

H. F. No. 144

The bill was read for the first time and referred to the Committee on Higher Education and Career Readiness Policy and Finance

grant may be used to extend direct aid to students beyond their second year of enrollment. Supplemental grants must be used to supplement, not supplant, other existing funds received by the institution to support the qualifying program.

Subd. 3. Outcomes report. (a) As a condition of receiving a supplemental grant under this section, an institution must provide the commissioner with a report on qualifying program outcomes, no later than October 15 of each year. The report must describe the impact of the supplemental grant on the institution's qualifying programs in the prior fiscal year, including:

(1) the number of students served;

(2) the number of students receiving direct grant aid, if applicable;

(3) persistence and retention rates of participating students; and

(4) graduation rates of participating students.

(b) The commissioner, in consultation with each qualifying program, may prescribe a consistent formula or methodology to be used in calculating the data required to be reported under paragraph (a).

(c) No later than January 1 of each year, the commissioner shall submit a report to the legislative committees with jurisdiction over higher education policy and finance on the distribution of supplemental grants under this section in the prior year. The report must include the data reported by institutions received under paragraph (a).

Sec. 2. SUPPLEMENTAL GRANTS; TRIO STUDENT SUPPORT SERVICES PROGRAMS.

\$5,000,000 in fiscal year 2018 and \$5,000,000 in fiscal year 2019 are appropriated from the general fund to the commissioner of higher education for the purpose of providing supplemental grants to support qualifying TRIO Student Support Services programs, as provided in Minnesota Statutes, section 136A.123.