
29.18 States Department of Education.

29.19 (e) "Director" means the director of the Inclusive Higher Education Technical Assistance
29.20 Center.

29.21 (f) "Inclusive higher education" means institution-approved access to higher education
29.22 for students with an intellectual disability that allows for the same rights, privileges,
29.23 experiences, benefits, and outcomes that result from a college experience the same as a
29.24 matriculating student, resulting in a meaningful credential conferred by the institution of
29.25 higher education. Inclusive higher education includes:

29.26 (1) academic access and inclusive instruction;

29.27 (2) person-centered planning;

29.28 (3) career development;

29.29 (4) campus engagement;

29.30 (5) self-determination;

29.31 (6) paid internships and employment;

30.1 (7) on- or off-campus living, when available to other students;

30.2 (8) campus community clubs, events, and activity participation;

30.3 (9) peer mentors and support; and

30.4 (10) a degree, certificate, or nondegree credential.

30.5 (g) "National Coordinating Center" means the federally funded National Coordinating
30.6 Center, as identified in United States Code, title 20, section 1140q, that provides training
30.7 and technical assistance supporting evidence-based and student-centered research and
30.8 practice for inclusive higher education initiatives for students with intellectual disabilities.

30.9 (h) "Office" means the Office of Higher Education.

30.10 (i) "Student with an intellectual disability" means a student with an intellectual disability
30.11 as defined in Code of Federal Regulations, title 34, section 668.231.

30.12 Subd. 2. **Establishment.** The commissioner must contract with the Institute on
30.13 Community Integration at the University of Minnesota to establish the Inclusive Higher
30.14 Education Technical Assistance Center. The purpose of the center is to increase access to
30.15 self-sustaining postsecondary education options across Minnesota for students with an
30.16 intellectual disability to earn meaningful credentials through degree, certificate, and
30.17 nondegree initiatives leading to competitive integrated employment, genuine community
30.18 membership, and more independent living. The center must:

30.19 (1) coordinate and facilitate the statewide initiative to expand and enhance inclusive
30.20 higher education opportunities;

30.21 (2) provide expertise in inclusive higher education for students with an intellectual
30.22 disability;

30.23 (3) provide technical assistance:

30.24 (i) to Minnesota institutions of higher education;

30.25 (ii) to local education agencies; and

30.26 (iii) as requested by the commissioner; and

30.27 (4) provide information to students with intellectual disabilities and their families.

30.28 Subd. 3. **Director; advisory committee.** (a) The center must name a director.

30.29 (b) The center must make hiring decisions based on the Institute on Community
30.30 Integration's values of diversity and inclusion of staff with disabilities.

31.1 (c) The director must appoint an advisory committee and seek the committee's review
31.2 and recommendations on broad programmatic direction. The advisory committee must be
31.3 composed of 50 percent students with an intellectual disability. The remaining positions
31.4 must be filled by family members, key stakeholders, and allies. The director must convene
31.5 the advisory committee at least quarterly. The advisory committee shall:

31.6 (1) review and recommend inclusive higher education offerings;

31.7 (2) review and recommend updates to state policy and practice;

31.8 (3) document existing and potential funding sources; and

31.9 (4) identify obstacles and barriers to students with an intellectual disability to access
31.10 inclusive higher education opportunities.

31.11 Subd. 4. **Responsibilities.** (a) The center must advise and offer technical assistance to
31.12 all Minnesota institutions of higher education planning or offering an inclusive higher
31.13 education initiative to operate in accordance with federal requirements, the model Program
31.14 Accreditation Standards for Postsecondary Education Programs for Students with Intellectual
31.15 Disabilities, and guiding principles for inclusive higher education as developed by the
31.16 National Coordinating Center.

31.17 (b) The center must monitor federal and state law related to inclusive higher education
31.18 and notify the governor, the legislature, and the Office of Higher Education of any change
31.19 in law which may impact inclusive higher education.

31.20 (c) The center must provide technical assistance to institutions of higher education,
31.21 administrators, faculty, and staff by:

31.22 (1) offering institution faculty and staff training and professional development to start,
31.23 operate, or enhance their inclusive higher education initiative;

31.24 (2) providing faculty and staff with information, training, and consultation on the
31.25 comprehensive transition and postsecondary program requirements, model Program
31.26 Accreditation Standards for Postsecondary Education Programs for Students with Intellectual
31.27 Disabilities, and guiding principles;

31.28 (3) organizing and offering learning community events, an annual inclusive higher
31.29 education conference and community of practice events to share best practices, provide
31.30 access to national experts, and address challenges and concerns;

32.1 (4) assisting institutions of higher education with identifying existing or potential funding
32.2 sources for the institution of higher education, student financial aid, and funding for students
32.3 with an intellectual disability; and

32.4 (5) advising faculty and staff with an inclusive higher education option of specific grant
32.5 applications and funding opportunities.

32.6 (d) The center must disseminate information to students with an intellectual disability,
32.7 their parents, and local education agencies, including but not limited to information about:

32.8 (1) postsecondary education options, services, and resources that are available at inclusive
32.9 institutions of higher education;

32.10 (2) technical assistance and training provided by the center, the National Coordinating
32.11 Center, and key stakeholder organizations and agencies; and

32.12 (3) mentoring, networking, and employment opportunities.

