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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-THIRD SESSION

H. F. No. 2068

02/20/2023 Authored by Clardy, Hassan, Huot, Hussein, Youakim and others
The bill was read for the first time and referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education finance; appropriating money for the Sanneh Foundation.

1.3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.4 Section 1. SANNEH FOUNDATION GRANT.

1.5 Subdivision 1. Department of Education. The sums indicated in this section are
1.6 appropriated from the general fund to the Department of Education for the fiscal years
1.7 designated.

1.8 Subd. 2. Sanneh Foundation. For grants to the Sanneh Foundation for purposes of
1.9 subdivision 3:

Table with 4 columns: currency symbol, amount, separator, year. Row 1: \$, 2,500,000, ....., 2024. Row 2: \$, 2,500,000, ....., 2025.

1.12 Subd. 3. Grant uses. The grants to the Sanneh Foundation must be directed toward
1.13 programs for low-performing and chronically absent students with a focus on low-income
1.14 students and students of color. The goals of the grants include decreasing absenteeism,
1.15 encouraging school engagement, improving grades, and improving graduation rates. The
1.16 grants may be used to:

1.17 (1) provide all-day, in-school academic and behavioral interventions and social and
1.18 emotional learning throughout the school year;

1.19 (2) provide year-round, out-of-school behavioral, social, and emotional learning
1.20 interventions and enrichment activities;

2.1 (3) enhance career exploration opportunities, including exposure to businesses and  
2.2 business activities;

2.3 (4) develop pathways in cooperation with business higher education partners for  
2.4 participants to pursue careers in education and youth development; and

2.5 (5) support out-of-school summer programs that focus on mentoring, including using  
2.6 grant funds to provide stipends to mentors.

2.7 **EFFECTIVE DATE.** This section is effective the day following final enactment.