

**SENATE  
STATE OF MINNESOTA  
NINETY-FOURTH SESSION**

**S.F. No. 2255**

**(SENATE AUTHORS: MARTY)**

<b>DATE</b>	<b>D-PG</b>	<b>OFFICIAL STATUS</b>
03/06/2025	667	Introduction and first reading Referred to Education Finance
04/22/2025	2222a	Comm report: To pass as amended and re-refer to Taxes
04/23/2025	3754	Comm report: To pass and re-referred to Finance
04/30/2025	4262a	Comm report: To pass as amended
	4277	Second reading Referred to for comparison with HF2433
05/17/2025	5146	Rule 45-amend, subst. General Orders HF2433, SF indefinitely postponed
04/16/2026	8189	Chief author stricken Kunesh Chief author added Marty
04/28/2026	9200	Author stricken Cwodzinski

1.1 A bill for an act

1.2 relating to education finance; modifying provisions for prekindergarten through

1.3 grade 12 education; providing funding for general education, education excellence,

1.4 teachers, American Indian education, special education, facilities, health, safety,

1.5 school nutrition, libraries, early childhood education, community education, and

1.6 state agencies; making forecast adjustments; requiring reports; transferring money;

1.7 appropriating money; amending Minnesota Statutes 2024, sections 120B.117,

1.8 subdivision 4; 120B.124, subdivision 4; 120B.241, subdivision 3; 121A.642, by

1.9 adding a subdivision; 122A.59, by adding a subdivision; 122A.63, subdivision 9;

1.10 122A.635; 122A.70, subdivisions 2, 3, 5, 5a, 6, by adding a subdivision; 123A.48,

1.11 subdivisions 2, 5; 123A.485, subdivision 2; 123A.73, subdivisions 2, 4, 5, 6, by

1.12 adding a subdivision; 123B.445; 123B.595, subdivisions 1, 4, 8, 10; 123B.63,

1.13 subdivision 3; 123B.71, subdivision 8; 123B.84; 123B.86, subdivisions 1, 3;

1.14 123B.87; 123B.92, subdivision 1; 124D.111, subdivisions 2a, 3, by adding a

1.15 subdivision; 124D.1158, by adding a subdivision; 124D.119, subdivision 1;

1.16 124D.231; 124D.42, subdivision 9; 124D.65, subdivision 5a; 124D.81, subdivision

1.17 2b; 124D.83, subdivision 2; 124D.861, subdivisions 3, 4; 124D.862, subdivisions

1.18 1, 8; 124D.901, subdivisions 1, 2, 3, 4, by adding subdivisions; 124D.98; 124D.992,

1.19 subdivisions 1, 2; 124D.995, subdivision 6; 124E.20, by adding a subdivision;

1.20 125A.76, subdivision 2e; 125B.15; 126C.05, subdivision 3; 126C.10, subdivisions

1.21 2, 3, 3c; 126C.17, subdivision 9b; 126C.40, subdivision 1, by adding a subdivision;

1.22 126C.45; 127A.41, subdivisions 8, 9; 127A.45, subdivisions 11, 13; 127A.47,

1.23 subdivision 7; 127A.49, subdivision 3; 136A.1276, subdivision 4; 142D.06,

1.24 subdivision 4; 142D.08, subdivision 8; 142D.093; 142D.11, subdivisions 1, 2, 10;

1.25 Laws 2023, chapter 18, section 4, subdivisions 2, as amended, 3, as amended;

1.26 Laws 2023, chapter 54, section 20, subdivisions 7, as amended, 9, as amended,

1.27 17, as amended; Laws 2023, chapter 55, article 1, sections 33; 36, subdivisions 2,

1.28 as amended, 3, as amended, 4, as amended, 5, as amended, 6, as amended, 7, as

1.29 amended, 9, as amended, 12; 37; article 2, section 64, subdivisions 2, as amended,

1.30 6, as amended, 16, as amended, 20, 21, as amended, 23, as amended, 34; article

1.31 3, section 11, subdivision 3, as amended; article 4, section 21, subdivisions 2, as

1.32 amended, 5, as amended; article 5, section 64, subdivisions 3, as amended, 14, as

1.33 amended; article 7, section 18, subdivisions 2, as amended, 3, as amended, 4, as

1.34 amended, 6, as amended, 7, as amended; article 8, section 19, subdivision 6, as

1.35 amended; article 9, section 18, subdivisions 4, as amended, 5, 8, as amended;

1.36 article 11, section 11, subdivisions 2, as amended, 3, as amended, 10, as amended;

1.37 article 12, sections 17, subdivision 2, as amended; 19; Laws 2024, chapter 115,

1.38 article 3, sections 7, subdivision 4; 8, subdivision 4; proposing coding for new law

2.1 in Minnesota Statutes, chapter 121A; repealing Minnesota Statutes 2024, sections  
 2.2 120B.241, subdivisions 2, 4, 6; 123B.40; 123B.41, subdivisions 2, 3, 4, 5, 5a, 6,  
 2.3 7, 8, 12, 14, 15; 123B.42; 123B.43; 123B.44; 123B.45; 123B.46; 123B.47; 123B.48;  
 2.4 123B.595, subdivision 2; 123B.86, subdivision 2; 123B.92, subdivision 9;  
 2.5 124D.992, subdivision 1a; 125B.26.

2.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

## 2.7 ARTICLE 1

### 2.8 GENERAL EDUCATION

2.9 Section 1. Minnesota Statutes 2024, section 123A.485, subdivision 2, is amended to read:

2.10 Subd. 2. **Aid.** (a) Consolidation transition aid is equal to ~~\$200~~ \$424 times the number  
 2.11 of resident pupil units in the newly created district in the year of consolidation and ~~\$100~~  
 2.12 \$212 times the number of resident pupil units in the first year following the year of  
 2.13 consolidation. The number of pupil units used to calculate aid in either year shall not exceed  
 2.14 ~~1,000 for districts consolidating July 1, 1994, and 1,500 for districts consolidating July 1,~~  
 2.15 ~~1995, and thereafter.~~

2.16 (b) If the total appropriation for consolidation transition aid for any fiscal year, plus any  
 2.17 amount transferred under section 127A.41, subdivision 8, is insufficient to pay all districts  
 2.18 the full amount of aid earned, the department must first pay the districts in the first year  
 2.19 following the year of consolidation the full amount of aid earned and distribute any remaining  
 2.20 funds to the newly created districts in the first year of consolidation.

2.21 Sec. 2. Minnesota Statutes 2024, section 123A.73, subdivision 2, is amended to read:

2.22 Subd. 2. **Dissolution; referendum revenue.** As of the effective date of the voluntary  
 2.23 or involuntary dissolution of a district and its attachment to one or more existing districts  
 2.24 pursuant to sections 123A.60 or 123A.64 to 123A.72, the authorization for any referendum  
 2.25 revenue previously ~~approved by the voters of~~ authorized for the dissolved district in that  
 2.26 district pursuant to section 126C.17, ~~subdivision 9,~~ or its predecessor or successor provision,  
 2.27 is canceled. The authorization for any referendum revenue previously ~~approved by the voters~~  
 2.28 ~~of~~ authorized for a district to which all or part of the dissolved district is attached shall not  
 2.29 be affected by the attachment and shall apply to the entire area of the district as enlarged  
 2.30 by the attachment.

2.31 Sec. 3. Minnesota Statutes 2024, section 123A.73, subdivision 4, is amended to read:

2.32 Subd. 4. **Consolidation; maximum authorized referendum revenues.** (a) As of the  
 2.33 effective date of a consolidation pursuant to section 123A.48, if the plan for consolidation

3.1 so provides, or if the plan for consolidation makes no provision concerning referendum  
 3.2 revenues, the authorization for all referendum revenues previously ~~approved by the voters~~  
 3.3 ~~of~~ authorized for all affected districts for those districts pursuant to section 126C.17,  
 3.4 ~~subdivision 9~~, or its predecessor provision shall be recalculated as provided in this  
 3.5 subdivision. The referendum revenue authorization for the newly created district shall be  
 3.6 the revenue per adjusted pupil unit that would raise an amount equal to the combined dollar  
 3.7 amount of the referendum revenues authorized by each of the component districts for the  
 3.8 year preceding the consolidation, unless the referendum revenue authorization of the newly  
 3.9 created district is subsequently modified pursuant to section 126C.17, subdivision 9.

3.10 (b) The referendum allowance for a consolidated district in the years following  
 3.11 consolidation equals the average of the consolidating districts' existing authorities for those  
 3.12 years, weighted by the districts' adjusted pupil units in the year preceding consolidation.  
 3.13 For purposes of this calculation, the referendum authorities used for individual districts  
 3.14 shall not decrease from year to year until such time as all existing authorities for all the  
 3.15 consolidating districts have fully expired, but shall increase if they were originally approved  
 3.16 with consumer price index-based or other annual increases.

3.17 (c) The referendum revenue authorization for the newly created district shall continue  
 3.18 for a period of time equal to the longest period authorized for any component district. The  
 3.19 referendum revenue authorization for the newly created district may be renewed by the  
 3.20 school board of the newly created district pursuant to section 126C.17, subdivision 9b, for  
 3.21 a term not to exceed the longest period authorized for any component district.

3.22 **EFFECTIVE DATE.** This section is effective retroactively from June 16, 2024, and  
 3.23 applies to school board resolutions adopted on or after that date.

3.24 Sec. 4. Minnesota Statutes 2024, section 123A.73, subdivision 5, is amended to read:

3.25 Subd. 5. **Alternative method.** (a) As of the effective date of a consolidation pursuant  
 3.26 to section 123A.48, if the plan for consolidation so provides, the authorization for all  
 3.27 referendum revenues previously ~~approved by the voters of~~ authorized for all affected districts  
 3.28 for those districts pursuant to section 126C.17, ~~subdivision 9~~, or its predecessor provision  
 3.29 shall be combined as provided in this subdivision. The referendum revenue authorization  
 3.30 for the newly created district may be any allowance per adjusted pupil unit provided in the  
 3.31 plan for consolidation, but may not exceed the allowance per adjusted pupil unit that would  
 3.32 raise an amount equal to the combined dollar amount of the referendum revenues authorized  
 3.33 by each of the component districts for the year preceding the consolidation.

4.1 (b) The referendum allowance for a consolidated district in the years following  
 4.2 consolidation equals the average of the consolidating districts' existing authorities for those  
 4.3 years, weighted by the districts' adjusted pupil units in the year preceding consolidation.  
 4.4 For purposes of this calculation, the referendum authorities used for individual districts  
 4.5 shall not decrease from year to year until such time as all existing authorities for all the  
 4.6 consolidating districts have fully expired, but shall increase if they were originally approved  
 4.7 with consumer price index-based or other annual increases.

4.8 (c) The referendum revenue authorization for the newly created district shall continue  
 4.9 for a period of time equal to the longest period authorized for any component district. The  
 4.10 referendum revenue authorization for the newly created district may be modified pursuant  
 4.11 to section 126C.17, subdivision 9. The referendum revenue authorization for the newly  
 4.12 created district may be renewed by the school board of the newly created district pursuant  
 4.13 to section 126C.17, subdivision 9b, for a term not to exceed the longest period authorized  
 4.14 for any component district.

4.15 **EFFECTIVE DATE.** This section is effective retroactively from June 16, 2024, and  
 4.16 applies to school board resolutions adopted on or after that date.

4.17 Sec. 5. Minnesota Statutes 2024, section 123A.73, subdivision 6, is amended to read:

4.18 Subd. 6. **Discontinued referendum revenue.** If the plan for consolidation provides for  
 4.19 discontinuance of referendum revenue previously ~~approved by voters of~~ authorized for the  
 4.20 component districts pursuant to section 126C.17, ~~subdivision 9,~~ or its predecessor provision,  
 4.21 the newly created district must not receive referendum revenue unless the voters of the  
 4.22 newly created district authorize referendum revenue pursuant to section 126C.17, subdivision  
 4.23 9.

4.24 Sec. 6. Minnesota Statutes 2024, section 123B.445, is amended to read:

4.25 **123B.445 NONPUBLIC EDUCATION COUNCIL.**

4.26 (a) The commissioner shall appoint a 15-member Council on Nonpublic Education. The  
 4.27 15 members shall represent various areas of the state, represent various methods of providing  
 4.28 nonpublic education, and shall be knowledgeable about nonpublic education. The  
 4.29 compensation, removal of members, filling of vacancies, and terms are governed by section  
 4.30 15.0575. The council shall not expire. The council shall advise the commissioner on issues  
 4.31 affecting nonpublic education and nonpublic schools. The council may recognize educational  
 4.32 accrediting agencies, for the sole purpose of sections 120A.22, 120A.24, and 120A.26.

5.1 ~~(b) A parent or guardian of a nonpublic school pupil or a nonpublic school may file a~~  
5.2 ~~complaint about services provided under sections 123B.40 to 123B.42, and 123B.44 to~~  
5.3 ~~123B.48 with the Nonpublic Education Council. The council may review the complaint and~~  
5.4 ~~make a recommendation for resolution to the commissioner.~~

5.5 Sec. 7. Minnesota Statutes 2024, section 123B.84, is amended to read:

5.6 **123B.84 POLICY.**

5.7 In districts where the state provides aids for transportation it is in the public interest to  
5.8 provide equality of treatment in transporting public school children of the state who are  
5.9 required to attend elementary and secondary schools pursuant to chapter 120A, so that the  
5.10 health, welfare and safety of the children, while using the public highways of the state, shall  
5.11 be protected.

5.12 School children attending any public schools, complying with section 120A.22, are  
5.13 therefore entitled to the same rights and privileges relating to transportation.

5.14 Sec. 8. Minnesota Statutes 2024, section 123B.86, subdivision 1, is amended to read:

5.15 Subdivision 1. **General provisions.** A district shall provide equal transportation within  
5.16 the district for all public school children to any public school when transportation is deemed  
5.17 necessary by the school board because of distance or traffic condition in like manner and  
5.18 form as provided in sections 123B.88 and 123B.92, when applicable.

5.19 Sec. 9. Minnesota Statutes 2024, section 123B.86, subdivision 3, is amended to read:

5.20 Subd. 3. **Board control.** (a) When transportation is provided, the scheduling of routes,  
5.21 manner and method of transportation, control and discipline of school children and any  
5.22 other matter relating thereto shall be within the sole discretion, control and management of  
5.23 the board.

5.24 (b) A school board and a nonpublic school may mutually agree to a written plan for the  
5.25 board to provide nonpublic pupil transportation to nonpublic school students.

5.26 ~~(c) A school board that provides pupil transportation through the school's employees~~  
5.27 ~~may transport nonpublic school students according to the plan and retain the nonpublic~~  
5.28 ~~pupil transportation aid attributable to that plan. A nonpublic school may make a payment~~  
5.29 ~~to the school district to cover additional transportation services agreed to in the written plan~~  
5.30 ~~for nonpublic pupil transportation services not required under sections 123B.84 to 123B.87.~~

6.1 ~~(d)~~ (c) A school board that contracts for pupil transportation services may enter into a  
 6.2 contractual arrangement with a school bus contractor according to the written plan adopted  
 6.3 by the school board ~~and the nonpublic school to transport nonpublic school students and~~  
 6.4 ~~retain the nonpublic pupil transportation aid attributable to that plan for the purposes of~~  
 6.5 ~~paying the school bus contractor. A nonpublic school may make a payment to the school~~  
 6.6 ~~district to cover additional transportation services agreed to in the written plan for nonpublic~~  
 6.7 ~~pupil transportation services included in the contract that are not required under sections~~  
 6.8 ~~123B.84 to 123B.87.~~

6.9 (e) ~~The school district must report the number of nonpublic school students transported~~  
 6.10 ~~and the nonpublic pupil transportation expenditures incurred under paragraph (b) in the~~  
 6.11 ~~form and manner specified by the commissioner.~~

6.12 Sec. 10. Minnesota Statutes 2024, section 123B.87, is amended to read:

6.13 **123B.87 FUNDS AND AIDS.**

6.14 Subdivision 1. **State aid.** State aids made available or appropriated shall be for the equal  
 6.15 benefit of all public school children, and be disbursed in such manner as determined by the  
 6.16 board.

6.17 Subd. 2. **Boards may expend money.** The board of any district may expend any moneys  
 6.18 in its treasury, whether received from state or any other source for the purpose of providing  
 6.19 equal transportation treatment of all public school children attending school.

6.20 Sec. 11. Minnesota Statutes 2024, section 123B.92, subdivision 1, is amended to read:

6.21 Subdivision 1. **Definitions.** For purposes of this section and section 125A.76, the terms  
 6.22 defined in this subdivision have the meanings given to them.

6.23 (a) "Actual expenditure per pupil transported in the regular and excess transportation  
 6.24 categories" means the quotient obtained by dividing:

6.25 (1) the sum of:

6.26 (i) all expenditures for transportation in the regular category, as defined in paragraph  
 6.27 (b), clause (1), and the excess category, as defined in paragraph (b), clause (2), plus

6.28 (ii) an amount equal to one year's depreciation on the district's school bus fleet and  
 6.29 mobile units computed on a straight line basis at the rate of 15 percent per year for districts  
 6.30 operating a program under section 124D.128 for grades 1 to 12 for all students in the district  
 6.31 and 12-1/2 percent per year for other districts of the cost of the fleet, plus

7.1 (iii) an amount equal to one year's depreciation on the district's type III vehicles, as  
 7.2 defined in section 169.011, subdivision 71, which must be used a majority of the time for  
 7.3 pupil transportation purposes, computed on a straight line basis at the rate of 20 percent per  
 7.4 year of the cost of the type three school buses by:

7.5 (2) the number of pupils eligible for transportation in the regular category, as defined  
 7.6 in paragraph (b), clause (1), and the excess category, as defined in paragraph (b), clause  
 7.7 (2).

7.8 (b) "Transportation category" means a category of transportation service provided to  
 7.9 pupils as follows:

7.10 (1) "Regular transportation" is:

7.11 (i) transportation to and from school during the regular school year for resident elementary  
 7.12 pupils residing one mile or more from the public ~~or nonpublic~~ school they attend, and  
 7.13 resident secondary pupils residing two miles or more from the public ~~or nonpublic~~ school  
 7.14 they attend, excluding desegregation transportation and noon kindergarten transportation;  
 7.15 ~~but with respect to transportation of pupils to and from nonpublic schools, only to the extent~~  
 7.16 ~~permitted by sections 123B.84 to 123B.87;~~

7.17 (ii) transportation of resident pupils to and from language immersion programs;

7.18 (iii) transportation of a pupil who is a custodial parent and that pupil's child between the  
 7.19 pupil's home and the child care provider and between the provider and the school, if the  
 7.20 home and provider are within the attendance area of the school;

7.21 (iv) transportation to and from or board and lodging in another district, of resident pupils  
 7.22 of a district without a secondary school;

7.23 (v) transportation to and from school during the regular school year required under  
 7.24 subdivision 3 for nonresident elementary pupils when the distance from the attendance area  
 7.25 border to the public school is one mile or more, and for nonresident secondary pupils when  
 7.26 the distance from the attendance area border to the public school is two miles or more,  
 7.27 excluding desegregation transportation and noon kindergarten transportation; and

7.28 (vi) transportation of pregnant or parenting pupils to and from a program that was  
 7.29 established on or before January 1, 2018, or that is in operation on or after July 1, 2021,  
 7.30 that provides:

7.31 (A) academic instruction;

7.32 (B) at least four hours per week of parenting instruction; and

8.1 (C) high-quality child care on site during the education day with the capacity to serve  
8.2 all children of enrolled pupils.

8.3 For the purposes of this paragraph, a district may designate a licensed day care facility,  
8.4 school day care facility, respite care facility, the residence of a relative, or the residence of  
8.5 a person or other location chosen by the pupil's parent or guardian, or an after-school program  
8.6 for children operated by a political subdivision of the state, as the home of a pupil for part  
8.7 or all of the day, if requested by the pupil's parent or guardian, and if that facility, residence,  
8.8 or program is within the attendance area of the school the pupil attends.

8.9 (2) "Excess transportation" is:

8.10 (i) transportation to and from school during the regular school year for resident secondary  
8.11 pupils residing at least one mile but less than two miles from the public ~~or nonpublic~~ school  
8.12 they attend, and transportation to and from school for resident pupils residing less than one  
8.13 mile from school who are transported because of full-service school zones, extraordinary  
8.14 traffic, drug, or crime hazards; and

8.15 (ii) transportation to and from school during the regular school year required under  
8.16 subdivision 3 for nonresident secondary pupils when the distance from the attendance area  
8.17 border to the school is at least one mile but less than two miles from the public school they  
8.18 attend, and for nonresident pupils when the distance from the attendance area border to the  
8.19 school is less than one mile from the school and who are transported because of full-service  
8.20 school zones, extraordinary traffic, drug, or crime hazards.

8.21 (3) "Desegregation transportation" is transportation within and outside of the district  
8.22 during the regular school year of pupils to and from schools located outside their normal  
8.23 attendance areas under a plan for desegregation mandated by the commissioner or under  
8.24 court order.

8.25 (4) "Transportation services for pupils with disabilities" is:

8.26 (i) transportation of pupils with disabilities who cannot be transported on a regular school  
8.27 bus between home or a respite care facility and school;

8.28 (ii) necessary transportation of pupils with disabilities from home or from school to  
8.29 other buildings, including centers such as developmental achievement centers, hospitals,  
8.30 and treatment centers where special instruction or services required by sections 125A.03 to  
8.31 125A.24, 125A.26 to 125A.48, and 125A.65 are provided, within or outside the district  
8.32 where services are provided;



9.1 (iii) necessary transportation for resident pupils with disabilities required by sections  
9.2 125A.12, and 125A.26 to 125A.48;

9.3 (iv) board and lodging for pupils with disabilities in a district maintaining special classes;

9.4 (v) transportation from one educational facility to another within the district for resident  
9.5 pupils enrolled on a shared-time basis in educational programs, and necessary transportation  
9.6 required by sections 125A.18, and 125A.26 to 125A.48, for resident pupils with disabilities  
9.7 who are provided special instruction and services on a shared-time basis or if resident pupils  
9.8 are not transported, the costs of necessary travel between public and private schools or  
9.9 neutral instructional sites by essential personnel employed by the district's program for  
9.10 children with a disability;

9.11 (vi) transportation for resident pupils with disabilities to and from board and lodging  
9.12 facilities when the pupil is boarded and lodged for educational purposes;

9.13 (vii) transportation of pupils for a curricular field trip activity on a school bus equipped  
9.14 with a power lift when the power lift is required by a student's disability or section 504 plan;  
9.15 and

9.16 (viii) services described in items (i) to (vii), when provided for pupils with disabilities  
9.17 in conjunction with a summer instructional program that relates to the pupil's individualized  
9.18 education program or in conjunction with a learning year program established under section  
9.19 124D.128.

9.20 For purposes of computing special education initial aid under section 125A.76, the cost  
9.21 of providing transportation for children with disabilities includes (A) the additional cost of  
9.22 transporting a student in a shelter care facility as defined in section 260C.007, subdivision  
9.23 30, a student placed in a family foster home as defined in section 260C.007, subdivision  
9.24 16b, a homeless student in another district to the school of origin, or a formerly homeless  
9.25 student from a permanent home in another district to the school of origin but only through  
9.26 the end of the academic year; and (B) depreciation on district-owned school buses purchased  
9.27 after July 1, 2005, and used primarily for transportation of pupils with disabilities, calculated  
9.28 according to paragraph (a), items (ii) and (iii). Depreciation costs included in the disabled  
9.29 transportation category must be excluded in calculating the actual expenditure per pupil  
9.30 transported in the regular and excess transportation categories according to paragraph (a).  
9.31 For purposes of subitem (A), a school district may transport a child who does not have a  
9.32 school of origin to the same school attended by that child's sibling, if the siblings are homeless  
9.33 or in a shelter care facility.

9.34 ~~(5) "Nonpublic nonregular transportation" is:~~

10.1 ~~(i) transportation from one educational facility to another within the district for resident~~  
 10.2 ~~pupils enrolled on a shared-time basis in educational programs, excluding transportation~~  
 10.3 ~~for nonpublic pupils with disabilities under clause (4);~~

10.4 ~~(ii) transportation within district boundaries between a nonpublic school and a public~~  
 10.5 ~~school or a neutral site for nonpublic school pupils who are provided pupil support services~~  
 10.6 ~~pursuant to section 123B.44; and~~

10.7 ~~(iii) late transportation home from school or between schools within a district for~~  
 10.8 ~~nonpublic school pupils involved in after-school activities.~~

10.9 (c) "Mobile unit" means a vehicle or trailer designed to provide facilities for educational  
 10.10 programs and services, including diagnostic testing, guidance and counseling services, and  
 10.11 health services. ~~A mobile unit located off nonpublic school premises is a neutral site as~~  
 10.12 ~~defined in section 123B.41, subdivision 13.~~

10.13 Sec. 12. Minnesota Statutes 2024, section 124D.65, subdivision 5a, is amended to read:

10.14 Subd. 5a. **English learner cross subsidy aid.** (a) For fiscal year 2027 ~~and later~~, a district's  
 10.15 English learner cross subsidy aid equals 25 percent of the district's English learner cross  
 10.16 subsidy calculated under paragraph (b). For fiscal year 2028 and later, a district's English  
 10.17 learner cross subsidy aid equals 31.367 percent of the district's English learner cross subsidy  
 10.18 calculated under paragraph (b).

10.19 (b) A district's English learner cross subsidy equals the greater of zero or the difference  
 10.20 between the district's expenditures for qualifying English learner services for the second  
 10.21 previous year and the district's English learner revenue under subdivision 5 for the second  
 10.22 previous year. For the purposes of this subdivision, "qualifying English learner services"  
 10.23 means the services necessary to implement the language instruction educational program  
 10.24 for students identified as English learners under sections 124D.58 to 124D.65. Only  
 10.25 expenditures that both address the English language development standards in Minnesota  
 10.26 Rules, parts 3501.1200 and 3501.1210, which may include home language instruction, and  
 10.27 are supplemental to the cost of core content instruction may be included as expenditures  
 10.28 for qualifying English learner services. Expenditures do not include costs related to  
 10.29 construction, indirect costs, core content instruction, or core administrative personnel.

10.30 Sec. 13. Minnesota Statutes 2024, section 124D.995, subdivision 6, is amended to read:

10.31 Subd. 6. **Expiration.** This section expires on June 30, ~~2027~~ 2028, and any balance  
 10.32 remaining in the account is canceled to the general fund.

11.1 Sec. 14. Minnesota Statutes 2024, section 124E.20, is amended by adding a subdivision  
11.2 to read:

11.3 Subd. 3. **Additional general education revenue.** A charter school is eligible for  
11.4 additional general education revenue under this subdivision. The additional general education  
11.5 revenue for a charter school equals \$132 times the adjusted pupil units.

11.6 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

11.7 Sec. 15. Minnesota Statutes 2024, section 126C.05, subdivision 3, is amended to read:

11.8 Subd. 3. **Compensation revenue pupil units.** Compensation revenue pupil units must  
11.9 be computed according to this subdivision.

11.10 (a) The compensation revenue concentration percentage for each building in a district  
11.11 equals the product of 100 times the ratio of:

11.12 (1) the sum of the number of pupils enrolled in the building eligible to receive free meals  
11.13 plus one-half of the pupils eligible to receive reduced-priced meals on October 1 of the  
11.14 previous fiscal year; to

11.15 (2) the number of pupils enrolled in the building on October 1 of the previous fiscal  
11.16 year.

11.17 (b) The compensation revenue pupil weighting factor for a building equals the lesser of  
11.18 one or the quotient obtained by dividing the building's compensation revenue concentration  
11.19 percentage by 80.0.

11.20 (c) The compensation revenue pupil units for a building equals the product of:

11.21 (1) the sum of the number of pupils enrolled in the building eligible to receive free meals  
11.22 and one-half of the pupils eligible to receive reduced-priced meals on October 1 of the  
11.23 previous fiscal year; times

11.24 (2) the compensation revenue pupil weighting factor for the building; times

11.25 (3) .60.

11.26 (d) Notwithstanding paragraphs (a) to (c), for voluntary prekindergarten programs under  
11.27 section 142D.08, charter schools, and contracted alternative programs in the first year of  
11.28 operation, compensation revenue pupil units shall be computed using data for the current  
11.29 fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative  
11.30 program begins operation after October 1, compensatory revenue pupil units shall be  
11.31 computed based on pupils enrolled on an alternate date determined by the commissioner,

12.1 and the compensation revenue pupil units shall be prorated based on the ratio of the number  
12.2 of days of student instruction to 170 days.

12.3 (e) The percentages in this subdivision must be based on the count of individual pupils  
12.4 and not on a building average or minimum.

12.5 (f) Notwithstanding paragraphs (a) to (e), for revenue in fiscal year 2025 only, the  
12.6 compensation revenue pupil units for each building in a district equals the greater of the  
12.7 building's actual compensation revenue pupil units computed according to paragraphs (a)  
12.8 to (e) for revenue in fiscal year 2025, or the building's actual compensation revenue pupil  
12.9 units computed according to paragraphs (a) to (e) for revenue in fiscal year 2024.

12.10 (g) Notwithstanding paragraphs (a) to (e), for revenue in fiscal year 2026 only, the  
12.11 compensation revenue pupil units for each building in a district equals the greater of:

12.12 (1) the building's actual compensation revenue pupil units computed according to  
12.13 paragraphs (a) to (e) for revenue in fiscal year 2026; or

12.14 (2) the product of:

12.15 (i) the building's actual compensation revenue pupil units computed according to  
12.16 paragraphs (a) to (e) for revenue in fiscal year 2024; and

12.17 (ii) the lesser of one or the ratio of the number of pupils enrolled in the building on  
12.18 October 1, 2024, to the number of pupils enrolled in the building on October 1, 2022.

12.19 Sec. 16. Minnesota Statutes 2024, section 126C.10, subdivision 2, is amended to read:

12.20 Subd. 2. **Basic revenue.** (a) The basic revenue for each district equals the formula  
12.21 allowance times the adjusted pupil units for the school year. ~~The formula allowance for~~  
12.22 ~~fiscal year 2023 is \$6,863. The formula allowance for fiscal year 2024 is \$7,138. The formula~~  
12.23 ~~allowance for fiscal year 2025 is \$7,281. The formula allowance for fiscal year 2026 is~~  
12.24 ~~\$7,481. The formula allowance for fiscal years 2027, 2028, and 2029 is \$7,705.~~

12.25 (b) The formula allowance for fiscal year ~~2026~~ 2030 and later must be rounded to the  
12.26 nearest whole dollar and equals the formula allowance for the previous fiscal year times  
12.27 the greater of:

12.28 (1) 1.02; or

12.29 (2) one plus the rate of change in inflation calculated in paragraph (c) but not to exceed  
12.30 1.03.

13.1 (c) In January of the calendar year in which the formula allowance begins, the  
13.2 commissioner of education must calculate the rate of change in inflation equal to the change  
13.3 in the Consumer Price Index for all urban consumers as published by the Bureau of Labor  
13.4 Statistics of the Department of Labor for the average of the fourth calendar quarter of the  
13.5 second prior fiscal year compared to the average of the fourth calendar quarter of the  
13.6 immediately prior fiscal year.

13.7 (d) The commissioner must publish the formula allowance by the end of February of  
13.8 each year.

13.9 (e) It is the policy and purpose of the legislature to fund its public schools consistent  
13.10 with its constitutional obligations. To this purpose, the legislature may enact additional  
13.11 increases in the general education basic formula allowance.

13.12 Sec. 17. Minnesota Statutes 2024, section 126C.10, subdivision 3, is amended to read:

13.13 Subd. 3. **Compensatory education revenue.** (a) A district's compensatory revenue  
13.14 equals the sum of its compensatory revenue for each building in the district and the amounts  
13.15 designated under Laws 2015, First Special Session chapter 3, article 2, section 70, subdivision  
13.16 8, for fiscal year 2017. Revenue shall be paid to the district and must be allocated according  
13.17 to section 126C.15, subdivision 2.

13.18 (b) For fiscal years 2024 ~~and~~, 2025, and 2026, the compensatory education revenue for  
13.19 each building in the district equals the formula allowance minus \$839 times the compensation  
13.20 revenue pupil units computed according to section 126C.05, subdivision 3.

13.21 (c) For fiscal year ~~2026~~ 2027 and later, the compensatory education revenue for each  
13.22 building in the district equals its compensatory pupils multiplied by the building  
13.23 compensatory allowance.

13.24 (d) When the district contracting with an alternative program under section 124D.69  
13.25 changes prior to the start of a school year, the compensatory revenue generated by pupils  
13.26 attending the program shall be paid to the district contracting with the alternative program  
13.27 for the current school year, and shall not be paid to the district contracting with the alternative  
13.28 program for the prior school year.

13.29 (e) When the fiscal agent district for an area learning center changes prior to the start of  
13.30 a school year, the compensatory revenue shall be paid to the fiscal agent district for the  
13.31 current school year, and shall not be paid to the fiscal agent district for the prior school year.

13.32 (f) Notwithstanding paragraph (c), for fiscal year 2026, if the sum of the amounts  
13.33 calculated under paragraph (c) is less than \$838,947,000, the commissioner must

14.1 proportionately increase the revenue to each building until the total statewide revenue  
14.2 calculated for each building equals \$838,947,000.

14.3 (g) Notwithstanding paragraph (c), for fiscal year 2027 and later, if the sum of the  
14.4 amounts calculated under paragraph (c) is less than \$857,152,000, the commissioner must  
14.5 proportionately increase the revenue to each building until the total statewide revenue  
14.6 calculated for each building equals \$857,152,000.

14.7 (h) For revenue in fiscal year 2027 only, for a school district only, the commissioner  
14.8 must increase the compensatory revenue for the district by the greater of zero or the difference  
14.9 between:

14.10 (1) the product of (i) the sum of the amounts calculated under paragraph (b) for the  
14.11 district for fiscal year 2026, and (ii) the lesser of one or the ratio of the average daily  
14.12 membership of the district for fiscal year 2025 to the average daily membership of the  
14.13 district for fiscal year 2024; and

14.14 (2) the sum of the amounts calculated under paragraph (c) for the district for fiscal year  
14.15 2027.

14.16 (i) Notwithstanding section 126C.15, subdivision 2, for fiscal year 2027 only, a district  
14.17 may allocate the amount of increased revenue under paragraph (h) to school sites according  
14.18 to a plan adopted by the school board, consistent with the purposes listed in section 126C.15,  
14.19 subdivision 1.

14.20 Sec. 18. Minnesota Statutes 2024, section 126C.10, subdivision 3c, is amended to read:

14.21 Subd. 3c. **Statewide compensatory allowance.** For fiscal year ~~2026~~ 2027, the statewide  
14.22 compensatory allowance is ~~\$6,734~~ \$6,936. For fiscal year ~~2027~~ 2028 and later, the statewide  
14.23 compensatory allowance equals the statewide compensatory allowance in effect for the  
14.24 prior fiscal year times the ratio of the formula allowance under section 126C.10, subdivision  
14.25 2, for the current fiscal year to the formula allowance under section 126C.10, subdivision  
14.26 2, for the prior fiscal year, rounded to the nearest whole dollar.

14.27 Sec. 19. Minnesota Statutes 2024, section 126C.17, subdivision 9b, is amended to read:

14.28 Subd. 9b. **Renewal by school board.** (a) Notwithstanding the election requirements of  
14.29 subdivision 9, a school board may renew an expiring referendum, including an expiring  
14.30 referendum that was approved or adopted under section 123A.73, subdivision 4 or 5, by  
14.31 board action if:

15.1 (1) the per pupil amount of the referendum is the same as the amount expiring, or for  
 15.2 an expiring referendum that was adjusted annually by the rate of inflation, the same as the  
 15.3 per pupil amount of the expiring referendum, adjusted annually for inflation in the same  
 15.4 manner as if the expiring referendum had continued;

15.5 (2) the term of the renewed referendum is no longer than the initial term approved by  
 15.6 the voters, except as provided under section 123A.75, subdivision 4 or 5;

15.7 (3) the school board, having taken a recorded vote, has adopted a written resolution  
 15.8 authorizing the renewal after holding a meeting and allowing public testimony on the  
 15.9 proposed renewal; and

15.10 (4) the expiring referendum has not been previously renewed under this subdivision.

