

**SENATE
STATE OF MINNESOTA
NINETY-FOURTH SESSION**

S.F. No. 5104

(SENATE AUTHORS: CHAMPION)

DATE
04/13/2026

D-PG
8001 Introduction and first reading
Referred to Education Finance

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education finance; appropriating money for a Youth Stabilization
1.3 Program grant; requiring a report.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATION; YOUTH STABILIZATION PROGRAM GRANT.**

1.6 Subdivision 1. Department of Education. The sum indicated in this section is
1.7 appropriated from the general fund to the commissioner of education in the fiscal year
1.8 designated.

1.9 Subd. 2. Youth Stabilization Program grant. (a) For a grant to support Build Wealth
1.10 Minnesota to implement the Youth Stabilization Program to provide research-based financial
1.11 literacy curriculum aligned with kindergarten through grade 12 financial literacy standards.

1.12 § 1,470,000 2027

1.13 (b) The grant money must be used to:

1.14 (1) support middle school and high school financial literacy instruction;

1.15 (2) help school districts meet financial literacy education requirements through practical,
1.16 real-world financial education;

1.17 (3) implement the Youth Stabilization Program curriculum across grade levels and
1.18 courses that serve as a comprehensive financial readiness program for high school seniors
1.19 preparing to transition into adulthood;

1.20 (4) provide student licenses for the Youth Stabilization Program financial literacy
1.21 curriculum;

2.1 (5) support district integration of the curriculum into middle school and high school
2.2 coursework;

2.3 (6) provide implementation guidance and instructional support to participating school
2.4 districts; and

2.5 (7) expand access to financial literacy education for Minnesota students.

2.6 (c) By October 1, 2028, the grant recipient must report to the chairs and ranking minority
2.7 members of the legislative committees with jurisdiction over kindergarten through grade
2.8 12 education on the activities and outcomes funded by this appropriation. The report must
2.9 include but is not limited to information about the number of schools and students that were
2.10 provided access to financial literacy instruction through the Youth Stabilization Program;
2.11 the number of districts that implemented financial literacy education; examples of the
2.12 curriculum developed by the Youth Stabilization Program; and a summary of the
2.13 implementation support provided to participating schools.