

**SENATE
STATE OF MINNESOTA
NINETY-FOURTH SESSION**

S.F. No. 3158

(SENATE AUTHORS: MAYE QUADE)

DATE
04/01/2025

D-PG
1252 Introduction and first reading
Referred to Education Finance

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education finance; appropriating money for Read Act training.
1.3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.4 Section 1. **APPROPRIATION; DEPARTMENT OF EDUCATION.**

1.5 Subdivision 1. Department of Education. The sum indicated in this section is
1.6 appropriated from the general fund to the Department of Education in the fiscal year
1.7 designated.

1.8 Subd. 2. Teacher compensation for Read Act training. (a) For payment of state aid
1.9 to school districts, charter schools, and cooperative units providing direct instructional
1.10 services:

1.11 \$ 2026

1.12 (b) The state aid for each school district, charter school, and cooperative unit providing
1.13 direct instruction equals the greater of \$2,000, or \$40 times the number of students served
1.14 by the school district, charter school, or cooperative unit as determined by the fall 2024
1.15 enrollment count of students. The Department of Education must send payments to school
1.16 districts, charter schools, and cooperative units providing direct instructional services by
1.17 October 15, 2025. This aid is 100 percent payable in fiscal year 2026.

1.18 (c) A district, charter school, or cooperative unit must use funding under this subdivision
1.19 to compensate eligible teachers in accordance with Laws 2024, chapter 115, article 3, section
1.20 7, or in accordance with a memorandum of understanding with the exclusive representative
1.21 of teachers in the district that provides how eligible teachers must be compensated for time
1.22 spent completing training required under the Read Act.