15.11 (b) The resolution must be adopted by the school board by on or after July 1 of the  
 15.12 second fiscal year prior to the fiscal year in which the referendum expires, but no later than  
 15.13 June 15 of any calendar year and the fiscal year prior to the fiscal year in which the  
 15.14 referendum expires. The resolution becomes effective 60 days after its adoption.

15.15 (c) A referendum expires in the last fiscal year in which the referendum generates revenue  
 15.16 for the school district. ~~A school board may renew an expiring referendum under this~~  
 15.17 ~~subdivision not more than two fiscal years before the referendum expires.~~

15.18 (d) A district renewing an expiring referendum under this subdivision must submit a  
 15.19 copy of the adopted resolution to the commissioner and to the county auditor no later than  
 15.20 ~~September 1~~ August 15 of the calendar year in which the written resolution is adopted fiscal  
 15.21 year in which the referendum expires.

15.22 **EFFECTIVE DATE.** This section is effective retroactively from June 16, 2024, and  
 15.23 applies to school board resolutions adopted on or after that date.

15.24 Sec. 20. Minnesota Statutes 2024, section 127A.47, subdivision 7, is amended to read:

15.25 Subd. 7. **Alternative attendance programs.** (a) The general education aid and special  
 15.26 education aid for districts must be adjusted for each pupil attending a nonresident district  
 15.27 under sections 123A.05 to 123A.08, 124D.03, 124D.08, and 124D.68. The adjustments  
 15.28 must be made according to this subdivision.

15.29 (b) For purposes of this subdivision, the "unreimbursed cost of providing special  
 15.30 education and services" means the difference between: (1) the actual cost of providing  
 15.31 special instruction and services, including special transportation and unreimbursed building  
 15.32 lease and debt service costs for facilities used primarily for special education, for a pupil

16.1 with a disability, as defined in section 125A.02, or a pupil, as defined in section 125A.51,  
16.2 who is enrolled in a program listed in this subdivision, minus (2) if the pupil receives special  
16.3 instruction and services outside the regular classroom for more than 60 percent of the school  
16.4 day, the amount of general education revenue, excluding local optional revenue, plus local  
16.5 optional aid and referendum equalization aid as defined in section 125A.11, subdivision 1,  
16.6 paragraph (d), attributable to that pupil for the portion of time the pupil receives special  
16.7 instruction and services outside of the regular classroom, excluding portions attributable to  
16.8 district and school administration, district support services, operations and maintenance,  
16.9 capital expenditures, and pupil transportation, minus (3) special education aid under section  
16.10 125A.76, excluding cross subsidy reduction aid under section 125A.76, subdivision 2e,  
16.11 attributable to that pupil, that is received by the district providing special instruction and  
16.12 services. For purposes of this paragraph, general education revenue and referendum  
16.13 equalization aid attributable to a pupil must be calculated using the serving district's average  
16.14 general education revenue and referendum equalization aid per adjusted pupil unit.

16.15 (c) For fiscal year 2020, special education aid paid to a resident district must be reduced  
16.16 by an amount equal to 85 percent of the unreimbursed cost of providing special education  
16.17 and services. For fiscal year 2021 and later, special education aid paid to a resident district  
16.18 must be reduced by an amount equal to 80 percent of the unreimbursed cost of providing  
16.19 special education and services.

16.20 (d) Notwithstanding paragraph (c), special education aid paid to a resident district must  
16.21 be reduced by an amount equal to 100 percent of the unreimbursed cost of special education  
16.22 and services provided to students at an intermediate district, cooperative, or charter school  
16.23 where the percent of students eligible for special education services is at least 70 percent  
16.24 of the charter school's total enrollment.

16.25 (e) Notwithstanding paragraph (c), special education aid paid to a resident district must  
16.26 be reduced under paragraph (d) for students at a charter school receiving special education  
16.27 aid under section 124E.21, subdivision 3, calculated as if the charter school received special  
16.28 education aid under section 124E.21, subdivision 1.

16.29 (f) Special education aid paid to the district or cooperative providing special instruction  
16.30 and services for the pupil, or to the fiscal agent district for a cooperative, must be increased  
16.31 by the amount of the reduction in the aid paid to the resident district under paragraphs (c)  
16.32 and (d). If the resident district's special education aid is insufficient to make the full  
16.33 adjustment under paragraphs (c), (d), and (e), the remaining adjustment shall be made to  
16.34 other state aids due to the district.



17.1 (g) Notwithstanding paragraph (a), general education aid paid to the resident district of  
 17.2 a nonspecial education student for whom an eligible special education charter school receives  
 17.3 general education aid under section 124E.20, subdivision 1, paragraph (c), must be reduced  
 17.4 by an amount equal to the difference between the general education aid attributable to the  
 17.5 student under section 124E.20, subdivision 1, paragraph (c), and the general education aid  
 17.6 that the student would have generated for the charter school under section 124E.20,  
 17.7 subdivision 1, paragraph (a). For purposes of this paragraph, "nonspecial education student"  
 17.8 means a student who does not meet the definition of pupil with a disability as defined in  
 17.9 section 125A.02 or the definition of a pupil in section 125A.51.

17.10 (h) An area learning center operated by a service cooperative, intermediate district,  
 17.11 education district, or a joint powers cooperative may elect through the action of the  
 17.12 constituent boards to charge the resident district tuition for pupils rather than to have the  
 17.13 general education revenue paid to a fiscal agent school district. Except as provided in  
 17.14 paragraph (f), the district of residence must pay tuition equal to ~~at least 90 and no more than~~  
 17.15 100 percent of the district average general education revenue per pupil unit minus an amount  
 17.16 equal to the product of the formula allowance according to section 126C.10, subdivision 2,  
 17.17 times .0466, calculated without compensatory revenue, local optional revenue, and  
 17.18 transportation sparsity revenue, times the number of pupil units for pupils attending the area  
 17.19 learning center.

17.20 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2026 and later.

17.21 Sec. 21. Laws 2023, chapter 55, article 1, section 33, is amended to read:

17.22 Sec. 33. **UNEMPLOYMENT INSURANCE REPORT.**

17.23 By January 15 of each year, the Department of Education, in consultation with the  
 17.24 Department of Employment and Economic Development, must report to the legislative  
 17.25 committees with jurisdiction over education the balances in unemployment insurance aid  
 17.26 accounts and information about the annual changes in reimbursable costs for school workers  
 17.27 receiving unemployment insurance benefits. To the extent possible, the report must break  
 17.28 out the costs by district and major job classes including separately identifying special  
 17.29 education paraprofessionals from other paraprofessionals. The report must be filed according  
 17.30 to Minnesota Statutes, section 3.195.

17.31 **EFFECTIVE DATE.** This section is effective for reports filed after July 1, 2025.

18.1 Sec. 22. Laws 2023, chapter 55, article 1, section 36, subdivision 12, is amended to read:

18.2 Subd. 12. **Career and technical program expansion; aeronautics pilot program.** (a)

18.3 For Independent School District No. 482, Little Falls, for an aeronautics and commercial  
18.4 over-the-road technical program:

18.5           \$           450,000       ..... 2024

18.6           (b) The funds must be used to help support the district's aeronautics and commercial  
18.7 over-the-road technical pilot program. The funds may be used for equipment, staffing costs,  
18.8 travel costs, and contracted services.

18.9           (c) By February 1, 2027, the district must report to the chairs and ranking minority  
18.10 members of the legislative committees with jurisdiction over kindergarten through grade  
18.11 12 education on the activities funded by this appropriation. The report must include but is  
18.12 not limited to information about program participation and demographic information about  
18.13 the students served in the program, a description of the type of activities offered by each  
18.14 program during the year, partnerships with higher education and private providers of  
18.15 aeronautics and commercial over-the-road services, and recommendations for state actions  
18.16 that could improve aeronautics and commercial over-the-road programming for all school  
18.17 districts. The report must also describe how the district's early expenditures for the program  
18.18 were successful in providing the aeronautics and commercial over-the-road technical program  
18.19 in a more timely manner to the district's participating students.

18.20           (d) The school district's program expenditures for this program occurring after May 24,  
18.21 2023, and prior to the Department of Education officially awarding this grant to the school  
18.22 district, qualify as eligible program expenditures and are reimbursable from the grant amount  
18.23 in paragraph (a).

18.24           ~~(d)~~ (e) This appropriation is available until June 30, 2026. This is a onetime appropriation.

18.25           **EFFECTIVE DATE.** This section is effective retroactively from May 24, 2023.

18.26 Sec. 23. Laws 2023, chapter 55, article 1, section 37, the effective date, is amended to  
18.27 read:

18.28           **EFFECTIVE DATE.** Paragraph (a) is effective for revenue for fiscal year ~~2026~~ 2027.  
18.29 Paragraph (b) is effective May 28, 2023. Paragraph (c) is effective the day following final  
18.30 enactment.

19.1 Sec. 24. COMPENSATORY REVENUE TASK FORCE.

19.2 Subdivision 1. Task force established. A task force is established to analyze the general  
19.3 education compensatory revenue formula, including the purpose of the program, the revenue  
19.4 levels of the program, the distribution formula for the revenue, and the uses of compensatory  
19.5 revenue.

19.6 Subd. 2. Membership. The commissioner of education must appoint the following  
19.7 members to the task force by August 1, 2025:

19.8 (1) the commissioner of education or the commissioner's designee;

19.9 (2) the commissioner of revenue or the commissioner's designee;

19.10 (3) the executive director of the Minnesota School Boards Association or the executive  
19.11 director's designee;

19.12 (4) the executive director of Education Minnesota or the executive director's designee;

19.13 (5) the executive director of the Minnesota Rural Education Association or the executive  
19.14 director's designee;

19.15 (6) the executive director of the Minnesota Education Equity Partnership or the executive  
19.16 director's designee, and one parent of a child eligible for free or reduced-price meals under  
19.17 the federal meal standards, appointed by the executive director;

19.18 (7) the executive director of the Association of Metropolitan School Districts or the  
19.19 executive director's designee;

19.20 (8) a representative of a school district of a city of the first class appointed by the  
19.21 executive director of the Association of Metropolitan School Districts;

19.22 (9) the executive director of the Minnesota Association of Alternative Programs or the  
19.23 executive director's designee;

19.24 (10) the executive director of Schools Advocating for Fair Funding or the executive  
19.25 director's designee;

19.26 (11) the executive director of EdAllies or the executive director's designee, and one  
19.27 parent of a child eligible for free or reduced-price meals under the federal meal standards,  
19.28 appointed by the executive director;

19.29 (12) the executive director of the Minnesota Association of School Business Officials  
19.30 or the executive director's designee; and

20.1 (13) the executive director of the Minnesota Association of Charter Schools or the  
20.2 executive director's designee.

20.3 Subd. 3. **Duties.** The task force must:

20.4 (1) evaluate which students currently generate compensatory revenue, examine whether  
20.5 this student count aligns with students who are under-prepared to learn or otherwise not  
20.6 meeting academic standards, and determine the best student population to target with  
20.7 compensatory revenue;

20.8 (2) examine and determine the best proxy and demographic variables to identify students,  
20.9 sites, and districts in need of assistance to help students better meet academic standards and  
20.10 prepare to learn;

20.11 (3) examine potential input data elements for determining compensatory revenue,  
20.12 including income tax data, census information, and federal school meals eligibility, whether  
20.13 identified through direct certification of income from public assistance program participation  
20.14 or through the application of educational benefits;

20.15 (4) determine whether compensatory revenue should be generated at the school district  
20.16 or school site level;

20.17 (5) evaluate whether the compensatory revenue formula should contain a concentration  
20.18 formula;

20.19 (6) examine the interrelationships between the compensatory revenue program and  
20.20 extended time revenue program, including summer school, and propose methods to better  
20.21 integrate compensatory revenue and extended time revenue; and

20.22 (7) evaluate the best uses of compensatory revenue.

20.23 Subd. 4. **Compensation.** Members of the task force are not eligible for per diem  
20.24 compensation or reimbursement of expenses.

20.25 Subd. 5. **Meetings and administrative support.** (a) The commissioner of education or  
20.26 the commissioner's designee must convene the first meeting of the task force no later than  
20.27 August 15, 2025. The task force must establish a schedule for meetings and meet as necessary  
20.28 to accomplish the duties under this section. Meetings are subject to Minnesota Statutes,  
20.29 chapter 13D. The task force may meet by telephone or interactive technology consistent  
20.30 with Minnesota Statutes, section 13D.015.

21.1 (b) The Department of Education must provide administrative support to assist the task  
 21.2 force in its work, including providing information, data, and technical support, and the  
 21.3 department must assist in the creation of the task force reports.

21.4 Subd. 6. **Reporting.** The task force must issue a preliminary report to the legislature by  
 21.5 February 15, 2026, and a final report to the legislature by February 15, 2027. The reports  
 21.6 must be prepared and filed consistent with the requirements of Minnesota Statutes, section  
 21.7 3.195.

21.8 Subd. 7. **Expiration.** The task force expires February 15, 2027.

21.9 Sec. 25. **APPROPRIATIONS.**

21.10 Subdivision 1. **Department of Education.** The sums indicated in this section are  
 21.11 appropriated from the general fund to the Department of Education for the fiscal years  
 21.12 designated.

21.13 Subd. 2. **General education aid.** (a) For general education aid under Minnesota Statutes,  
 21.14 section 126C.13, subdivision 4:

21.15 \$ 8,474,329,000 ..... 2026

21.16 \$ 8,790,902,000 ..... 2027

21.17 (b) The 2026 appropriation includes \$783,251,000 for 2025 and \$7,691,078,000 for  
 21.18 2026.

21.19 (c) The 2027 appropriation includes \$803,213,000 for 2026 and \$7,987,689,000 for  
 21.20 2027.

21.21 Subd. 3. **Enrollment options transportation.** For transportation of pupils attending  
 21.22 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation  
 21.23 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

21.24 \$ 25,000 ..... 2026

21.25 \$ 27,000 ..... 2027

21.26 Subd. 4. **Abatement aid.** (a) For abatement aid under Minnesota Statutes, section  
 21.27 127A.49:

21.28 \$ 1,929,000 ..... 2026

21.29 \$ 2,340,000 ..... 2027

21.30 (b) The 2026 appropriation includes \$140,000 for 2025 and \$1,789,000 for 2026.

21.31 (c) The 2027 appropriation includes \$198,000 for 2026 and \$2,142,000 for 2027.

22.1 Subd. 5. Consolidation transition aid. (a) For districts consolidating under Minnesota  
 22.2 Statutes, section 123A.485:

22.3 \$ 572,000 ..... 2026

22.4 \$ 350,000 ..... 2027

22.5 (b) The 2026 appropriation includes \$0 for 2025 and \$572,000 for 2026.

22.6 (c) The 2027 appropriation includes \$64,000 for 2026 and \$286,000 for 2027.

22.7 Subd. 6. Nonpublic pupil education aid. (a) For nonpublic pupil education aid under  
 22.8 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

22.9 \$ 2,355,000 ..... 2026

22.10 \$ 0 ..... 2027

22.11 (b) The 2026 appropriation includes \$2,355,000 for 2025 and \$0 for 2026.

22.12 Subd. 7. Nonpublic pupil transportation. (a) For nonpublic pupil transportation aid  
 22.13 under Minnesota Statutes, section 123B.92, subdivision 9:

22.14 \$ 2,609,000 ..... 2026

22.15 \$ 0 ..... 2027

22.16 (b) The 2026 appropriation includes \$2,609,000 for 2025 and \$0 for 2026.

22.17 Subd. 8. One-room schoolhouse. (a) For aid to Independent School District No. 690,  
 22.18 Warroad, to operate the Angle Inlet School:

22.19 \$ 65,000 ..... 2026

22.20 \$ 65,000 ..... 2027

22.21 (b) This aid is 100 percent payable in the current year.

22.22 Subd. 9. Career and technical aid. (a) For career and technical aid under Minnesota  
 22.23 Statutes, section 124D.4531, subdivision 1b:

22.24 \$ 451,000 ..... 2026

22.25 \$ 350,000 ..... 2027

22.26 (b) The 2026 appropriation includes \$85,000 for 2025 and \$366,000 for 2026.

22.27 (c) The 2027 appropriation includes \$40,000 for 2026 and \$310,000 for 2027.

22.28 Subd. 10. Pregnant and parenting pupil transportation reimbursement. (a) To  
 22.29 reimburse districts for transporting pregnant or parenting pupils under Minnesota Statutes,  
 22.30 section 123B.92, subdivision 1, paragraph (b), clause (1), item (vi):

23.1           \$           55,000   ..... 2026

23.2           \$           55,000   ..... 2027

23.3           (b) To receive reimbursement, districts must apply in the form and manner prescribed  
 23.4 by the commissioner. If the appropriation is insufficient, the commissioner must prorate  
 23.5 the amount paid to districts seeking reimbursement.

23.6           (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

23.7           Subd. 11. Career and technical education consortium. (a) To the Minnesota Service  
 23.8 Cooperatives for career and technical education consortium grants under Minnesota Statutes,  
 23.9 section 124D.4536:

23.10          \$           5,000,000   ..... 2026

23.11          \$           5,000,000   ..... 2027

23.12          (b) If the appropriation in fiscal year 2026 is insufficient, the appropriation in fiscal year  
 23.13 2027 is available.

23.14          (c) Up to three percent of the appropriation in each year is available for grant  
 23.15 administration.

23.16          (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

23.17          Subd. 12. Emergency medical training. (a) For grants to offer high school students  
 23.18 courses in emergency medical services:

23.19          \$           500,000   ..... 2026

23.20          \$           500,000   ..... 2027

23.21          (b) A school district, charter school, Tribal contract school, or cooperative unit under  
 23.22 Minnesota Statutes, section 123A.24, subdivision 2, may apply for a grant under this section  
 23.23 to offer enrolled students emergency medical services courses approved by the Minnesota  
 23.24 Emergency Medical Services Regulatory Board to prepare students to take the emergency  
 23.25 medical technician certification test, including an emergency medical services course that  
 23.26 is a prerequisite to an emergency medical technician course.

23.27          (c) A grant recipient may use grant funds to partner with a district, charter school,  
 23.28 cooperative unit, postsecondary institution, political subdivision, or entity with expertise in  
 23.29 emergency medical services, including health systems, hospitals, ambulance services, and  
 23.30 health care providers to offer an emergency medical services course.

23.31          (d) Eligible uses of grant funds include teacher salaries, transportation, equipment costs,  
 23.32 emergency medical technician certification test fees, and student background checks.

24.1 (e) To the extent practicable, the commissioner must award at least half of the grant  
 24.2 funds to applicants outside of the seven-county metropolitan area, and at least 30 percent  
 24.3 of the grant funds to applicants with high concentrations of students of color.

24.4 (f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

24.5 (g) Up to \$50,000 of the appropriation in each year is available for grant administration.

24.6 Subd. 13. **Area learning center transportation aid.** (a) For area learning center  
 24.7 transportation aid under Minnesota Statutes, section 123B.92, subdivision 11:

24.8 \$ 1,000,000 ..... 2026

24.9 \$ 1,000,000 ..... 2027

24.10 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

24.11 (c) This aid is 100 percent payable in the current year.

24.12 Subd. 14. **Unemployment aid for hourly workers over the summer term.** (a) For  
 24.13 unemployment aid under Minnesota Statutes, section 124D.995:

24.14 \$ 30,000,000 ..... 2026

24.15 \$ 70,000,000 ..... 2027

24.16 (b) This appropriation is subject to the requirements under Minnesota Statutes, section  
 24.17 124D.995.

24.18 (c) This is a onetime appropriation.

24.19 Sec. 26. **REVISOR INSTRUCTION.**

24.20 The revisor of statutes must substitute the term "district, charter school, or Tribal school"  
 24.21 for "district," "school district," "district or charter school," or "school district or charter  
 24.22 school"; the term "district, charter school, and Tribal school" for "district and charter school"  
 24.23 or "school district and charter school"; and similar singular or plural phrases wherever the  
 24.24 terms appear in Minnesota Statutes for any statutorily named competitive grant program in  
 24.25 Minnesota Statutes, chapters 120A to 129C, or a competitive grant program in Laws 2023,  
 24.26 chapter 55, or Laws 2024, chapter 115, whose eligible grantees include school districts and  
 24.27 charter schools, to name Tribal contract schools as eligible grantees. The revisor may also  
 24.28 make any grammatical changes needed related to the change in terms.



25.1 Sec. 27. **REPEALER.**

25.2 Minnesota Statutes 2024, sections 123B.40; 123B.41, subdivisions 2, 3, 4, 5, 5a, 6, 7,  
 25.3 8, 12, 14, and 15; 123B.42; 123B.43; 123B.44; 123B.45; 123B.46; 123B.47; 123B.48;  
 25.4 123B.86, subdivision 2; and 123B.92, subdivision 9, are repealed.

25.5 **ARTICLE 2**

25.6 **EDUCATION EXCELLENCE**

25.7 Section 1. Minnesota Statutes 2024, section 120B.124, subdivision 4, is amended to read:

25.8 Subd. 4. **Volunteer and paraprofessional training.** (a) The department ~~and CAREI~~  
 25.9 must develop and provide training on evidence-based literacy interventions for the following  
 25.10 unlicensed persons that regularly provide Tier-2 interventions to students in Minnesota  
 25.11 districts:

25.12 (1) paraprofessionals and other unlicensed school staff; and

25.13 (2) volunteers, contractors, and other persons not employed by Minnesota districts.

25.14 (b) The regional literacy networks must ~~develop and~~ provide training on evidence-based  
 25.15 literacy interventions consistent with paragraph (a).

25.16 (c) ~~CAREI~~ The department and the regional literacy networks must collaborate to ensure  
 25.17 that training provided by ~~CAREI~~ and the regional literacy networks is consistent across  
 25.18 providers. The trainings must not exceed eight hours. The trainings must be based on  
 25.19 approved training developed for teachers, and must include a train the trainer component  
 25.20 to enable literacy leads to provide the training to paraprofessionals and volunteers. ~~CAREI~~  
 25.21 The department and the regional literacy networks must provide the trainings at no cost to  
 25.22 paraprofessionals and other unlicensed school staff who regularly provide Tier-2 interventions  
 25.23 to students in Minnesota districts.

25.24 Sec. 2. Minnesota Statutes 2024, section 120B.241, subdivision 3, is amended to read:

25.25 Subd. 3. **Computer science working group.** (a) The Department of Education shall  
 25.26 establish a computer science education working group to develop a state strategic plan for  
 25.27 long-term and sustained growth of computer science education in all kindergarten through  
 25.28 grade 12 school districts and charter schools. The commissioner of education must appoint  
 25.29 members of the working group by October 1, 2023.

26.1 (b) Demographics of the working group must be inclusive and represent the diversity  
26.2 of the state, including but not limited to racial, ethnic, and geographic diversity, and diversity  
26.3 related to gender and sexual orientation.

26.4 (c) Meetings of the advisory committee are subject to the Open Meeting Law under  
26.5 Minnesota Statutes, chapter 13D.

26.6 (d) The computer science education advisory committee shall consist of the following  
26.7 members:

26.8 (1) the commissioner of education or the commissioner's designee;

26.9 (2) the commissioner of higher education or the commissioner's designee;

26.10 (3) one representative of the Professional Educator Licensing and Standards Board;

26.11 (4) one representative of the Computer Science Teachers Association of Minnesota;

26.12 (5) one representative from the business community employing computer scientists or  
26.13 technologists;

26.14 (6) one representative from the Minnesota Technology Association;

26.15 (7) one representative from a nonprofit organization working with students and teachers  
26.16 in computer science;

26.17 (8) one representative from the Minnesota Association of School Administrators;

26.18 (9) one representative from Education Minnesota;

26.19 (10) one representative from the Minnesota Association of Colleges for Teacher  
26.20 Education;

26.21 (11) one representative from CSforAll Minnesota;

26.22 (12) one licensed library media specialist;

26.23 (13) one representative from the Minnesota School Boards Association;

26.24 (14) one representative from SciMathMN;

26.25 (15) one representative from the Tribal Nations Education Committee;

26.26 (16) one high school student enrolled in a school with fewer than 1,000 students and  
26.27 one high school student enrolled in a school with more than 1,000 students; and

26.28 (17) four computer science teachers that teach at schools of different sizes, including at  
26.29 least one teacher of students in kindergarten to grade 5, one teacher of students in grades 6

27.1 to 8, and one teacher of students in grades 9 to 12, and one career and technical education  
27.2 teacher.

27.3 (e) The computer science education working group shall develop a state strategic plan  
27.4 for a statewide computer science education program that includes but is not limited to:

27.5 (1) a statement of purpose that describes the objectives or goals the Department of  
27.6 Education will accomplish by implementing a computer science education program, the  
27.7 strategies by which those goals will be achieved, and a timeline for achieving those goals;

27.8 (2) a summary of the current state landscape for kindergarten through grade 12 computer  
27.9 science education, including diversity of students taking these courses;

27.10 (3) the creation or expansion of flexible options to license computer science teachers,  
27.11 which may include approval codes, technical permits, ancillary licenses, and standard  
27.12 licenses;

27.13 (4) a description of how the state will support the expansion of computer science  
27.14 education opportunities in every public school and public charter school in the state within  
27.15 five years, with a focus on ensuring equitable access;

27.16 (5) identifying high-quality computer science professional learning providers for teachers;

27.17 (6) an ongoing evaluation process that is overseen by the Department of Education;

27.18 (7) proposed rules that incorporate the principles of the state strategic plan into the state's  
27.19 public education system as a whole;

27.20 (8) recommendations for long-term expansion and sustainability of computer science  
27.21 education, including:

27.22 (i) implementation of a requirement that every kindergarten through grade 12 public  
27.23 school and public charter school employs at least one certified or endorsed computer science  
27.24 teacher, which may be met through multiple approved processes for certification and  
27.25 endorsement, including but not limited to endorsing a certified teacher as determined by  
27.26 the Professional Educator Licensing and Standards Board endorsed in another subject area;

27.27 (ii) expansion of a high school credit equivalency for computer science;

27.28 (iii) the development of standalone kindergarten through grade 12 standards for computer  
27.29 science; and

27.30 (iv) training preservice teachers in computer science education; and

28.1 (9) a description of existing gaps in computer science education access, participation,  
 28.2 and success by geography and subgroup of students and a description of how to equitably  
 28.3 address these gaps.

28.4 (f) By February 29, 2024, the Department of Education shall publish the proposed state  
 28.5 strategic plan for public feedback.

28.6 (g) By March 22, 2024, the Department of Education shall present the adopted state  
 28.7 strategic plan described in paragraph (e) to the chairs of the legislative committees with  
 28.8 jurisdiction over education.

28.9 ~~(h) The commissioner of education, or the commissioner of education's designee, may~~  
 28.10 ~~approve updates and changes to the state strategic plan described in paragraph (e) as necessary~~  
 28.11 ~~for the successful implementation of kindergarten through grade 12 computer science~~  
 28.12 ~~education.~~

28.13 ~~(i) The Department of Education shall update the legislative committees with jurisdiction~~  
 28.14 ~~over education on all changes to the strategic plan described in paragraph (e) approved by~~  
 28.15 ~~the commissioner of education's designee since the last presentation to each respective~~  
 28.16 ~~entity.~~

28.17 Sec. 3. Minnesota Statutes 2024, section 121A.642, is amended by adding a subdivision  
 28.18 to read:

28.19 Subd. 4. **Qualifications.** (a) Starting in the 2025-2026 school year, a paraprofessional  
 28.20 meets the federal personnel qualifications required in Code of Federal Regulations, title 34,  
 28.21 sections 200.58 and 300.156, if the paraprofessional:

28.22 (1) has at least two years of college credits through an accredited institution of higher  
 28.23 education, or an associate's degree or higher;

28.24 (2) has received a score of 440 or higher on the ParaPro assessment, or a passing score  
 28.25 on a different assessment approved by the Department of Education; or

28.26 (3) demonstrates the following competencies, regardless of the number of hours of  
 28.27 training the paraprofessional has received:

28.28 (i) understanding the distinctions between roles and responsibilities of professionals,  
 28.29 paraprofessionals, and support personnel;

28.30 (ii) understanding the purposes and goals of education and instruction for all students;

28.31 (iii) knowledge of relevant laws, rules, regulations, and local district policies and  
 28.32 procedures to ensure paraprofessionals work within these parameters;

- 29.1 (iv) awareness of the challenges and expectations of various learning environments;
- 29.2 (v) the ability to establish and maintain rapport with students;
- 29.3 (vi) the ability to follow oral and written direction of licensed teachers, seeking
- 29.4 clarification as needed;
- 29.5 (vii) the ability to assist and reinforce elements that support a safe, healthy, and effective
- 29.6 teaching and learning environment;
- 29.7 (viii) understanding strategies for assisting with the inclusion of students in various
- 29.8 settings;
- 29.9 (ix) the ability to use strategies that promote the student's independence;
- 29.10 (x) understanding applicable laws, rules, and regulations, and procedural safeguards
- 29.11 regarding the management of student behaviors;
- 29.12 (xi) awareness of the primary factors that influence student behavior;
- 29.13 (xii) the ability to effectively employ a variety of strategies that reinforce positive
- 29.14 behavior;
- 29.15 (xiii) the ability to use ethical practices for confidential communication about students;
- 29.16 (xiv) the ability to follow teacher instructions while conferring and collaborating with
- 29.17 teachers about student schedules, instructional goals, and performance;
- 29.18 (xv) demonstrating a commitment to assisting students in reaching the students' highest
- 29.19 potential, including the modeling of positive behavior;
- 29.20 (xvi) showing respect for the diversity of students;
- 29.21 (xvii) showing a willingness to participate in ongoing staff development and
- 29.22 self-evaluation and to apply constructive feedback;
- 29.23 (xviii) supporting and reinforcing the instruction of students in mathematics following
- 29.24 written and oral lesson plans developed by licensed teachers;
- 29.25 (xix) supporting and reinforcing the instruction of students in reading following written
- 29.26 and oral lesson plans developed by licensed teachers. Professional development required
- 29.27 under the Read Act in section 120B.123 exceeds this requirement; and
- 29.28 (xx) supporting and reinforcing the instruction of students in writing following written
- 29.29 and oral lesson plans developed by licensed teachers.

30.1 (b) Upon request from a paraprofessional employed by a school district, charter school,  
 30.2 or cooperative unit providing direct instructional services, the school must provide  
 30.3 administrative assistance to the paraprofessional when completing the competencies required  
 30.4 under this subdivision.

30.5 **EFFECTIVE DATE.** This section is effective the day following final enactment.

30.6 Sec. 4. Minnesota Statutes 2024, section 124D.231, is amended to read:

30.7 **124D.231 FULL-SERVICE COMMUNITY SCHOOLS.**

30.8 Subdivision 1. **Definitions.** For the purposes of this section, the following terms have  
 30.9 the meanings given them.

30.10 (a) "Community organization" means a community center, university, nonprofit  
 30.11 organization that has, or other community-based organization focused on providing service  
 30.12 to a specific geographic area. The partnering organization must have been in existence for  
 30.13 three years or more and serves serve persons within the community surrounding the covered  
 30.14 school site on education and other issues.

30.15 (b) "Community school consortium" means ~~a group of schools and community~~  
 30.16 ~~organizations~~ a partnership between at least one school and at least one community  
 30.17 organization that propose to work together to plan and implement community school  
 30.18 programming.

30.19 (c) "Community school programming" means services, activities, and opportunities  
 30.20 described under subdivision 2, ~~paragraph (f)~~ 2c.

30.21 (d) "Community-wide full-service community school leadership team" means a  
 30.22 district-level team that is responsible for guiding the vision, policy, resource alignment,  
 30.23 implementation, oversight, and goal setting for community school programs within the  
 30.24 district. This team ~~shall~~ may include representatives from the district, including teachers,  
 30.25 school leaders, students, and family members from the eligible schools; community members;  
 30.26 system-level partners that include representatives from government agencies, relevant  
 30.27 unions, and nonprofit and other community-based partners; and, if applicable, the full-service  
 30.28 community school initiative director.

30.29 (e) "Full-service community school initiative director" means a director responsible for  
 30.30 coordinating districtwide administrative and leadership assistance to community school  
 30.31 sites and site coordinators, including serving as chairperson for the district's community-wide  
 30.32 full-service community school leadership team; site coordinator support; data gathering and

31.1 evaluation; administration of partnership and data agreements, contracts, and procurement;  
31.2 and grant administration.

31.3 (f) "High-quality child care or early childhood education programming" means  
31.4 educational programming for preschool-aged children that is grounded in research, consistent  
31.5 with best practices in the field, and provided by licensed teachers.

31.6 (g) "School site" means a school site at which an applicant has proposed or has ~~been~~  
31.7 ~~funded to provide~~ provided community school programming.

31.8 (h) "Site coordinator" means a full-time staff member serving one eligible school who  
31.9 is responsible for the identification, implementation, and coordination of programming to  
31.10 address the needs of the school community identified in the baseline analysis.

31.11 Subd. 2. **Full-service community school program.** (a) The commissioner shall provide  
31.12 funding to districts and charter schools with eligible school sites to plan, implement, and  
31.13 improve full-service community schools. Eligible school sites must meet one of the following  
31.14 criteria:

31.15 (1) the school is on a development plan for continuous improvement under section  
31.16 120B.35, subdivision 2; or

31.17 (2) the school is in a district that has an achievement and integration plan approved by  
31.18 the commissioner of education under sections 124D.861 and 124D.862.

31.19 (b) Districts and charter schools may receive up to:

31.20 (1) \$100,000 for each eligible school available for up to one year to fund planning  
31.21 activities, including convening a full-service community school leadership team, facilitating  
31.22 family and community stakeholder engagement, conducting a baseline analysis, and creating  
31.23 a full-service community school plan. At the end of this period, the school must submit a  
31.24 full-service community school plan pursuant to ~~paragraphs (d) and (e)~~ subdivisions 2a and  
31.25 2b; and

31.26 (2) \$200,000 annually for each eligible school for up to three years of implementation  
31.27 of a full-service community school plan, pursuant to ~~paragraphs (f) and (g)~~ subdivision 2c.  
31.28 School sites receiving funding under this section shall hire or contract with a partner agency  
31.29 to hire a site coordinator to coordinate services at each covered school site. Districts or  
31.30 charter schools receiving funding under this section for three or more schools shall provide  
31.31 or contract with a partner agency to provide a full-service community school initiative  
31.32 director.

32.1 (c) The commissioner shall consider additional school factors when dispensing funds  
 32.2 including: schools with significant populations of students ~~receiving~~ eligible for free or  
 32.3 reduced-price meals; significant homeless and highly mobile rates; equity among urban,  
 32.4 suburban, and greater Minnesota schools; and demonstrated success implementing full-service  
 32.5 community school programming. In prioritizing and dispensing funds, the commissioner  
 32.6 must not prioritize existing full-service community school sites based upon previous funding  
 32.7 sources. The commissioner must fund programs in the following priority order:

32.8 (1) existing full-service community school sites with demonstrated readiness to execute  
 32.9 the full-service community school model, including an established consortium partner, at  
 32.10 least one full-time site coordinator, established family engagement processes, extended day  
 32.11 and enrichment activities, and ability to comply with the school review process under  
 32.12 subdivision 3;

32.13 (2) schools identified as low-performing under the federal Every Student Succeeds Act;  
 32.14 and

32.15 (3) any other applicants.