32.13 **Sec. 3. [135A.162] INCLUSIVE HIGHER EDUCATION GRANTS.**

32.14 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education
32.15 in collaboration with the director of the Inclusive Higher Education Technical Assistance
32.16 Center must establish a competitive grant program for Minnesota institutions of higher
32.17 education to develop new or enhance existing inclusive higher education initiatives to enroll
32.18 or increase enrollment of students with an intellectual disability. The commissioner and
32.19 director must collaborate to establish the grant program framework, including:

32.20 (1) minimum grant requirements;

32.21 (2) application format;

32.22 (3) criteria for evaluating applications;

32.23 (4) grant selection process;

32.24 (5) milestones and accountability; and

32.25 (6) reporting.

32.26 (b) The commissioner must send a description of the competitive grants, including
32.27 materials describing the grant purpose and goals, an application, compliance requirements,
32.28 and available funding to each institution of higher education that meets the requirements
32.29 of subdivision 2, clauses (1) and (2).

32.30 Subd. 2. **Eligible grantees.** A public postsecondary two-year or four-year institution is
32.31 eligible to apply for a grant under this section if the institution:

33.1 (1) is accredited by the Higher Learning Commission; and

33.2 (2) meets the eligibility requirements under section 136A.103.

33.3 Subd. 3. **Application.** (a) Applications must be made to the commissioner on a form
33.4 developed and provided by the commissioner. The commissioner must, to the greatest extent
33.5 possible, make the application form as short and simple to complete as is reasonably possible.
33.6 The commissioner must establish a schedule for applications and grants. The application
33.7 must include without limitation a written plan to develop or enhance a sustainable inclusive
33.8 higher education initiative that:

33.9 (1) offers the necessary supports to students with an intellectual disability to access the
33.10 same rights, privileges, experiences, benefits, and outcomes of a typically matriculating
33.11 student;

33.12 (2) includes the development of a meaningful credential for students with an intellectual
33.13 disability to attain upon successful completion of the student's postsecondary education;

33.14 (3) adopts admission standards that do not require a student with an intellectual disability
33.15 to complete a curriculum-based, achievement college entrance exam that is administered
33.16 nationwide;

33.17 (4) ensures that students with an intellectual disability:

33.18 (i) have access and choice in a wide array of academic courses to enroll in for credit or
33.19 audit that align with the student's interest areas and are attended by students without
33.20 disabilities;

33.21 (ii) have the option to live on or off campus in housing that is available to typically
33.22 matriculating students;

33.23 (iii) have access and support for genuine membership in campus life, including events,
33.24 social activities and organizations, institution facilities, and technology; and

33.25 (iv) are able to access and utilize campus resources available to typical matriculating
33.26 students;

33.27 (5) provides students with an intellectual disability with the supports and experiences
33.28 necessary to seek and sustain competitive integrated employment;

33.29 (6) develops and promotes the self-determination skills of students with an intellectual
33.30 disability;

34.1 (7) utilizes peer mentors who support enrolled students with an intellectual disability in
34.2 academic, campus engagement, residence life, employment, and campus clubs and
34.3 organizations;

34.4 (8) provides professional development and resources for university professors and
34.5 instructors to utilize universal design for learning and differentiated instruction that supports
34.6 and benefits all students; and

34.7 (9) presents a ten-year plan including student enrollment projections for sustainability
34.8 of an initiative that is financially accessible and equitable for all interested students with an
34.9 intellectual disability.

34.10 (b) Eligible institutions of higher education may apply for funding in subsequent years
34.11 for up to a total of ten years of funding.

34.12 (c) Receipt of grant funds does not preclude nor replace the provision of accommodation
34.13 for enrolled students with disabilities.

34.14 Subd. 4. **Grant account.** An inclusive higher education grant account is created in the
34.15 special revenue fund for depositing money appropriated to or received by the commissioner
34.16 for the program. Money deposited in the account is appropriated to the commissioner, does
34.17 not cancel, and is continuously available for grants under this section. The commissioner
34.18 may use up to five percent of the amount deposited into the account for the administration
34.19 of this section.

34.20 Subd. 5. **Grant awards.** (a) The commissioner must award grants to eligible institutions
34.21 of higher education on a competitive basis using criteria established in collaboration with
34.22 the center. The commissioner must consider and prioritize applicants that have submitted
34.23 for or received a comprehensive transition and postsecondary program designation, or
34.24 applicants with documented progress or intent toward submitting for federal approval. An
34.25 eligible institution of higher education may apply annually for and receive up to \$200,000
34.26 per year for four years and \$100,000 in subsequent years pending performance and the
34.27 funding limitation in subdivision 3, paragraph (b).

34.28 (b) A grant recipient must:

34.29 (1) adopt the model Program Accreditation Standards for Postsecondary Education
34.30 Programs for Students with Intellectual Disabilities and the inclusive higher education
34.31 guiding principles as developed by the National Coordinating Center;

34.32 (2) provide a 25 percent match for the grant funds, either monetary or in-kind; and

35.1 (3) collaborate with the Office of Higher Education, the center, and key stakeholders in
35.2 the development of the inclusive higher education initiative.

35.3 Subd. 6. **Grantee reporting.** By August 1 and January 1 following a fiscal year in which
35.4 a grant was received and for five years thereafter, the grantee must submit a report to the
35.5 director that includes the status and outcomes of the initiative funded. The report must
35.6 include performance indicators and information deemed relevant by the director and
35.7 commissioner. The report must include the following performance indicators:

35.8 (1) student recruitment and number of students enrolled;

35.9 (2) student retainment effort and retention rate;

35.10 (3) initiative goals and outcomes;

35.11 (4) student attainment rate;

35.12 (5) graduated student employment rates and salary levels at year one and year five after
35.13 completion; and

35.14 (6) additional performance indicators or information established under subdivision 1,
35.15 paragraph (a), clauses (5) and (6).

