

SENATE  
STATE OF MINNESOTA  
NINETY-FOURTH SESSION

S.F. No. 4985

(SENATE AUTHORS: KORAN and Coleman)

DATE  
04/07/2026

D-PG  
7914 Introduction and first reading  
Referred to Education Finance

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education; establishing a grant for a student mentoring program through  
1.3 Students Together Respecting the Importance and Purpose of Education in Schools  
1.4 (STRIPES) program; requiring a report; appropriating money.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. APPROPRIATION; STRIPES PROGRAM.

1.7 Subdivision 1. Department of Education. The sum indicated in this section is  
1.8 appropriated from the general fund to the Department of Education for the fiscal year  
1.9 designated.

1.10 Subd. 2. Students Together Respecting the Importance and Purpose of Education  
1.11 in Schools (STRIPES) program. For a grant to the Students Together Respecting the  
1.12 Importance and Purpose of Education in Schools (STRIPES) program for the purposes  
1.13 described in subdivision 3:

1.14 \$ 1,200,000 ..... 2027

1.15 Subd. 3. Grant uses. Grant money appropriated for the Students Together Respecting  
1.16 the Importance and Purpose of Education in Schools (STRIPES) program must be directed  
1.17 toward a mentoring program for students that partners with teachers, parents, community  
1.18 members, and business leaders. The grant money must be used to:

1.19 (1) facilitate weekly meetings for student mentoring;

1.20 (2) support program operations in five existing schools;

1.21 (3) expand programming into additional schools;

2.1 (4) develop partnerships with universities to create a teacher pathway program that  
2.2 targets students with unique backgrounds to enter the teaching profession; and

2.3 (5) work with teachers across the state to create culturally responsive classrooms.

2.4 Subd. 4. **Report required.** By January 15, 2028, the grant recipient must submit a report  
2.5 detailing grant-funded activities, number of students served and mentor participants, a  
2.6 description of programs offered or expanded using grant funds, partnerships developed with  
2.7 teachers and universities, and any other relevant metrics for program participation and  
2.8 success. The report must be submitted to the commissioner of education and to the chairs  
2.9 and ranking minority members of the legislative committees with jurisdiction over  
2.10 kindergarten through grade 12 education.

2.11 **EFFECTIVE DATE.** This section is effective the day following final enactment.