32.16 Subd. 2a. **School leadership team.** ~~(d)~~ (a) To be eligible for funding under this section,  
 32.17 a school site must establish a full-service community school leadership team responsible  
 32.18 for developing school-specific programming goals, assessing program needs, and overseeing  
 32.19 the process of implementing expanded programming. The school leadership team ~~shall~~ must  
 32.20 have at least 12 members ~~and shall meet~~, including but not limited to the following  
 32.21 requirements representatives:

32.22 (1) at least ~~30 percent of the~~ two members who are parents, guardians, family members,  
 32.23 or students ~~and 30 percent of the~~ at the school site;

32.24 (2) at least two members who are teachers or school leaders at the school site ~~and must~~  
 32.25 include;

32.26 (3) the school principal; and

32.27 (4) representatives from partner agencies; ~~and~~ or the community.

32.28 ~~(2)~~ (b) The full-service community school leadership team must be responsible for  
 32.29 overseeing the baseline analyses under ~~paragraph (e)~~ subdivision 2b and the creation of a  
 32.30 full-service community school plan under ~~paragraphs (f) and (g)~~ subdivision 2c. A full-service  
 32.31 community school leadership team must meet at least quarterly and have ongoing  
 32.32 responsibility for monitoring the development and implementation of full-service community  
 32.33 school operations and programming at the school site and ~~shall~~ must issue recommendations



33.1 to schools on a regular basis and summarized in an annual report. These reports ~~shall also~~  
 33.2 must be made available to the public at the school site and on school and district websites.

33.3 Subd. 2b. **Baseline analysis.** ~~(e)~~ To be eligible for funding under this section, school  
 33.4 sites must complete a baseline analysis prior to the creation of a full-service community  
 33.5 school plan. The analysis ~~shall~~ must include:

33.6 (1) a baseline analysis of needs at the school site, led by the school leadership team,  
 33.7 including the following elements:

33.8 (i) identification of challenges facing the school;

33.9 (ii) analysis of the student body, including:

33.10 (A) number and percentage of students with disabilities and needs of these students;

33.11 (B) number and percentage of students who are English learners and the needs of these  
 33.12 students;

33.13 (C) number of students who are homeless or highly mobile;

33.14 (D) number and percentage of students receiving free or reduced-price meals and the  
 33.15 needs of these students; and

33.16 (E) number and percentage of students by race and ethnicity;

33.17 (iii) analysis of enrollment and retention rates for students with disabilities, English  
 33.18 learners, homeless and highly mobile students, and students receiving free or reduced-price  
 33.19 meals;

33.20 (iv) analysis of suspension and expulsion data, including the justification for such  
 33.21 disciplinary actions and the degree to which particular populations, including but not limited  
 33.22 to American Indian students and students of color, students with disabilities, students who  
 33.23 are English learners, and students receiving free or reduced-price meals are represented  
 33.24 among students subject to such actions;

33.25 (v) analysis of school achievement data disaggregated by major demographic categories,  
 33.26 including but not limited to race, ethnicity, English learner status, disability status, and free  
 33.27 or reduced-price meals status;

33.28 (vi) analysis of current parent engagement strategies and their success; and

33.29 (vii) evaluation of the need for and availability of full-service community school activities,  
 33.30 including, but not limited to:

34.1 (A) integrated student supports that address out-of-school barriers to learning through  
34.2 partnerships with social and health service agencies and providers, and may include medical,  
34.3 dental, vision care, and mental health services or counselors to assist with housing,  
34.4 transportation, nutrition, immigration, or criminal justice issues;

34.5 (B) expanded and enriched learning time and opportunities, including before-school,  
34.6 after-school, weekend, and summer programs that provide additional academic instruction,  
34.7 individualized academic support, enrichment activities, and learning opportunities that  
34.8 emphasize real-world learning and community problem solving and may include art, music,  
34.9 drama, creative writing, hands-on experience with engineering or science, tutoring and  
34.10 homework help, or recreational programs that enhance and are consistent with the school's  
34.11 curriculum;

34.12 (C) active family and community engagement that brings students' families and the  
34.13 community into the school as partners in education and makes the school a neighborhood  
34.14 hub, providing adults with educational opportunities that may include adult English as a  
34.15 second language classes, computer skills, art, or other programs that bring community  
34.16 members into the school for meetings or events; and

34.17 (D) collaborative leadership and practices that build a culture of professional learning,  
34.18 collective trust, and shared responsibility and include a school-based full-service community  
34.19 school leadership team, a full-service community school site coordinator, a full-service  
34.20 community school initiative director, a community-wide leadership team, other leadership  
34.21 or governance teams, teacher learning communities, or other staff to manage the joint work  
34.22 of school and community organizations;

34.23 (2) a baseline analysis of community assets, including documentation of individuals in  
34.24 the community, faith-based organizations, community and neighborhood associations,  
34.25 colleges, hospitals, libraries, businesses, and social service agencies that may be able to  
34.26 provide support and resources; and

34.27 (3) a baseline analysis of needs in the community surrounding the school, led by the  
34.28 school leadership team, including:

34.29 (i) the need for high-quality, full-day child care and early childhood education programs;

34.30 (ii) the need for physical and mental health care services for children and adults; and

34.31 (iii) the need for job training and other adult education programming.

- 35.1 Subd. 2c. **School plan.** ~~(f)~~ (a) Each school site receiving funding under this section must  
35.2 develop a full-service community school plan that utilizes and aligns district and community  
35.3 assets and establishes services in at least two of the following types of programming:
- 35.4 (1) early childhood:
- 35.5 (i) early childhood education; and
- 35.6 (ii) child care services;
- 35.7 (2) academic:
- 35.8 (i) academic support and enrichment activities, including expanded learning time;
- 35.9 (ii) summer or after-school enrichment and learning experiences;
- 35.10 (iii) job training, internship opportunities, and career counseling services;
- 35.11 (iv) programs that provide assistance to students who have been chronically absent,  
35.12 truant, suspended, or expelled; and
- 35.13 (v) specialized instructional support services;
- 35.14 (3) parental involvement:
- 35.15 (i) programs that promote parental involvement and family literacy;
- 35.16 (ii) parent leadership development activities that empower and strengthen families and  
35.17 communities, provide volunteer opportunities, or promote inclusion in school-based  
35.18 leadership teams; and
- 35.19 (iii) parenting education activities;
- 35.20 (4) mental and physical health:
- 35.21 (i) mentoring and other youth development programs, including peer mentoring and  
35.22 conflict mediation;
- 35.23 (ii) juvenile crime prevention and rehabilitation programs;
- 35.24 (iii) home visitation services by teachers and other professionals;
- 35.25 (iv) developmentally appropriate physical education;
- 35.26 (v) nutrition services;
- 35.27 (vi) primary health and dental care; and
- 35.28 (vii) mental health counseling services;
- 35.29 (5) community involvement:

- 36.1 (i) service and service-learning opportunities;
- 36.2 (ii) adult education, including instruction in English as a second language; and
- 36.3 (iii) homeless prevention services;
- 36.4 (6) positive discipline practices; and
- 36.5 (7) other programming designed to meet school and community needs identified in the
- 36.6 baseline analysis and reflected in the full-service community school plan.

36.7 ~~(g)~~ (b) The full-service community school leadership team at each school site must

36.8 develop a full-service community school plan detailing the steps the school leadership team

36.9 will take, including:

- 36.10 (1) timely establishment and consistent operation of the school leadership team;
- 36.11 (2) maintenance of attendance records in all programming components;
- 36.12 (3) maintenance of measurable data showing annual participation and the impact of
- 36.13 programming on the participating children and adults;
- 36.14 (4) documentation of meaningful and sustained collaboration between the school and
- 36.15 community stakeholders, including local governmental units, civic engagement organizations,
- 36.16 businesses, and social service providers;
- 36.17 (5) establishment and maintenance of partnerships with institutions, such as universities,
- 36.18 hospitals, museums, or not-for-profit community organizations to further the development
- 36.19 and implementation of community school programming;
- 36.20 (6) ensuring compliance with the district nondiscrimination policy; and
- 36.21 (7) plan for school leadership team development.

36.22 Subd. 3. **Full-service community school review.** (a) A full-service community school

36.23 site receiving funding under this section must submit to the commissioner, and make available

36.24 at the school site and online, a report describing efforts to integrate community school

36.25 programming at each covered school site and the effect of the transition to a full-service

36.26 community school on participating children and adults. This report shall include, but is not

36.27 limited to, the following:

- 36.28 (1) an assessment of the effectiveness of the school site in development or implementing
- 36.29 the community school plan;

37.1 (2) problems encountered in the design and execution of the community school plan,  
37.2 including identification of any federal, state, or local statute or regulation impeding program  
37.3 implementation;

37.4 (3) the operation of the school leadership team and its contribution to successful execution  
37.5 of the community school plan;

37.6 (4) recommendations for improving delivery of community school programming to  
37.7 students and families;

37.8 (5) the number and percentage of students receiving community school programming  
37.9 who had not previously been served;

37.10 (6) the number and percentage of nonstudent community members receiving community  
37.11 school programming who had not previously been served;

37.12 (7) improvement in retention among students who receive community school  
37.13 programming;

37.14 (8) improvement in academic achievement among students who receive community  
37.15 school programming;

37.16 (9) changes in student's readiness to enter school, active involvement in learning and in  
37.17 their community, physical, social and emotional health, and student's relationship with the  
37.18 school and community environment;

37.19 (10) an accounting of anticipated local budget savings, if any, resulting from the  
37.20 implementation of the program;

37.21 (11) improvements to the frequency or depth of families' involvement with their children's  
37.22 education;

37.23 (12) assessment of community stakeholder satisfaction;

37.24 (13) assessment of institutional partner satisfaction;

37.25 (14) the ability, or anticipated ability, of the school site and partners to continue to  
37.26 provide services in the absence of future funding under this section;

37.27 (15) increases in access to services for students and their families; and

37.28 (16) the degree of increased collaboration among participating agencies and private  
37.29 partners.

37.30 (b) Reports submitted under this section shall be evaluated by the commissioner with  
37.31 respect to the following criteria:

38.1 (1) the effectiveness of the school or the community school consortium in implementing  
 38.2 the full-service community school plan, including the degree to which the school site  
 38.3 navigated difficulties encountered in the design and operation of the full-service community  
 38.4 school plan, including identification of any federal, state, or local statute or regulation  
 38.5 impeding program implementation;

38.6 (2) the extent to which the project has produced lessons about ways to improve delivery  
 38.7 of community school programming to students;

38.8 (3) the degree to which there has been an increase in the number or percentage of students  
 38.9 and nonstudents receiving community school programming;

38.10 (4) the degree to which there has been an improvement in retention of students and  
 38.11 improvement in academic achievement among students receiving community school  
 38.12 programming;

38.13 (5) local budget savings, if any, resulting from the implementation of the program;

38.14 (6) the degree of community stakeholder and institutional partner engagement;

38.15 (7) the ability, or anticipated ability, of the school site and partners to continue to provide  
 38.16 services in the absence of future funding under this section;

38.17 (8) increases in access to services for students and their families; and

38.18 (9) the degree of increased collaboration among participating agencies and private  
 38.19 partners.

38.20 Sec. 5. Minnesota Statutes 2024, section 124D.42, subdivision 9, is amended to read:

38.21 Subd. 9. **Minnesota math corps program.** (a) A Minnesota math corps program is  
 38.22 established to ~~give~~ provide ServeMinnesota AmeriCorps members with a data-based  
 38.23 problem-solving model of mathematics instruction ~~useful for~~ to use in providing elementary  
 38.24 and middle school students and their teachers with instructional support. Minnesota math  
 38.25 corps must use evidence-based instructional support to evaluate and accelerate student  
 38.26 learning on foundational mathematics skills that enable students to meet state academic  
 38.27 standards in mathematics and long-term proficiency expectations for the workforce.

38.28 (b) The commission must submit a biennial report to the committees of the legislature  
 38.29 with jurisdiction over kindergarten through grade 12 education that records and evaluates  
 38.30 program data to determine the efficacy of the programs under this subdivision.

39.1 Sec. 6. Minnesota Statutes 2024, section 124D.861, subdivision 3, is amended to read:

39.2 Subd. 3. **Public engagement; progress report and budget process.** (a) To receive  
39.3 revenue under section 124D.862, the school board of an eligible district must incorporate  
39.4 school and district plan components under section 120B.11 into the district's comprehensive  
39.5 integration plan.

39.6 (b) A school board must hold at least one formal annual hearing to publicly report its  
39.7 progress in realizing the goals identified in its plan. At the hearing, the board must provide  
39.8 the public with longitudinal data demonstrating district and school progress in reducing the  
39.9 disparities in student academic performance among the specified categories of students, in  
39.10 improving students' equitable access to effective and more diverse teachers, and in realizing  
39.11 racial and economic diversity and integration, consistent with the district plan and the  
39.12 measures in paragraph (a). At least 30 days before the formal hearing under this paragraph,  
39.13 the board must post its plan, its preliminary analysis, relevant student performance data,  
39.14 and other longitudinal data on the district's website. A district must hold one hearing to  
39.15 meet the hearing requirements of both this section and section 120B.11. Annually by October  
39.16 15, a school board must submit a report of its progress in realizing the goals identified in  
39.17 its comprehensive integration plan to the commissioner of education in the form and manner  
39.18 determined by the commissioner.

39.19 (c) The district must submit a detailed budget to the commissioner by March 15 in the  
39.20 year before it implements its plan. The commissioner must review, and approve or disapprove  
39.21 the district's budget by June 1 of that year.

39.22 (d) The longitudinal data required under paragraph (b) must be based on student growth  
39.23 and progress in reading and mathematics, as defined under section 120B.303, and student  
39.24 performance data and achievement reports from fully adaptive reading and mathematics  
39.25 assessments for grades 3 through 7 beginning in the 2015-2016 school year under section  
39.26 120B.302, and either (i) school enrollment choices, (ii) the number of world language  
39.27 proficiency or high achievement certificates awarded under section 120B.022, subdivision  
39.28 1a, or the number of state bilingual and multilingual seals issued under section 120B.022,  
39.29 subdivision 1b, or (iii) school safety and students' engagement and connection at school  
39.30 under section 120B.35, subdivision 3, paragraph (d). Additional longitudinal data may be  
39.31 based on: students' progress toward career and college readiness under section 120B.307;  
39.32 or rigorous coursework completed under section 120B.35, subdivision 3, paragraph (c),  
39.33 clause (2).

40.1 Sec. 7. Minnesota Statutes 2024, section 124D.861, subdivision 4, is amended to read:

40.2 Subd. 4. **Timeline and implementation.** A board must approve its plan and submit it  
 40.3 to the department by March 15. If a district that is part of a multidistrict council applies for  
 40.4 revenue for a plan, the individual district shall not receive revenue unless it ratifies the plan  
 40.5 adopted by the multidistrict council. Each plan has a term of three years. ~~For the 2014-2015~~  
 40.6 ~~school year, an eligible district under this section must submit its plan to the commissioner~~  
 40.7 ~~for review by March 15, 2014. For the 2013-2014 school year only, an eligible district may~~  
 40.8 ~~continue to implement its current plan until the commissioner approves a new plan under~~  
 40.9 ~~this section.~~

40.10 Sec. 8. Minnesota Statutes 2024, section 124D.862, subdivision 1, is amended to read:

40.11 Subdivision 1. **Initial achievement and integration revenue.** (a) An eligible district's  
 40.12 initial achievement and integration revenue equals the lesser of 100.3 percent of the district's  
 40.13 expenditures under the budget approved by the commissioner under section 124D.861,  
 40.14 subdivision 3, paragraph (c), excluding expenditures used to generate incentive revenue  
 40.15 under subdivision 2, or the sum of (1) \$350 times the district's adjusted pupil units for that  
 40.16 year times the ratio of the district's enrollment of protected students for the previous school  
 40.17 year to total enrollment for the previous school year and (2) the greater of zero or 66 percent  
 40.18 of the difference between the district's integration revenue for fiscal year 2013 and the  
 40.19 district's integration revenue for fiscal year 2014 under clause (1).

40.20 (b) In each year, an amount equal to ~~0.3~~ 1.3 percent of each district's initial achievement  
 40.21 and integration revenue for the second prior fiscal year is transferred to the department for  
 40.22 the oversight and accountability activities required under this section and section 124D.861.

40.23 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

40.24 Sec. 9. Minnesota Statutes 2024, section 124D.862, subdivision 8, is amended to read:

40.25 Subd. 8. **Commissioner authority to withhold revenue.** (a) The commissioner must  
 40.26 review the results of each district's integration and achievement plan by ~~August~~ January 1  
 40.27 at the end of the third year of implementing the plan and determine if the district met its  
 40.28 goals.

40.29 (b) If a district met its goals, it may submit a new three-year plan to the commissioner  
 40.30 for review.

40.31 (c) If a district has not met its goals, the commissioner must:



41.1 (1) guide the district in the development of an improvement plan and timeline that  
 41.2 identifies strategies and practices designed to meet the district's goals under this section and  
 41.3 section 120B.11; and

41.4 (2) direct the district to use up to 20 percent of the district's integration revenue, until  
 41.5 the district's goals are reached, to implement the improvement plan.

41.6 Sec. 10. Minnesota Statutes 2024, section 124D.98, is amended to read:

41.7 **124D.98 LITERACY INCENTIVE AID.**

41.8 Subdivision 1. **Literacy incentive aid.** For fiscal year 2026, a district's literacy incentive  
 41.9 aid equals the sum of the proficiency aid under subdivision 2, and the growth aid under  
 41.10 subdivision 3. For fiscal year 2027 and later, a district's literacy aid equals the sum of the  
 41.11 basic literacy aid under subdivision 6, English learner literacy aid under subdivision 7, and  
 41.12 targeted literacy aid under subdivision 8.

41.13 Subd. 1a. **Definitions.** (a) For purposes of this section, the following terms have the  
 41.14 meanings given.

41.15 (b) "English learner concentration factor" means the ratio of: (1) the district's adjusted  
 41.16 average daily membership of English learners under section 124D.59, subdivision 2, for  
 41.17 the previous fiscal year; to (2) the district's total adjusted average daily membership for the  
 41.18 previous fiscal year.

41.19 (c) "Poverty concentration factor" means the ratio of: (1) the sum of the number of pupils  
 41.20 enrolled in the district eligible to receive free meals, plus one-half of the pupils eligible to  
 41.21 receive reduced-priced meals on October 1 of the previous fiscal year; to (2) the number of  
 41.22 pupils enrolled in the district on October 1 of the previous fiscal year.

41.23 Subd. 2. **Proficiency aid.** The proficiency aid for each school in a district that has  
 41.24 submitted to the commissioner its local literacy plan under section 120B.12, subdivision  
 41.25 4a, is equal to the product of the school's proficiency allowance times the number of third  
 41.26 grade pupils at the school on October 1 of the previous fiscal year. A school's proficiency  
 41.27 allowance is equal to the percentage of students in each building that meet or exceed  
 41.28 proficiency on the third grade reading Minnesota Comprehensive Assessment, averaged  
 41.29 across the previous three test administrations, times \$530.

41.30 Subd. 3. **Growth aid.** The growth aid for each school in a district that has submitted to  
 41.31 the commissioner its local literacy plan under section 120B.12, subdivision 4a, is equal to  
 41.32 the product of the school's growth allowance times the number of fourth grade pupils enrolled  
 41.33 at the school on October 1 of the previous fiscal year. A school's growth allowance is equal

42.1 to the percentage of students at that school making medium or high growth, under subdivision  
 42.2 4, on the fourth grade reading Minnesota Comprehensive Assessment, averaged across the  
 42.3 previous three test administrations, times \$530.

42.4 Subd. 4. **Medium and high growth.** (a) The definitions in this subdivision apply to this  
 42.5 section.

42.6 (b) "Medium growth" is an assessment score within one-half standard deviation above  
 42.7 or below the average year-two assessment scores for students with similar year-one  
 42.8 assessment scores.

42.9 (c) "High growth" is an assessment score one-half standard deviation or more above the  
 42.10 average year-two assessment scores for students with similar year-one assessment scores.

42.11 Subd. 5. **Literacy incentive aid uses.** A school district must use its literacy incentive  
 42.12 aid to support implementation of evidence-based reading instruction meet the requirements  
 42.13 and goals adopted in the district's local literacy plan under section 120B.12, subdivision 4a.  
 42.14 ~~The following are eligible uses of literacy incentive aid:~~

42.15 ~~(1) training for kindergarten through grade 3 teachers, early childhood educators, special~~  
 42.16 ~~education teachers, reading intervention teachers working with students in kindergarten~~  
 42.17 ~~through grade 12, curriculum directors, and instructional support staff that provide reading~~  
 42.18 ~~instruction, on using evidence-based screening and progress monitoring tools;~~

42.19 ~~(2) evidence-based training using a training program approved by the Department of~~  
 42.20 ~~Education under the Read Act;~~

42.21 ~~(3) employing or contracting with a literacy lead, as defined in section 120B.119;~~

42.22 ~~(4) employing an intervention specialist;~~

42.23 ~~(5) approved screeners, materials, training, and ongoing coaching to ensure reading~~  
 42.24 ~~interventions under section 125A.56, subdivision 1, are evidence-based;~~

42.25 ~~(6) costs of substitute teachers to allow teachers to complete required training during~~  
 42.26 ~~the teachers' contract day; and~~

42.27 ~~(7) stipends for teachers completing training required under section 120B.12.~~

42.28 Subd. 6. **Basic literacy aid.** (a) A district's basic literacy aid equals the product of: (1)  
 42.29 the basic literacy aid allowance; and (2) the district's adjusted average daily membership  
 42.30 for kindergarten through grade four for the previous fiscal year.

42.31 (b) The basic literacy aid allowance equals \$100 for fiscal year 2027 and later.

43.1 Subd. 7. **English learner literacy aid.** (a) A district's English learner literacy aid equals  
 43.2 the product of: (1) the English learner literacy aid allowance; (2) the district's English learner  
 43.3 concentration factor; and (3) the district's adjusted average daily membership for kindergarten  
 43.4 through grade four for the previous fiscal year.

43.5 (b) The English learner literacy aid allowance equals \$195.50 for fiscal year 2027 and  
 43.6 later.

43.7 Subd. 8. **Targeted literacy aid.** (a) A district's targeted literacy aid equals the product  
 43.8 of: (1) the statewide targeted literacy aid allowance; (2) the district's poverty concentration  
 43.9 factor; and (3) the district's adjusted average daily membership for kindergarten through  
 43.10 grade four for the previous fiscal year.

43.11 (b) The statewide targeted literacy aid allowance equals \$45 for fiscal year 2027 and  
 43.12 later.

43.13 Subd. 9. **Free and reduced-price meals.** The commissioner must determine the number  
 43.14 of children eligible to receive either a free or reduced-price meal on October 1 each year  
 43.15 by means of direct certification or through the application for educational benefits. Children  
 43.16 enrolled in a district on October 1 and determined to be eligible to receive free or  
 43.17 reduced-price meals by December 15 of that school year must be counted as eligible on  
 43.18 October 1 for purposes of aid under this section. The commissioner may use federal  
 43.19 definitions for these purposes and may adjust these definitions as appropriate. The  
 43.20 commissioner may adopt reporting guidelines to ensure accuracy of data counts and  
 43.21 eligibility. Districts must use any guidelines adopted by the commissioner.

43.22 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

43.23 Sec. 11. Laws 2023, chapter 55, article 2, section 64, subdivision 16, as amended by Laws  
 43.24 2024, chapter 115, article 2, section 16, is amended to read:

43.25 Subd. 16. **Full-service community schools.** (a) For grants to plan or expand the  
 43.26 full-service community schools program under Minnesota Statutes, section 124D.231:

43.27 \$ 7,500,000 ..... 2024

43.28 \$ 7,500,000 ..... 2025

43.29 (b) Of this amount, priority must be given to programs in the following order:

43.30 (1) current grant recipients issued under Minnesota Statutes, section 124D.231;

43.31 (2) schools identified as low-performing under the federal Every Student Succeeds Act;  
 43.32 and

44.1 (3) any other applicants.

44.2 (c) Up to two percent of the appropriation is available for grant administration.

44.3 (d) The base for fiscal year 2026 and later is \$5,000,000.

44.4 (e) ~~Any balance in the first year does not cancel but is available in the second year.~~ This  
44.5 appropriation is available until June 30, 2027.

44.6 **EFFECTIVE DATE.** This section is effective the day following final enactment.

44.7 Sec. 12. Laws 2023, chapter 55, article 2, section 64, subdivision 20, is amended to read:

44.8 Subd. 20. **Innovation service learning grants.** (a) For innovative service-learning grants  
44.9 under article 2, section 59:

44.10 \$ 1,000,000 ..... 2024

44.11 \$ 0 ..... 2025

44.12 (b) ~~Any balance in the first year does not cancel but is available in the second year.~~ This  
44.13 appropriation is available until June 30, 2026.

44.14 (c) The base for fiscal year 2026 and later is \$0.

44.15 **EFFECTIVE DATE.** This section is effective the day following final enactment.

44.16 Sec. 13. Laws 2023, chapter 55, article 3, section 11, subdivision 3, as amended by Laws  
44.17 2024, chapter 115, article 3, section 4, is amended to read:

44.18 Subd. 3. **Read Act literacy aid.** (a) For state aid for school districts, charter schools,  
44.19 and cooperative units for evidence-based literacy supports for children in prekindergarten  
44.20 through grade 12 based on structured literacy:

44.21 \$ 35,000,000 ..... 2024

44.22 (b) The aid amount for each school district, charter school, and cooperative unit providing  
44.23 direct instructional services equals the greater of \$2,000 or \$39.94 times the number of  
44.24 students served by the school district, charter school, or cooperative as determined by the  
44.25 fall 2023 enrollment count of students.

44.26 (c) A school district, charter school, or cooperative unit must place any aid received  
44.27 under this subdivision in a reserved account in the general fund. Aid in the reserved account  
44.28 must be used to implement requirements under the Read Act or for literacy incentive aid  
44.29 uses under Minnesota Statutes, section 124D.98, subdivision 5.

44.30 (d) Of this amount, up to \$250,000 is available for administration.

45.1 (e) On June 29, 2025, \$250,000 from the fiscal year 2024 appropriation for administration  
 45.2 is canceled to the general fund.

45.3 (f) This is a onetime appropriation and is available until June 30, 2025.

45.4 ~~(f)~~ (g) This aid is 100 percent payable in fiscal year 2025.

45.5 **EFFECTIVE DATE.** This section is effective the day following final enactment.

45.6 Sec. 14. Laws 2024, chapter 115, article 3, section 7, subdivision 4, is amended to read:

45.7 Subd. 4. **Administrative process.** (a) Within 30 days of entering into a memorandum  
 45.8 of understanding or adopting a plan under subdivision 1, a district must pay the required  
 45.9 compensation to an eligible teacher in accordance with the memorandum of understanding  
 45.10 or plan.

45.11 (b) The Minnesota School Boards Association and Education Minnesota are encouraged  
 45.12 to collaborate to develop one or more model memoranda of understanding and make the  
 45.13 memoranda available to districts by July 1, 2024.

45.14 (c) The Bureau of Mediation Services must make mediators available to aid districts  
 45.15 and exclusive representatives in reaching agreement on the memoranda of understanding  
 45.16 required under this section.

45.17 (d) A district that by August 1, 2025, has not entered into a memorandum of  
 45.18 understanding with the exclusive representative of teachers providing how funding under  
 45.19 this section may be used must use the funding to pay each teacher eligible for compensation  
 45.20 under subdivision 3 a stipend in an amount equal to the funding the district received divided  
 45.21 by the number of eligible teachers in the district. The district must pay the stipend to the  
 45.22 eligible teachers by September 1, 2025.

45.23 Sec. 15. Laws 2024, chapter 115, article 3, section 8, subdivision 4, is amended to read:

45.24 Subd. 4. **Regional literacy network paraprofessional and volunteer training.** (a) For  
 45.25 the regional literacy networks to develop and administer training for paraprofessionals and  
 45.26 volunteers that regularly provide Tier 2 literacy interventions to students in accordance with  
 45.27 Minnesota Statutes, section 120B.124, subdivision 4:

45.28 § 375,000 ..... 2025

45.29 (b) This is a onetime appropriation and is available until June 30, 2027.

45.30 **EFFECTIVE DATE.** This section is effective the day following final enactment.

46.1 Sec. 16. **APPROPRIATION CANCELLATION; CAREI PARAPROFESSIONAL**  
 46.2 **AND VOLUNTEER TRAINING.**

46.3 The fiscal year 2025 appropriation in Laws 2024, chapter 115, article 3, section 8,  
 46.4 subdivision 5 for CAREI paraprofessional and volunteer training in the amount of \$375,000  
 46.5 is canceled to the general fund on June 30, 2025.

46.6 **EFFECTIVE DATE.** This section is effective the day following final enactment.

46.7 Sec. 17. **APPROPRIATIONS.**

46.8 Subdivision 1. **Department of Education.** The sums indicated in this section are  
 46.9 appropriated from the general fund to the Department of Education for the fiscal years  
 46.10 designated.

46.11 Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid  
 46.12 under Minnesota Statutes, section 124D.862:

46.13 \$ 85,619,000 ..... 2026

46.14 \$ 85,222,000 ..... 2027

46.15 (b) The 2026 appropriation includes \$8,446,000 for 2025 and \$77,173,000 for 2026.

46.16 (c) The 2027 appropriation includes \$8,575,000 for 2026 and \$76,647,000 for 2027.

46.17 Subd. 3. **Charter school building lease aid.** (a) For building lease aid under Minnesota  
 46.18 Statutes, section 124E.22:

46.19 \$ 96,453,000 ..... 2026

46.20 \$ 99,135,000 ..... 2027

46.21 (b) The 2026 appropriation includes \$9,391,000 for 2025 and \$87,062,000 for 2026.

46.22 (c) The 2027 appropriation includes \$9,673,000 for 2026 and \$89,462,000 for 2027.

46.23 Subd. 4. **College entrance examination reimbursement.** (a) To reimburse districts for  
 46.24 the costs of college entrance examination fees for students who are eligible for free or  
 46.25 reduced-price meals who take the ACT or SAT test under Minnesota Statutes, section  
 46.26 120B.30, subdivision 16:

46.27 \$ 1,011,000 ..... 2026

46.28 \$ 1,011,000 ..... 2027

46.29 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

47.1 Subd. 5. COMPASS and MTSS. (a) To support the development and implementation  
 47.2 of the MTSS framework and the Collaborative Minnesota Partnerships to Advance Student  
 47.3 Success (COMPASS) school improvement model:

47.4 \$ 13,000,000 ..... 2026

47.5 \$ 13,000,000 ..... 2027

47.6 (b) Of this amount, \$5,000,000 each year is to support implementation of MTSS and  
 47.7 COMPASS. Funds must be used to support increased capacity at the Department of Education  
 47.8 and the Minnesota service cooperatives for implementation supports. Funds may be used  
 47.9 to contract with the University of Minnesota Center for Applied Research and Educational  
 47.10 Improvement to support implementation and evaluation of the MTSS framework.

47.11 (c) Of this amount, \$5,000,000 each year is reserved for grants to school districts, charter  
 47.12 schools, Tribal contract schools, and cooperative units as defined in Minnesota Statutes,  
 47.13 section 123A.24, subdivision 2, for implementation of MTSS, including: hiring local MTSS  
 47.14 coordinators; deferring costs for personnel to participate in cohort activities and professional  
 47.15 learning; and piloting the Department of Education One Plan, the consolidation of multiple  
 47.16 reporting structures to streamline various applications, reports, and submissions by school  
 47.17 districts and charter schools. Up to five percent of this amount is available for program and  
 47.18 grant administration.

47.19 (d) Of this amount, \$3,000,000 each year must be used to develop a regional network  
 47.20 focusing on mathematics to provide dedicated mathematics trainers and coaches to train  
 47.21 regional support staff from the Minnesota service cooperatives and to support school leaders  
 47.22 and teachers to implement evidence-based instructional strategies in mathematics. Funds  
 47.23 may also be used to host an annual mathematics standards-based instructional institute.

47.24 (e) Support for school districts, charter schools, and cooperative units under this  
 47.25 subdivision may include but is not limited to:

47.26 (1) partnering with the Minnesota Service Cooperatives to support districts in  
 47.27 implementing COMPASS to support schools in the areas of literacy, math, social-emotional  
 47.28 learning, and mental health using the MTSS framework;

47.29 (2) providing support to districts and charter schools identified under Minnesota Statutes,  
 47.30 section 120B.11;

47.31 (3) providing support to districts and charter schools to streamline various applications,  
 47.32 reports, and submissions to the Department of Education through One Plan;

48.1 (4) providing training, guidance, and implementation resources for MTSS, including a  
 48.2 universal screening process approved by the Department of Education to identify students  
 48.3 who may be at risk of experiencing academic, behavioral, and social-emotional development  
 48.4 difficulties;

48.5 (5) providing guidance to convene school-based teams to analyze data provided by  
 48.6 screenings and resources for related identification, instruction, and intervention methods;

48.7 (6) dyslexia screening and interventions that are evidence-based;

48.8 (7) requiring school districts and charter schools to provide parents of students identified  
 48.9 in screenings with notice of screening findings and related support information;

48.10 (8) requiring districts and charter schools to provide at-risk students with interventions  
 48.11 and to monitor the effectiveness of these interventions and student progress; and

48.12 (9) developing and annually reporting findings regarding the implementation of MTSS.

48.13 (f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

48.14 Subd. 6. **Concurrent enrollment aid.** (a) For concurrent enrollment aid under Minnesota  
 48.15 Statutes, section 124D.091:

48.16 §        4,000,000    ..... 2026

48.17 §        4,000,000    ..... 2027

48.18 (b) If the appropriation is insufficient, the commissioner must proportionately reduce  
 48.19 the aid payment to each school district.

48.20 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

48.21 Subd. 7. **Ethnic studies community consultation.** To consult with community members  
 48.22 throughout Minnesota on the development of ethnic studies curricula, resources, and  
 48.23 implementation support:

48.24 §        150,000        ..... 2026

48.25 §        150,000        ..... 2027

48.26 Subd. 8. **Ethnic studies school grants.** (a) For competitive grants to school districts,  
 48.27 charter schools, and Tribal contract schools to develop, evaluate, and implement ethnic  
 48.28 studies courses:

48.29 §        700,000        ..... 2026

48.30 §        700,000        ..... 2027



49.1 (b) The commissioner must consult with the Ethnic Studies Working Group to develop  
 49.2 criteria for the grants.

49.3 (c) Up to five percent of the appropriation in each year is available for grant  
 49.4 administration.

49.5 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

49.6 Subd. 9. Examination fees; teacher training and support programs. (a) For students'  
 49.7 advanced placement and international baccalaureate examination fees under Minnesota  
 49.8 Statutes, section 120B.13, subdivision 3, and for training and related costs for teachers and  
 49.9 other interested educators under Minnesota Statutes, section 120B.13, subdivision 1:

49.10 \$ 4,500,000 ..... 2026

49.11 \$ 4,500,000 ..... 2027

49.12 (b) The advanced placement program shall receive 75 percent of the appropriation each  
 49.13 year and the international baccalaureate program shall receive 25 percent of the appropriation  
 49.14 each year. The department, in consultation with representatives of the advanced placement  
 49.15 and international baccalaureate programs selected by the Advanced Placement Advisory  
 49.16 Council and International Baccalaureate Minnesota, respectively, shall determine the amounts  
 49.17 of the expenditures each year for examination fees, training, and support programs for each  
 49.18 program.

49.19 (c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least \$500,000  
 49.20 each year is for teachers to attend subject matter summer training programs and follow-up  
 49.21 support workshops approved by the advanced placement or international baccalaureate  
 49.22 programs. The amount of the subsidy for each teacher attending an advanced placement or  
 49.23 international baccalaureate summer training program or workshop shall be the same. The  
 49.24 commissioner shall determine the payment process and the amount of the subsidy.

49.25 (d) The commissioner shall pay all examination fees for all students of low-income  
 49.26 families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent funds  
 49.27 are available, shall also pay examination fees for students sitting for an advanced placement  
 49.28 examination, international baccalaureate examination, or both.

