SENATE
STATE OF MINNESOTA
NINETY-FOURTH SESSION

S.F. No. 2604

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DATE	D-PG	OFFICIAL STATUS
03/17/2025	857	Introduction and first reading Referred to Education Policy

A bill for an act

relating to education; requiring a cost-benefit analysis of Minnesota's special education system; requiring a report.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. **SPECIAL EDUCATION EVALUATION.**

The commissioner of education must solicit a request for proposals to undertake a detailed, independent analysis of the economic and educational effects of conforming Minnesota's special education laws with minimum federal requirements. The report must identify the special education requirements in Minnesota Statutes that exceed federal requirements for special education and analyze the educational benefits and the cost of those requirements. The report must be structured to help the kindergarten through grade 12 education policy and finance committees of the legislature balance student outcomes with possible gains in time or cost efficiencies. The commissioner must submit a written report containing the analysis to the chairs and ranking minority members of the legislative committees with primary jurisdiction over kindergarten through grade 12 education by February 13, 2026, in compliance with Minnesota Statutes, section 3.195.

EFFECTIVE DATE. This section is effective the day following final enactment.