35.16 Subd. 7. **Reporting.** The director must evaluate the development and implementation
35.17 of the Minnesota inclusive higher education initiatives receiving a grant under this section.
35.18 The director must submit an annual report by October 1 on the progress to expand Minnesota
35.19 inclusive higher education options for students with intellectual disabilities to the
35.20 commissioner and chairs and ranking minority members of the legislative committees with
35.21 jurisdiction over higher education policy and finance. The report must include statutory and
35.22 budget recommendations.

35.23 **EFFECTIVE DATE.** This section is effective July 1, 2023, except that the reporting
35.24 requirements under subdivision 7 are effective July 1, 2024.

35.25 Sec. 4. Minnesota Statutes 2022, section 136A.101, subdivision 5a, is amended to read:

35.26 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the
35.27 amount of a family's contribution to a student's cost of attendance, as determined by a federal
35.28 need analysis. For dependent students, the assigned family responsibility is 79 percent of
35.29 the parental contribution. If the parental contribution is less than \$0, the assigned family
35.30 responsibility is 100 percent of the parental contribution. For independent students with
35.31 dependents other than a spouse, the assigned family responsibility is 71 percent of the student
35.32 contribution. For independent students without dependents other than a spouse, the assigned

36.1 family responsibility is 35 percent of the student contribution. If the student contribution is
36.2 less than \$0, the assigned family responsibility is 100 percent of the student contribution.
36.3 For a student registering for less than full time, the office shall prorate the assigned family
36.4 responsibility using the ratio of the number of credits the student is enrolled in to the number
36.5 of credits for full-time enrollment.

36.6 Sec. 5. Minnesota Statutes 2022, section 136A.101, subdivision 7, is amended to read:

36.7 Subd. 7. **Student.** "Student" means a person who is enrolled for at least ~~three credits~~
36.8 one credit per term, in a program or course of study that applies to a degree, diploma, or
36.9 certificate. Credit equivalencies assigned by an institution that are applicable to federal Pell
36.10 grant calculations shall be counted as part of a student's credit load.

36.11 Sec. 6. Minnesota Statutes 2022, section 136A.121, subdivision 6, is amended to read:

36.12 Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an
36.13 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for
36.14 tuition and fees equal to the lesser of the average tuition and fees charged by the institution,
36.15 or a tuition and fee maximum if one is established in law. If no living and miscellaneous
36.16 expense allowance is established in law, the allowance is equal to ~~409~~ 115 percent of the
36.17 federal poverty guidelines for a one person household in Minnesota for nine months. If no
36.18 tuition and fee maximum is established in law, the allowance for tuition and fees is equal
36.19 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for
36.20 two-year programs, an amount equal to the highest tuition and fees charged at a public
36.21 two-year institution, or for four-year programs, an amount equal to the highest tuition and
36.22 fees charged at a public university.

36.23 (b) For a student registering for less than full time, the office shall prorate the cost of
36.24 attendance ~~to the actual number of credits for which the student is enrolled~~ using the ratio
36.25 of the number of credits the student is enrolled in to the number of credits for full-time
36.26 enrollment.

36.27 (c) The recognized cost of attendance for a student who is confined to a Minnesota
36.28 correctional institution shall consist of the tuition and fee component in paragraph (a), with
36.29 no allowance for living and miscellaneous expenses.

36.30 (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory
36.31 and charged to full-time resident students attending the institution. Fees do not include
36.32 charges for tools, equipment, computers, or other similar materials where the student retains

37.1 ownership. Fees include charges for these materials if the institution retains ownership. Fees
37.2 do not include optional or punitive fees.

37.3 Sec. 7. Minnesota Statutes 2022, section 136A.121, subdivision 9, is amended to read:

37.4 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is
37.5 eligible to apply for and receive a grant in any year of undergraduate study unless the student
37.6 has obtained a baccalaureate degree or ~~previously has been enrolled full time or the equivalent~~
37.7 ~~for eight semesters or the equivalent~~ previously has received a state grant award for 180
37.8 credits or the equivalent, excluding (1) courses taken from a Minnesota school or
37.9 postsecondary institution which is not participating in the state grant program and from
37.10 which a student transferred no credit, and (2) courses taken that qualify as developmental
37.11 education or below college-level. A student enrolled in a two-year program at a four-year
37.12 institution is only eligible for the tuition and fee maximums established by law for two-year
37.13 institutions.

37.14 Sec. 8. Minnesota Statutes 2022, section 136A.121, subdivision 13, is amended to read:

37.15 Subd. 13. **Deadline.** The deadline for the office to accept applications for state grants
37.16 for a term is ~~30 days after the start of that term~~ June 30 of the fiscal year for which the
37.17 student applies for a grant.

37.18 Sec. 9. Minnesota Statutes 2022, section 136A.1241, subdivision 5, is amended to read:

37.19 Subd. 5. **Foster grant amount; payment; opt-out.** (a) Each student shall be awarded
37.20 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all
37.21 other sources of financial aid. The amount of the foster grant must be equal to the applicant's
37.22 recognized cost of attendance after ~~deducting~~ accounting for:

- 37.23 (1) the ~~student aid index as calculated by~~ results of the federal need analysis;
- 37.24 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 37.25 (3) the amount of the state grant;
- 37.26 (4) the Federal Supplemental Educational Opportunity Grant;
- 37.27 (5) the sum of all Tribal scholarships;
- 37.28 (6) the amount of any other state and federal gift aid;
- 37.29 (7) the Education and Training Voucher Program;
- 37.30 (8) extended foster care benefits under section 260C.451;

38.1 (9) the amount of any private grants or scholarships, excluding grants and scholarships
38.2 provided by the private institution of higher education in which the eligible student is
38.3 enrolled; and

38.4 (10) for public institutions, the sum of all institutional grants, scholarships, tuition
38.5 waivers, and tuition remission amounts.