49.29 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

49.30 Subd. 10. Full-service community schools. (a) For grants to plan or expand the  
 49.31 full-service community schools program under Minnesota Statutes, section 124D.231:

49.32 \$ 5,000,000 ..... 2026

49.33 \$ 5,000,000 ..... 2027

50.1 (b) Up to two percent of the appropriation in each year is available for grant  
 50.2 administration.

50.3 (c) The fiscal year 2026 appropriation is available until June 30, 2029. The fiscal year  
 50.4 2027 appropriation is available until June 30, 2030.

50.5 **Subd. 11. Grants to increase science, technology, engineering, and math course**  
 50.6 **offerings.** (a) For grants to schools to encourage low-income and other underserved students  
 50.7 to participate in advanced placement and international baccalaureate programs according  
 50.8 to Minnesota Statutes, section 120B.132:

50.9        \$        250,000    ..... 2026

50.10       \$        250,000    ..... 2027

50.11 (b) To the extent practicable, the commissioner must distribute grant funds equitably  
 50.12 among geographic areas in the state, including to schools located in greater Minnesota and  
 50.13 in the seven-county metropolitan area.

50.14 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

50.15 (d) Up to three percent of the appropriation in each year is available for grant  
 50.16 administration.

50.17 **Subd. 12. Implementation of education on the Holocaust, genocide of Indigenous**  
 50.18 **Peoples, and other genocides.** For implementation of requirements for education on the  
 50.19 Holocaust, genocide of Indigenous Peoples, and other genocides under Minnesota Statutes,  
 50.20 section 120B.252:

50.21        \$        75,000    ..... 2026

50.22        \$        75,000    ..... 2027

50.23 **Subd. 13. Interdistrict desegregation or integration transportation grants.** For  
 50.24 interdistrict desegregation or integration transportation grants under Minnesota Statutes,  
 50.25 section 124D.87:

50.26        \$        16,396,000    ..... 2026

50.27        \$        18,157,000    ..... 2027

50.28 **Subd. 14. Literacy aid.** (a) For literacy aid under Minnesota Statutes, section 124D.98:

50.29        \$        40,686,000    ..... 2026

50.30        \$        40,897,000    ..... 2027

50.31 (b) The 2026 appropriation includes \$4,057,000 for 2025 and \$36,629,000 for 2026.

50.32 (c) The 2027 appropriation includes \$4,069,000 for 2026 and \$36,828,000 for 2027.

51.1 Subd. 15. Minnesota Center for the Book programming. (a) For grants to the entity  
 51.2 designated by the Library of Congress as the Minnesota Center for the Book to provide  
 51.3 statewide programming related to the Minnesota Book Awards and for additional  
 51.4 programming throughout the state related to the Center for the Book designation:

51.5 \$ 200,000 ..... 2026

51.6 \$ 200,000 ..... 2027

51.7 (b) Up to three percent of the appropriation in each year is available for grant  
 51.8 administration.

51.9 Subd. 16. Minnesota Independence College and Community. (a) For transfer to the  
 51.10 Office of Higher Education for grants to Minnesota Independence College and Community  
 51.11 for tuition reduction and institutional support:

51.12 \$ 625,000 ..... 2026

51.13 \$ 625,000 ..... 2027

51.14 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

51.15 (c) By January 15 of each year, Minnesota Independence College and Community must  
 51.16 submit a report detailing expenditures, activities, and outcomes to the commissioner and  
 51.17 the chairs and ranking minority members of the legislative committees with jurisdiction  
 51.18 over kindergarten through grade 12 education.

51.19 (d) The base for fiscal year 2028 and later is \$0.

51.20 Subd. 17. Minnesota math corps. (a) For the Minnesota math corps program under  
 51.21 Minnesota Statutes, section 124D.42, subdivision 9:

51.22 \$ 1,470,000 ..... 2026

51.23 \$ 1,000,000 ..... 2027

51.24 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

51.25 Subd. 18. Minnesota Principals Academy. (a) For grants to the University of Minnesota  
 51.26 College of Education and Human Development for the operation of the Minnesota Principals  
 51.27 Academy:

51.28 \$ 200,000 ..... 2026

51.29 \$ 200,000 ..... 2027

51.30 (b) Of these amounts, \$50,000 must be used to pay the costs of attendance for principals  
 51.31 and school leaders from schools identified for intervention under the state's accountability  
 51.32 system as implemented to comply with the federal Every Student Succeeds Act. To the

52.1 extent funds are available, the Department of Education is encouraged to use up to \$200,000  
 52.2 of federal Title II funds to support additional participation in the Principals Academy by  
 52.3 principals and school leaders from schools identified for intervention under the state's  
 52.4 accountability system as implemented to comply with the federal Every Student Succeeds  
 52.5 Act.

52.6 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

52.7 Subd. 19. **Museums and education centers.** (a) For grants to museums and education  
 52.8 centers:

52.9 \$ 1,791,000 ..... 2026

52.10 \$ 1,791,000 ..... 2027

52.11 (b) \$500,000 each year is for the Minnesota Children's Museum.

52.12 (c) \$106,000 each year is for the Children's Museum of Rochester.

52.13 (d) \$41,000 each year is for the Minnesota Academy of Science.

52.14 (e) \$100,000 each year is for The Bakken Museum, Minneapolis.

52.15 (f) \$60,000 each year is for the Headwaters Science Center.

52.16 (g) \$132,000 each year is for The Works Museum, Bloomington.

52.17 (h) \$89,000 each year is for the WonderTrek Children's Museum, Brainerd-Baxter.

52.18 (i) \$82,000 each year is for the Otter Cove Children's Museum, Fergus Falls.

52.19 (j) \$82,000 each year is for the Children's Discovery Museum, Grand Rapids.

52.20 (k) \$82,000 each year is for the Wheel and Cog Children's Museum, Hutchinson.

52.21 (l) \$82,000 each year is for the Village Children's Museum, Willmar.

52.22 (m) \$89,000 each year is for the Duluth Children's Museum, Duluth.

52.23 (n) \$132,000 each year is for the Children's Museum of Southern Minnesota, Mankato.

52.24 (o) \$132,000 each year is for the Great River Children's Museum, St. Cloud.

52.25 (p) \$82,000 each year is for the Children's Discovery Museum, Breckenridge.

52.26 (q) A recipient of a grant under this subdivision must use the funds to encourage and  
 52.27 increase access for historically underserved communities.

52.28 (r) Up to three percent of the appropriation in each year is available for grant  
 52.29 administration.

53.1 (s) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

53.2 Subd. 20. **Nonexclusionary discipline.** (a) For grants to school districts and charter  
 53.3 schools to provide training for school staff on nonexclusionary disciplinary practices:

53.4 \$ 1,750,000 ..... 2026

53.5 \$ 1,750,000 ..... 2027

53.6 (b) Grants must be used to develop training and to work with schools to train staff on  
 53.7 nonexclusionary disciplinary practices that maintain the respect, trust, and attention of  
 53.8 students and help keep students in classrooms. These funds may also be used for grant  
 53.9 administration.

53.10 (c) Eligible grantees include school districts, charter schools, Tribal charter schools,  
 53.11 intermediate school districts, and cooperative units as defined in section 123A.24, subdivision  
 53.12 2.

53.13 (d) Up to five percent of the appropriation in each year is available for grant  
 53.14 administration.

53.15 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

53.16 Subd. 21. **P-TECH schools.** (a) For P-TECH implementation grants under Minnesota  
 53.17 Statutes, section 124D.093, subdivision 5:

53.18 \$ 791,000 ..... 2026

53.19 \$ 791,000 ..... 2027

53.20 (b) The department may award start-up and mentoring and technical assistance grants  
 53.21 beginning in fiscal year 2026. Of the amount in fiscal year 2026, at least \$500,000 is for a  
 53.22 support grant to a public-private partnership that includes Independent School District No.  
 53.23 535, Rochester. Of the amount in fiscal year 2027, at least \$250,000 is for a support grant  
 53.24 to a public-private partnership that includes Independent School District No. 535, Rochester.

53.25 (c) The department may retain money from this appropriation for administrative costs  
 53.26 under Minnesota Statutes, section 124D.093, subdivision 5.

53.27 (d) Any balance in fiscal year 2026 is available in fiscal year 2027.

53.28 (e) The base for fiscal year 2028 and later is \$791,000, of which at least \$250,000 each  
 53.29 year is for a support grant to a public-private partnership that includes Independent School  
 53.30 District No. 535, Rochester.

54.1 Subd. 22. Paraprofessional training. (a) For compensation associated with paid  
 54.2 orientation and professional development for paraprofessionals under Minnesota Statutes,  
 54.3 section 121A.642:

54.4 \$ 4,721,000 ..... 2026

54.5 \$ 5,000,000 ..... 2027

54.6 (b) The 2026 appropriation includes \$221,000 for 2025 and \$4,500,000 for 2026.

54.7 (c) The 2027 appropriation includes \$500,000 for 2026 and \$4,500,000 for 2027.

54.8 Subd. 23. Recovery program grants. (a) For recovery program grants under Minnesota  
 54.9 Statutes, section 124D.695:

54.10 \$ 750,000 ..... 2026

54.11 \$ 750,000 ..... 2027

54.12 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

54.13 (c) Up to three percent of the appropriation in each year is available for grant  
 54.14 administration.

54.15 Subd. 24. ServeMinnesota program. (a) For funding ServeMinnesota programs under  
 54.16 Minnesota Statutes, sections 124D.37 to 124D.45:

54.17 \$ 900,000 ..... 2026

54.18 \$ 900,000 ..... 2027

54.19 (b) A grantee organization may provide health and child care coverage to the dependents  
 54.20 of each participant enrolled in a full-time ServeMinnesota program to the extent such  
 54.21 coverage is not otherwise available.

54.22 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

54.23 Subd. 25. Statewide testing and reporting system. (a) For the statewide testing and  
 54.24 reporting system under Minnesota Statutes, sections 120B.302 and 120B.305:

54.25 \$ 10,892,000 ..... 2026

54.26 \$ 10,892,000 ..... 2027

54.27 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

54.28 Subd. 26. Student organizations. (a) For elementary or secondary student organizations:

54.29 \$ 1,084,000 ..... 2026

54.30 \$ 1,084,000 ..... 2027

54.31 (b) \$68,000 each year is for student organizations serving health occupations (HOSA).

55.1 (c) \$100,000 each year is for student organizations serving trade and industry occupations  
 55.2 (Skills USA).

55.3 (d) \$122,000 each year is for student organizations serving business occupations (BPA).

55.4 (e) \$322,000 each year is for student organizations serving agriculture occupations  
 55.5 (FFA).

55.6 (f) \$185,000 each year is for student organizations serving family and consumer science  
 55.7 occupations (FCCLA). Notwithstanding Minnesota Rules, part 3505.1000, subparts 28 and  
 55.8 31, the student organizations serving FCCLA shall continue to serve students younger than  
 55.9 grade 9.

55.10 (g) \$202,000 each year is for student organizations serving marketing occupations  
 55.11 (DECA).

55.12 (h) \$85,000 each year is for the Minnesota Foundation for Student Organizations. Of  
 55.13 this amount, \$30,000 each year must be used for direct support of underserved and special  
 55.14 student populations.

55.15 (i) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

55.16 Subd. 27. **Read Act school leader and literacy instructor professional**  
 55.17 **development.** (a) To offer training to school leaders and administrators from elementary  
 55.18 and secondary schools and literacy instructors from institutions of higher education:

55.19 §            375,000    ..... 2026

55.20 (b) Training provided with funding under this subdivision must be a department approved  
 55.21 evidence-based training program.

55.22 (c) This is a onetime appropriation and is available until June 30, 2027.

55.23 Subd. 28. **Read Act professional development.** (a) For evidence-based training on  
 55.24 structured literacy for teachers working in school districts, charter schools, and service  
 55.25 cooperatives:

55.26 §            8,000,000    ..... 2026

55.27 §            7,750,000    ..... 2027

55.28 (b) Of the amounts in paragraph (a), \$6,750,000 in fiscal year 2026 and \$6,500,000 in  
 55.29 fiscal year 2027 are for the Department of Education and the regional literacy networks and  
 55.30 \$1,250,000 each year is for statewide training. The department must use the funding to  
 55.31 develop a data collection system to: (1) collect and analyze the submission of the local  
 55.32 literacy plans and student-level universal screening data; (2) establish the regional literacy

56.1 networks as a partnership between the department and the Minnesota service cooperatives;  
 56.2 and (3) administer statewide training based in structured literacy to be offered free to school  
 56.3 districts and charter schools and facilitated by the regional literacy networks and the  
 56.4 department. The regional literacy networks must focus on implementing comprehensive  
 56.5 literacy reform efforts based on structured literacy. Each regional literacy network must  
 56.6 maintain a literacy lead position and maintain a team of trained literacy coaches to facilitate  
 56.7 evidence-based structured literacy training opportunities and ongoing supports to school  
 56.8 districts and charter schools in each region. Funds may be used to provide training in  
 56.9 structured literacy to grade 4 and 5 classroom teachers and literacy professors from Minnesota  
 56.10 institutions of higher education.

56.11 (c) By January 15, 2027, and annually thereafter, the commissioner must report to the  
 56.12 legislative committees with jurisdiction over kindergarten through grade 12 education the  
 56.13 number of teachers from each district who received approved structured literacy training  
 56.14 using funds under this subdivision and the service cooperatives.

56.15 (d) The regional literacy networks and staff from the Department of Education must  
 56.16 provide ongoing support to school districts, charter schools, and service cooperatives  
 56.17 implementing evidence-based literacy instruction.

56.18 Subd. 29. **Department literacy specialist.** For a full-time literacy specialist at the  
 56.19 Department of Education:

56.20 \$            250,000    ..... 2026  
 56.21 \$            250,000    ..... 2027

56.22 **Sec. 18. REPEALER.**

56.23 Minnesota Statutes 2024, section 120B.241, subdivisions 2, 4, and 6, are repealed.

## 56.24 **ARTICLE 3**

### 56.25 **TEACHERS**

56.26 **Section 1.** Minnesota Statutes 2024, section 120B.117, subdivision 4, is amended to read:

56.27 **Subd. 4. Reporting.** ~~The Professional Educator Licensing and Standards Board~~  
 56.28 Department of Education must collaborate with the ~~Department of Education~~ Professional  
 56.29 Educator Licensing and Standards Board and the Office of Higher Education to publish a  
 56.30 summary report of each of the programs they administer and any other programs receiving  
 56.31 state appropriations that have or include an explicit purpose of increasing the racial and  
 56.32 ethnic diversity of the state's teacher workforce to more closely reflect the diversity of



57.1 students. The report must include programs under sections 122A.59, 122A.63, 122A.635,  
 57.2 122A.70, 122A.73, 124D.09, 124D.861, 136A.1274, 136A.1276, and 136A.1791, along  
 57.3 with any other programs or initiatives that receive state appropriations to address the shortage  
 57.4 of teachers of color and American Indian teachers. The ~~board~~ commissioner must, in  
 57.5 coordination with the Professional Educator Licensing and Standards Board and the Office  
 57.6 of Higher Education and Department of Education, provide policy and funding  
 57.7 recommendations related to state-funded programs to increase the recruitment, preparation,  
 57.8 licensing, hiring, and retention of racially and ethnically diverse teachers and the state's  
 57.9 progress toward meeting or exceeding the goals of this section. The report must include  
 57.10 recommendations for state policy and funding needed to achieve the goals of this section,  
 57.11 plans for sharing the report and activities of grant recipients, and opportunities among grant  
 57.12 recipients of various programs to share effective practices with each other. The initial report  
 57.13 must also include a recommendation of whether a state advisory council should be established  
 57.14 to address the shortage of racially and ethnically diverse teachers and what the composition  
 57.15 and charge of such an advisory council would be if established. The ~~board~~ commissioner  
 57.16 must consult with the Indian Affairs Council and other ethnic councils along with other  
 57.17 community partners, including students of color and American Indian students, in developing  
 57.18 the report. The ~~board~~ commissioner must submit the report to the chairs and ranking minority  
 57.19 members of the legislative committees with jurisdiction over education and higher education  
 57.20 policy and finance by November 3, 2025, for the initial report, and by November 3 each  
 57.21 even-numbered year thereafter. The report must be available to the public on the ~~board's~~  
 57.22 commissioner's website.

57.23 Sec. 2. Minnesota Statutes 2024, section 122A.59, is amended by adding a subdivision to  
 57.24 read:

57.25 Subd. 6. **Expiration.** This section expires June 30, 2029, and any balance remaining in  
 57.26 the account is canceled to the general fund.

57.27 Sec. 3. Minnesota Statutes 2024, section 122A.635, is amended to read:

57.28 **122A.635 COLLABORATIVE URBAN AND GREATER MINNESOTA**  
 57.29 **EDUCATORS OF COLOR GRANT PROGRAM.**

57.30 Subdivision 1. **Establishment.** The ~~Professional Educator Licensing and Standards~~  
 57.31 ~~Board~~ Department of Education must award competitive grants to increase the number of  
 57.32 teacher candidates who are of color or who are American Indian, complete teacher preparation  
 57.33 programs, and meet the requirements for a Tier 3 license under section 122A.183. Eligibility

58.1 for a grant under this section is limited to public or private higher education institutions that  
 58.2 offer a teacher preparation program approved by the Professional Educator Licensing and  
 58.3 Standards Board.

58.4 Subd. 2. **Competitive grants.** (a) ~~The Professional Educator Licensing and Standards~~  
 58.5 ~~Board~~ commissioner must award competitive grants to a variety of higher education  
 58.6 institution types under this section. The ~~board~~ commissioner must require an applicant  
 58.7 institution to submit a plan describing how it would use grant funds to increase the number  
 58.8 of teachers who are of color or who are American Indian, ~~and must award grants based on~~  
 58.9 ~~the following criteria, listed in descending order of priority.~~ To the extent practicable, the  
 58.10 commissioner must award grants based on the following criteria:

58.11 (1) program outcomes, including graduation or program completion rates and licensure  
 58.12 recommendation rates for candidates who are of color or who are American Indian compared  
 58.13 to all candidates enrolled in a teacher preparation program at the institution and, for each  
 58.14 outcome measure, the number of teacher candidates who are of color or who are American  
 58.15 Indian;

58.16 (2) the extent to which an institution's plan is clear in describing how the institution  
 58.17 would use grant funds for implementing explicit research-based practices to provide  
 58.18 programmatic support to teacher candidates who are of color or who are American Indian.  
 58.19 Plans for grant funds may include:

58.20 (i) recruiting more racially and ethnically diverse candidates for admission to teacher  
 58.21 preparation programs;

58.22 (ii) providing differentiated advising, mentoring, or other supportive community-building  
 58.23 activities in addition to what the institution provides to all candidates enrolled in the  
 58.24 institution;

58.25 (iii) providing academic tutoring or support to help teacher candidates pass required  
 58.26 assessments; and

58.27 (iv) providing for program staffing expenses;

58.28 (3) an institution's plan to provide direct financial assistance as scholarships or stipends  
 58.29 ~~within the allowable dollar range determined by the board under subdivision 3, paragraph~~  
 58.30 ~~(b),~~ to teacher candidates who are of color or who are American Indian, not to exceed \$5,000  
 58.31 per academic year for each candidate. The purpose of direct financial assistance is to provide  
 58.32 cost of attendance financial assistance to candidates matriculating through the licensure  
 58.33 program if they demonstrate financial need;

59.1 (4) whether the institution has previously received a competitive grant under this section  
 59.2 and has demonstrated positive outcomes from the use of grant funds for efforts helping  
 59.3 teacher candidates who are of color or who are American Indian to enroll in and successfully  
 59.4 complete teacher preparation programs and be recommended for licensure;

59.5 (5) geographic diversity among the applicant institutions. ~~In order to expand the number~~  
 59.6 ~~of grant recipients throughout the state, whenever there is at least a 20 percent increase in~~  
 59.7 ~~the base appropriation for this grant program, the board must prioritize awarding grants to~~  
 59.8 ~~institutions outside of the Twin Cities metropolitan area. If the board awards a grant based~~  
 59.9 ~~on the criteria in paragraph (a) to a program that has not previously received funding, the~~  
 59.10 ~~board must thereafter give priority to the program equivalent to other programs that have~~  
 59.11 ~~received grants and demonstrated positive outcomes~~ To the extent there are sufficient  
 59.12 applications, and to the extent practicable, the commissioner must award an equal number  
 59.13 of grants between applicants in greater Minnesota and those in the seven-county metropolitan  
 59.14 area; and

59.15 (6) the percentage of racially and ethnically diverse teacher candidates enrolled in the  
 59.16 ~~institution~~ teacher preparation program compared to: the aggregate percentage of students  
 59.17 of color and American Indian students enrolled in the institution, regardless of major.

59.18 ~~(i) the aggregate percentage of students of color and American Indian students enrolled~~  
 59.19 ~~in the institution, regardless of major; and~~

59.20 ~~(ii) the percentage of underrepresented racially and ethnically diverse teachers in the~~  
 59.21 ~~economic development region of the state where the institution is located and where a~~  
 59.22 ~~shortage of diverse teachers exists, as reported under section 122A.091, subdivision 5.~~

59.23 (b) ~~The board~~ commissioner must not penalize an applicant institution in the grant review  
 59.24 process for using grant funds only to provide direct financial support to teacher candidates  
 59.25 if that is the institution's priority and the institution uses other resources to provide  
 59.26 programmatic support to candidates.

59.27 (c) ~~The board~~ commissioner must determine award amounts for development,  
 59.28 maintenance, or expansion of programs based only on the degree to which applicants meet  
 59.29 the criteria in this subdivision, the number of candidates who are of color or who are  
 59.30 American Indian supported by an applicant program, and funds available.

59.31 ~~(d) The board must determine grant awards in part by multiplying the number of teacher~~  
 59.32 ~~candidates to be provided direct financial assistance by the average amount the institution~~  
 59.33 ~~proposes per candidate that is within the allowable dollar range. After assessing an~~  
 59.34 ~~institution's adherence to grant criteria and funds available, the board may grant an institution~~

60.1 ~~a lower average amount per candidate and the institution may decide to award less per~~  
 60.2 ~~candidate or provide financial assistance to fewer candidates within the allowable range.~~  
 60.3 ~~Additionally, an institution may use up to 25 percent of the awarded grant funds to provide~~  
 60.4 ~~programmatic support as described in paragraph (a), clause (3). If the board does not award~~  
 60.5 ~~an applicant institution's full request, the board must allow the institution to modify how it~~  
 60.6 ~~uses grant funds to maximize program outcomes consistent with the requirements of this~~  
 60.7 ~~section. The commissioner must allow an institution to use up to 25 percent of the awarded~~  
 60.8 ~~grant funds to provide programmatic support for the teacher candidates receiving financial~~  
 60.9 ~~support.~~

60.10 Subd. 3. **Grant program administration.** (a) ~~The Professional Educator Licensing and~~  
 60.11 ~~Standards Board may enter into an interagency agreement with the Office of Higher~~  
 60.12 ~~Education. The agreement may include a transfer of funds to the Office of Higher Education~~  
 60.13 ~~to help establish and administer the competitive grant process. The board must award grants~~  
 60.14 ~~to institutions located in various economic development regions throughout the state, but~~  
 60.15 ~~The department must not predetermine the number of institutions to be awarded grants~~  
 60.16 ~~under this section or set a limit for the amount that any one institution may receive as part~~  
 60.17 ~~of the competitive grant application process.~~

60.18 ~~(b) The board must establish a standard allowable dollar range for the amount of direct~~  
 60.19 ~~financial assistance an applicant institution may provide to each candidate. To determine~~  
 60.20 ~~the range, the board may collect de-identified data from institutions that received a grant~~  
 60.21 ~~during the previous grant period and calculate the average scholarship amount awarded to~~  
 60.22 ~~all candidates across all institutions using the most recent fiscal year data available. The~~  
 60.23 ~~calculation may be used to determine a scholarship range that is no more than 25 percent~~  
 60.24 ~~of this amount and no less than half the average of this amount. The purpose of direct~~  
 60.25 ~~financial assistance is to assist candidates matriculating through completing licensure~~  
 60.26 ~~programs if they demonstrate financial need after considering other grants and scholarships~~  
 60.27 ~~provided.~~

60.28 ~~(c)~~ (b) All grants must be awarded by August 15 of the fiscal year in which the grants  
 60.29 are to be used. The deadline must be extended if changes to the grant program or  
 60.30 appropriation impact the timeline for grant awards. An institution that receives a grant under  
 60.31 this section may use the grant funds ~~over a two-~~ up to a four-year period to sustain support  
 60.32 for teacher candidates at any stage from recruitment and program admission to graduation  
 60.33 and licensure application. For grantees who receive multiple awards that overlap in the same  
 60.34 academic years, the maximum combined total of direct financial assistance that an institution  
 60.35 may provide to the same teacher candidate in the same academic year is \$10,000.

61.1 Subd. 4. **Report.** (a) By August 15 of each year, an institution awarded a grant under  
61.2 this section must prepare for the ~~board~~ commissioner a detailed report regarding the  
61.3 expenditure of grant funds, including the amounts used to recruit, retain, and support teacher  
61.4 candidates of color or American Indian teacher candidates to complete programs and be  
61.5 recommended for licensure. The report must include:

61.6 (1) the total number of teacher candidates of color and American Indian teacher candidates  
61.7 who:

61.8 (i) are enrolled in the institution;

61.9 (ii) are supported by grant funds with direct financial assistance during the academic  
61.10 reporting year;

61.11 (iii) are supported with other programmatic supports;

61.12 (iv) are recruited and newly admitted to a licensure program;

61.13 (v) are enrolled in a licensure program;

61.14 (vi) have completed a licensure program; and

61.15 (vii) were recommended for licensure in the field for which they were prepared;

61.16 (2) the total number of teacher candidates of color or American Indian teacher candidates  
61.17 at each stage from program admission to licensure recommendation as a percentage of all  
61.18 candidates seeking the same licensure at the institution; and

61.19 (3) a brief narrative describing the successes and challenges of efforts proposed in the  
61.20 grant application to support candidates with grant funds, and lessons learned for future  
61.21 efforts.

61.22 (b) By November 1 of each year, the ~~board~~ commissioner must post a report on its  
61.23 website summarizing the activities and outcomes of grant recipients and results that promote  
61.24 sharing of effective practices and lessons learned among grant recipients.

61.25 **Subd. 5. Positions transferred.** All classified and unclassified positions associated with  
61.26 the administration of grant programs being transferred to the Department of Education under  
61.27 this section are transferred with their incumbents in accordance with section 15.039,  
61.28 subdivision 7, except as otherwise provided in section 122A.07.

62.1 Sec. 4. Minnesota Statutes 2024, section 122A.70, subdivision 2, is amended to read:

62.2 Subd. 2. **Board Grants.** (a) ~~The Professional Educator Licensing and Standards Board~~  
62.3 Department of Education must make grant application forms available to sites interested in  
62.4 developing, sustaining, or expanding a mentorship program.

62.5 (b) The following ~~applicants~~ are eligible for a program grant:

62.6 (1) a school district, charter school, or cooperative unit, on behalf of its participating  
62.7 school sites;

62.8 (2) a Tribal contract school;

62.9 (3) a coalition of teachers; ~~and~~

62.10 (4) a higher education institution;

62.11 (5) a nonprofit organization;

62.12 (6) a professional organization; and

62.13 ~~(4)~~ (7) a coalition of two or more applicants that are individually eligible for a grant.

62.14 A higher education institution, professional organization, or nonprofit organization ~~may~~  
62.15 must partner with ~~an eligible grant applicant but is not eligible as a sole applicant for grant~~  
62.16 ~~funds~~ a school district, charter school, cooperative unit, Tribal contract school, or coalition  
62.17 of teachers to apply for a grant.

62.18 (c) ~~The Professional Educator Licensing and Standards Board, in consultation with the~~  
62.19 ~~teacher mentoring task force,~~ commissioner must approve or disapprove the applications.  
62.20 To the extent possible, the approved applications must reflect effective mentoring,  
62.21 professional development, and retention components, and be geographically distributed  
62.22 throughout the state. ~~The Professional Educator Licensing and Standards Board must~~  
62.23 ~~encourage the selected sites to consider the use of its assessment procedures.~~

62.24 Sec. 5. Minnesota Statutes 2024, section 122A.70, subdivision 3, is amended to read:

62.25 Subd. 3. **Criteria for selection.** (a) ~~At a minimum,~~ Applicants for grants under  
62.26 subdivision 2 must express commitment to:

62.27 (1) allow staff participation;

62.28 (2) assess skills of both beginning and mentor teachers;

62.29 (3) provide appropriate in-service to needs identified in the assessment;

62.30 (4) provide leadership to the effort;

63.1 (5) cooperate with higher education institutions or teacher educators;

63.2 (6) provide facilities and other resources;

63.3 (7) share findings, materials, and techniques with other school districts; and

63.4 (8) retain teachers of color and teachers who are American Indian.

63.5 (b) The ~~Professional Educator Licensing and Standards Board~~ commissioner must give  
 63.6 priority to applications to fund programs to induct, mentor, and retain ~~Tier 2 or Tier 3~~  
 63.7 teachers who are of color or who are American Indian; and ~~Tier 2 or Tier 3~~ teachers in  
 63.8 licensure shortage areas within the applicant's economic development region.

63.9 Sec. 6. Minnesota Statutes 2024, section 122A.70, subdivision 5, is amended to read:

63.10 Subd. 5. **Program implementation.** A grant recipient may use grant funds on  
 63.11 implementing activities over a period of time up to 24 months. New and expanding  
 63.12 mentorship sites that receive a ~~board~~ grant under subdivision 2 to design, develop, implement,  
 63.13 and evaluate their program must participate in activities that support program development  
 63.14 and implementation.

63.15 Sec. 7. Minnesota Statutes 2024, section 122A.70, subdivision 5a, is amended to read:

63.16 Subd. 5a. **Grant program administration.** The ~~Professional Educator Licensing and~~  
 63.17 ~~Standards Board~~ commissioner may enter into an interagency agreement with the Office of  
 63.18 Higher Education or the ~~Department of Education~~ Professional Educator Licensing and  
 63.19 Standards Board. The agreement may include a transfer of funds to the Office of Higher  
 63.20 Education or the ~~Department of Education~~ Professional Educator Licensing and Standards  
 63.21 Board to help administer the competitive grant process.

63.22 Sec. 8. Minnesota Statutes 2024, section 122A.70, subdivision 6, is amended to read:

63.23 Subd. 6. **Report.** By September 30 of each year after receiving a grant, recipients must  
 63.24 submit a report to ~~the Professional Educator Licensing and Standards Board~~ the Department  
 63.25 of Education on program efforts that describes mentoring and induction activities and  
 63.26 assesses the impact of these programs on teacher effectiveness and retention. The ~~board~~  
 63.27 commissioner must publish a summary report for the public and submit the report to the  
 63.28 committees of the legislature with jurisdiction over kindergarten through grade 12 education  
 63.29 policy and finance in accordance with section 3.302 by November 30 of each even year.

64.1 Sec. 9. Minnesota Statutes 2024, section 122A.70, is amended by adding a subdivision to  
64.2 read:

64.3 Subd. 7. **Positions transferred.** Classified and unclassified positions associated with  
64.4 the administration of grant programs being transferred to the Department of Education under  
64.5 this section are transferred with their incumbents in accordance with section 15.039,  
64.6 subdivision 7, except as otherwise provided in section 122A.07.

64.7 Sec. 10. Minnesota Statutes 2024, section 124D.901, subdivision 1, is amended to read:

64.8 Subdivision 1. **Definitions.** For the purposes of this section, the following terms have  
64.9 the meanings given:

64.10 (1) "new position" means a student support services personnel full-time or part-time  
64.11 position not under contract by a school district, charter school, or cooperative unit at the  
64.12 start of the 2022-2023 school year;

64.13 (2) "part-time position" means a student support services personnel position less than  
64.14 1.0 full-time equivalent at the start of the 2022-2023 school year;

64.15 (3) "American Rescue Plan Act" means the federal American Rescue Plan Act of 2021,  
64.16 Public Law 117-2, that awarded funds; ~~and~~

64.17 (4) "student support services personnel" means:

64.18 (i) an individual licensed to serve as a school counselor, school psychologist, school  
64.19 social worker, school nurse, or chemical dependency counselor in Minnesota; or

64.20 (ii) an individual not included in item (i) whose work duties primarily consist of activities  
64.21 that reduce chronic student absenteeism; and

64.22 (5) "eligible cooperative unit" means an intermediate school district or other cooperative  
64.23 unit that directly serves students.

64.24 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

64.25 Sec. 11. Minnesota Statutes 2024, section 124D.901, subdivision 2, is amended to read:

64.26 Subd. 2. **Purpose.** The purpose of student support personnel aid is to:

64.27 (1) address shortages of student support services personnel within Minnesota schools;

64.28 (2) decrease caseloads for existing student support services personnel to ensure effective  
64.29 services;



65.1 (3) ensure that students receive effective student support services and integrated and  
 65.2 comprehensive services to improve prekindergarten through grade 12 academic, physical,  
 65.3 social, and emotional outcomes supporting career and college readiness and effective school  
 65.4 mental health services;

65.5 (4) ensure that student support services personnel serve within the scope and practice  
 65.6 of their training and licensure;

65.7 (5) fully integrate learning supports, instruction, assessment, data-based decision making,  
 65.8 and family and community engagement within a comprehensive approach that facilitates  
 65.9 interdisciplinary collaboration; and

65.10 (6) improve student health, attendance, school safety, and school climate to support  
 65.11 academic success and career and college readiness.

65.12 Sec. 12. Minnesota Statutes 2024, section 124D.901, subdivision 3, is amended to read:

65.13 Subd. 3. **Student support personnel aid.** (a) The ~~initial~~ student support personnel aid  
 65.14 for ~~a~~ an independent or special school district equals the greater of the student support  
 65.15 personnel allowance times the adjusted pupil units at the district for the current fiscal year  
 65.16 or ~~\$40,000~~ \$80,000. The ~~initial~~ student support personnel aid for a charter school equals  
 65.17 the greater of the student support personnel allowance times the adjusted pupil units at the  
 65.18 charter school for the current fiscal year or ~~\$20,000~~ \$40,000. Aid under this paragraph must  
 65.19 be reserved in a fund balance that, beginning in fiscal year 2025, may not exceed the greater  
 65.20 of the aid entitlement in the prior fiscal year or the fund balance in the prior fiscal year.

65.21 ~~(b) The cooperative student support personnel aid for a school district that is a member~~  
 65.22 ~~of an intermediate school district or other cooperative unit that serves students equals the~~  
 65.23 ~~greater of the cooperative student support allowance times the adjusted pupil units at the~~  
 65.24 ~~district for the current fiscal year or \$40,000. If a district is a member of more than one~~  
 65.25 ~~cooperative unit that serves students, the revenue must be allocated among the cooperative~~  
 65.26 ~~units. Aid under this paragraph must not exceed actual expenditures.~~

65.27 ~~(c)~~ (e) The student support personnel allowance equals \$11.94 for fiscal year 2024, \$17.08  
 65.28 for fiscal year 2025, and ~~\$48.73~~ \$34.24 for fiscal year 2026 and later.

65.29 ~~(d) The cooperative student support allowance equals \$0.60 for fiscal year 2024, \$0.85~~  
 65.30 ~~for fiscal year 2025, and \$2.44 for fiscal year 2026 and later.~~

65.31 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

66.1 Sec. 13. Minnesota Statutes 2024, section 124D.901, is amended by adding a subdivision  
66.2 to read:

66.3 Subd. 3a. **Student support personnel aid; cooperative units.** (a) The initial cooperative  
66.4 unit aid attributable to each member district of each eligible cooperative unit equals the  
66.5 greater of \$40,000 or the product of the adjusted pupil units of the member district and  
66.6 \$0.60 for fiscal year 2024, \$0.85 for fiscal year 2025, or \$2.44 for fiscal year 2026 and later.

