

(1) assess a student's readiness and motivation for acceleration; and

(2) match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic acceleration for that student.

(d) School districts must adopt procedures consistent with section 124D.02, subdivision 1, for early admission to kindergarten or first grade of gifted and talented learners consistent with section 120B.11, subdivision 2, clause (2). The procedures must be sensitive to underrepresented groups.

EFFECTIVE DATE. This section is effective July 1, 2021.

Sec. 2. **[120B.152] ACADEMIC ACCELERATION POLICY.**

Subdivision 1. Board policy. By the 2023-2024 school year, a school board is strongly encouraged to adopt an academic acceleration policy to automatically recommend that a student who demonstrates proficiency in math enroll in advanced coursework in math. A school district is encouraged to include other academic subjects in the academic acceleration policy. The district or charter school must post the policy on its website.

Subd. 2. Policy requirements. (a) The policy must:

(1) require that a district recommend that a student in middle school or high school who demonstrates proficiency in math enroll in an advanced course in math, and inform the student's parent of the recommendation;

(2) allow a parent of a student enrolled in an advanced course to remove the student from the advanced course;

(3) describe how a student demonstrates proficiency in math, in accordance with paragraph (b); and

(4) list the courses that the district has determined are advanced math courses, including advanced placement courses and concurrent enrollment courses.

(b) A school board is encouraged to use objective criteria to determine whether a student has demonstrated proficiency in math, and to consider how the criteria may affect inequities among student groups. Criteria may include:

(1) a student's performance on statewide assessments under section 120B.30 or another local assessment;

(2) a student's performance on the ACT or SAT; and

(3) successful completion of a math course aligned to state standards.

- 3.1 Subd. 3. **Commissioner duties.** The commissioner of education must identify best
- 3.2 practices for providing students with opportunities for academic acceleration.
- 3.3 **EFFECTIVE DATE.** This section is effective July 1, 2022.