38.6 (b) The foster grant shall be paid directly to the eligible institution where the student is
38.7 enrolled.

38.8 (c) An eligible private institution may opt out of participating in the foster grant program
38.9 established under this section. To opt out, the institution shall provide notice to the office
38.10 by September 1 for the next academic year.

38.11 (d) An eligible private institution that does not opt out under paragraph (c) and accepts
38.12 the student's application to attend the institution must provide institutional grants,
38.13 scholarships, tuition waivers, or tuition remission in an amount equal to the difference
38.14 between:

38.15 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),
38.16 clause (1); and

38.17 (2) the sum of the foster grant under this subdivision and the sum of the amounts in
38.18 paragraph (a), clauses (1) to (9).

38.19 (e) An undergraduate student who is eligible may apply for and receive a foster grant
38.20 in any year of undergraduate study unless the student has obtained a baccalaureate degree
38.21 or previously has been enrolled full time as defined in section 136A.101, subdivision 7a,
38.22 or the equivalent for eight semesters or the equivalent, or received a foster grant for five
38.23 years, whichever occurs first. A foster grant must not be awarded to a student for more than
38.24 three years for a two-year degree, certificate, or diploma, or five years for a four-year
38.25 undergraduate degree.

38.26 (f) Foster grants may be awarded to an eligible student for four quarters, three semesters,
38.27 or the equivalent during the course of a single fiscal year. In calculating the award amount,
38.28 the office must use the same calculation it would for any other term.

38.29 Sec. 10. Minnesota Statutes 2022, section 136A.125, subdivision 4, is amended to read:

38.30 Subd. 4. **Amount and length of grants.** (a) The maximum award to the applicant shall
38.31 be \$6,500 for each eligible child per academic year, except that the campus financial aid

39.1 officer may apply to the office for approval to increase grants by up to ten percent to
39.2 compensate for higher market charges for infant care in a community.

39.3 (b) Applicants with ~~expected family~~ contributions at or below the qualifying ~~expected~~
39.4 ~~family~~ contribution as determined by the federal need analysis for the federal Pell Grant,
39.5 as determined by the commissioner, qualify for the maximum award. Applicants with
39.6 ~~expected family~~ contributions as determined by the federal need analysis exceeding that
39.7 threshold but less than 200 percent of the qualifying ~~expected family~~ contribution receive
39.8 an amount proportional to their ~~expected family~~ contribution as determined by the
39.9 commissioner.

39.10 (c) The academic year award amount must be disbursed by academic term using the
39.11 following formula:

39.12 (1) the academic year amount described in paragraph (a);

39.13 (2) divided by the number of terms in the academic year; and

39.14 (3) multiplied by the applicable enrollment factor:

39.15 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the
39.16 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

39.17 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the
39.18 equivalent or for graduate students enrolled in five semester credits or the equivalent;

39.19 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or
39.20 the equivalent or for graduate students enrolled in three or four semester credits or the
39.21 equivalent; and

39.22 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester
39.23 credits or the equivalent or for graduate students enrolled in one or two semester credits or
39.24 the equivalent.

39.25 (d) Payments shall be made each academic term to the student or to the child care
39.26 provider, as determined by the institution. Institutions may make payments more than once
39.27 within the academic term.

39.28 **Sec. 11. [136A.1251] STUDENT-PARENT SUPPORT INITIATIVE.**

39.29 Subdivision 1. Grants. (a) To address the needs and support the educational goals of
39.30 expectant and parenting college students across Minnesota, the commissioner shall award
39.31 grants and provide support services to institutions and partnering entities that assist expectant
39.32 parents and parents of young children. Grants shall be awarded to postsecondary institutions,

40.1 professional organizations, community-based organizations, or other applicants deemed
40.2 appropriate by the commissioner. Grants must be used to offer services to support the
40.3 academic goals, health, and well-being of student parents. Services and costs eligible for
40.4 grant funding include but are not limited to:

40.5 (1) program development costs;

40.6 (2) costs related to the start-up of on-campus child care;

40.7 (3) evaluation and data collection; and

40.8 (4) direct assistance to student parents including:

40.9 (i) scholarships;

40.10 (ii) basic needs support; and

40.11 (iii) expenses related to child care.

40.12 (b) Postsecondary institutions may act as the fiscal agents in partnership with a local
40.13 nongovernmental agency, child care center, or other organization that serves student parents.

40.14 Subd. 2. **Application process.** The commissioner shall develop a grant application
40.15 process. The commissioner shall support projects in a manner that attempts to ensure eligible
40.16 students throughout the state have access to program services.

40.17 Subd. 3. **Health-related supports.** The commissioner, in partnership with the Department
40.18 of Health, shall provide health-related supports. Activities for health-related supports include:

40.19 (1) ensuring programs, services, and materials are medically accurate, age appropriate,
40.20 culturally and linguistically appropriate, and inclusive of all populations;

40.21 (2) working with community health care providers and other service support organizations
40.22 that serve the target population for this program; and

40.23 (3) providing technical assistance and training for institutional parent support center
40.24 staff on how to conduct screenings and referrals for the health concerns of student parents,
40.25 including alcohol misuse, substance use disorders, depression, anxiety, intimate partner
40.26 violence, tobacco and nicotine, and other health concerns.