66.7 (b) The total statewide cooperative unit aid available for distribution under this  
66.8 subdivision equals the sum of the initial amounts calculated for each member district for  
66.9 each eligible cooperative unit under paragraph (a).

66.10 (c) Aid for each eligible cooperative unit equals:

66.11 (1) \$100,000; plus

66.12 (2) \$10,000 times the number of its member districts in excess of ten.

66.13 (d) The commissioner must subtract the sum of the amounts calculated under paragraph  
66.14 (c) from the total aid available under paragraph (b) and distribute any remaining amount as  
66.15 additional aid to each eligible cooperative unit as follows:

66.16 (1) 50 percent of the remaining amount must be distributed to each eligible cooperative  
66.17 unit in proportion to the number of member districts of the eligible cooperative unit relative  
66.18 to the total number of member districts for all eligible cooperative units; and

66.19 (2) 50 percent of the remaining amount must be distributed to each eligible cooperative  
66.20 unit in proportion to the sum of the adjusted pupil units in each member district of the  
66.21 eligible cooperative unit relative to the total number of adjusted pupil units in each member  
66.22 district for all eligible cooperatives.

66.23 (e) Aid under this subdivision must be paid directly to an eligible cooperative unit. Aid  
66.24 to a cooperative unit under this subdivision must not exceed the cooperative unit's actual  
66.25 expenditures.

66.26 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

66.27 Sec. 14. Minnesota Statutes 2024, section 124D.901, subdivision 4, is amended to read:

66.28 Subd. 4. **Allowed uses.** (a) Except as provided in paragraph (d) or subdivision 4a, aid  
66.29 under this section must be used to:

66.30 (1) hire new positions for student support services personnel or;

67.1 (2) increase a current position that is less than 1.0 full-time equivalent to a greater number  
 67.2 of service hours or;

67.3 (3) make permanent a position hired using onetime resources awarded through the federal  
 67.4 Coronavirus Aid Relief and Economic Security Act, the federal Consolidated Appropriations  
 67.5 Act, the federal Division M-Coronavirus Response and Relief Supplemental Appropriations  
 67.6 Act, or the federal American Rescue Plan Act, or to maintain a position that would otherwise  
 67.7 be eliminated; or

67.8 (4) maintain a current student support services personnel position, including a position  
 67.9 established prior to the 2023-2024 school year, if that position provided pupil support  
 67.10 services to nonpublic pupils and was funded in whole or in part with state aid allotted to  
 67.11 the school district or intermediary service area to provide such services under section 123B.44  
 67.12 in fiscal year 2025 or earlier.

67.13 (b) For fiscal year 2025, except as provided in paragraph (d) or subdivision 4a,  
 67.14 cooperative student support personnel aid must be transferred to the intermediate district  
 67.15 or other cooperative unit of which the district is a member and used to hire new positions  
 67.16 for student support services personnel or increase a current position that is less than 1.0  
 67.17 full-time equivalent to a greater number of service hours or make permanent a position hired  
 67.18 using onetime resources awarded through the American Rescue Plan Act at the intermediate  
 67.19 district or cooperative unit.

67.20 (c) If a school district, charter school, or cooperative unit does not receive at least two  
 67.21 applications and is not able to hire a new full-time equivalent position with student support  
 67.22 personnel aid or use the aid as otherwise provided under paragraph (d) or subdivision 4a,  
 67.23 the aid may be used for contracted services from individuals licensed to serve as a school  
 67.24 counselor, school psychologist, school social worker, school nurse, or chemical dependency  
 67.25 counselor in Minnesota.

67.26 (d) Aid under this section may also be used to pay the costs of:

67.27 (1) necessary transportation among school sites for student support services personnel;

67.28 (2) training for student support services personnel; or

67.29 (3) technology upgrades for student support services personnel.

67.30 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

68.1 Sec. 15. Minnesota Statutes 2024, section 124D.901, is amended by adding a subdivision  
68.2 to read:

68.3 Subd. 4a. **Additional uses for a school with declining enrollment upon board**

68.4 **approval.** (a) If a school district, charter school, or cooperative unit has declining enrollment  
68.5 in fiscal year 2025 or a later fiscal year, and is unable to use student support personnel aid  
68.6 in accordance with subdivision 4, the district, charter school, or cooperative unit may use  
68.7 student support personnel aid to maintain a student support services personnel position if  
68.8 the position would otherwise be eliminated due to budgetary concerns.

68.9 (b) For purposes of this subdivision, a school district, charter school, or cooperative unit  
68.10 has declining enrollment for that fiscal year if the school district, charter school, or  
68.11 cooperative unit reports fewer students on its previous fall's enrollment report than for the  
68.12 second previous fall's enrollment report.

68.13 (c) Before a school board may exercise its authority under this subdivision, the school  
68.14 board must allow for public testimony on the proposal at a regularly scheduled school board  
68.15 meeting before approving a resolution approving the usage of the student support personnel  
68.16 aid for this purpose.

68.17 (d) If a school district, charter school, or cooperative unit uses student support personnel  
68.18 aid to initially maintain a position under paragraph (a) in any fiscal year, the school district,  
68.19 charter school, or cooperative unit may continue to use student support personnel aid to  
68.20 maintain that position in later fiscal years, notwithstanding the requirements of paragraph  
68.21 (a).

68.22 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

68.23 Sec. 16. Minnesota Statutes 2024, section 136A.1276, subdivision 4, is amended to read:

68.24 Subd. 4. **Report.** An alternative teacher preparation program receiving a grant under  
68.25 this section must submit a report to the commissioner and the Professional Educator Licensing  
68.26 and Standards Board on the grantee's ability to fill teacher shortage areas and positively  
68.27 impact student achievement where data are available and do not identify individual teachers.  
68.28 A grant recipient must submit the report required under this subdivision by January 31,  
68.29 2018, and each ~~even-numbered~~ subsequent year thereafter this particular grant receives  
68.30 allocated funding. The report must include disaggregated data regarding:

68.31 (1) the racial and ethnic diversity of teachers and teacher candidates licensed through  
68.32 the program; and

68.33 (2) program participant placement.

69.1 Sec. 17. TRANSFER OF GRANT ADMINISTRATION AND STAFF.

69.2 Subdivision 1. Transfer of contracts, obligations, and unexpended funds. All contracts,  
69.3 obligations, and unexpended funds associated with the administration of grant programs  
69.4 under Minnesota Statutes, sections 122A.635 and 122A.70, are transferred from the  
69.5 Professional Educator Licensing and Standards Board to the Department of Education  
69.6 pursuant to Minnesota Statutes, section 15.039, subdivisions 5, 5a, and 6.

69.7 Subd. 2. Transfer of staff; protections; applicability of collective bargaining  
69.8 agreements. (a) Personnel relating to the administration of grant programs under Minnesota  
69.9 Statutes, sections 122A.635 and 122A.70, with the Professional Educator Licensing and  
69.10 Standards Board are transferred to the Department of Education beginning August 1, 2025,  
69.11 with 30 days notice from the commissioner of management and budget and after approval  
69.12 by the commissioner.

69.13 (b) The following protections apply to employees who are transferred to the department  
69.14 from the Professional Educator Licensing and Standards Board to administer grant programs  
69.15 under Minnesota Statutes, sections 122A.635 and 122A.70:

69.16 (1) no transferred employee shall have their employment status and job classification  
69.17 altered as a result of the transfer;

69.18 (2) transferred employees who were represented by an exclusive representative prior to  
69.19 the transfer shall continue to be represented by the same exclusive representative after the  
69.20 transfer;

69.21 (3) any applicable collective bargaining agreements with exclusive representatives shall  
69.22 continue in full force and effect for transferred employees after the transfer;

69.23 (4) when an employee in a temporary unclassified position is transferred to the  
69.24 department, the total length of time that the employee has served in the appointment shall  
69.25 include all time served in the appointment at the transferring agency and the time served in  
69.26 the appointment at the department. An employee in a temporary unclassified position who  
69.27 was hired by a transferring agency through an open competitive selection process in  
69.28 accordance with a policy enacted by the commissioner of management and budget is  
69.29 considered to have been hired through that selection process after the transfer; and

69.30 (5) the state must meet and negotiate with the exclusive representatives of the transferred  
69.31 employees about any proposed changes affecting or relating to the transferred employees'  
69.32 terms and conditions of employment to the extent that the proposed changes are not addressed  
69.33 in the applicable collective bargaining agreement.

70.1 Subd. 3. **Future transfer.** (a) If the state transfers ownership or control of any facilities,  
 70.2 services, or operations of the department related to the administration of grant programs  
 70.3 under Minnesota Statutes, sections 122A.635 and 122A.70, to another private or public  
 70.4 entity by subcontract, sale, assignment, lease, or other transfer, the state must require as a  
 70.5 written condition of the transfer of ownership or control the following:

70.6 (1) employees who perform work in the facilities, services, or operations related to the  
 70.7 administration of grant programs under Minnesota Statutes, sections 122A.635 and 122A.70,  
 70.8 must be offered employment with the entity acquiring ownership or control before the entity  
 70.9 offers employment to any individual who was not employed by the transferring agency at  
 70.10 the time of the transfer; and

70.11 (2) the wage and benefit standards of the transferred employees must not be reduced by  
 70.12 the entity acquiring ownership or control through the expiration of the collective bargaining  
 70.13 agreement in effect at the time of the transfer or for a period of two years after the transfer,  
 70.14 whichever is longer.

70.15 (b) There is no liability on the part of, and no cause of action arises against, the state of  
 70.16 Minnesota or its officers or agents for any action or inaction of any entity acquiring ownership  
 70.17 or control of any facilities, services, or operations of the department related to the  
 70.18 administration of grant programs under Minnesota Statutes, sections 122A.635 and 122A.70.

70.19 Sec. 18. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

70.20 Subdivision 1. **Department of Education.** The sums indicated in this section are  
 70.21 appropriated from the general fund to the Department of Education for the fiscal years  
 70.22 designated.

70.23 Subd. 2. **Agricultural educator grants.** (a) For agricultural educator grants under Laws  
 70.24 2017, First Special Session chapter 5, article 2, section 51:

70.25     \$        250,000    .....  2026

70.26     \$        250,000    .....  2027

70.27 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

70.28 (c) Up to three percent of the appropriation in each year is available for grant  
 70.29 administration.

70.30 Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation  
 70.31 aid under Minnesota Statutes, section 122A.415, subdivision 4:

71.1           \$       88,717,000   ..... 2026

71.2           \$       87,942,000   ..... 2027

71.3           (b) The 2026 appropriation includes \$8,814,000 for fiscal year 2025 and \$79,903,000  
71.4 for fiscal year 2026.

71.5           (c) The 2027 appropriation includes \$8,878,000 for fiscal year 2026 and \$79,064,000  
71.6 for fiscal year 2027.

71.7           Subd. 4. **Black Men Teach Twin Cities.** (a) For a grant to Black Men Teach Twin Cities  
71.8 for the purposes listed in paragraph (c):

71.9           \$       500,000   ..... 2026

71.10          \$       500,000   ..... 2027

71.11          (b) Black Men Teach Twin Cities must use the grant to establish partnerships with public  
71.12 elementary schools with a goal of increasing the number of black male teachers to 20 percent  
71.13 of the teachers at each school site. To the extent possible, Black Men Teach Twin Cities  
71.14 must include sites in greater Minnesota, suburban areas, and urban settings.

71.15          (c) The grant money may be used for:

71.16          (1) scholarships for aspiring teachers;

71.17          (2) student teacher stipends;

71.18          (3) mentoring activities;

71.19          (4) professional development, with an emphasis on early literacy training, including best  
71.20 practices associated with the science of reading; and

71.21          (5) stipends for housing to allow a teacher to live closer to the teacher's school.

71.22          (d) Black Men Teach Twin Cities must provide a detailed report to the chairs and ranking  
71.23 minority members of the legislative committees with jurisdiction over kindergarten through  
71.24 grade 12 education and higher education by January 15 of each year following the year of  
71.25 a grant award describing how the grant money was used. The report must describe the  
71.26 progress made toward the goal of increasing the number of Black male teachers at each  
71.27 school site, identify the strategies used to recruit Black teachers, and describe barriers Black  
71.28 men face in the teaching profession. The report must be filed in accordance with Minnesota  
71.29 Statutes, section 3.195.

71.30          (e) Up to three percent of the appropriation in each year is available for grant  
71.31 administration.

72.1 Subd. 5. **Coalition to Increase Teachers of Color and American Indian Teachers.** (a)  
 72.2 For the Board of Directors of the Minnesota Humanities Center for a grant to the Coalition  
 72.3 to Increase Teachers of Color and American Indian Teachers in Minnesota for nonlobbying  
 72.4 activities and general operating expenses that support the recruitment and retention of  
 72.5 racially and ethnically diverse teachers underrepresented in the state's workforce:

72.6 \$ 100,000 ..... 2026

72.7 \$ 100,000 ..... 2027

72.8 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

72.9 Subd. 6. **Collaborative urban and greater Minnesota educators of color grants.** (a)  
 72.10 For collaborative urban and greater Minnesota educators of color competitive grants under  
 72.11 Minnesota Statutes, section 122A.635:

72.12 \$ 5,440,000 ..... 2026

72.13 \$ 5,440,000 ..... 2027

72.14 (b) Up to \$100,000 of the appropriation in each year is available for grant administration.

72.15 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

72.16 Subd. 7. **Concurrent enrollment teacher training program.** (a) For the concurrent  
 72.17 enrollment teacher partnership under Minnesota Statutes, section 122A.76:

72.18 \$ 375,000 ..... 2026

72.19 \$ 375,000 ..... 2027

72.20 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

72.21 Subd. 8. **Expanded concurrent enrollment grants.** (a) For grants to institutions offering  
 72.22 "Introduction to Teaching" or "Introduction to Education" courses under Minnesota Statutes,  
 72.23 section 124D.09, subdivision 10, paragraph (b):

72.24 \$ 500,000 ..... 2026

72.25 \$ 500,000 ..... 2027

72.26 (b) Up to five percent of the appropriation in each year is available for grant  
 72.27 administration.

72.28 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

72.29 Subd. 9. **Grow Your Own pathways to teacher licensure grants.** (a) For grants to  
 72.30 develop, continue, or expand Grow Your Own new teacher programs under Minnesota  
 72.31 Statutes, section 122A.73, to develop a teaching workforce that more closely reflects the



73.1 state's increasingly diverse student population and ensure all students have equitable access  
 73.2 to effective and diverse teachers:

73.3         \$         22,954,000     ..... 2026

73.4         \$         22,954,000     ..... 2027

73.5         (b) This appropriation is subject to the requirements under Minnesota Statutes, section  
 73.6 122A.73, subdivision 5.

73.7         Subd. 10. Mentoring, induction, and retention incentive program grants for teachers  
 73.8 of color. (a) To develop and expand mentoring, induction, and retention programs designed  
 73.9 for teachers of color or American Indian teachers under Minnesota Statutes, section 122A.70:

73.10        \$         3,500,000     ..... 2026

73.11        \$         3,500,000     ..... 2027

73.12        (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

73.13        (c) Up to three percent of the appropriation in each year is available for grant  
 73.14 administration.

73.15        Subd. 11. Special education apprenticeship programs. (a) For grants to intermediate  
 73.16 school districts for registered special education apprenticeship programs:

73.17        \$         2,000,000     ..... 2026

73.18        \$         2,000,000     ..... 2027

73.19        (b) In each year, the department must award grants of \$493,000 each to Intermediate  
 73.20 School Districts Nos. 287, 288, 916, and 917. Grant recipients must use grant money for  
 73.21 registered special education apprenticeship programs. Grant money may be used for:

73.22        (1) program oversight and administrative costs incurred by an intermediate school district  
 73.23 and its partner higher education institution;

73.24        (2) stipends and tuition, fees, and other direct program costs incurred by apprentices;

73.25        (3) stipends for teachers serving as mentors; and

73.26        (4) the cost of substitute teachers.

73.27        (c) Up to \$28,000 of the appropriation in each year is available for grant administration.

73.28        (d) This is a onetime appropriation.

73.29        Subd. 12. Special education teacher pathway. (a) For grants to develop special  
 73.30 education teacher pathways across Minnesota under Minnesota Statutes, section 122A.77:

74.1           \$                   0     ..... 2026

74.2           \$           10,000,000     ..... 2027

74.3           (b) This appropriation is subject to the requirements under Minnesota Statutes, section  
74.4 122A.77, subdivision 5.

74.5           Subd. 13. Student support personnel aid. (a) For student support personnel aid under  
74.6 Minnesota Statutes, section 124D.901:

74.7           \$           58,556,000     ..... 2026

74.8           \$           60,885,000     ..... 2027

74.9           (b) The 2026 appropriation includes \$3,655,000 for fiscal year 2025 and \$54,901,000  
74.10 for fiscal year 2026.

74.11          (c) The 2027 appropriation includes \$6,099,000 for fiscal year 2026 and \$54,786,000  
74.12 for fiscal year 2027.

74.13          Subd. 14. Student support personnel workforce pathway. (a) For a grant program to  
74.14 develop a student support personnel workforce pathway focused on increasing school  
74.15 psychologists, school nurses, school counselors, and school social workers of color and  
74.16 Indigenous providers, professional respecialization, recruitment, and retention:

74.17          \$           4,000,000     ..... 2026

74.18          \$           4,000,000     ..... 2027

74.19          (b) Of the amount in paragraph (a), \$120,000 each year is for providing support to school  
74.20 nurses across the state.

74.21          (c) To the extent practicable, the pathway grants must be used to support equal numbers  
74.22 of students pursuing careers as school psychologists, school nurses, school counselors, and  
74.23 school social workers.

74.24          (d) For grants awarded to school psychologists under this subdivision, the following  
74.25 terms have the meanings given:

74.26          (1) "eligible designated trainee" means an individual enrolled in a National Association  
74.27 of School Psychologists approved or American Psychological Association accredited school  
74.28 psychology program granting educational specialist certificates or doctoral degrees in school  
74.29 psychology;

74.30          (2) "eligible employment" means a paid position within a school or local education  
74.31 agency directly related to a training program providing direct or indirect school psychology  
74.32 services. Direct services include assessment, intervention, prevention, or consultation services

75.1 to students or their family members and educational staff. Indirect services include  
 75.2 supervision, research and evaluation, administration, program development, technical  
 75.3 assistance, or professional learning to support direct services; and

75.4 (3) "practica" means an educational experience administered and evaluated by a graduate  
 75.5 training program, with university and site supervision provided by appropriately credentialed  
 75.6 school psychologists, to develop trainees' competencies to provide school psychological  
 75.7 services based on the graduate training program's goals and competencies relative to  
 75.8 accreditation and licensure requirements.

75.9 (e) Grants awarded to school psychologists must be used for:

75.10 (1) providing paid, supervised, and educationally meaningful practica in a public school  
 75.11 setting for an eligible designated trainee enrolled in a qualifying program within the grantee's  
 75.12 institution;

75.13 (2) supporting student recruitment and retention to enroll and hire an eligible designated  
 75.14 trainee for paid practica in public school settings; and

75.15 (3) oversight of trainee practica and professional development by a qualifying program  
 75.16 to ensure the qualifications and conduct by an eligible designated trainee meet requirements  
 75.17 set forth by the state and accrediting agencies.

75.18 (f) Upon successful completion of the graduate training program, grants awarded to  
 75.19 school psychologists must maintain eligible employment within Minnesota for a minimum  
 75.20 period of one-year full-time equivalent for each academic year of paid training under the  
 75.21 grant program.

75.22 (g) Up to \$120,000 of the appropriation in each year is available for grant administration.

75.23 (h) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

75.24 **Sec. 19. APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND**  
 75.25 **STANDARDS BOARD.**

75.26 Subdivision 1. Professional Educator Licensing and Standards Board. The sums  
 75.27 indicated in this section are appropriated from the general fund to the Professional Educator  
 75.28 Licensing and Standards Board for the fiscal years designated. Any balance in fiscal year  
 75.29 2026 is available in fiscal year 2027.

75.30 Subd. 2. Alternative pathways support position. To fund a position at the Professional  
 75.31 Educator Licensing and Standards Board to support candidates through alternative pathway



77.1 (5) any educational program that provides services to American Indian students in  
77.2 prekindergarten through grade 12.

77.3 (b) Scholarships may be used to cover an eligible student's cost of attendance under  
77.4 section 136A.126, subdivision 3.

77.5 (c) For purposes of recruitment, the grantees or their contracted partner institutions must  
77.6 agree to work with their respective organizations to hire an American Indian work-study  
77.7 student or other American Indian staff to conduct initial information queries and to contact  
77.8 persons working in schools to provide programming regarding education professions to  
77.9 high school students who may be interested in education as a profession.

77.10 (d) At least 80 percent of the grants awarded under this section must be used for student  
77.11 scholarships. No more than 20 percent of the grants awarded under this section may be used  
77.12 for recruitment or administration of the student scholarships.

77.13 Sec. 2. Minnesota Statutes 2024, section 124D.81, subdivision 2b, is amended to read:

77.14 Subd. 2b. **Carry forward of funds.** Notwithstanding section 16A.28, if a school district  
77.15 or Tribal contract school does not expend the full amount of the American Indian education  
77.16 aid in accordance with the plan in the designated fiscal year, the school district or Tribal  
77.17 contract school may carry forward and expend up to half of the remaining funds in the  
77.18 following fiscal year, and is not subject to an aid reduction if:

77.19 (1) the district is otherwise following the plan submitted and approved under subdivision  
77.20 2;

77.21 (2) the American Indian Parent Advisory Committee for the school is aware of and has  
77.22 approved the carry forward ~~and has concurred with~~ for the district's educational offerings  
77.23 extended to American Indian students under section 124D.78;

77.24 (3) the funds carried over are used in accordance with section 124D.74, subdivision 1;  
77.25 and

77.26 (4) by April 1, the district reports to the Department of Education American Indian  
77.27 education director the reason the aid was not expended in the designated fiscal year, and  
77.28 describes how the district intends to expend the funds in the following fiscal year. The  
77.29 district must report this information in the form and manner determined by the commissioner.

77.30 **EFFECTIVE DATE.** This section is effective the day following final enactment.

78.1 Sec. 3. Minnesota Statutes 2024, section 124D.83, subdivision 2, is amended to read:

78.2 Subd. 2. **Revenue amount.** An American Indian-controlled tribal contract or grant school  
78.3 that is located on a reservation within the state and that complies with the requirements in  
78.4 subdivision 1 is eligible to receive tribal contract or grant school aid. The amount of aid is  
78.5 derived by:

78.6 (1) multiplying the formula allowance under section 126C.10, subdivision 2, less \$170,  
78.7 times the difference between (i) the resident pupil units as defined in section 126C.05,  
78.8 subdivision 6, in average daily membership, excluding section 126C.05, subdivision 13,  
78.9 and (ii) the number of pupils for the current school year, weighted according to section  
78.10 126C.05, subdivision 1, ~~receiving benefits under section 123B.42 or 123B.44 or~~ for which  
78.11 the school is receiving reimbursement under section 124D.69;

78.12 (2) adding to the result in clause (1) an amount equal to the product of the formula  
78.13 allowance under section 126C.10, subdivision 2, less \$300 times the tribal contract  
78.14 compensation revenue pupil units;

78.15 (3) subtracting from the result in clause (2) the amount of money allotted to the school  
78.16 by the federal government through Indian School Equalization Program of the Bureau of  
78.17 Indian Affairs, according to Code of Federal Regulations, title 25, part 39, subparts A to E,  
78.18 for the basic program as defined by section 39.11, paragraph (b), for the base rate as applied  
78.19 to kindergarten through twelfth grade, excluding small school adjustments and additional  
78.20 weighting, but not money allotted through subparts F to L for contingency funds, school  
78.21 board training, student training, interim maintenance and minor repair, interim administration  
78.22 cost, prekindergarten, and operation and maintenance, and the amount of money that is  
78.23 received according to section 124D.69;

78.24 (4) dividing the result in clause (3) by the sum of the resident pupil units in average daily  
78.25 membership, excluding section 126C.05, subdivision 13, plus the tribal contract compensation  
78.26 revenue pupil units; and

78.27 (5) multiplying the sum of the resident pupil units, including section 126C.05, subdivision  
78.28 13, in average daily membership plus the tribal contract compensation revenue pupil units  
78.29 by the lesser of \$3,230 for fiscal year 2019 and 51.17 percent of the formula allowance for  
78.30 fiscal year 2020 and later or the result in clause (4).

79.1 Sec. 4. **APPROPRIATIONS.**

79.2 **Subdivision 1. Department of Education.** The sums indicated in this section are  
 79.3 appropriated from the general fund to the Department of Education for the fiscal years  
 79.4 designated.

79.5 **Subd. 2. American Indian education aid.** (a) For American Indian education aid under  
 79.6 Minnesota Statutes, section 124D.81, subdivision 2a:

79.7 \$ 20,646,000 ..... 2026

79.8 \$ 21,548,000 ..... 2027

79.9 (b) The 2026 appropriation includes \$1,973,000 for 2025 and \$18,673,000 for 2026.

79.10 (c) The 2027 appropriation includes \$2,074,000 for 2026 and \$19,474,000 for 2027.

79.11 **Subd. 3. Early childhood programs at Tribal contract schools.** (a) For early childhood  
 79.12 family education programs at Tribal contract schools under Minnesota Statutes, section  
 79.13 124D.83, subdivision 4:

79.14 \$ 68,000 ..... 2026

79.15 \$ 68,000 ..... 2027

79.16 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

79.17 **Subd. 4. Mascot replacement assistance.** (a) For assistance to public schools seeking  
 79.18 to comply with Minnesota Statutes, section 121A.041:

79.19 \$ 3,972,000 ..... 2026

79.20 (b) A public school may apply in the form and manner determined by the commissioner  
 79.21 for reimbursement of costs incurred to meet the requirements of Minnesota Statutes, section  
 79.22 121A.041, subdivision 2, including the costs of replacing a prohibited name, symbol, or  
 79.23 image on uniforms, signs, paintings, equipment, gym floors, websites, and other school  
 79.24 property, including supplies and other building surfaces.

79.25 (c) The commissioner must establish procedures to allow for reimbursement of costs  
 79.26 incurred by a public school after June 30, 2024. Subject to the availability of funding, the  
 79.27 commissioner may reimburse up to 100 percent of the costs under this paragraph.

79.28 (d) The commissioner must establish procedures to ensure that any costs reimbursed  
 79.29 under this subdivision are excluded from other school revenue calculations.

79.30 (e) This is a onetime appropriation and is available until June 30, 2027.

80.1 Subd. 5. Minnesota Indian teacher training program grants. (a) For joint grants to  
 80.2 assist people who are American Indian to become teachers under Minnesota Statutes, section  
 80.3 122A.63:

80.4 \$ 600,000 ..... 2026

80.5 \$ 600,000 ..... 2027

80.6 (b) This appropriation is subject to the requirements under Minnesota Statutes, section  
 80.7 122A.63, subdivision 10.

80.8 Subd. 6. Native language revitalization grants to schools. (a) For grants to school  
 80.9 districts, charter schools, and Tribal contract schools to offer language instruction in Dakota  
 80.10 and Anishinaabe languages or another language indigenous to the United States or Canada:

80.11 \$ 7,500,000 ..... 2026

80.12 \$ 7,500,000 ..... 2027

80.13 (b) Grant amounts are to be determined based upon the number of schools within a  
 80.14 district implementing language courses. Eligible expenses include costs for teachers, program  
 80.15 supplies, and curricular resources.

80.16 (c) Up to five percent of the appropriation in each year is available for grant  
 80.17 administration.

80.18 (d) Up to \$300,000 each year is for administrative and programmatic capacity at the  
 80.19 Department of Education.

80.20 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

80.21 Subd. 7. Permanent school fund supplemental aid. (a) For permanent school fund  
 80.22 supplemental aid to American Indian schools as defined under Minnesota Statutes, section  
 80.23 124D.73:

80.24 \$ 40,000 ..... 2026

80.25 \$ 40,000 ..... 2027

80.26 (b) The permanent school fund supplemental aid for an American Indian school equals  
 80.27 the product of:

80.28 (1) the amount appropriated under paragraph (a) for that fiscal year; and

80.29 (2) the ratio of (i) the average daily membership served of the American Indian school  
 80.30 in the prior fiscal year, to (ii) the total average daily membership served of all American  
 80.31 Indian schools in the state in the prior fiscal year.



81.1 (c) Aid under this subdivision must be paid 100 percent in the current year on a schedule  
 81.2 determined by the commissioner.

81.3 Subd. 8. Tribal contract school aid. (a) For Tribal contract school aid under Minnesota  
 81.4 Statutes, section 124D.83:

81.5 \$ 2,313,000 ..... 2026

81.6 \$ 2,554,000 ..... 2027

81.7 (b) The 2026 appropriation includes \$221,000 for 2025 and \$2,092,000 for 2026.

81.8 (c) The 2027 appropriation includes \$232,000 for 2026 and \$2,322,000 for 2027.

## 81.9 ARTICLE 5

### 81.10 SPECIAL EDUCATION

81.11 Section 1. Minnesota Statutes 2024, section 125A.76, subdivision 2e, is amended to read:

81.12 Subd. 2e. **Cross subsidy reduction aid.** (a) A school district's annual cross subsidy  
 81.13 reduction aid equals the school district's initial special education cross subsidy for the  
 81.14 previous fiscal year times the cross subsidy aid factor for that fiscal year.

81.15 (b) The cross subsidy aid factor equals 6.43 percent for fiscal year 2023; 44 percent for  
 81.16 fiscal years 2024, 2025, and 2026; ~~and~~ 50 percent for fiscal year 2027; and 53.26 percent  
 81.17 for fiscal year 2028 and later.

81.18 Sec. 2. **APPROPRIATIONS.**

81.19 Subdivision 1. Department of Education. The sums indicated in this section are  
 81.20 appropriated from the general fund to the Department of Education for the fiscal years  
 81.21 designated.

81.22 Subd. 2. Aid for children with disabilities. (a) For aid under Minnesota Statutes, section  
 81.23 125A.75, subdivision 3, for children with disabilities placed in residential facilities within  
 81.24 district boundaries for whom no district of residence can be determined:

81.25 \$ 2,240,000 ..... 2026

81.26 \$ 2,570,000 ..... 2027

81.27 (b) If the appropriation for either year is insufficient, the appropriation for the other year  
 81.28 is available.

82.1 Subd. 3. Court-placed special education revenue. For reimbursing serving school  
 82.2 districts for unreimbursed eligible expenditures attributable to children placed in the serving  
 82.3 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

82.4 \$ 41,000 ..... 2026

82.5 \$ 42,000 ..... 2027

82.6 Subd. 4. Special education; regular. (a) For special education aid under Minnesota  
 82.7 Statutes, section 125A.76:

82.8 \$ 2,789,872,000 ..... 2026

82.9 \$ 3,023,359,000 ..... 2027

82.10 (b) The 2026 appropriation includes \$322,670,000 for 2025 and \$2,467,202,000 for  
 82.11 2026.

82.12 (c) The 2027 appropriation includes \$347,310,000 for 2026 and \$2,676,049,000 for  
 82.13 2027.

82.14 Subd. 5. Special education out-of-state tuition. For special education out-of-state  
 82.15 tuition under Minnesota Statutes, section 125A.79, subdivision 8:

82.16 \$ 250,000 ..... 2026

82.17 \$ 250,000 ..... 2027

82.18 Subd. 6. Special education separate sites and programs. (a) For aid for special  
 82.19 education separate sites and programs under Minnesota Statutes, section 125A.81, subdivision  
 82.20 4:

82.21 \$ 4,470,000 ..... 2026

82.22 \$ 4,695,000 ..... 2027

82.23 (b) The 2026 appropriation includes \$427,000 for 2025 and \$4,043,000 for 2026.

82.24 (c) The 2027 appropriation includes \$449,000 for 2026 and \$4,246,000 for 2027.

82.25 Subd. 7. Travel for home-based services. (a) For aid for teacher travel for home-based  
 82.26 services under Minnesota Statutes, section 125A.75, subdivision 1:

82.27 \$ 488,000 ..... 2026

82.28 \$ 538,000 ..... 2027

82.29 (b) The 2026 appropriation includes \$44,000 for 2025 and \$444,000 for 2026.

82.30 (c) The 2027 appropriation includes \$49,000 for 2026 and \$489,000 for 2027.

83.1

**ARTICLE 6**

83.2

**FACILITIES, HEALTH, AND SAFETY**

83.3

**Section 1. [121A.241] CARDIAC EMERGENCY RESPONSE PLAN.**

83.4

Subdivision 1. Cardiac emergency response plan. (a) For the purposes of this section,

83.5

a "cardiac emergency response plan" means a written document that establishes specific

83.6

steps to reduce death from cardiac arrest in a specific setting.

83.7

(b) Beginning in the 2026-2027 school year, a school district or charter school must

83.8

develop a cardiac emergency response plan established by the American Heart Association

83.9

or other cardiovascular care organization or the model plan developed by the commissioner

83.10

under section 121A.035, subdivision 1, for cardiac emergencies that occur on school property.

83.11

At a minimum, the plan must:

83.12

(1) establish a school cardiac emergency response team and plan of activation during

83.13

the event of sudden cardiac arrest;

83.14

(2) provide for placement of automated external defibrillators (AEDs) on school grounds

83.15

following American Heart Association or other nationally recognized cardiovascular care

83.16

organization guidelines;

83.17

(3) provide for routine maintenance of AEDs;

83.18

(4) provide for distribution of the plan on school grounds and in coordination with local

83.19

emergency medical services providers;

83.20

(5) provide for annual cardiac emergency response plan drills for school staff and

83.21

students; and

83.22

(6) require the school board to annually review and evaluate the effectiveness of the

83.23

plan.

83.24

Subd. 2. Cardiac emergency response plan; athletic program. (a) Beginning in the

83.25

2026-2027 school year, a school district or charter school with an athletic department or

83.26

organized athletic program must develop a cardiac emergency response plan. The plan must

83.27

be consistent with recommendations or core elements proposed by the American Heart

83.28

Association or an athletic emergency action plan following nationally recognized

83.29

recommendations or core elements that are venue specific. At a minimum, a cardiac

83.30

emergency response plan for athletics must:

84.1 (1) provide for venue specific and appropriate use of school personnel to respond to  
 84.2 incidents involving an individual experiencing cardiac arrest or a similar life-threatening  
 84.3 emergency while attending or participating in an athletic practice or event on school grounds;

84.4 (2) provide for AEDs in clearly marked, unlocked, and easily accessible locations at  
 84.5 each school athletic venue and event following guidelines established by the American  
 84.6 Heart Association or an organization focused on cardiovascular care;

84.7 (3) require an AED to be accessible during the school day and on location at a  
 84.8 school-sponsored athletic event or team practice when the school's students are participating;

84.9 (4) require AEDs to be tested and maintained according to the manufacturer's operational  
 84.10 guidelines; and

84.11 (5) require appropriate first aid, ambulance, rescue squad, or other appropriate emergency  
 84.12 medical services providers notice of the AED, the type of AED, and its location.

84.13 (b) A cardiac emergency response plan developed under subdivision 1 may include the  
 84.14 requirements of the required plan for the athletic program.

84.15 Sec. 2. Minnesota Statutes 2024, section 123A.48, subdivision 2, is amended to read:

84.16 Subd. 2. **Resolution.** (a) Upon a resolution of a board in the area proposed for  
 84.17 consolidation or upon receipt of a petition therefor executed by 25 percent of the voters  
 84.18 resident in the area proposed for consolidation or by 50 such voters, whichever is less, the  
 84.19 county auditor of the county which contains the greatest land area of the proposed new  
 84.20 district shall prepare a plat. The resolution or petition must show the approximate area  
 84.21 proposed for consolidation.

