

SENATE
STATE OF MINNESOTA
NINETY-FOURTH SESSION

S.F. No. 334

(SENATE AUTHORS: WIKLUND, Maye Quade, Coleman, Duckworth and Hauschild)

DATE	D-PG	OFFICIAL STATUS
01/21/2025	118	Introduction and first reading Referred to Education Policy
01/23/2025	167	Authors added Coleman; Duckworth; Hauschild
01/27/2025	170a	Comm report: To pass as amended
	172	Second reading
02/10/2025	348	Special Order: Amended
	348	Third reading Passed as amended
05/16/2026	10816	Chief author stricken, shown as co-author Maye Quade Chief author added Wiklund
05/17/2026	10944a	Returned from House with amendment
	10944	Senate concurred and repassed bill
	10945	Third reading Passed as amended

- 1.1 A bill for an act
- 1.2 relating to education; modifying professional development requirements for Read
- 1.3 Act implementation; amending Minnesota Statutes 2024, section 120B.123,
- 1.4 subdivision 5.
- 1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.6 Section 1. Minnesota Statutes 2024, section 120B.123, subdivision 5, is amended to read:
- 1.7 Subd. 5. **Professional development.** (a) A district must provide training from a menu
- 1.8 of approved evidence-based training programs to the following teachers and staff by July
- 1.9 1, 2026:
- 1.10 (1) reading intervention teachers working with students in kindergarten through grade
- 1.11 12;
- 1.12 (2) all classroom teachers of students in kindergarten through grade 3 and children in
- 1.13 prekindergarten programs;
- 1.14 (3) special education teachers;
- 1.15 (4) curriculum directors;
- 1.16 (5) instructional support staff, contractors, and volunteers who assist in providing Tier
- 1.17 2 interventions;
- 1.18 (6) employees who select literacy instructional materials for a district; and
- 1.19 (7) teachers licensed to teach English to multilingual learners.
- 1.20 (b) A district must provide training from a menu of approved evidence-based training
- 1.21 programs to the following teachers by July 1, 2027:

2.1 (1) teachers who provide reading instruction to students in grades 4 to 12; and

2.2 (2) teachers who provide instruction to students in a state-approved alternative program.

2.3 (c) The commissioner of education may grant a district an extension to the deadlines in
2.4 this subdivision.

2.5 (d) Training provided by a department-approved certified trained facilitator may satisfy
2.6 the professional development requirements under this subdivision.

2.7 (e) For the 2024-2025 and 2025-2026 school ~~year~~ years only, the hours of instruction
2.8 requirement under section 120A.41 for students in ~~an~~ elementary and secondary school, as
2.9 defined in section 120A.05, ~~subdivision~~ subdivisions 9 and 13, is reduced by 5-1/2 hours
2.10 for a district that enters into an agreement with the exclusive representative of the teachers
2.11 that requires teachers to receive at least 5-1/2 hours of approved evidence-based training
2.12 required under this subdivision, on a day when other students in the district receive
2.13 instruction. If a charter school's teachers are not represented by an exclusive representative,
2.14 the charter school may reduce the number of instructional hours for students in ~~an~~ elementary
2.15 and secondary school, as defined in section 120A.05, ~~subdivision~~ subdivisions 9 and 13,
2.16 by 5-1/2 hours after consulting with its teachers in order to provide teachers with at least
2.17 5-1/2 hours of evidence-based training required under this subdivision on a day when other
2.18 students receive instruction. The hours of instruction reduction for secondary school students
2.19 is applicable only for the 2025-2026 school year.