40.27 Subd. 4. **Report and evaluation.** By August 1 of each odd-numbered year, the
40.28 commissioner shall submit a report to the chairs and ranking minority members of the
40.29 legislative committees with jurisdiction over higher education finance regarding the grant
40.30 recipients and their activities. The report shall include information about the students served,
40.31 the organizations providing services, program activities, program goals, and outcomes.

- 41.1 Sec. 12. Minnesota Statutes 2022, section 136A.126, subdivision 4, is amended to read:
- 41.2 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the
41.3 federal need analysis. Applicants are encouraged to apply for all other sources of financial
41.4 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined
41.5 in subdivision 3, after ~~deducting~~ accounting for:
- 41.6 (1) the ~~expected family contribution as calculated by~~ results of the federal need analysis;
- 41.7 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 41.8 (3) the amount of the state grant;
- 41.9 (4) the federal Supplemental Educational Opportunity Grant;
- 41.10 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission
41.11 amounts;
- 41.12 (6) the sum of all Tribal scholarships;
- 41.13 (7) the amount of any other state and federal gift aid; and
- 41.14 (8) the amount of any private grants or scholarships.
- 41.15 (b) The award shall be paid directly to the postsecondary institution where the student
41.16 receives federal financial aid.
- 41.17 (c) Awards are limited as follows:
- 41.18 (1) the maximum award for an undergraduate is \$4,000 per academic year;
- 41.19 (2) the maximum award for a graduate student is \$6,000 per academic year; and
- 41.20 (3) the minimum award for all students is \$100 per academic year.
- 41.21 (d) Scholarships may not be given to any Indian student for more than three years of
41.22 study for a two-year degree, certificate, or diploma program or five years of study for a
41.23 four-year degree program at the undergraduate level and for more than five years at the
41.24 graduate level. Students may acquire only one degree per level and one terminal graduate
41.25 degree. Scholarships may not be given to any student for more than ten years including five
41.26 years of undergraduate study and five years of graduate study.
- 41.27 (e) Scholarships may be given to an eligible student for four quarters, three semesters,
41.28 or the equivalent during the course of a single fiscal year. In calculating the award amount,
41.29 the office must use the same calculation it would for any other term.

42.1 Sec. 13. Minnesota Statutes 2022, section 136A.1312, is amended to read:

42.2 **136A.1312 FINANCIAL AID ADMINISTRATOR, PROFESSIONAL JUDGMENT.**

42.3 Nothing in this chapter or in the office's rules shall be interpreted as limiting the ability
 42.4 of student financial aid administrators, on the basis of adequate documentation, to ~~make~~
 42.5 ~~necessary adjustments to the cost of attendance and expected family contribution~~
 42.6 ~~computations~~ adjust a student's dependency status or elements of a student's cost of attendance
 42.7 for federal needs analysis calculation to allow for treatment of individual students with
 42.8 special circumstances, with the exception of the cost of attendance defined under section
 42.9 136A.121, subdivision 6. In addition, nothing in this chapter or in the office's rules shall be
 42.10 interpreted as limiting the ability of the student financial aid administrator to use
 42.11 supplementary information about the financial status of eligible applicants with special
 42.12 circumstances in selecting recipients of state financial aid and determining the amount of
 42.13 awards. Nothing in this section precludes a financial aid administrator from establishing an
 42.14 appeals process for other extenuating circumstances.

42.15 Sec. 14. Minnesota Statutes 2022, section 136A.1791, subdivision 3a, is amended to read:

42.16 Subd. 3a. **Eligibility.** To be eligible for a disbursement under this section, a teacher must
 42.17 belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce;
 42.18 ~~teach.~~ To the extent that funds are available, a teacher who teaches in a rural school district,
 42.19 ~~or teach~~ teaches in a license shortage area may also be eligible for a disbursement under
 42.20 this section.

42.21 Sec. 15. Minnesota Statutes 2022, section 136A.246, subdivision 4, is amended to read:

42.22 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided
 42.23 by the commissioner. The commissioner must, to the extent possible, make the application
 42.24 form as short and simple to complete as is reasonably possible. The commissioner shall
 42.25 establish a schedule for applications and grants. The application must include, without
 42.26 limitation:

- 42.27 (1) the projected number of employee trainees;
- 42.28 (2) the competency standard for which training will be provided;
- 42.29 (3) the credential the employee will receive upon completion of training;
- 42.30 (4) the name and address of the eligible training provider;
- 42.31 (5) the period of the training; and

43.1 (6) the cost of the training charged by the eligible training provider. The cost of training
43.2 includes tuition, fees, and required and recommended books and materials.

43.3 An application may be made for training of employees of multiple employers either by
43.4 the employers or by an organization on their behalf.

43.5 Sec. 16. Minnesota Statutes 2022, section 136A.246, subdivision 5, is amended to read:

43.6 Subd. 5. **Grant criteria.** (a) The commissioner shall make at least an approximately
43.7 equal dollar amount of grants for training for employees whose work site is projected to be
43.8 outside the metropolitan area as defined in section 473.121, subdivision 2, as for employees
43.9 whose work site is projected to be within the metropolitan area.