84.22 (b) The resolution or petition may propose the following:

84.23 (1) that the bonded debt of the component districts will be paid according to the levies  
 84.24 previously made for that debt under chapter 475, or that the taxable property in the newly  
 84.25 created district will be taxable for the payment of all or a portion of the bonded debt  
 84.26 previously incurred by any component district as provided in subdivision 18;

84.27 (2) that obligations for a capital loan or an energy loan made according to section 216C.37  
 84.28 or sections 298.292 to 298.297 outstanding in a preexisting district as of the effective date  
 84.29 of consolidation remain solely with the preexisting district that obtained the loan, or that  
 84.30 all or a portion of the loan obligations will be assumed by the newly created or enlarged  
 84.31 district and paid by the newly created or enlarged district on behalf of the preexisting district  
 84.32 that obtained the loan;

85.1 (3) that referendum levies previously ~~approved by voters of~~ authorized for the component  
 85.2 districts pursuant to section 126C.17, ~~subdivision 9~~, or its predecessor provision, be combined  
 85.3 as provided in section 123A.73, subdivision 4 or 5, or that the referendum levies be  
 85.4 discontinued;

85.5 (4) that capital project referendum revenue previously authorized for the component  
 85.6 districts pursuant to section 123B.63 be combined as provided in section 123A.73,  
 85.7 subdivision 6a, or that the capital project referendum revenue be discontinued;

85.8 (5) that the board of the newly created district consist of the number of members  
 85.9 determined by the component districts, which may be six or seven members elected according  
 85.10 to subdivision 20, or any number of existing school board members of the component  
 85.11 districts, and a method to gradually reduce the membership to six or seven; or

85.12 ~~(5)~~ (6) that separate election districts from which board members will be elected, the  
 85.13 boundaries of these election districts, and the initial term of the member elected from each  
 85.14 of these election districts be established.

85.15 The resolution must provide for election of board members from one of the following  
 85.16 options: single-member districts; multimember districts; at large; or a combination of these  
 85.17 options. The resolution must include a plan for the orderly transition to the option chosen.

85.18 A group of districts that operates a cooperative secondary facility funded under section  
 85.19 123A.443 may also propose a temporary board structure as specified in section 123A.443,  
 85.20 subdivision 9.

85.21 If a county auditor receives more than one request for a plat and the requests involve  
 85.22 parts of identical districts, the auditor shall prepare a plat which in the auditor's opinion best  
 85.23 serves the educational interests of the inhabitants of the districts or areas affected.

85.24 (c) The plat must show:

85.25 (1) Boundaries of the proposed district, as determined by the county auditor, and present  
 85.26 district boundaries,

85.27 (2) The location of school buildings in the area proposed as a new district and the location  
 85.28 of school buildings in adjoining districts,

85.29 (3) The boundaries of any proposed separate election districts, and

85.30 (4) Other pertinent information as determined by the county auditor.

86.1 Sec. 3. Minnesota Statutes 2024, section 123A.48, subdivision 5, is amended to read:

86.2 Subd. 5. **Supporting statement.** The county auditor shall prepare a supporting statement  
86.3 to accompany the plat. The statement must contain:

86.4 (a) The adjusted net tax capacity of property in the proposed district,

86.5 (b) If a part of any district is included in the proposed new district, the adjusted net tax  
86.6 capacity of the property and the approximate number of pupils residing in the part of the  
86.7 district included shall be shown separately and the adjusted net tax capacity of the property  
86.8 and the approximate number of pupils residing in the part of the district not included shall  
86.9 also be shown,

86.10 (c) The reasons for the proposed consolidation, including a statement that at the time  
86.11 the plat is submitted to the commissioner of education, no proceedings are pending to  
86.12 dissolve any district involved in the plat unless all of the district to be dissolved and all of  
86.13 each district to which attachment is proposed is included in the plat,

86.14 (d) A statement showing that the jurisdictional fact requirements of subdivision 1 are  
86.15 met by the proposal,

86.16 (e) Any proposal contained in the resolution or petition regarding the disposition of the  
86.17 bonded debt, outstanding energy loans made according to section 216C.37 or sections  
86.18 298.292 to 298.297, capital loan obligations, capital project referendum revenue, or  
86.19 referendum levies of component districts,

86.20 (f) Any other information the county auditor desires to include, and

86.21 (g) The signature of the county auditor.

86.22 Sec. 4. Minnesota Statutes 2024, section 123A.73, is amended by adding a subdivision to  
86.23 read:

86.24 Subd. 6a. **Consolidation; capital project referendum revenue.** (a) As of the effective  
86.25 date of a consolidation pursuant to section 123A.48, the capital project referendum revenue  
86.26 for the newly created district must be recalculated as provided in this subdivision.

86.27 (b) The capital project tax rate for the newly created district may not exceed the rate that  
86.28 would raise an amount equal to the combined dollar amount of the capital project referendum  
86.29 revenues authorized by each of the component districts for the year preceding the  
86.30 consolidation, unless the capital project referendum revenue authorization of the newly  
86.31 created district is subsequently modified pursuant to section 123B.63.

87.1 (c) If the plan for consolidation so provides, or if the plan makes no provision concerning  
 87.2 capital project referendum revenues, the capital project tax rate equals the maximum rate  
 87.3 calculated under paragraph (b).

87.4 (d) If the plan for consolidation so provides, the capital project tax rate may be less than  
 87.5 the maximum rate calculated under paragraph (b).

87.6 (e) If the plan for consolidation provides for discontinuance of capital project referendum  
 87.7 revenue previously authorized for the component districts, the newly created district must  
 87.8 not receive capital project referendum revenue unless the voters of the newly created district  
 87.9 authorize capital project referendum revenue pursuant to section 123B.63.

87.10 (f) The capital project referendum authorization for the newly created district as  
 87.11 recalculated under this subdivision must continue for a period of time equal to the longest  
 87.12 period authorized for any component district.

87.13 (g) The capital project referendum revenue authorization for the newly created district  
 87.14 may be renewed by the school board of the newly created district pursuant to section 123B.63  
 87.15 for a term not to exceed the longest period authorized for any component district.

87.16 Sec. 5. Minnesota Statutes 2024, section 123B.595, subdivision 1, is amended to read:

87.17 Subdivision 1. **Long-term facilities maintenance revenue.** (a) Long-term facilities  
 87.18 maintenance revenue equals the greater of (1) the sum of (i) \$380 times the district's adjusted  
 87.19 pupil units times the lesser of one or the ratio of the district's average building age to 35  
 87.20 years, plus (ii) the cost approved by the commissioner for indoor air quality, fire alarm and  
 87.21 suppression, and asbestos abatement projects under section 123B.57, subdivision 6, and  
 87.22 roof repair and replacement with an estimated cost of \$100,000 or more per site, plus (iii)  
 87.23 for a school district with an approved voluntary prekindergarten program under section  
 87.24 142D.08, the cost approved by the commissioner for remodeling existing instructional space  
 87.25 to accommodate prekindergarten instruction, or (2) the sum of (i) the amount the district  
 87.26 would have qualified for under Minnesota Statutes 2014, section 123B.57, Minnesota  
 87.27 Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section 123B.591, and (ii)  
 87.28 for a school district with an approved voluntary prekindergarten program under section  
 87.29 142D.08, the cost approved by the commissioner for remodeling existing instructional space  
 87.30 to accommodate prekindergarten instruction.

87.31 (b) Notwithstanding paragraph (a), a school district that qualified for eligibility under  
 87.32 Minnesota Statutes 2014, section 123B.59, subdivision 1, paragraph (a), for fiscal year 2010  
 87.33 remains eligible for funding under this section as a district that would have qualified for

88.1 eligibility under Minnesota Statutes 2014, section 123B.59, subdivision 1, paragraph (a),  
 88.2 for fiscal year 2017 and later.

88.3 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2027 and later.

88.4 Sec. 6. Minnesota Statutes 2024, section 123B.595, subdivision 4, is amended to read:

88.5 Subd. 4. **Facilities plans.** (a) To qualify for revenue under this section, a school district  
 88.6 or intermediate district, ~~not including a charter school,~~ must have a ten-year facility plan  
 88.7 adopted by the school board and approved by the commissioner. The plan must include  
 88.8 provisions for implementing a health and safety program that complies with health, safety,  
 88.9 and environmental regulations and best practices, including indoor air quality management  
 88.10 and remediation of lead hazards. For fiscal year 2027 and later, the plan must address the  
 88.11 maintenance and repair schedule for each school's roof for which funding is requested. For  
 88.12 planning purposes, the plan must also address provisions for providing a gender-neutral  
 88.13 single-user restroom at each school site.

88.14 (b) The district must annually update the plan, submit the plan to the commissioner for  
 88.15 approval by July 31, and indicate whether the district will issue bonds to finance the plan  
 88.16 or levy for the costs.

88.17 (c) For school districts issuing bonds to finance the plan, the plan must include a debt  
 88.18 service schedule demonstrating that the debt service revenue required to pay the principal  
 88.19 and interest on the bonds each year will not exceed the projected long-term facilities revenue  
 88.20 for that year.

88.21 Sec. 7. Minnesota Statutes 2024, section 123B.595, subdivision 8, is amended to read:

88.22 Subd. 8. **Long-term facilities maintenance equalized levy.** (a) A district's long-term  
 88.23 facilities maintenance equalized levy equals the district's long-term facilities maintenance  
 88.24 equalization revenue minus the greater of:

88.25 (1) the lesser of the district's long-term facilities maintenance equalization revenue or  
 88.26 the amount of aid the district received for fiscal year 2015 under Minnesota Statutes 2014,  
 88.27 section 123B.59, subdivision 6; or

88.28 (2) the district's long-term facilities maintenance equalization revenue times the greater  
 88.29 of (i) zero, or (ii) one minus the ratio of its adjusted net tax capacity per adjusted pupil unit  
 88.30 in the year preceding the year the levy is certified to ~~123 percent of~~ the product of the  
 88.31 equalizing factor times the state average adjusted net tax capacity per adjusted pupil unit  
 88.32 for all school districts in the year preceding the year the levy is certified. The equalizing



89.1 factor equals 123 percent for fiscal year 2026, 125.5 percent for fiscal year 2027, and 127  
89.2 percent for fiscal year 2028 and later.

89.3 (b) For purposes of this subdivision, "adjusted net tax capacity" means the value described  
89.4 in section 126C.01, subdivision 2, paragraph (b).

89.5 Sec. 8. Minnesota Statutes 2024, section 123B.595, subdivision 10, is amended to read:

89.6 Subd. 10. **Allowed uses for long-term facilities maintenance revenue.** (a) A district  
89.7 may use revenue under this section for any of the following:

89.8 (1) deferred capital expenditures and maintenance projects necessary to prevent further  
89.9 erosion of facilities, including repair and replacement of roofs;

89.10 (2) increasing accessibility of school facilities;

89.11 (3) health and safety capital projects under section 123B.57;

89.12 (4) remodeling or constructing a gender-neutral single-user restroom at each school site;

89.13 or

89.14 (5) by board resolution, to transfer money from the general fund reserve for long-term  
89.15 facilities maintenance to the debt redemption fund to pay the amounts needed to meet, when  
89.16 due, principal and interest on general obligation bonds issued under subdivision 5.

89.17 (b) A charter school may use revenue under this section for any purpose related to the  
89.18 school.

89.19 Sec. 9. Minnesota Statutes 2024, section 123B.63, subdivision 3, is amended to read:

89.20 Subd. 3. **Capital project levy referendum.** (a) A district may levy the local tax rate  
89.21 approved by a majority of the electors voting on the question to provide funds for an approved  
89.22 project. The election must take place no more than five years before the estimated date of  
89.23 commencement of the project. The referendum must be held on a date authorized by section  
89.24 205A.05, subdivision 1a. A district must meet the requirements of section 123B.71 for  
89.25 projects funded under this section. If a review and comment is required under section  
89.26 123B.71, subdivision 8, a referendum for a project not receiving a positive review and  
89.27 comment by the commissioner must be approved by at least 60 percent of the voters at the  
89.28 election.

89.29 (b) The referendum may be called by the school board and may be held:

89.30 (1) separately, before an election for the issuance of obligations for the project under  
89.31 chapter 475; or

90.1 (2) in conjunction with an election for the issuance of obligations for the project under  
 90.2 chapter 475; or

90.3 (3) notwithstanding section 475.59, as a conjunctive question authorizing both the capital  
 90.4 project levy and the issuance of obligations for the project under chapter 475. Any obligations  
 90.5 authorized for a project may be issued within five years of the date of the election.

90.6 (c) The ballot must provide a general description of the proposed project, state the  
 90.7 estimated total cost of the project, state whether the project has received a positive or negative  
 90.8 review and comment from the commissioner, state the maximum amount of the capital  
 90.9 project levy as a percentage of net tax capacity, state the amount that will be raised by that  
 90.10 local tax rate in the first year it is to be levied, ~~and~~ state the maximum number of years that  
 90.11 the levy authorization will apply, and state that the levy authorization approved by the voters  
 90.12 may be renewed once by the school board after holding a meeting and allowing public  
 90.13 testimony on the proposed renewal.

90.14 The ballot must contain a textual portion with the information required in this section  
 90.15 and a question stating substantially the following:

90.16 "Shall the capital project levy proposed by the board of ..... School District No. ....  
 90.17 be approved?"

90.18 If approved, the amount provided by the approved local tax rate applied to the net tax  
 90.19 capacity for the year preceding the year the levy is certified may be certified for the number  
 90.20 of years, not to exceed ten, approved.

90.21 (d) If the district proposes a new capital project to begin at the time the existing capital  
 90.22 project expires and at the same maximum tax rate, the general description on the ballot may  
 90.23 state that the capital project levy is being renewed and that the tax rate is not being increased  
 90.24 from the previous year's rate. An election to renew authority under this paragraph may be  
 90.25 called at any time that is otherwise authorized by this subdivision. The ballot notice required  
 90.26 under section 275.60 may be modified to read:

90.27 "BY VOTING YES ON THIS BALLOT QUESTION, YOU ARE VOTING TO RENEW  
 90.28 AN EXISTING CAPITAL PROJECTS REFERENDUM THAT IS SCHEDULED TO  
 90.29 EXPIRE."

90.30 (e) In the event a conjunctive question proposes to authorize both the capital project  
 90.31 levy and the issuance of obligations for the project, appropriate language authorizing the  
 90.32 issuance of obligations must also be included in the question.

91.1 (f) Notwithstanding the election requirements of this subdivision, a school board may  
 91.2 renew an expiring capital projects referendum, including an expiring capital project  
 91.3 referendum authorized under section 123A.73, subdivision 6a, by board action if:

91.4 (1) the annual amount of the referendum is the same as the amount expiring;

91.5 (2) the term of the renewed capital projects referendum is no longer than the initial term  
 91.6 approved by the voters, except as provided under section 123A.73, subdivision 6a;

91.7 (3) the ballot for the election in which the expiring capital projects referendum was  
 91.8 approved by the voters stated that the levy authorization approved by the voters may be  
 91.9 renewed once by the school board, consistent with the requirements of paragraph (c), except  
 91.10 that the requirement under this clause does not apply to an expiring capital projects  
 91.11 referendum that was approved by the voters in an election occurring before November 4,  
 91.12 2025;

91.13 (4) the school board, having taken a recorded vote, has adopted a written resolution  
 91.14 authorizing the renewal after holding a meeting and allowing public testimony on the  
 91.15 proposed renewal; and

91.16 (5) the expiring capital projects referendum has not been previously renewed by board  
 91.17 action.

91.18 (g) A resolution authorized in paragraph (f) must be adopted by the school board no  
 91.19 later than June 15 of the year the renewed capital levy is first certified, and becomes effective  
 91.20 60 days after its adoption. A referendum expires in the last fiscal year in which the  
 91.21 referendum generates revenue for the school district. A school board may renew an expiring  
 91.22 capital projects referendum under this subdivision not more than two fiscal years before the  
 91.23 referendum expires. A district renewing an expiring capital projects referendum under this  
 91.24 subdivision must submit a copy of the adopted resolution to the commissioner and to the  
 91.25 county auditor no later than August 15 of the fiscal year in which the referendum expires.

91.26 ~~(f)~~ (h) The district must notify the commissioner of the results of the referendum.

91.27 **EFFECTIVE DATE.** This section is effective the day following final enactment and  
 91.28 applies to elections occurring on or after November 4, 2025.

91.29 Sec. 10. Minnesota Statutes 2024, section 123B.71, subdivision 8, is amended to read:

91.30 Subd. 8. **Review and comment.** A school district, a special education cooperative, or  
 91.31 a cooperative unit of government, as defined in section 123A.24, subdivision 2, must not  
 91.32 enter into an installment contract for purchase or a lease agreement, hold a referendum for

92.1 bonds, nor solicit bids for new construction, expansion, or remodeling of an educational  
 92.2 facility that requires an expenditure in excess of \$500,000 per school site if it has a capital  
 92.3 loan outstanding, or \$2,000,000 per school site if it does not have a capital loan outstanding,  
 92.4 prior to review and comment by the commissioner. New construction, expansion, or  
 92.5 remodeling of an educational facility funded only with general education revenue, ~~lease~~  
 92.6 ~~levy proceeds from an additional capital expenditure levy under section 126C.40, subdivision~~  
 92.7 ~~1,~~ capital facilities bond proceeds, or long-term facilities maintenance revenue is exempt  
 92.8 from this provision. A capital project under section 123B.63 addressing only technology is  
 92.9 exempt from this provision if the district submits a school board resolution stating that funds  
 92.10 approved by the voters will be used only as authorized in section 126C.10, subdivision 14.  
 92.11 A school board shall not separate portions of a single project into components to avoid the  
 92.12 requirements of this subdivision.

92.13 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

92.14 Sec. 11. Minnesota Statutes 2024, section 125B.15, is amended to read:

92.15 **125B.15 INTERNET ACCESS FOR STUDENTS.**

92.16 (a) Recognizing the difference between school libraries, school computer labs, and  
 92.17 school media centers, which serve unique educational purposes, and public libraries, which  
 92.18 are designed for public inquiry, all computers at a school site with access to the Internet  
 92.19 available for student use must be equipped to restrict, including by use of available software  
 92.20 filtering technology or other effective methods, all student access to material that is  
 92.21 reasonably believed to be obscene or child pornography or material harmful to minors under  
 92.22 federal or state law.

92.23 (b) A school site is not required to purchase filtering technology if the school site would  
 92.24 incur more than incidental expense in making the purchase.

92.25 (c) A school district ~~receiving technology revenue under section 125B.26~~ must prohibit,  
 92.26 including through use of available software filtering technology or other effective methods,  
 92.27 adult access to material that under federal or state law is reasonably believed to be obscene  
 92.28 or child pornography.

92.29 (d) A school district, its agents or employees, are immune from liability for failure to  
 92.30 comply with this section if they have made a good faith effort to comply with the  
 92.31 requirements of this section.

92.32 (e) "School site" means an education site as defined in section 123B.04, subdivision 1,  
 92.33 or charter school under chapter 124E.

93.1 Sec. 12. Minnesota Statutes 2024, section 126C.40, subdivision 1, is amended to read:

93.2 Subdivision 1. **To lease building or land.** (a) When an independent or a special school  
 93.3 district or a group of independent or special school districts finds it economically  
 93.4 advantageous to rent or lease a building or land for any instructional purposes or for school  
 93.5 storage or furniture repair, ~~and it determines that the operating capital revenue authorized~~  
 93.6 ~~under section 126C.10, subdivision 13, is insufficient for this purpose,~~ it may apply to the  
 93.7 commissioner for permission to make an additional capital expenditure levy for this purpose.  
 93.8 An application for permission to levy under this subdivision must contain ~~financial~~  
 93.9 ~~justification for the proposed levy,~~ the terms and conditions of the proposed lease, and a  
 93.10 description of the space to be leased and its proposed use. Projects funded under this  
 93.11 subdivision that require an expenditure in excess of \$500,000 per school site if the school  
 93.12 district has a capital loan outstanding, or \$2,000,000 per school site if the school district  
 93.13 does not have a capital loan outstanding, are subject to review and comment under section  
 93.14 123B.71, subdivision 8, in the form and manner prescribed by the commissioner.

93.15 (b) The criteria for approval of applications to levy under this subdivision must be  
 93.16 annually prescribed by the commissioner, and must include but are not limited to: the  
 93.17 reasonableness of the price, the appropriateness of the space to the proposed activity, the  
 93.18 feasibility of transporting pupils to the leased building or land, conformity of the lease to  
 93.19 the laws and rules of the state of Minnesota, ~~and~~ the appropriateness of the proposed lease  
 93.20 to the space needs ~~and~~ of the district, the financial condition of the district, and a review of  
 93.21 the statutory operating debt percentage applicable to the district. The commissioner must  
 93.22 not authorize a levy under this subdivision in an amount greater than the cost to the district  
 93.23 of renting or leasing a building or land for approved purposes. The proceeds of this levy  
 93.24 must not be used for ~~eustodial or other maintenance services~~ operating costs. A district may  
 93.25 not levy under this subdivision for the purpose of leasing or renting a district-owned building  
 93.26 or site to itself.

93.27 (c) For agreements finalized after July 1, 1997, a district may not levy under this  
 93.28 subdivision for the purpose of leasing: (1) a newly constructed building used primarily for  
 93.29 regular kindergarten, elementary, or secondary instruction; or (2) a newly constructed  
 93.30 building addition or additions used primarily for regular kindergarten, elementary, or  
 93.31 secondary instruction that contains more than 20 percent of the square footage of the  
 93.32 previously existing building.

93.33 (d) Notwithstanding paragraph (b), a district may levy under this subdivision for the  
 93.34 purpose of leasing or renting a district-owned building or site to itself only if the amount is  
 93.35 needed by the district to make payments required by a lease purchase agreement, installment

94.1 purchase agreement, or other deferred payments agreement authorized by law, and the levy  
94.2 meets the requirements of paragraph (c). A levy authorized for a district by the commissioner  
94.3 under this paragraph may be in the amount needed by the district to make payments required  
94.4 by a lease purchase agreement, installment purchase agreement, or other deferred payments  
94.5 agreement authorized by law, provided that any agreement include a provision giving the  
94.6 school districts the right to terminate the agreement annually without penalty.

94.7 (e) The total levy under this subdivision for a district for any year must not exceed \$212  
94.8 times the adjusted pupil units for the fiscal year to which the levy is attributable.

94.9 (f) For agreements for which a review and comment under section 123B.71, subdivision  
94.10 8, have been submitted to the Department of Education after April 1, 1998, the term  
94.11 "instructional purpose" as used in this subdivision excludes expenditures on stadiums.

94.12 (g) The commissioner of education may authorize a school district to exceed the limit  
94.13 in paragraph (e) if the school district petitions the commissioner for approval. The  
94.14 commissioner shall grant approval to a school district to exceed the limit in paragraph (e)  
94.15 for not more than five years if the district meets the following criteria:

94.16 (1) the school district has been experiencing pupil enrollment growth in the preceding  
94.17 five years;

94.18 (2) the purpose of the increased levy is in the long-term public interest;

94.19 (3) the purpose of the increased levy promotes colocation of government services; and

94.20 (4) the purpose of the increased levy is in the long-term interest of the district by avoiding  
94.21 over construction of school facilities.

94.22 (h) A school district that is a member of an intermediate school district or other  
94.23 cooperative unit under section 123A.24, subdivision 2, or a joint powers district under  
94.24 section 471.59 may include in its authority under this section the costs associated with leases  
94.25 of administrative and classroom space for programs of the intermediate school district or  
94.26 other cooperative unit under section 123A.24, subdivision 2, or joint powers district under  
94.27 section 471.59. This authority must not exceed \$65 times the adjusted pupil units of the  
94.28 member districts. This authority is in addition to any other authority authorized under this  
94.29 section. The intermediate school district, other cooperative unit, or joint powers district may  
94.30 specify which member districts will levy for lease costs under this paragraph.

94.31 (i) Notwithstanding paragraph (a), a district may levy under this subdivision for the  
94.32 purpose of leasing administrative space if the district can demonstrate to the satisfaction of  
94.33 the commissioner that the lease cost for the administrative space is no greater than the lease

95.1 cost for instructional space that the district would otherwise lease. The commissioner must  
 95.2 deny this levy authority unless the district passes a resolution stating its intent to lease  
 95.3 instructional space under this section if the commissioner does not grant authority under  
 95.4 this paragraph. The resolution must also certify that the lease cost for administrative space  
 95.5 under this paragraph is no greater than the lease cost for the district's proposed instructional  
 95.6 lease.

95.7 (j) Notwithstanding paragraph (a), a district may levy under this subdivision for the  
 95.8 district's proportionate share of deferred maintenance expenditures for a district-owned  
 95.9 building or site leased to a cooperative unit under section 123A.24, subdivision 2, or a joint  
 95.10 powers district under section 471.59 for any instructional purposes or for school storage.

95.11 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

95.12 Sec. 13. Minnesota Statutes 2024, section 126C.40, is amended by adding a subdivision  
 95.13 to read:

95.14 **Subd. 1a. Definitions.** (a) For the purposes of this section, the following terms have the  
 95.15 meanings given.

95.16 (b) "Capital lease" means an agreement to use, construct, or remodel a site that results  
 95.17 in ownership of the site by the district.

95.18 (c) "Instructional purposes" means that the use of a building or land being leased leads  
 95.19 to education-related outcomes identified in law or state program policy.

95.20 (d) "Joint powers lease" means a capital lease or operational lease under which two or  
 95.21 more districts agree to contribute to the annual lease costs. Under a joint powers lease, the  
 95.22 host district or joint powers district has the authority to allocate lease costs to member  
 95.23 districts for leases approved by the commissioner.

95.24 (e) "Operating costs" means the costs of regular maintenance or custodial supplies and  
 95.25 services.

95.26 (f) "Operational lease" means an agreement to use buildings or land that does not result  
 95.27 in ownership of the property by the district.

95.28 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

96.1 Sec. 14. Minnesota Statutes 2024, section 126C.45, is amended to read:

96.2 **126C.45 ICE ARENA LEVY.**

96.3 (a) Each year, an independent school district operating and maintaining an ice arena,  
96.4 may levy for the net operational costs of the ice arena. The levy may not exceed the net  
96.5 actual costs of operation of the arena for the previous year. Net actual costs are defined as  
96.6 operating costs less any operating revenues.

96.7 (b) Two or more school districts may enter into a cooperation agreement to operate and  
96.8 maintain an ice arena. A district with a cooperation agreement must apportion the qualifying  
96.9 costs and annual levy amount among each cooperating district as specified in the cooperation  
96.10 agreement. Cooperating districts must report the apportionment of the costs and levy to the  
96.11 Department of Education in the form and manner specified by the commissioner.

96.12 ~~(b)~~ (c) Any district operating and maintaining an ice arena must demonstrate to the  
96.13 satisfaction of the ~~Office of Monitoring in the~~ department that the district will offer equal  
96.14 sports opportunities for male and female students to use its ice arena, particularly in areas  
96.15 of access to prime practice time, team support, and providing junior varsity and younger  
96.16 level teams for girls' ice sports and ice sports offerings.

96.17 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

96.18 Sec. 15. Minnesota Statutes 2024, section 127A.45, subdivision 11, is amended to read:

96.19 Subd. 11. **Payment percentage for reimbursement aids.** One hundred percent of the  
96.20 aid for the previous fiscal year must be paid in the current year for the following aids:  
96.21 ~~telecommunications/Internet access equity aid according to section 125B.26,~~ special  
96.22 education special pupil aid according to section 125A.75, subdivision 3, aid for court-placed  
96.23 special education expenses according to section 125A.79, subdivision 4, and aid for special  
96.24 education out-of-state tuition according to section 125A.79, subdivision 8, and shared time  
96.25 aid according to section 126C.01, subdivision 7.

96.26 Sec. 16. **APPROPRIATIONS.**

96.27 Subdivision 1. Department of Education. The sums indicated in this section are  
96.28 appropriated from the general fund to the Department of Education for the fiscal years  
96.29 designated.

96.30 Subd. 2. Cardiac emergency response plan assistance. (a) To assist school districts  
96.31 and charter schools implementing cardiac emergency response plans under Minnesota  
96.32 Statutes, section 121A.241:



97.1           \$       2,000,000   ..... 2026

97.2           \$       250,000   ..... 2027

97.3           (b) Funding may be used for activities and equipment that promote cardiac emergency  
 97.4 response plan preparedness in schools, including but not limited to the purchase and  
 97.5 maintenance of automated external defibrillators, purchase of cardiopulmonary resuscitation  
 97.6 equipment and training for faculty and staff, basic first aid training, and educational materials  
 97.7 related to cardiac emergency response preparedness.

97.8           (c) Any balance in fiscal year 2026 is available in fiscal year 2027.

97.9           Subd. 3. Debt service equalization aid. (a) For debt service equalization aid under  
 97.10 Minnesota Statutes, section 123B.53, subdivision 6:

97.11           \$       16,218,000   ..... 2026

97.12           \$       14,327,000   ..... 2027

97.13           (b) The 2026 appropriation includes \$1,986,000 for 2025 and \$14,232,000 for 2026.

97.14           (c) The 2027 appropriation includes \$1,581,000 for 2026 and \$12,746,000 for 2027.

97.15           Subd. 4. Grants for gender-neutral single-user restrooms. (a) For grants to school  
 97.16 districts for remodeling, constructing, or repurposing space for gender-neutral single-user  
 97.17 restrooms:

97.18           \$       1,064,000   ..... 2026

97.19           \$       1,064,000   ..... 2027

97.20           (b) A school district or a cooperative unit under Minnesota Statutes, section 123A.24,  
 97.21 subdivision 2, may apply for a grant of not more than \$75,000 per site under this subdivision  
 97.22 in the form and manner specified by the commissioner.

97.23           (c) The commissioner must ensure that grants are awarded to schools to reflect the  
 97.24 geographic diversity of the state.

97.25           (d) Up to \$75,000 each year is available for grant administration and monitoring.

97.26           (e) By February 1 of each year, the commissioner must annually report to the chairs and  
 97.27 ranking minority members of the legislative committees with jurisdiction over kindergarten  
 97.28 through grade 12 education on the number of grants that were awarded each year and the  
 97.29 number of grant applications that were unfunded each year.

97.30           (f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

97.31           Subd. 5. Long-term facilities maintenance equalized aid. (a) For long-term facilities  
 97.32 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

98.1           \$     97,104,000    ..... 2026

98.2           \$     97,910,000    ..... 2027

98.3           (b) The 2026 appropriation includes \$10,719,000 for 2025 and \$86,385,000 for 2026.

98.4           (c) The 2027 appropriation includes \$9,597,000 for 2026 and \$88,313,000 for 2027.

98.5           Sec. 17. **REPEALER.**

98.6           Minnesota Statutes 2024, sections 123B.595, subdivision 2; and 125B.26, are repealed.

98.7

## ARTICLE 7

98.8

### SCHOOL NUTRITION AND LIBRARIES

98.9           Section 1. Minnesota Statutes 2024, section 124D.111, subdivision 2a, is amended to read:

98.10           Subd. 2a. **Federal child and adult care food program and federal summer food**  
 98.11 **service program; criteria and notice; board of directors; salaries.** (a) The commissioner  
 98.12 must post on the department's website eligibility criteria and application information for  
 98.13 nonprofit organizations interested in applying to the commissioner for approval as a multisite  
 98.14 sponsoring organization under the federal child and adult care food program and federal  
 98.15 summer food service program. The posted criteria and information must inform interested  
 98.16 nonprofit organizations about:

98.17           (1) the criteria the commissioner uses to approve or disapprove an application, including  
 98.18 how an applicant demonstrates financial viability for the Minnesota program, among other  
 98.19 criteria;

98.20           (2) the commissioner's process and time line for notifying an applicant when its  
 98.21 application is approved or disapproved and, if the application is disapproved, the explanation  
 98.22 the commissioner provides to the applicant; and

98.23           (3) any appeal or other recourse available to a disapproved applicant.

98.24           (b) The commissioner must evaluate financial eligibility as part of the application process.  
 98.25 An organization applying to be a prospective nonprofit multisite sponsoring organization  
 98.26 for the federal child and adult care food program or the federal summer food service program  
 98.27 must provide documentation of financial viability as an organization. Documentation must  
 98.28 include:

98.29           (1) evidence that the organization has operated for at least one year and has filed at least  
 98.30 one tax return;

99.1 (2) the most recent tax return submitted by the organization and corresponding forms  
99.2 and financial statements;

99.3 (3) a profit and loss statement and balance sheet or similar financial information; and

99.4 (4) evidence that at least ten percent of the organization's operating revenue comes from  
99.5 sources other than the United States Department of Agriculture child nutrition program and  
99.6 that the organization has additional funds or a performance bond available to cover at least  
99.7 one month of reimbursement claims.

99.8 (c) When a nonprofit organization applies for sponsorship as a multisite sponsoring  
99.9 organization under the federal child and adult care food program or federal summer food  
99.10 service program, applications are evaluated on the following criteria in addition to federal  
99.11 requirements:

99.12 (1) any sponsor that applies to receive reimbursement over the federal single audit  
99.13 threshold, as defined in Code of Federal Regulations, title 2, section 200, must ensure a  
99.14 minimum of one full-time equivalent financial director, or similar role, for the organization.  
99.15 This position must be solely dedicated to the responsibilities of a financial director, or similar  
99.16 role, and be separate from any other position within the organization;

99.17 (2) volunteers must not be allowed to make organization-level decisions, monitor sites,  
99.18 or provide financial oversight. Board members, whether paid or unpaid, are not considered  
99.19 volunteers; and

99.20 (3) unless granted special approval by the commissioner, sponsoring organizations are  
99.21 limited to an annual maximum increase of 25 percent for the number of sponsored sites and  
99.22 total reimbursement.

99.23 (d) A nonprofit multisite sponsoring organization must be governed by a board of  
99.24 directors consistent with the following requirements:

99.25 (1) board bylaws must outline the procedures for changing the governance structure,  
99.26 following the requirements of chapter 317A;

99.27 (2) board of director meetings must comply with chapter 13D governing open meetings;  
99.28 and

99.29 (3) a nonprofit multisite sponsoring organization must publish and maintain:

99.30 (i) the meeting minutes of the board of directors and of members and committees having  
99.31 board-delegated authority, within 30 days following the earlier of the date of board approval

100.1 or the next regularly scheduled meeting, and for at least 365 days from the date of publication;  
 100.2 and

100.3 (ii) directory information for the board of directors and for the members of committees  
 100.4 having board-delegated authority.

100.5 (e) The commissioner must post annually on the department's website the approved  
 100.6 salary range for the positions of executive director, financial director, monitoring staff,  
 100.7 administrative staff, and officer-level positions for multisite sponsoring organizations under  
 100.8 the federal child and adult care food program and federal summer food service program.  
 100.9 Salaries charged to the nonprofit food service fund must fall within these ranges.

100.10 Sec. 2. Minnesota Statutes 2024, section 124D.111, subdivision 3, is amended to read:

100.11 Subd. 3. **School food service fund.** (a) The expenses described in this subdivision must  
 100.12 be recorded as provided in this subdivision.

100.13 (b) In each district, the expenses for a school food service program for pupils must be  
 100.14 attributed to a school food service fund. Under a food service program, the school food  
 100.15 service may prepare or serve milk, meals, or snacks in connection with school or community  
 100.16 service activities.

100.17 (c) Revenues and expenditures for food service activities must be recorded in the food  
 100.18 service fund. The costs of processing applications, accounting for meals, preparing and  
 100.19 serving food, providing kitchen custodial services, waste management, and other expenses  
 100.20 involving the preparing of meals or the kitchen ~~section~~ or serving area sections of the  
 100.21 lunchroom may be charged to the food service fund or to the general fund of the district.  
 100.22 For the purposes of this paragraph, the costs of serving food include the costs of technology  
 100.23 and systems related to serving line automation and meal tracking. The costs of ~~lunchroom~~  
 100.24 ~~supervision,~~ lunchroom custodial services, lunchroom utilities, lunchroom furniture, and  
 100.25 other administrative costs of the food service program must be charged to the general fund.  
 100.26 Staff whose primary responsibility is financial or program management of food service  
 100.27 operations may charge time spent managing the program to the food service fund.

