

SENATE
STATE OF MINNESOTA
NINETY-FOURTH SESSION

S.F. No. 334

(SENATE AUTHORS: MAYE QUADE, Coleman, Duckworth and Hauschild)		
DATE	D-PG	OFFICIAL STATUS
01/21/2025	118	Introduction and first reading Referred to Education Policy
01/23/2025	167	Authors added Coleman; Duckworth; Hauschild
01/27/2025	170a	Comm report: To pass as amended
	172	Second reading
02/10/2025		Special Order: Amended Third reading Passed as amended

1.1

A bill for an act

1.2

relating to education; modifying professional development requirements for Read

1.3

Act implementation; amending Minnesota Statutes 2024, section 120B.123,

1.4

subdivision 5.

1.5

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6

Section 1. Minnesota Statutes 2024, section 120B.123, subdivision 5, is amended to read:

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Subd. 5. **Professional development.** (a) A district must provide training from a menu

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of approved evidence-based training programs to the following teachers and staff by July

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1, 2026:

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(1) reading intervention teachers working with students in kindergarten through grade

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12;

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(2) all classroom teachers of students in kindergarten through grade 3 and children in

1.13

prekindergarten programs;

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(3) special education teachers;

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(4) curriculum directors;

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(5) instructional support staff, contractors, and volunteers who assist in providing Tier

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2 interventions;

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(6) employees who select literacy instructional materials for a district; and

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(7) teachers licensed to teach English to multilingual learners.

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(b) A district must provide training from a menu of approved evidence-based training

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programs to the following teachers by July 1, 2027:

(1) teachers who provide reading instruction to students in grades 4 to 12; and

(2) teachers who provide instruction to students in a state-approved alternative program.

(c) The commissioner of education may grant a district an extension to the deadlines in this subdivision.

(d) Training provided by a department-approved certified trained facilitator may satisfy the professional development requirements under this subdivision.

(e) For the 2024-2025 and 2025-2026 school ~~year~~ years only, the hours of instruction requirement under section 120A.41 for students in ~~an~~ elementary and secondary school, as defined in section 120A.05, ~~subdivision~~ subdivisions 9 and 13, is reduced by 5-1/2 hours for a district that enters into an agreement with the exclusive representative of the teachers that requires teachers to receive at least 5-1/2 hours of approved evidence-based training required under this subdivision, on a day when other students in the district receive instruction. If a charter school's teachers are not represented by an exclusive representative, the charter school may reduce the number of instructional hours for students in ~~an~~ elementary and secondary school, as defined in section 120A.05, ~~subdivision~~ subdivisions 9 and 13, by 5-1/2 hours after consulting with its teachers in order to provide teachers with at least 5-1/2 hours of evidence-based training required under this subdivision on a day when other students receive instruction.