43.10 (b) In determining the award of grants, the commissioner must consider, among other
43.11 factors:

43.12 (1) the aggregate state and regional need for employees with the competency to be
43.13 trained;

43.14 (2) the competency standards developed by the commissioner of labor and industry as
43.15 part of the Minnesota ~~PIPELINE Project~~ dual-training pipeline program;

43.16 (3) the per employee cost of training;

43.17 (4) the additional employment opportunities for employees because of the training;

43.18 (5) the on-the-job training the employee receives;

43.19 (6) the employer's demonstrated ability to recruit, train, and retain employees who are
43.20 recent high school graduates or who recently passed high school equivalency tests;

43.21 (7) projected increases in compensation for employees receiving the training; ~~and~~

43.22 (8) the amount of employer training cost match, if required, on both a per employee and
43.23 aggregate basis; and

43.24 (9) the employer's demonstrated ability to recruit, train, and retain employees who are
43.25 employees of color, American Indian employees, and employees with disabilities.

43.26 Sec. 17. Minnesota Statutes 2022, section 136A.246, subdivision 6, is amended to read:

43.27 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of the
43.28 ~~eligible training provider's charge for the eligible training to the provider~~ cost of training.
43.29 For the purpose of this subdivision, a "large employer" means a business with more than
43.30 \$25,000,000 in annual gross revenue in the previous calendar year.

44.1 Sec. 18. Minnesota Statutes 2022, section 136A.246, subdivision 8, is amended to read:

44.2 Subd. 8. **Grant amounts.** (a) The maximum grant for an application for the cost of
44.3 training is \$150,000. The maximum grant for an application for trainee support is ten percent
44.4 of the grant amount for the cost of training. The maximum total grant per application is
44.5 \$165,000. A grant may not exceed \$6,000 per year for a maximum of ~~four years~~ \$24,000
44.6 per employee.

44.7 (b) An employee who is attending an eligible training provider that is an institution under
44.8 section 136A.103 must apply for Pell and state grants as a condition of payment for training
44.9 that employee under this section.

44.10 Sec. 19. **[136A.84] DIRECT ADMISSIONS PROGRAM.**

44.11 **Subdivision 1. Authorization.** The commissioner shall administer the direct admissions
44.12 program in consultation with stakeholders, including Minnesota State Colleges and
44.13 Universities, the University of Minnesota, the Student Advisory Council under section
44.14 136A.031, the Minnesota Department of Education, the Minnesota Association of Secondary
44.15 School Principals, and the Minnesota School Board Association, to automatically offer
44.16 conditional admission into Minnesota public colleges and universities to Minnesota high
44.17 school seniors based on a student's high school grade point average, high school and college
44.18 transcript information, standardized tests, statewide assessments, and other measures as
44.19 determined by stakeholders.

44.20 **Subd. 2. Implementation.** The program shall establish and, to the extent feasible,
44.21 implement a process for leveraging existing kindergarten through grade 12 and higher
44.22 education student information systems to automate the admissions process for students. The
44.23 program must specifically evaluate the impact this process has on outcomes for students
44.24 with lower levels of college knowledge, low-income students, and students from populations
44.25 underserved in higher education. The office shall attempt to achieve statewide representation
44.26 and may prioritize program participants to include high schools with a significant number
44.27 of students of color, low-income students, or both.

44.28 **Subd. 3. Report.** Annually, by February 1, the Office of Higher Education shall report
44.29 to the legislative committees with jurisdiction over kindergarten through grade 12 education
44.30 finance and policy and higher education on activities occurring under this section. The report
44.31 must include but is not limited to information about implementation, recommendations, and
44.32 outcomes.

45.1 Sec. 20. Minnesota Statutes 2022, section 136F.04, subdivision 1, is amended to read:

45.2 Subdivision 1. **Responsibility.** ~~Notwithstanding section 136F.03,~~ The State University
45.3 Student Association and the State College Student Association shall each have the
45.4 responsibility for recruiting, screening, and recommending qualified candidates for their
45.5 student members of the board.

45.6 Sec. 21. Minnesota Statutes 2022, section 136F.38, subdivision 3, is amended to read:

45.7 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible
45.8 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following
45.9 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health
45.10 care services; (4) information technology; (5) early childhood; (6) transportation; ~~or~~ (7)
45.11 construction; (8) education; (9) public safety; or (10) a program of study under paragraph
45.12 (b).

45.13 (b) Each institution may add one additional area of study or certification, based on a
45.14 workforce shortage for full-time employment requiring postsecondary education that is
45.15 unique to the institution's specific region, as reported in the most recent Department of
45.16 Employment and Economic Development job vacancy survey data for the economic
45.17 development region in which the institution is located. A workforce shortage area is one in
45.18 which the job vacancy rate for full-time employment in a specific occupation in a region is
45.19 higher than the state average vacancy rate for that same occupation. The institution may
45.20 change the area of study or certification based on new data once every two years.

45.21 (c) ~~The~~ A student must be in an eligible field enrolled for at least nine credits in a two-year
45.22 college in the Minnesota State Colleges and Universities system ~~to be~~ is eligible for first-
45.23 and second-year scholarships of \$2,500.

45.24 ~~(d) The student is eligible for a one-year transfer scholarship if the student transfers from~~
45.25 ~~a two-year college after two or more terms, and the student is enrolled for at least nine~~
45.26 ~~credits in a four-year university in the Minnesota State Colleges and Universities system.~~

45.27 (d) A student in an eligible field enrolled for at least nine credits in a four-year university
45.28 in the Minnesota State Colleges and Universities system is eligible for first-year and
45.29 second-year scholarships of \$3,500.

45.30 (e) A student in an eligible field enrolled in a select short-term credit and noncredit
45.31 certificate program may receive scholarships of up to \$1,500 or the full cost of instruction
45.32 and credit for prior learning fees, whichever is less.