100.28 ~~That portion of superintendent and fiscal manager costs that can be documented as~~  
 100.29 ~~attributable to the food service program may be charged to the food service fund provided~~  
 100.30 ~~that the school district does not employ or contract with a food service director or other~~  
 100.31 ~~individual who manages the food service program, or food service management company.~~  
 100.32 ~~If the cost of the superintendent or fiscal manager is charged to the food service fund, the~~

101.1 ~~charge must be at a wage rate not to exceed the statewide average for food service directors~~  
101.2 ~~as determined by the department.~~

101.3 (d) Capital expenditures for the purchase of food service equipment must be made from  
101.4 the general fund and not the food service fund, unless the restricted balance in the food  
101.5 service fund at the end of the last fiscal year is greater than the cost of the equipment to be  
101.6 purchased.

101.7 (e) If the condition set out in paragraph (d) applies, the equipment may be purchased  
101.8 from the food service fund.

101.9 (f) If a deficit in the food service fund exists at the end of a fiscal year, and the deficit  
101.10 is not eliminated by revenues from food service operations in the next fiscal year, then the  
101.11 deficit must be eliminated by a permanent fund transfer from the general fund at the end of  
101.12 that second fiscal year. ~~However, if a district contracts with a food service management~~  
101.13 ~~company during the period in which the deficit has accrued, the deficit must be eliminated~~  
101.14 ~~by a payment from the food service management company.~~

101.15 (g) Notwithstanding paragraph (f), a district may incur a deficit in the food service fund  
101.16 for up to three years without making the permanent transfer if the district submits to the  
101.17 commissioner by January 1 of the second fiscal year a plan for eliminating that deficit at  
101.18 the end of the third fiscal year.

101.19 (h) If a surplus in the food service fund exists at the end of a fiscal year for three  
101.20 successive years, a district may recode for ~~that fiscal year~~ the documented costs of lunchroom  
101.21 ~~supervision~~, lunchroom custodial services, lunchroom utilities, lunchroom furniture, and  
101.22 other administrative costs of the food service program charged to the general fund according  
101.23 to paragraph (c), or costs under paragraph (j), and charge those costs to the food service  
101.24 fund identified by the commissioner in a total amount not to exceed the amount of surplus  
101.25 ~~in the food service fund.~~

101.26 (i) For purposes of this subdivision, "lunchroom furniture" means tables and chairs  
101.27 regularly used by pupils in a lunchroom from which they may consume milk, meals, or  
101.28 snacks in connection with school or community service activities.

101.29 (j) The costs of kitchen, serving area, lunchroom, and food storage remodeling or  
101.30 reconfiguration, including facility expansion, may not be charged to the food service fund,  
101.31 except as provided under paragraph (h). The costs of plumbing, electrical, air handling,  
101.32 ventilation, or other building utility work necessary to operate equipment essential for food  
101.33 service activities or to remediate food service-related health and safety hazards may not be  
101.34 charged to the food service fund, except as provided under paragraph (h).

102.1 Sec. 3. Minnesota Statutes 2024, section 124D.111, is amended by adding a subdivision  
102.2 to read:

102.3 Subd. 6. **Second lunch.** A school that receives school lunch aid under this section must  
102.4 allow a student to purchase a second lunch if the student has already selected a reimbursable  
102.5 lunch. The meal price for the second lunch must not exceed the meal price for lunch served  
102.6 to a nonprogram adult.

102.7 Sec. 4. Minnesota Statutes 2024, section 124D.1158, is amended by adding a subdivision  
102.8 to read:

102.9 Subd. 5. **Second breakfast.** A school that receives school breakfast aid under this section  
102.10 or under section 124D.111, subdivision 1d, must allow a student to purchase a second  
102.11 breakfast if the student has already selected a reimbursable breakfast. The meal price for  
102.12 the second breakfast must not exceed the meal price for breakfast served to a nonprogram  
102.13 adult.

102.14 Sec. 5. Minnesota Statutes 2024, section 124D.119, subdivision 1, is amended to read:

102.15 Subdivision 1. **Summer ~~Food Service~~ Electronic Benefit Transfer Program**  
102.16 **replacement aid.** State funds are available to compensate ~~department-approved~~ school food  
102.17 authorities who gather student data for the Summer ~~Food Service~~ Electronic Benefit Transfer  
102.18 Program sponsors. Reimbursement shall be made ~~on~~ by December 15 based on ~~total meals~~  
102.19 ~~served by each sponsor from the end of the school year to the beginning of the next school~~  
102.20 ~~year~~ the number of pupil units eligible during the Summer Electronic Benefit Transfer  
102.21 Program eligibility year on a pro rata basis.

102.22 Sec. 6. Minnesota Statutes 2024, section 124D.992, subdivision 1, is amended to read:

102.23 Subdivision 1. **School library aid.** ~~For fiscal year 2024 and later,~~ School library aid for  
102.24 ~~a~~ an independent or special school district equals the greater of \$16.11 times the district's  
102.25 adjusted pupil units for the school year or \$40,000. ~~For fiscal year 2024 and later,~~ School  
102.26 library aid for a charter school equals the greater of \$16.11 times the charter school's adjusted  
102.27 pupil units for the school year or \$20,000.

102.28 Sec. 7. Minnesota Statutes 2024, section 124D.992, subdivision 2, is amended to read:

102.29 Subd. 2. **Uses of school library aid.** School library aid must be reserved and used for  
102.30 directly funding the costs of the following purposes within a school library or school library  
102.31 media center, as defined in section 124D.991:

103.1 (1) the salaries and benefits of a school library media specialist;

103.2 ~~(2) electronic, computer, and audiovisual equipment;~~

103.3 ~~(3) information technology infrastructure and digital tools;~~

103.4 ~~(4)~~ (2) electronic and material resources; or

103.5 ~~(5)~~ (3) furniture, equipment, or supplies.

103.6 **EFFECTIVE DATE.** This section is effective for fiscal year 2026 and later.

103.7 Sec. 8. Laws 2023, chapter 55, article 9, section 18, subdivision 5, is amended to read:

103.8 Subd. 5. **Licensed library media specialists.** (a) For aid to multicounty, multitype  
103.9 library systems to increase the number of licensed library media specialists:

103.10 \$ 1,000,000 ..... 2024

103.11 \$ 0 ..... 2025

103.12 (b) The aid awarded under this subdivision must be used for activities associated with  
103.13 increasing the number of licensed library media specialists, including but not limited to  
103.14 conducting a census of licensed library media specialists currently working in Minnesota  
103.15 schools, conducting a needs-based assessment to identify gaps in licensed library media  
103.16 specialist services, providing professional development opportunities for licensed library  
103.17 media specialists, and providing tuition support to candidates seeking to attain school library  
103.18 media specialist licensure.

103.19 (c) This is a onetime appropriation. This appropriation is available until June 30, 2027.

103.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

103.21 Sec. 9. **APPROPRIATIONS.**

103.22 Subdivision 1. Department of Education. The sums indicated in this section are  
103.23 appropriated from the general fund to the Department of Education for the fiscal years  
103.24 designated.

103.25 Subd. 2. Basic system support. (a) For basic system support aid under Minnesota  
103.26 Statutes, section 134.355:

103.27 \$ 17,995,000 ..... 2026

103.28 \$ 18,372,000 ..... 2027

103.29 (b) The 2026 appropriation includes \$1,752,000 for 2025 and \$16,243,000 for 2026.

103.30 (c) The 2027 appropriation includes \$1,804,000 for 2026 and \$16,568,000 for 2027.

104.1 Subd. 3. **Electronic library for Minnesota.** (a) For statewide licenses to online databases  
 104.2 selected in cooperation with the Minnesota Office of Higher Education for school media  
 104.3 centers, public libraries, state government agency libraries, and public or private college or  
 104.4 university libraries:

104.5 \$ 1,900,000 ..... 2026

104.6 \$ 1,900,000 ..... 2027

104.7 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

104.8 Subd. 4. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,  
 104.9 including the amounts for the free school meals program:

104.10 \$ 264,162,000 ..... 2026

104.11 \$ 276,392,000 ..... 2027

104.12 Subd. 5. **School breakfast.** For school breakfast aid under Minnesota Statutes, section  
 104.13 124D.1158:

104.14 \$ 57,642,000 ..... 2026

104.15 \$ 60,413,000 ..... 2027

104.16 Subd. 6. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,  
 104.17 section 124D.118:

104.18 \$ 387,000 ..... 2026

104.19 \$ 387,000 ..... 2027

104.20 Subd. 7. **Multicounty, multitype library systems.** (a) For aid under Minnesota Statutes,  
 104.21 sections 134.353 and 134.354, to multicounty, multitype library systems:

104.22 \$ 2,000,000 ..... 2026

104.23 \$ 2,000,000 ..... 2027

104.24 (b) The 2026 appropriation includes \$200,000 for 2025 and \$1,800,000 for 2026.

104.25 (c) The 2027 appropriation includes \$200,000 for 2026 and \$1,800,000 for 2027.

104.26 Subd. 8. **Regional library telecommunications.** (a) For regional library  
 104.27 telecommunications aid under Minnesota Statutes, section 134.355:

104.28 \$ 2,300,000 ..... 2026

104.29 \$ 2,300,000 ..... 2027

104.30 (b) The 2026 appropriation includes \$230,000 for 2025 and \$2,070,000 for 2026.

104.31 (c) The 2027 appropriation includes \$230,000 for 2026 and \$2,070,000 for 2027.



105.1 Subd. 9. School library aid. (a) For school library aid under Minnesota Statutes, section  
105.2 124D.992:

105.3 \$ 23,698,000 ..... 2026

105.4 \$ 23,644,000 ..... 2027

105.5 (b) The 2026 appropriation includes \$2,376,000 for 2025 and \$21,322,000 for 2026.

105.6 (c) The 2027 appropriation includes \$2,369,000 for 2026 and \$21,275,000 for 2027.

105.7 Subd. 10. Summer Electronic Benefit Transfer Program. (a) To support local education  
105.8 agencies uploading data for and administering the Summer Electronic Benefit Transfer  
105.9 Program.

105.10 \$ 150,000 ..... 2026

105.11 \$ 150,000 ..... 2027

105.12 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

105.13 Sec. 10. REPEALER.

105.14 Minnesota Statutes 2024, section 124D.992, subdivision 1a, is repealed.

105.15 EFFECTIVE DATE. This section is effective for revenue in fiscal year 2026 and later.

## 105.16 **ARTICLE 8**

### 105.17 **EARLY CHILDHOOD EDUCATION**

105.18 Section 1. Minnesota Statutes 2024, section 127A.41, subdivision 8, is amended to read:

105.19 Subd. 8. **Appropriation transfers.** (a) If a direct appropriation from the general fund  
105.20 to the department for any education aid or grant authorized in this chapter and chapters  
105.21 122A, 123A, 123B, 124D, 124E, 125A, 126C, and 134, excluding appropriations under  
105.22 sections ~~124D.135, 124D.16~~, 124D.20, 124D.22, 124D.52, 124D.531, 124D.55, and 124D.56,  
105.23 exceeds the amount required, the commissioner may transfer the excess to any education  
105.24 aid or grant appropriation that is insufficient. However, section 126C.20 applies to a  
105.25 deficiency in the direct appropriation for general education aid. Excess appropriations must  
105.26 be allocated proportionately among aids or grants that have insufficient appropriations. The  
105.27 commissioner of management and budget shall make the necessary transfers among  
105.28 appropriations according to the determinations of the commissioner. If the amount of the  
105.29 direct appropriation for the aid or grant plus the amount transferred according to this  
105.30 subdivision is insufficient, the commissioner shall prorate the available amount among  
105.31 eligible districts. The state is not obligated for any additional amounts.

106.1 (b) Transfers for aids paid under section 127A.45, subdivisions 12 and 13, shall be made  
106.2 during the fiscal year after the fiscal year of the entitlement. Transfers for aids paid under  
106.3 section 127A.45, subdivisions 11 and 12a, shall be made during the fiscal year of the  
106.4 appropriation.

106.5 Sec. 2. Minnesota Statutes 2024, section 127A.41, subdivision 9, is amended to read:

106.6 Subd. 9. **Appropriation transfers for community education programs.** If a direct  
106.7 appropriation from the general fund to the Department of Education for an education aid  
106.8 or grant authorized under section ~~124D.135, 124D.16,~~ 124D.20, 124D.22, 124D.52,  
106.9 124D.531, 124D.55, or 124D.56 exceeds the amount required, the commissioner of education  
106.10 may transfer the excess to any education aid or grant appropriation that is insufficiently  
106.11 funded under these sections. Excess appropriations shall be allocated proportionately among  
106.12 aids or grants that have insufficient appropriations. The commissioner of management and  
106.13 budget shall make the necessary transfers among appropriations according to the  
106.14 determinations of the commissioner of education. If the amount of the direct appropriation  
106.15 for the aid or grant plus the amount transferred according to this subdivision is insufficient,  
106.16 the commissioner shall prorate the available amount among eligible districts. The state is  
106.17 not obligated for any additional amounts.

106.18 Sec. 3. Minnesota Statutes 2024, section 127A.45, subdivision 13, is amended to read:

106.19 Subd. 13. **Aid payment percentage.** Except as provided in subdivisions 11, 12, 12a,  
106.20 14, and 14a, each fiscal year, all education aids and credits in this chapter ~~and~~; chapters  
106.21 120A, 120B, 121A, 122A, 123A, 123B, 124D, 124E, 125A, 125B, 126C, and 134; and  
106.22 ~~section~~ sections 142D.06, 142D.093, 142D.11, and 273.1392; shall be paid at the current  
106.23 year aid payment percentage of the estimated entitlement during the fiscal year of the  
106.24 entitlement. For the purposes of this subdivision, a district's estimated entitlement for special  
106.25 education aid under section 125A.76 for fiscal year 2014 and later equals 97.4 percent of  
106.26 the district's entitlement for the current fiscal year. The final adjustment payment, according  
106.27 to subdivision 9, must be the amount of the actual entitlement, after adjustment for actual  
106.28 data, minus the payments made during the fiscal year of the entitlement.

106.29 Sec. 4. Minnesota Statutes 2024, section 142D.06, subdivision 4, is amended to read:

106.30 Subd. 4. **Funding.** The commissioner and the commissioner of education shall enter  
106.31 into an agreement under which the commissioner of education shall distribute funds  
106.32 appropriated for programs under this section. Funding is subject to sections 127A.41 and  
106.33 127A.45, subdivision 13.

107.1 Sec. 5. Minnesota Statutes 2024, section 142D.08, subdivision 8, is amended to read:

107.2 Subd. 8. **Funding.** The commissioner and the commissioner of education shall enter  
107.3 into an agreement under which the commissioner of education shall distribute funds  
107.4 appropriated for programs under this section. Funding is subject to sections 127A.41 and  
107.5 127A.45, subdivision 13.

107.6 Sec. 6. Minnesota Statutes 2024, section 142D.093, is amended to read:

107.7 **142D.093 DEVELOPMENTAL SCREENING AID.**

107.8 (a) Each school year, the state must pay a district for each child or student screened by  
107.9 the district according to the requirements of section 142D.091. The amount of state aid for  
107.10 each child or student screened shall be: (1) \$98 for a child screened at age three; (2) \$65  
107.11 for a child screened at age four; (3) \$52 for a child screened at age five or six prior to  
107.12 kindergarten; and (4) \$39 for a student screened within 30 days after first enrolling in a  
107.13 public school kindergarten if the student has not previously been screened according to the  
107.14 requirements of section 142D.091. If this amount of aid is insufficient, the district may  
107.15 permanently transfer from the general fund an amount that, when added to the aid, is  
107.16 sufficient. Developmental screening aid shall not be paid for any student who is screened  
107.17 more than 30 days after the first day of attendance at a public school kindergarten, except  
107.18 if a student transfers to another public school kindergarten within 30 days after first enrolling  
107.19 in a Minnesota public school kindergarten program. In this case, if the student has not been  
107.20 screened, the district to which the student transfers may receive developmental screening  
107.21 aid for screening that student when the screening is performed within 30 days of the transfer  
107.22 date.

107.23 (b) The commissioner and the commissioner of education shall enter into an agreement  
107.24 under which the commissioner of education shall distribute funds appropriated for programs  
107.25 under this section. Funding is subject to sections 127A.41 and 127A.45, subdivision 13.

107.26 Sec. 7. Minnesota Statutes 2024, section 142D.11, subdivision 1, is amended to read:

107.27 Subdivision 1. **Revenue.** The revenue for early childhood family education programs  
107.28 for a school district equals the formula allowance under section 126C.10, subdivision 2, for  
107.29 the year times 0.023 times the greater of:

107.30 (1) 150; or

107.31 (2) the number of people under five years of age residing in the district on October 1 of  
107.32 the previous school year.

108.1 Sec. 8. Minnesota Statutes 2024, section 142D.11, subdivision 2, is amended to read:

108.2 Subd. 2. **Population.** For the purposes of subdivision 1, data reported to the Department  
 108.3 of Education may be used to determine the number of people under five years of age residing  
 108.4 in the district. The commissioner, with the assistance of the state demographer, shall review  
 108.5 the number reported by any district operating an early childhood family education program.  
 108.6 If requested, the district shall submit to the commissioner an explanation of its methods and  
 108.7 other information necessary to document accuracy. If the commissioner determines that the  
 108.8 district has not provided sufficient documentation of accuracy, the commissioner may  
 108.9 request the state demographer to prepare an estimate of the number of people under five  
 108.10 years of age residing in the district and may use this estimate for the purposes of subdivision  
 108.11 1.

108.12 Sec. 9. Minnesota Statutes 2024, section 142D.11, subdivision 10, is amended to read:

108.13 Subd. 10. **Funding.** The commissioner and the commissioner of education shall enter  
 108.14 into an agreement under which the commissioner of education shall distribute funds  
 108.15 appropriated for programs under this section. Funding is subject to sections 127A.41 and  
 108.16 127A.45, subdivision 13.

108.17 Sec. 10. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

108.18 Subdivision 1. **Department of Education.** The sums indicated in this section are  
 108.19 appropriated from the general fund to the Department of Education in the fiscal years  
 108.20 designated.

108.21 Subd. 2. **Kindergarten fall assessment.** For the kindergarten fall assessment under  
 108.22 Minnesota Statutes, section 124D.162:

108.23       \$       2,357,000   ..... 2026

108.24       \$       1,743,000   ..... 2027

108.25 Subd. 3. **Metro Deaf School.** (a) For a grant to Metro Deaf School to provide services  
 108.26 to young children who have a primary disability of deaf, deafblind, or hard-of-hearing and  
 108.27 who are not eligible for funding under Minnesota Statutes, section 124E.11, paragraph (h):

108.28       \$       150,000   ..... 2026

108.29       \$       150,000   ..... 2027

108.30 (b) This is a onetime appropriation.

109.1 **Sec. 11. APPROPRIATIONS; DEPARTMENT OF CHILDREN, YOUTH, AND**  
 109.2 **FAMILIES.**

109.3 **Subdivision 1. Department of Children, Youth, and Families.** The sums indicated in  
 109.4 this section are appropriated from the general fund to the Department of Children, Youth,  
 109.5 and Families for the fiscal years designated.

109.6 **Subd. 2. Developmental screening administrative costs.** (a) For the administrative  
 109.7 costs associated with developmental screening under Minnesota Statutes, sections 142D.091  
 109.8 and 142D.093:

109.9       \$       77,000   ..... 2026

109.10      \$       77,000   ..... 2027

109.11      (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

109.12 **Subd. 3. Developmental screening aid.** (a) For transfer to the Department of Education  
 109.13 for developmental screening aid under Minnesota Statutes, sections 142D.091 and 142D.093:

109.14      \$       4,127,000   ..... 2026

109.15      \$       4,083,000   ..... 2027

109.16      (b) The 2026 appropriation includes \$414,000 for 2025 and \$3,713,000 for 2026.

109.17      (c) The 2027 appropriation includes \$412,000 for 2026 and \$3,671,000 for 2027.

109.18 **Subd. 4. Early childhood family education aid.** (a) For transfer to the Department of  
 109.19 Education for early childhood family education aid under Minnesota Statutes, section  
 109.20 142D.11:

109.21      \$       39,365,000   ..... 2026

109.22      \$       41,300,000   ..... 2027

109.23      (b) The 2026 appropriation includes \$3,792,000 for 2025 and \$35,573,000 for 2026.

109.24      (c) The 2027 appropriation includes \$3,952,000 for 2026 and \$37,348,000 for 2027.

109.25 **Subd. 5. Early childhood family education support staff.** (a) For the purposes described  
 109.26 under Minnesota Statutes, section 142D.10, subdivision 12a:

109.27      \$       375,000   ..... 2026

109.28      \$       375,000   ..... 2027

109.29      (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

109.30 **Subd. 6. Home visiting aid.** (a) For transfer to the Department of Education for home  
 109.31 visiting aid under Minnesota Statutes, section 142D.11:



111.1        \$        1,560,000   ..... 2026

111.2        \$        1,580,000   ..... 2027

111.3        (b) The 2026 appropriation includes \$151,000 for 2025 and \$1,409,000 for 2026.

111.4        (c) The 2027 appropriation includes \$156,000 for 2026 and \$1,424,000 for 2027.

111.5        Subd. 4. **Community education aid.** (a) For community education aid under Minnesota  
 111.6 Statutes, section 124D.20:

111.7        \$        10,080,000   ..... 2026

111.8        \$        11,815,000   ..... 2027

111.9        (b) The 2026 appropriation includes \$871,000 for 2025 and \$9,209,000 for 2026.

111.10       (c) The 2027 appropriation includes \$1,023,000 for 2026 and \$10,792,000 for 2027.

111.11       Subd. 5. **Deaf, deafblind, and hard-of-hearing adults.** (a) For programs for deaf,  
 111.12 deafblind, and hard-of-hearing adults under Minnesota Statutes, section 124D.57:

111.13        \$        70,000       ..... 2026

111.14        \$        70,000       ..... 2027

111.15        (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

111.16        Subd. 6. **High school equivalency tests.** (a) For payment of the costs of the  
 111.17 commissioner-selected high school equivalency tests under Minnesota Statutes, section  
 111.18 124D.55:

111.19        \$        125,000   ..... 2026

111.20        \$        125,000   ..... 2027

111.21        (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

111.22        Subd. 7. **Neighborhood partnership grants.** (a) For neighborhood partnership grants  
 111.23 under Minnesota Statutes, section 124D.99:

111.24        \$        2,600,000   ..... 2026

111.25        \$        2,600,000   ..... 2027

111.26        (b) Of the amounts in paragraph (a), \$1,300,000 each year is for the Northside  
 111.27 Achievement Zone and \$1,300,000 each year is for the St. Paul Promise Neighborhood.

111.28        (c) Any balance in fiscal year 2026 is available in fiscal year 2027.

111.29        Subd. 8. **Regional neighborhood partnership grants.** (a) For regional neighborhood  
 111.30 partnership grants under Minnesota Statutes, section 124D.99:

112.1        \$        1,400,000    ..... 2026

112.2        \$        1,400,000    ..... 2027

112.3        (b) Of the amounts in paragraph (a), \$200,000 each year is for the following programs:

112.4        (1) Northfield Healthy Community Initiative in Northfield;

112.5        (2) Red Wing Youth Outreach Program in Red Wing;

112.6        (3) United Way of Central Minnesota in St. Cloud;

112.7        (4) Austin Aspires in Austin;

112.8        (5) Rochester Area Foundation in Rochester;

112.9        (6) Greater Twin Cities United Way for Generation Next; and

112.10       (7) Children First and Partnership for Success in St. Louis Park.

112.11       (c) Any balance in fiscal year 2026 is available in fiscal year 2027.

112.12       Subd. 9. School-age care aid. (a) For school-age care aid under Minnesota Statutes,

112.13 section 124D.22:

112.14        \$        1,000        ..... 2026

112.15        \$        1,000        ..... 2027

112.16        (b) The 2026 appropriation includes \$0 for 2025 and \$1,000 for 2026.

112.17        (c) The 2027 appropriation includes \$0 for 2026 and \$1,000 for 2027.

112.18

## ARTICLE 10

112.19

### STATE AGENCIES

112.20        Section 1. Minnesota Statutes 2024, section 127A.49, subdivision 3, is amended to read:

112.21        Subd. 3. **Excess tax increment.** (a) The county auditor must, prior to February 1 of each

112.22 year, certify to the commissioner of education the amount of any excess tax increment that

112.23 accrued to the district during the preceding year. If a return of excess tax increment is made

112.24 to a district pursuant to sections 469.176, subdivision 2, and 469.177, subdivision 9, or upon

112.25 decertification of a tax increment district, the school district's aid and levy limitations must

112.26 be adjusted for the fiscal year in which the excess tax increment is paid under the provisions

112.27 of this subdivision.

112.28        (b) An amount must be subtracted from the district's aid for the current fiscal year equal

112.29 to the product of:



113.1 (1) the amount of the payment of excess tax increment to the district in the preceding  
113.2 year, times

113.3 (2) the ratio of:

113.4 (i) the sum of the amounts of the district's certified levy in the third preceding year  
113.5 according to the following:

113.6 (A) section ~~123B.57~~ 123B.595, if the district received ~~health and safety~~ long-term  
113.7 facilities maintenance aid according to that section for the second preceding year;

113.8 (B) section 124D.20, if the district received aid for community education programs  
113.9 according to that section for the second preceding year;

113.10 (C) section 142D.11, subdivision 3, if the district received early childhood family  
113.11 education aid according to section 142D.11 for the second preceding year;

113.12 (D) section 126C.17, subdivision 6, if the district received referendum equalization aid  
113.13 according to that section for the second preceding year;

113.14 (E) section 126C.10, subdivision 13a, if the district received operating capital aid  
113.15 according to section 126C.10, subdivision 13b, in the second preceding year;

113.16 (F) section 126C.10, subdivision 29, if the district received equity aid according to  
113.17 section 126C.10, subdivision 30, in the second preceding year;

113.18 (G) section 126C.10, subdivision 32, if the district received transition aid according to  
113.19 section 126C.10, subdivision 33, in the second preceding year;

113.20 (H) section 123B.53, subdivision 5, if the district received debt service equalization aid  
113.21 according to section 123B.53, subdivision 6, in the second preceding year;

113.22 (I) section 123B.535, subdivision 4, if the district received natural disaster debt service  
113.23 equalization aid according to section 123B.535, subdivision 5, in the second preceding year;

113.24 (J) section 124D.22, subdivision 3, if the district received school-age care aid according  
113.25 to section 124D.22, subdivision 4, in the second preceding year; ~~and~~

113.26 (K) section 126C.10, subdivision 2e, if the district received local optional aid according  
113.27 to section 126C.10, subdivision 2e, in the second preceding year; ~~and~~

113.28 (L) section 122A.415, subdivision 5, if the district received alternative teacher  
113.29 compensation equalization aid according to section 122A.415, subdivision 6, paragraph (a),  
113.30 in the second preceding year; to

114.1 (ii) the total amount of the district's certified levy in the third preceding year, plus or  
 114.2 minus auditor's adjustments.

114.3 (c) An amount must be subtracted from the school district's levy limitation for the next  
 114.4 levy certified equal to the difference between:

114.5 (1) the amount of the distribution of excess increment; and

114.6 (2) the amount subtracted from aid pursuant to clause (a).

114.7 If the aid and levy reductions required by this subdivision cannot be made to the aid for  
 114.8 the fiscal year specified or to the levy specified, the reductions must be made from aid for  
 114.9 subsequent fiscal years, and from subsequent levies. The school district must use the payment  
 114.10 of excess tax increment to replace the aid and levy revenue reduced under this subdivision.

114.11 (d) This subdivision applies only to the total amount of excess increments received by  
 114.12 a district for a calendar year that exceeds \$25,000.

114.13 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2027 and later,  
 114.14 except that the changes to paragraph (a) are effective July 1, 2025.

114.15 Sec. 2. Laws 2023, chapter 55, article 12, section 17, subdivision 2, as amended by Laws  
 114.16 2024, chapter 115, article 10, section 3, is amended to read:

114.17 Subd. 2. **Department.** (a) For the Department of Education:

114.18 \$ 47,005,000 ..... 2024

114.19 \$ 40,052,000 ..... 2025

114.20 Of these amounts:

114.21 (1) \$405,000 each year is for the Board of School Administrators;

114.22 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,  
 114.23 section 120B.115;

114.24 (3) \$720,000 each year is for implementing Minnesota's Learning for English Academic  
 114.25 Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;

114.26 (4) \$480,000 each year is for the Department of Education's mainframe update;

114.27 (5) \$7,500,000 in fiscal year 2024 only is for legal fees and costs associated with  
 114.28 litigation;

114.29 (6) \$595,000 in fiscal year 2024 and \$2,609,000 in fiscal year 2025 are for modernizing  
 114.30 district data submissions. The base for fiscal year 2026 and later is \$2,359,000;

115.1 (7) \$573,000 each year is for engagement and rulemaking related to Specific Learning  
115.2 Disability;

115.3 (8) \$150,000 each year is for an ethnic studies specialist in the academic standards  
115.4 division to provide support to the ethnic studies working group and to school districts seeking  
115.5 to establish or strengthen ethnic studies courses;

115.6 (9) \$150,000 each year is for the comprehensive school mental health services lead under  
115.7 Minnesota Statutes, section 127A.215;

115.8 (10) \$150,000 each year is for a school health services specialist under Minnesota  
115.9 Statutes, section 121A.20;

115.10 (11) \$2,000,000 each year is for the Office of the Inspector General established under  
115.11 Minnesota Statutes, section 127A.21;

115.12 (12) \$800,000 each year is for audit and internal control resources;

115.13 (13) \$2,000,000 in fiscal year 2024 only is for information technology infrastructure  
115.14 and portfolio resources;

115.15 (14) \$2,000,000 each year is for staffing the Equity, Diversity and Inclusion (EDI) Center  
115.16 at the Department of Education;

115.17 (15) \$275,000 in fiscal year 2024 and \$175,000 in fiscal year 2025 are for administrative  
115.18 expenses for unemployment aid; and

115.19 (16) \$130,000 in fiscal year 2025 only is for the state school librarian under Minnesota  
115.20 Statutes, section 127A.151.

115.21 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's  
115.22 Washington, D.C., office.

115.23 (c) The expenditures of federal grants and aids as shown in the biennial budget document  
115.24 and its supplements are approved and appropriated and must be spent as indicated.

115.25 (d) The base for fiscal year 2026 and later is \$39,667,000.

115.26 (e) On June 29, 2025, \$1,500,000 from the fiscal year 2025 appropriation for the Office  
115.27 of the Inspector General and \$500,000 from the fiscal year 2025 appropriation for engagement  
115.28 and rulemaking related to Specific Learning Disability is canceled to the general fund.

115.29 **EFFECTIVE DATE.** This section is effective the day following final enactment.

116.1 Sec. 3. Laws 2023, chapter 55, article 12, section 19, is amended to read:

116.2 Sec. 19. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

116.3 (a) The sums indicated in this section are appropriated from the general fund to the  
116.4 Perpich Center for Arts Education for the fiscal years designated:

116.5 \$ 9,243,000 ..... 2024

116.6 \$ 8,435,000 ..... 2025

116.7 Of these amounts:

116.8 (1) \$1,150,000 in fiscal year 2024 only is for furniture replacement in the agency's  
116.9 dormitory and classrooms, including costs associated with moving and disposal. These  
116.10 funds may also be used for equipment and technology. This appropriation is available until  
116.11 June 30, 2027; and

116.12 (2) \$24,000 each year is for unemployment costs.

116.13 (b) Except for the amount in paragraph (a), clause (1), any balance in the first year ~~does~~  
116.14 ~~not cancel but~~ is available in the second year.

116.15 **EFFECTIVE DATE.** This section is effective the day following final enactment.

116.16 Sec. 4. **ADMINISTRATIVE COSTS.**

116.17 Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the Department  
116.18 of Education may only retain the amounts allocated to it for grant administration costs in  
116.19 the appropriations under this act.

116.20 Sec. 5. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

116.21 Subdivision 1. Department of Education. The sums indicated in this section are  
116.22 appropriated from the general fund to the Department of Education for the fiscal years  
116.23 designated. Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

116.24 Subd. 2. Department. (a) For the Department of Education:

116.25 \$ 46,927,000 ..... 2026

116.26 \$ 41,515,000 ..... 2027

116.27 Of these amounts:

116.28 (1) \$694,000 in fiscal year 2026 and \$594,000 in fiscal year 2027 is for the Board of  
116.29 School Administrators;

117.1 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,  
 117.2 section 120B.115;

117.3 (3) \$720,000 each year is for implementing Minnesota's Learning for English Academic  
 117.4 Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;

117.5 (4) \$480,000 each year is for the Department of Education's mainframe update;

117.6 (5) \$6,000,000 in fiscal year 2026 only is for legal fees and costs associated with  
 117.7 litigation;

117.8 (6) \$2,359,000 each year is for modernizing district data submissions;

117.9 (7) \$573,000 each year is for engagement and rulemaking related to Specific Learning  
 117.10 Disability;

117.11 (8) \$130,000 each year is for the state school librarian under Minnesota Statutes, section  
 117.12 127A.151;

117.13 (9) \$2,000,000 each year is for the Office of the Inspector General established under  
 117.14 Minnesota Statutes, section 127A.21;

117.15 (10) \$800,000 each year is for audit and internal control resources;

117.16 (11) \$2,000,000 each year is for staffing the Equity, Diversity and Inclusion (EDI) Center  
 117.17 at the Department of Education;

117.18 (12) \$175,000 each year is for administrative expenses for unemployment aid;

117.19 (13) \$550,000 each year is for fraud prevention and detection; and

117.20 (14) \$572,000 each year is for administration of the Summer Electronic Benefits Transfer  
 117.21 Program.

117.22 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's  
 117.23 Washington, D.C., office.

117.24 (c) The expenditures of federal grants and aids as shown in the biennial budget document  
 117.25 and its supplements are approved and appropriated and must be spent as indicated.

117.26 **Sec. 6. APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

117.27 (a) The sums indicated in this section are appropriated from the general fund to the  
 117.28 Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

117.29 \$ 17,838,000 ..... 2026

117.30 \$ 17,937,000 ..... 2027

118.1 Of these amounts:

118.2 (1) \$185,000 each year is for a mental health day treatment program; and

118.3 (2) \$321,000 each year is for unemployment costs.

118.4 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

118.5 **Sec. 7. APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

118.6 (a) The sums indicated in this section are appropriated from the general fund to the

118.7 Perpich Center for Arts Education for the fiscal years designated:

118.8        \$        8,637,000    ..... 2026

118.9        \$        8,818,000    ..... 2027

118.10 (b) \$24,000 each year is for unemployment costs.

118.11 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

118.12 **Sec. 8. APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND**

118.13 **STANDARDS BOARD.**

118.14 **Subdivision 1. Professional Educator Licensing and Standards Board.** (a) The sums

118.15 indicated in this section are appropriated from the general fund, unless indicated otherwise,

118.16 to the Professional Educator Licensing and Standards Board for the fiscal years designated:

118.17        \$        3,933,000    ..... 2026

118.18        \$        4,033,000    ..... 2027

118.19 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

118.20 **Subd. 2. Licensure by portfolio.** (a) For licensure by portfolio:

118.21        \$        25,000        ..... 2026

118.22        \$        25,000        ..... 2027

118.23 (b) This appropriation is from the education licensure portfolio account in the special

118.24 revenue fund.