46.1 Sec. 22. Minnesota Statutes 2022, section 136F.38, subdivision 4, is amended to read:

46.2 Subd. 4. **Renewal; cap.** A student who has received a scholarship may apply again but
46.3 total lifetime awards are not to exceed ~~\$7,500~~ \$12,000 per student. Students may only be
46.4 awarded a second scholarship upon completion of two academic terms. Students may be
46.5 awarded a third scholarship if the student transfers to a corresponding program at a Minnesota
46.6 state university.

46.7 Sec. 23. Minnesota Statutes 2022, section 136F.38, subdivision 5, is amended to read:

46.8 Subd. 5. **Administration.** (a) The board shall establish an application process and other
46.9 guidelines for implementing this program.

46.10 (b) The board shall give preference to students in financial need.

46.11 (c) Up to 1.5 percent of funds appropriated for this program may be used for the
46.12 administration of this program, including outreach to students and promotion of programs
46.13 where graduates and certificate holders are currently most needed.

46.14 Sec. 24. Minnesota Statutes 2022, section 175.45, subdivision 1, is amended to read:

46.15 Subdivision 1. **Duties; goal.** The commissioner of labor and industry shall convene
46.16 industry representatives, identify occupational competency standards, and provide technical
46.17 assistance to develop dual-training programs. The competency standards shall be identified
46.18 for employment in occupations in advanced manufacturing, health care services, information
46.19 technology, ~~and~~ agriculture, transportation, and child care. Competency standards are not
46.20 rules and are exempt from the rulemaking provisions of chapter 14, and the provisions in
46.21 section 14.386 concerning exempt rules do not apply.

46.22 Sec. 25. Minnesota Statutes 2022, section 354B.23, subdivision 3, is amended to read:

46.23 Subd. 3. **Employer contribution rate.** The employer contribution rate on behalf of
46.24 participants in the individual retirement account plan is ~~six~~ 8.75 percent of salary.

46.25 **EFFECTIVE DATE.** This section is effective the day following final enactment and
46.26 applies at the beginning of the next full pay period.

46.27 Sec. 26. **PARAMEDIC SCHOLARSHIP PROGRAM.**

46.28 Subdivision 1. **Establishment.** The commissioner of the Office of Higher Education
46.29 shall establish a program to provide up to 600 scholarships to students entering paramedic
46.30 programs by 2026.

47.1 Subd. 2. **Eligible students.** (a) To be eligible for a scholarship under this section, a
47.2 student must:

47.3 (1) apply in the form and manner specified by the commissioner;

47.4 (2) be a resident student, as defined by Minnesota Statutes, section 136A.101, subdivision
47.5 8;

47.6 (3) attend an eligible institution, as defined by Minnesota Statutes, section 136A.101,
47.7 subdivision 4;

47.8 (4) be enrolled in a nationally accredited, degree- or diploma-awarding paramedic
47.9 program at that institution; and

47.10 (5) submit to the commissioner a completed affidavit, prescribed by the commissioner,
47.11 affirming the student's intent to work as a paramedic in Minnesota after graduation.

47.12 (b) An eligible student may receive a scholarship under this section no more than two
47.13 times.

47.14 Subd. 3. **Administration; award amount.** (a) The commissioner must establish an
47.15 application process and other guidelines for implementing the paramedic scholarship
47.16 program. The first set of scholarships must be awarded for the 2024-2025 academic year.

47.17 (b) The amount of a scholarship awarded under this section is \$5,000. The scholarship
47.18 must be paid in a lump sum directly to the institution where the recipient is enrolled.

47.19 Subd. 4. **Reporting.** By February 1, 2025, and again by February 1, 2026, the
47.20 commissioner must submit a report on the program to the chairs and ranking minority
47.21 members of the legislative committees with jurisdiction over higher education finance and
47.22 policy. The report must include the following information and any other information the
47.23 commissioner considers relevant:

47.24 (1) information about all postsecondary programs giving rise to eligibility for a
47.25 scholarship under this section, including the programs' locations, costs, enrollment capacities,
47.26 acceptance rates, and other relevant information;

47.27 (2) available data on the current and forecasted demand for paramedics in Minnesota;
47.28 and

47.29 (3) the total number of scholarships issued, disaggregated by:

47.30 (i) year of award;

47.31 (ii) postsecondary institution attended; and

48.1 (iii) relevant and available demographic data about award recipients.

48.2 Subd. 5. **Expiration.** This section expires June 30, 2026.

48.3 Sec. 27. **ALLIED HEALTH TECHNICIAN SCHOLARSHIP PROGRAM.**

48.4 Subdivision 1. **Establishment.** The commissioner of the Office of Higher Education
48.5 shall establish a program to provide up to 1,000 scholarships to students entering specified
48.6 health technician programs by 2026.

48.7 Subd. 2. **Eligible students.** (a) To be eligible for a scholarship under this section, a
48.8 student must:

48.9 (1) apply in the form and manner specified by the commissioner;

48.10 (2) be a resident student, as defined by Minnesota Statutes, section 136A.101, subdivision
48.11 8;

48.12 (3) attend an eligible institution, as defined by Minnesota Statutes, section 136A.101,
48.13 subdivision 4;

48.14 (4) be enrolled in the student's first term in a nationally accredited degree, diploma, or
48.15 certificate program in one of the following health technician fields:

48.16 (i) medical laboratory technologist;

48.17 (ii) medical laboratory technician;

48.18 (iii) respiratory therapist;

48.19 (iv) radiology technologist; or

48.20 (v) surgical technologist; and

48.21 (5) submit to the commissioner a completed affidavit, prescribed by the commissioner,
48.22 affirming the student's intent to work in Minnesota in the specified health technician field
48.23 following graduation.

48.24 (b) A student may receive a scholarship under this section only once.

48.25 Subd. 3. **Administration; award amount.** (a) The commissioner must establish an
48.26 application process and other guidelines for implementing this program. The first set of
48.27 scholarships must be awarded for the 2024-2025 academic year.

48.28 (b) The amount of a scholarship awarded under this section is \$5,000. The scholarship
48.29 shall be paid in a lump sum directly to the institution where the recipient is enrolled.

49.1 Subd. 4. **Reporting.** By February 1, 2025, and again by February 1, 2026, the
49.2 commissioner must submit a report on the program to the chairs and ranking minority
49.3 members of the legislative committees with jurisdiction over higher education finance and
49.4 policy. The report must include the following information as well as any other information
49.5 the commissioner considers relevant:

49.6 (1) information about all postsecondary health technician programs giving rise to
49.7 eligibility for a scholarship under this section, including the programs' locations, costs,
49.8 enrollment capacities, acceptance rates, and other relevant information;

49.9 (2) available data on the current and forecasted demand for health technicians in
49.10 Minnesota; and

49.11 (3) the total number of scholarships issued broken out by:

49.12 (i) year of award;

49.13 (ii) postsecondary institution attended;

49.14 (iii) health technician field; and

49.15 (iv) relevant and available demographic data about award recipients.

49.16 Subd. 5. **Expiration.** This section expires June 30, 2026.

49.17 **Sec. 28. UNEMPLOYMENT INSURANCE AID REPORTS.**

49.18 By January 15 of each year, the Board of Regents of the University of Minnesota, the
49.19 Board of Trustees of the Minnesota State Colleges and Universities, and the Office of Higher
49.20 Education, in consultation with the Department of Employment and Economic Development,
49.21 must each report to the higher education committees of the legislature the balances in
49.22 unemployment insurance aid accounts and information about the annual changes in
49.23 reimbursable costs for higher education workers receiving unemployment insurance benefits.
49.24 To the extent possible, the report must break out the costs by campus and major job classes.
49.25 The report must be filed according to Minnesota Statutes, section 3.195.

49.26 **Sec. 29. HIGHER EDUCATION BONDING POLICY.**

49.27 It is the policy of the legislature that:

49.28 (1) an appropriation from the bond proceeds fund to either the Board of Regents of the
49.29 University of Minnesota or the Board of Trustees of the Minnesota State Colleges and
49.30 Universities shall fund the full cost of projects benefiting institutions within those public
49.31 postsecondary systems; and

50.1 (2) neither the Board of Regents of the University of Minnesota nor the Board of Trustees
50.2 of the Minnesota State Colleges and Universities shall be obligated to pay debt service on
50.3 the principal amount of state general obligation bonds sold to finance projects benefiting
50.4 institutions within those public postsecondary systems.

50.5 **EFFECTIVE DATE.** This section is effective January 1, 2024, and applies to
50.6 appropriations of bond proceeds on or after that date.

50.7 Sec. 30. **REPEALER.**

50.8 Minnesota Statutes 2022, sections 136F.03; and 136F.38, subdivision 2, are repealed.

136F.03 CANDIDATE ADVISORY COUNCIL.

Subdivision 1. **Purpose.** A Candidate Advisory Council for the board shall assist the governor in determining criteria for, and identifying and recruiting qualified candidates for, nonstudent membership on the board.

Subd. 2. **Membership.** The advisory council consists of 24 members. Twelve members are appointed by the Subcommittee on Committees of the Committee on Rules and Administration of the senate. Twelve members are appointed by the speaker of the house. No more than one-third of the members appointed by each appointing authority may be current or former legislators. No more than two-thirds of the members appointed by each appointing authority may belong to the same political party; however, political activity or affiliation is not required for the appointment of a member. Geographical representation must be taken into consideration when making appointments. Section 15.0575 governs the advisory council, except that the members must be appointed to six-year terms.

Subd. 3. **Duties.** (a) The advisory council shall:

(1) develop a statement of the selection criteria to be applied and a description of the responsibilities and duties of a member of the board and shall distribute this to potential candidates; and

(2) for each position on the board, identify and recruit qualified candidates for the board, based on the background and experience of the candidates, and their potential for discharging the responsibilities of a member of the board.

(b) Selection criteria developed under this section must include the requirement that trustees represent diversity in geography, gender, race, occupation, and experience.

(c) Selection criteria developed under this section must also include the identification of the membership needs of the board for individual skills relevant to the governance of the Minnesota State Colleges and Universities and the needs for certain individual characteristics that include geographic location, gender, race, occupation, and experience.

Subd. 4. **Recommendations.** Except for seats filled under sections 136F.04 and 136F.045, the advisory council shall recommend at least two and not more than four candidates for each seat. By April 15 of each even-numbered year in which the governor makes appointments to the board, the advisory council shall submit its recommendations to the governor and to the chairs and ranking minority members of the legislative committees with primary jurisdiction over higher education policy and finance. The governor is not bound by these recommendations.

Subd. 5. **Support services.** The Legislative Coordinating Commission shall provide administrative and support services for the advisory council.

136F.38 WORKFORCE DEVELOPMENT SCHOLARSHIPS.

Subd. 2. **Scholarship awards.** The program shall award scholarships at the beginning of an academic term, in the amount of \$2,500, to be distributed evenly between two terms.