119.1

**ARTICLE 11**

119.2

**FORECAST**

119.3

**A. GENERAL EDUCATION**

119.4 Section 1. Laws 2023, chapter 55, article 1, section 36, subdivision 2, as amended by Laws

119.5 2024, chapter 81, section 1, and Laws 2024, chapter 115, article 1, section 15, is amended

119.6 to read:

119.7 Subd. 2. **General education aid.** (a) For general education aid under Minnesota Statutes,

119.8 section 126C.13, subdivision 4:

119.9 \$ 8,103,909,000 ..... 2024

119.10 ~~8,333,843,000~~

119.11 \$ 8,280,528,000 ..... 2025

119.12 (b) The 2024 appropriation includes \$707,254,000 for 2023 and \$7,396,655,000 for

119.13 2024.

119.14 (c) The 2025 appropriation includes \$771,421,000 for 2024 and ~~\$7,562,422,000~~

119.15 \$7,509,107,000 for 2025.

119.16 Sec. 2. Laws 2023, chapter 55, article 1, section 36, subdivision 3, as amended by Laws

119.17 2024, chapter 81, section 2, is amended to read:

119.18 Subd. 3. **Enrollment options transportation.** For transportation of pupils attending

119.19 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation

119.20 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

119.21 \$ 23,000 ..... 2024

119.22 ~~25,000~~

119.23 \$ 23,000 ..... 2025

119.24 Sec. 3. Laws 2023, chapter 55, article 1, section 36, subdivision 4, as amended by Laws

119.25 2024, chapter 81, section 3, is amended to read:

119.26 Subd. 4. **Abatement aid.** (a) For abatement aid under Minnesota Statutes, section

119.27 127A.49:

119.28 \$ 2,318,000 ..... 2024

119.29 ~~2,516,000~~

119.30 \$ 1,503,000 ..... 2025

119.31 (b) The 2024 appropriation includes \$126,000 for 2023 and \$2,192,000 for 2024.

120.1 (c) The 2025 appropriation includes \$243,000 for 2024 and ~~\$2,273,000~~ \$1,260,000 for  
120.2 2025.

120.3 Sec. 4. Laws 2023, chapter 55, article 1, section 36, subdivision 5, as amended by Laws  
120.4 2024, chapter 81, section 4, is amended to read:

120.5 Subd. 5. **Consolidation transition aid.** (a) For districts consolidating under Minnesota  
120.6 Statutes, section 123A.485:

120.7 \$ 7,000 ..... 2024

120.8 ~~180,000~~

120.9 \$ 0 ..... 2025

120.10 (b) The 2024 appropriation includes \$7,000 for 2023 and \$0 for 2024.

120.11 (c) The 2025 appropriation includes \$0 for 2024 and ~~\$180,000~~ \$0 for 2025.

120.12 Sec. 5. Laws 2023, chapter 55, article 1, section 36, subdivision 6, as amended by Laws  
120.13 2024, chapter 81, section 5, is amended to read:

120.14 Subd. 6. **Nonpublic pupil education aid.** (a) For nonpublic pupil education aid under  
120.15 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

120.16 \$ 21,176,000 ..... 2024

120.17 ~~24,478,000~~

120.18 \$ 23,337,000 ..... 2025

120.19 (b) The 2024 appropriation includes \$1,925,000 for 2023 and \$19,251,000 for 2024.

120.20 (c) The 2025 appropriation includes \$2,138,000 for 2024 and ~~\$22,340,000~~ \$21,199,000  
120.21 for 2025.

120.22 Sec. 6. Laws 2023, chapter 55, article 1, section 36, subdivision 7, as amended by Laws  
120.23 2024, chapter 81, section 6, is amended to read:

120.24 Subd. 7. **Nonpublic pupil transportation.** (a) For nonpublic pupil transportation aid  
120.25 under Minnesota Statutes, section 123B.92, subdivision 9:

120.26 \$ 22,979,000 ..... 2024

120.27 ~~27,177,000~~

120.28 \$ 25,802,000 ..... 2025

120.29 (b) The 2024 appropriation includes \$2,115,000 for 2023 and \$20,864,000 for 2024.

120.30 (c) The 2025 appropriation includes \$2,318,000 for 2024 and ~~\$24,859,000~~ \$23,484,000  
120.31 for 2025.



121.1 Sec. 7. Laws 2023, chapter 55, article 1, section 36, subdivision 9, as amended by Laws  
121.2 2024, chapter 81, section 7, is amended to read:

121.3 Subd. 9. **Career and technical aid.** (a) For career and technical aid under Minnesota  
121.4 Statutes, section 124D.4531, subdivision 1b:

121.5 \$ 1,664,000 ..... 2024

121.6 ~~874,000~~

121.7 \$ 937,000 ..... 2025

121.8 (b) The 2024 appropriation includes \$183,000 for 2023 and \$1,481,000 for 2024.

121.9 (c) The 2025 appropriation includes \$164,000 for 2024 and ~~\$710,000~~ \$773,000 for 2025.

121.10 **B. EDUCATION EXCELLENCE**

121.11 Sec. 8. Laws 2023, chapter 55, article 2, section 64, subdivision 2, as amended by Laws  
121.12 2024, chapter 81, section 8, and Laws 2024, chapter 115, article 2, section 13, is amended  
121.13 to read:

121.14 Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid  
121.15 under Minnesota Statutes, section 124D.862:

121.16 \$ 82,818,000 ..... 2024

121.17 ~~85,043,000~~

121.18 \$ 84,300,000 ..... 2025

121.19 (b) The 2024 appropriation includes \$8,172,000 for 2023 and \$74,646,000 for 2024.

121.20 (c) The 2025 appropriation includes \$8,294,000 for 2024 and ~~\$76,749,000~~ \$76,006,000  
121.21 for 2025.

121.22 Sec. 9. Laws 2023, chapter 55, article 2, section 64, subdivision 6, as amended by Laws  
121.23 2024, chapter 81, section 9, and Laws 2024, chapter 115, article 6, section 3, is amended  
121.24 to read:

121.25 Subd. 6. **Charter school building lease aid.** (a) For building lease aid under Minnesota  
121.26 Statutes, section 124E.22:

121.27 \$ 91,457,000 ..... 2024

121.28 ~~94,906,000~~

121.29 \$ 93,684,000 ..... 2025

121.30 (b) The 2024 appropriation includes \$9,047,000 for 2023 and \$82,410,000 for 2024.

121.31 (c) The 2025 appropriation includes \$9,156,000 for 2024 and ~~\$85,750,000~~ \$84,528,000  
121.32 for 2025.

122.1 Sec. 10. Laws 2023, chapter 55, article 2, section 64, subdivision 21, as amended by Laws  
 122.2 2024, chapter 81, section 10, is amended to read:

122.3 Subd. 21. **Interdistrict desegregation or integration transportation grants.** For  
 122.4 interdistrict desegregation or integration transportation grants under Minnesota Statutes,  
 122.5 section 124D.87:

122.6 \$ 14,828,000 ..... 2024

122.7 ~~16,413,000~~

122.8 \$ 14,799,000 ..... 2025

122.9 Sec. 11. Laws 2023, chapter 55, article 2, section 64, subdivision 23, as amended by Laws  
 122.10 2024, chapter 81, section 11, is amended to read:

122.11 Subd. 23. **Literacy incentive aid.** (a) For literacy incentive aid under Minnesota Statutes,  
 122.12 section 124D.98:

122.13 \$ 41,071,000 ..... 2024

122.14 ~~41,588,000~~

122.15 \$ 40,570,000 ..... 2025

122.16 (b) The 2024 appropriation includes \$4,606,000 for 2023 and \$36,465,000 for 2024.

122.17 (c) The 2025 appropriation includes \$4,051,000 for 2024 and ~~\$37,537,000~~ \$36,519,000  
 122.18 for 2025.

122.19 Sec. 12. Laws 2023, chapter 55, article 2, section 64, subdivision 34, is amended to read:

122.20 Subd. 34. **Paraprofessional training.** (a) For compensation associated with paid  
 122.21 orientation and professional development for paraprofessionals under Minnesota Statutes,  
 122.22 section 121A.642:

122.23 \$ 0 ..... 2024

122.24 ~~7,230,000~~

122.25 \$ 1,997,000 ..... 2025

122.26 (b) The 2025 appropriation includes \$0 for 2024 and ~~\$7,230,000~~ \$1,997,000 for 2025.

122.27 Sec. 13. Laws 2023, chapter 55, article 4, section 21, subdivision 2, as amended by Laws  
 122.28 2024, chapter 81, section 12, is amended to read:

122.29 Subd. 2. **American Indian education aid.** (a) For American Indian education aid under  
 122.30 Minnesota Statutes, section 124D.81, subdivision 2a:

123.1 \$ 18,131,000 ..... 2024

123.2 ~~19,672,000~~

123.3 \$ 19,649,000 ..... 2025

123.4 (b) The 2024 appropriation includes \$1,159,000 for 2023 and \$16,972,000 for 2024.

123.5 (c) The 2025 appropriation includes \$1,885,000 for 2024 and ~~\$17,787,000~~ \$17,764,000

123.6 for 2025.

123.7 Sec. 14. Laws 2023, chapter 55, article 4, section 21, subdivision 5, as amended by Laws

123.8 2024, chapter 81, section 13, is amended to read:

123.9 Subd. 5. **Tribal contract school aid.** (a) For Tribal contract school aid under Minnesota

123.10 Statutes, section 124D.83:

123.11 \$ 1,673,000 ..... 2024

123.12 ~~2,131,000~~

123.13 \$ 2,153,000 ..... 2025

123.14 (b) The 2024 appropriation includes \$255,000 for 2023 and \$1,418,000 for 2024.

123.15 (c) The 2025 appropriation includes \$157,000 for 2024 and ~~\$1,974,000~~ \$1,996,000 for

123.16 2025.

123.17

### C. TEACHERS

123.18 Sec. 15. Laws 2023, chapter 55, article 5, section 64, subdivision 3, as amended by Laws

123.19 2024, chapter 81, section 14, and Laws 2024, chapter 115, article 5, section 11, is amended

123.20 to read:

123.21 Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation

123.22 aid under Minnesota Statutes, section 122A.415, subdivision 4:

123.23 \$ 88,706,000 ..... 2024

123.24 ~~89,012,000~~

123.25 \$ 88,206,000 ..... 2025

123.26 (b) The 2024 appropriation includes \$8,824,000 for fiscal year 2023 and \$79,882,000

123.27 for fiscal year 2024.

123.28 (c) The 2025 appropriation includes \$8,875,000 for fiscal year 2024 and ~~\$80,137,000~~

123.29 \$79,331,000 for fiscal year 2025.

124.1 Sec. 16. Laws 2023, chapter 55, article 5, section 64, subdivision 14, as amended by Laws  
 124.2 2024, chapter 81, section 15, is amended to read:

124.3 Subd. 14. **Student support personnel aid.** (a) For aid to support schools in addressing  
 124.4 students' social, emotional, and physical health under Minnesota Statutes, section 124D.901:

124.5 \$ 30,255,000 ..... 2024

124.6 ~~36,498,000~~

124.7 \$ 36,259,000 ..... 2025

124.8 (b) The 2024 appropriation includes \$0 for fiscal year 2023 and \$30,255,000 for fiscal  
 124.9 year 2024.

124.10 (c) The 2025 appropriation includes \$3,361,000 for fiscal year 2024 and ~~\$33,137,000~~  
 124.11 \$32,898,000 for fiscal year 2025.

#### 124.12 D. SPECIAL EDUCATION

124.13 Sec. 17. Laws 2023, chapter 55, article 7, section 18, subdivision 2, as amended by Laws  
 124.14 2024, chapter 81, section 16, is amended to read:

124.15 Subd. 2. **Aid for children with disabilities.** (a) For aid under Minnesota Statutes, section  
 124.16 125A.75, subdivision 3, for children with disabilities placed in residential facilities within  
 124.17 the district boundaries for whom no district of residence can be determined:

124.18 \$ 1,597,000 ..... 2024

124.19 ~~1,844,000~~

124.20 \$ 1,952,000 ..... 2025

124.21 (b) If the appropriation for either year is insufficient, the appropriation for the other year  
 124.22 is available.

124.23 Sec. 18. Laws 2023, chapter 55, article 7, section 18, subdivision 3, as amended by Laws  
 124.24 2024, chapter 81, section 17, is amended to read:

124.25 Subd. 3. **Court-placed special education revenue.** For reimbursing serving school  
 124.26 districts for unreimbursed eligible expenditures attributable to children placed in the serving  
 124.27 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

124.28 \$ 39,000 ..... 2024

124.29 ~~40,000~~

124.30 \$ 0 ..... 2025

125.1 Sec. 19. Laws 2023, chapter 55, article 7, section 18, subdivision 4, as amended by Laws  
 125.2 2024, chapter 81, section 18, and Laws 2024, chapter 115, article 7, section 4, is amended  
 125.3 to read:

125.4 Subd. 4. **Special education; regular.** (a) For special education aid under Minnesota  
 125.5 Statutes, section 125A.75:

125.6 \$ 2,288,826,000 ..... 2024

125.7 ~~2,486,181,000~~

125.8 \$ 2,582,007,000 ..... 2025

125.9 (b) The 2024 appropriation includes \$229,860,000 for 2023 and \$2,058,966,000 for  
 125.10 2024.

125.11 (c) The 2025 appropriation includes \$289,842,000 for 2024 and ~~\$2,196,339,000~~

125.12 \$2,292,165,000 for 2025.

125.13 Sec. 20. Laws 2023, chapter 55, article 7, section 18, subdivision 6, as amended by Laws  
 125.14 2024, chapter 81, section 19, is amended to read:

125.15 Subd. 6. **Special education separate sites and programs.** (a) For aid for special  
 125.16 education separate sites and programs under Minnesota Statutes, section 125A.81, subdivision  
 125.17 4:

125.18 \$ 3,880,000 ..... 2024

125.19 ~~4,505,000~~

125.20 \$ 4,282,000 ..... 2025

125.21 (b) The 2024 appropriation includes \$0 for 2023 and \$3,880,000 for 2024.

125.22 (c) The 2025 appropriation includes \$431,000 for 2024 and ~~\$4,074,000~~ \$3,851,000 for  
 125.23 2025.

125.24 Sec. 21. Laws 2023, chapter 55, article 7, section 18, subdivision 7, as amended by Laws  
 125.25 2024, chapter 81, section 20, is amended to read:

125.26 Subd. 7. **Travel for home-based services.** (a) For aid for teacher travel for home-based  
 125.27 services under Minnesota Statutes, section 125A.75, subdivision 1:

125.28 \$ 425,000 ..... 2024

125.29 ~~475,000~~

125.30 \$ 440,000 ..... 2025

125.31 (b) The 2024 appropriation includes \$32,000 for 2023 and \$393,000 for 2024.

125.32 (c) The 2025 appropriation includes \$43,000 for 2024 and ~~\$432,000~~ \$397,000 for 2025.

126.1

**E. FACILITIES**

126.2 Sec. 22. Laws 2023, chapter 55, article 8, section 19, subdivision 6, as amended by Laws  
 126.3 2024, chapter 81, section 22, and Laws 2024, chapter 115, article 8, section 5, is amended  
 126.4 to read:

126.5 Subd. 6. **Long-term facilities maintenance equalized aid.** (a) For long-term facilities  
 126.6 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

126.7 \$ 107,905,000 ..... 2024

126.8 ~~107,865,000~~

126.9 \$ 107,262,000 ..... 2025

126.10 (b) The 2024 appropriation includes \$10,821,000 for 2023 and \$97,084,000 for 2024.

126.11 (c) The 2025 appropriation includes \$10,787,000 for 2024 and ~~\$97,078,000~~ \$96,475,000  
 126.12 for 2025.

126.13

**F. NUTRITION**

126.14 Sec. 23. Laws 2023, chapter 18, section 4, subdivision 2, as amended by Laws 2023,  
 126.15 chapter 55, article 9, section 16, Laws 2024, chapter 81, section 23, and Laws 2024, chapter  
 126.16 115, article 9, section 8, is amended to read:

126.17 Subd. 2. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,  
 126.18 including the amounts for the free school meals program:

126.19 \$ 218,801,000 ..... 2024

126.20 ~~239,686,000~~

126.21 \$ 251,667,000 ..... 2025

126.22 Sec. 24. Laws 2023, chapter 18, section 4, subdivision 3, as amended by Laws 2023,  
 126.23 chapter 55, article 9, section 17, Laws 2024, chapter 81, section 24, and Laws 2024, chapter  
 126.24 115, article 9, section 9, is amended to read:

126.25 Subd. 3. **School breakfast.** For school breakfast aid under Minnesota Statutes, section  
 126.26 124D.1158:

126.27 \$ 44,178,000 ..... 2024

126.28 ~~48,747,000~~

126.29 \$ 54,835,000 ..... 2025

127.1 Sec. 25. Laws 2023, chapter 55, article 9, section 18, subdivision 4, as amended by Laws  
 127.2 2024, chapter 81, section 25, is amended to read:

127.3 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,  
 127.4 section 124D.118:

127.5 \$ 428,000 ..... 2024

127.6 ~~428,000~~

127.7 \$ 387,000 ..... 2025

127.8 Sec. 26. Laws 2023, chapter 55, article 9, section 18, subdivision 8, as amended by Laws  
 127.9 2024, chapter 81, section 26, is amended to read:

127.10 Subd. 8. **School library aid.** (a) For school library aid under Minnesota Statutes, section  
 127.11 ~~134.356~~ 124D.992:

127.12 \$ 21,586,000 ..... 2024

127.13 ~~23,903,000~~

127.14 \$ 23,791,000 ..... 2025

127.15 (b) The 2024 appropriation includes \$0 for 2023 and \$21,586,000 for 2024.

127.16 (c) The 2025 appropriation includes \$2,398,000 for 2024 and ~~\$21,505,000~~ \$21,393,000  
 127.17 for 2025.

## 127.18 G. EARLY EDUCATION

127.19 Sec. 27. Laws 2023, chapter 54, section 20, subdivision 7, as amended by Laws 2024,  
 127.20 chapter 81, section 27, is amended to read:

127.21 Subd. 7. **Early childhood family education aid.** (a) For early childhood family education  
 127.22 aid under Minnesota Statutes, section ~~124D.135~~ 142D.11:

127.23 \$ 37,209,000 ..... 2024

127.24 ~~38,985,000~~

127.25 \$ 37,874,000 ..... 2025

127.26 (b) The 2024 appropriation includes \$3,518,000 for 2023 and \$33,691,000 for 2024.

127.27 (c) The 2025 appropriation includes \$3,743,000 for 2024 and ~~\$35,242,000~~ \$34,131,000  
 127.28 for 2025.

128.1 Sec. 28. Laws 2023, chapter 54, section 20, subdivision 9, as amended by Laws 2024,  
128.2 chapter 81, section 28, is amended to read:

128.3 Subd. 9. **Developmental screening aid.** (a) For developmental screening aid under  
128.4 Minnesota Statutes, sections ~~121A.17~~ 142D.091 and ~~121A.19~~ 142D.093:

128.5 \$ 4,148,000 ..... 2024

128.6 ~~4,151,000~~

128.7 \$ 4,156,000 ..... 2025

128.8 (b) The 2024 appropriation includes \$349,000 for 2023 and \$3,799,000 for 2024.

128.9 (c) The 2025 appropriation includes \$422,000 for 2024 and ~~\$3,729,000~~ \$3,734,000 for  
128.10 2025.

128.11 Sec. 29. Laws 2023, chapter 54, section 20, subdivision 17, as amended by Laws 2024,  
128.12 chapter 81, section 29, is amended to read:

128.13 Subd. 17. **Home visiting aid.** (a) For home visiting aid under Minnesota Statutes, section  
128.14 ~~124D.135~~ 142D.11:

128.15 \$ 382,000 ..... 2024

128.16 ~~300,000~~

128.17 \$ 290,000 ..... 2025

128.18 (b) The 2024 appropriation includes \$41,000 for 2023 and \$341,000 for 2024.

128.19 (c) The 2025 appropriation includes \$37,000 for 2024 and ~~\$263,000~~ \$253,000 for 2025.

## 128.20 H. COMMUNITY EDUCATION AND LIFELONG LEARNING

128.21 Sec. 30. Laws 2023, chapter 55, article 11, section 11, subdivision 2, as amended by Laws  
128.22 2024, chapter 81, section 30, is amended to read:

128.23 Subd. 2. **Adult basic education aid.** (a) For adult basic education aid under Minnesota  
128.24 Statutes, section 124D.531:

128.25 \$ 52,566,000 ..... 2024

128.26 ~~53,684,000~~

128.27 \$ 53,880,000 ..... 2025

128.28 (b) The 2024 appropriation includes \$5,179,000 for 2023 and \$47,387,000 for 2024.

128.29 (c) The 2025 appropriation includes \$5,265,000 for 2024 and ~~\$48,419,000~~ \$48,615,000  
128.30 for 2025.



129.1 Sec. 31. Laws 2023, chapter 55, article 11, section 11, subdivision 3, as amended by Laws  
 129.2 2024, chapter 81, section 31, is amended to read:

129.3 Subd. 3. **Adults with disabilities program aid.** (a) For adults with disabilities programs  
 129.4 under Minnesota Statutes, section 124D.56:

129.5 \$ 710,000 ..... 2024

129.6 ~~1,520,000~~

129.7 \$ 1,433,000 ..... 2025

129.8 (b) The 2024 appropriation includes \$71,000 for 2023 and \$639,000 for 2024.

129.9 (c) The 2025 appropriation includes \$71,000 for 2024 and ~~\$1,449,000~~ \$1,362,000 for  
 129.10 2025.

129.11 Sec. 32. Laws 2023, chapter 55, article 11, section 11, subdivision 10, as amended by  
 129.12 Laws 2024, chapter 81, section 33, is amended to read:

129.13 Subd. 10. **School-age care aid.** (a) For school-age care aid under Minnesota Statutes,  
 129.14 section 124D.22:

129.15 \$ 0 ..... 2024

129.16 ~~1,000~~

129.17 \$ 0 ..... 2025

129.18 (b) The 2024 appropriation includes \$0 for 2023 and \$0 for 2024.

129.19 (c) The 2025 appropriation includes \$0 for 2024 and ~~\$1,000~~ \$0 for 2025.

129.20 Sec. 33. **EFFECTIVE DATE.**

129.21 Article 11 is effective the day following final enactment.

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ARTICLE 6	FACILITIES, HEALTH, AND SAFETY.....	Page.Ln 83.1
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**120B.241 COMPUTER SCIENCE EDUCATION ADVANCEMENT PROGRAM.**

Subd. 2. **Computer science education supervisor.** The Department of Education must employ a computer science supervisor dedicated to:

(1) the implementation of this section and the implementation of the computer science education strategic plan developed by the working group under subdivision 3;

(2) outreach to districts that need additional supports to create or advance their computer science programs; and

(3) supporting districts in using existing and available resources for districts to create and advance their computer science programs.

Subd. 4. **Computer science educator training and capacity building.** (a) The Department of Education shall develop and implement, or award grants or subcontract with eligible entities, for the development and implementation of high-quality, coordinated teacher recruitment and educator training programs for computer science courses and content as defined in subdivision 1 and aligned to the state strategic plan as developed under subdivision 3.

(b) For the purposes of this subdivision, eligible entities include:

(1) a consortium of local educational agencies in the state; and

(2) high-quality computer science professional learning providers, including institutions of higher education in the state that are reasonably accessible geographically to all Minnesota educators, nonprofits, other state-funded entities, or private entities working in partnership with a consortium of local educational agencies.

(c) For purposes of this subdivision, eligible uses of funding include:

(1) high-quality professional learning opportunities for kindergarten through grade 12 computer science content that:

(i) are created and delivered in a consistent manner across the state;

(ii) are made available with no out-of-pocket expenses to educators, including teachers, counselors, administrators, and other district employees as approved by the Department of Education, schools, and school districts;

(iii) are made available asynchronously online, in person, and online or hybrid as determined appropriate by the Department of Education; and

(iv) include introductory, intermediate, and advanced trainings aligned to the kindergarten through grade 12 academic standards or, as necessary, other standards approved by the Department of Education, specified for each of the grade bands kindergarten through grade 2, grades 3 to 5, grades 6 to 8, and grades 9 to 12;

(2) professional learning opportunities for educators of students in grades 9 to 12 that may include trainings for advanced placement, international baccalaureate, and concurrent enrollment credit computer science courses;

(3) travel expenses for kindergarten through grade 12 computer science teachers:

(i) for attending training opportunities under clauses (1) and (2); and

(ii) deemed appropriate and approved by the commissioner of education, or the commissioner of education's designee;

(4) any future credentialing for kindergarten through grade 12 computer science teachers, including Career and Technical Education and academic endorsements;

(5) supports for kindergarten through grade 12 computer science professional learning, including mentoring and coaching;

(6) creation and deployment of resources to promote training opportunities and recruitment of kindergarten through grade 12 computer science teachers;

(7) creation or purchase of resources to support implementation approved by the commissioner of education, or the commissioner of education's designee;

(8) creation and deployment of resources to promote learning opportunities or recruit students to engage in the learning opportunities;

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(9) development of teacher credentialing programs;

(10) planning for districts to implement or expand computer science education opportunities;  
and

(11) employment, or grant for employment, of personnel or contractors to oversee the statewide initiative, develop programs and trainings, and deliver training opportunities under clause (1).

(d) As a condition of receiving any funding through grants or subcontracts, eligible entities must submit an application to the Department of Education. The application must, at a minimum, address how the entity will:

(1) reach new and existing teachers with little to no computer science background;

(2) attract and support educators from schools that currently do not have established computer science education programs;

(3) use research- or evidence-based practices for high-quality professional development;

(4) focus the professional learning on the conceptual foundations of computer science;

(5) reach and support subgroups underrepresented in computer science;

(6) provide teachers with concrete experience through hands-on, inquiry-based practices;

(7) accommodate the particular teacher and student needs in each district and school; and

(8) ensure that participating districts begin offering courses or content within the same or subsequent school year after the teacher receives the professional learning.

(e) The Department of Education shall prioritize the following applications:

(1) consortiums of local educational agencies that are working in partnership with providers of high-quality professional learning for kindergarten through grade 12 computer science;

(2) proposals that describe strategies to increase enrollment overall, including but not limited to subgroups of students that are traditionally underrepresented in computer science; and

(3) proposals from rural or urban areas with a low penetration of kindergarten through grade 12 computer science offerings, including local education consortiums within these areas.

(f) The award recipient shall report, for all funding received under this section annually, at a minimum:

(1) the number of teachers:

(i) trained within each elementary, middle, and high school; and

(ii) trained within trainings offered as outlined in paragraph (c), clause (1), item (iv);

(2) the number of trainings offered in advanced placement, international baccalaureate, and concurrent enrollment credit computer science courses; and

(3) the number of teachers, and percentage of teachers trained, that started implementing computer science courses limited to middle and high school implementation.

(g) The Department of Education shall make these reports public. The publicly released data shall not include student-level personally identifiable information.

**Subd. 6. Computer science education data collection.** (a) The Department of Education shall require all high schools to report data and information about computer science course offerings and enrollment.

(b) The Department of Education shall develop a plan for the secure and regular reporting of computer science course offerings and enrollment data from schools with kindergarten to grade 8 bands within 90 days of enactment of this act.

(c) Data collected in processes described in paragraphs (a) and (b) should be disaggregated by gender, race, ethnicity, free and reduced-price meals status, Individuals with Disabilities Education Act status, 504 status, and English language learner status.

### 123B.40 DECLARATION OF POLICY.

It is the intent of the legislature to provide for distribution of educational aids such as textbooks, standardized tests and pupil support services so that every school pupil in the state will share equitably in education benefits and therefore further assure all Minnesota pupils and their parents freedom of choice in education.

### 123B.41 DEFINITIONS.

Subd. 2. **Textbook.** (a) "Textbook" means any book or book substitute, including electronic books as well as other printed materials delivered electronically, which a pupil uses as a text or text substitute in a particular class or program in the school regularly attended and a copy of which is expected to be available for the individual use of each pupil in this class or program. Textbook includes an online book with an annual subscription cost. Textbook includes a teacher's edition, teacher's guide, or other materials that accompany a textbook that a pupil uses when the teacher's edition, teacher's guide, or other teacher materials are packaged physically or electronically with textbooks for student use.

(b) For purposes of calculating the annual nonpublic pupil aid entitlement for textbooks, the term shall be limited to books, workbooks, or manuals, whether bound or in loose-leaf form, as well as electronic books and other printed materials delivered electronically, intended for use as a principal source of study material for a given class or a group of students.

(c) For purposes of sections 123B.40 to 123B.48, the terms "textbook" and "software or other educational technology" include only such secular, neutral, and nonideological materials as are available, used by, or of benefit to Minnesota public school pupils.

Subd. 3. **Standardized tests.** "Standardized tests" means standardized tests and scoring services which are provided by commercial publishing organizations or the state and which are in use in the public schools of Minnesota to measure the progress of pupils in secular subjects.

Subd. 4. **Pupil support services.** "Pupil support services" means guidance and counseling services and health services.

Subd. 5. **Individualized instructional or cooperative learning materials.** (a) "Individualized instructional or cooperative learning materials" means educational materials which:

(1) are designed primarily for individual pupil use or use by pupils in a cooperative learning group in a particular class or program in the school the pupil regularly attends, including teacher materials that accompany materials that a pupil uses;

(2) are secular, neutral, nonideological and not capable of diversion for religious use; and

(3) are available, used by, or of benefit to Minnesota public school pupils.

(b) Subject to the requirements in paragraph (a), "individualized instructional or cooperative learning materials" include, but are not limited to, the following if they do not fall within the definition of "textbook" in subdivision 2: published materials; periodicals; documents; pamphlets; photographs; reproductions; pictorial or graphic works; prerecorded video programs; prerecorded tapes, cassettes and other sound recordings; manipulative materials; desk charts; games; study prints and pictures; desk maps; models; learning kits; blocks or cubes; flash cards; individualized multimedia systems; prepared instructional computer software programs; choral and band sheet music; electronic books and other printed materials delivered electronically; and CD-Rom.

(c) "Individualized instructional or cooperative learning materials" do not include instructional equipment, instructional hardware, or ordinary daily consumable classroom supplies.

Subd. 5a. **Software or other educational technology.** For purposes of sections 123B.42 and 123B.43, "software or other educational technology" includes software, programs, applications, hardware, and any other electronic educational technology. Software or other educational technology includes course registration fees for advanced placement courses delivered online.

Subd. 6. **Pupils.** "Pupils" means elementary and secondary pupils.

Subd. 7. **Elementary pupils.** "Elementary pupils" means pupils in grades kindergarten through 6; provided, each kindergarten pupil in a half-day program shall be counted as one-half pupil for all computations pursuant to sections 123B.40 to 123B.42, and 123B.44 to 123B.48.

Subd. 8. **Secondary pupils.** "Secondary pupils" means pupils in grades 7 through 12.

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Subd. 12. **Intermediary service area.** "Intermediary service area" means a school administrative unit approved by the commissioner, other than a single school district, including but not limited to the following:

- (a) a service cooperative;
- (b) a cooperative of two or more school districts;
- (c) learning centers; or
- (d) an association of schools or school districts.

Subd. 14. **Guidance and counseling services.** "Guidance and counseling services" means all activities of a licensed counselor in counseling pupils and parents, providing counseling on learning problems, evaluating the abilities of pupils, assisting pupils in personal and social development and providing referral assistance.

Subd. 15. **Health services.** "Health services" means physician, dental, nursing or optometric services and health supplies brought to the site by the health professional for pupil usage in the field of physical or mental health; provided the term does not include direct educational instruction, services which are required pursuant to sections 125A.03 to 125A.24, and 125A.65, and 125A.26 to 125A.48, or services which are eligible to receive special education aid pursuant to section 125A.75.

**123B.42 TEXTBOOKS; INDIVIDUAL INSTRUCTION OR COOPERATIVE LEARNING MATERIAL; STANDARD TESTS.**

Subdivision 1. **Providing education materials and tests.** The commissioner of education shall promulgate rules under the provisions of chapter 14 requiring that in each school year, based upon formal requests by or on behalf of nonpublic school pupils in a nonpublic school, the local districts or intermediary service areas must purchase or otherwise acquire textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests and loan or provide them for use by children enrolled in that nonpublic school. These textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests must be loaned or provided free to the children for the school year for which requested. The loan or provision of the textbooks, individualized instructional or cooperative learning materials, and standardized tests shall be subject to rules prescribed by the commissioner of education.

Subd. 1a. **Curriculum; electronic components.** A school district that provides curriculum to resident students that has both physical and electronic components must make the electronic component accessible to a resident student in a home school in compliance with sections 120A.22 and 120A.24 at the request of the student or the student's parent or guardian, provided that the district does not incur more than an incidental cost as a result of providing access electronically.

Subd. 2. **Title to education materials and tests.** The title to textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized testing materials must remain in the servicing school district or intermediary service area, and possession or custody may be granted or charged to administrators of the nonpublic school attended by the nonpublic school pupil or pupils to whom the textbooks, individualized instructional or cooperative learning materials, or standardized tests are loaned or provided.

Subd. 3. **Cost; limitation.** (a) The cost per pupil of the textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests provided for in this section for each school year must not exceed the statewide average expenditure per pupil, adjusted pursuant to paragraph (b), by the Minnesota public elementary and secondary schools for textbooks, individualized instructional materials and standardized tests as computed and established by the department by February 1 of the preceding school year from the most recent public school year data then available.

(b) The cost computed in paragraph (a) shall be increased by an inflation adjustment equal to the percent of increase in the formula allowance, pursuant to section 126C.10, subdivision 2, from the second preceding school year to the current school year.

(c) The commissioner shall allot to the districts or intermediary service areas the total cost for each school year of providing or loaning the textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests for the pupils in each nonpublic school. The allotment shall not exceed the product of the statewide average expenditure per pupil, according to paragraph (a), adjusted pursuant to paragraph (b), multiplied

by the number of nonpublic school pupils who make requests pursuant to this section and who are enrolled as of September 15 of the current school year.

**123B.43 USE OF INDIVIDUALIZED INSTRUCTIONAL MATERIALS.**

(a) The commissioner shall assure that textbooks and individualized instructional materials loaned to nonpublic school pupils are secular, neutral, nonideological and that they are incapable of diversion for religious use.

(b) Textbooks, individualized instructional materials, software or other educational technology must not be used in religious courses, devotional exercises, religious training or any other religious activity.

(c) Textbooks and individualized instructional materials must be loaned only to individual pupils upon the request of a parent or guardian or the pupil on a form designated for this use by the commissioner. The request forms shall provide for verification by the parent or guardian or pupil that the requested textbooks and individualized instructional materials are for the use of the individual pupil in connection with a program of instruction in the pupil's elementary or secondary school.

(d) The servicing school district or the intermediary service area must take adequate measures to ensure an accurate and periodic inventory of all textbooks, individualized instructional materials, software or other educational technology loaned to elementary and secondary school pupils attending nonpublic schools. The commissioner of education shall promulgate rules under the provisions of chapter 14 to terminate the eligibility of any nonpublic school pupil if the commissioner determines, after notice and opportunity for hearing, that the textbooks, individualized instructional materials, or software or other educational technology, have been used in a manner contrary to the provisions of section 123B.41, subdivision 5, 123B.42, or this section or any rules promulgated by the commissioner of education.

(e) Nothing contained in section 123B.41, subdivision 5, 123B.42, or this section shall be construed to authorize the making of any payments to a nonpublic school or its faculty, staff or administrators for religious worship or instruction or for any other purpose.

**123B.44 PROVISION OF PUPIL SUPPORT SERVICES.**

Subdivision 1. **Provided services.** The commissioner of education shall promulgate rules under the provisions of chapter 14 requiring each district or other intermediary service area: (a) to provide each year upon formal request by a specific date by or on behalf of a nonpublic school pupil enrolled in a nonpublic school located in that district or area, the same specific health services as are provided for public school pupils by the district where the nonpublic school is located; and (b) to provide each year upon formal request by a specific date by or on behalf of a nonpublic school secondary pupil enrolled in a nonpublic school located in that district or area, the same specific guidance and counseling services as are provided for public school secondary pupils by the district where the nonpublic school is located. The district where the nonpublic school is located must provide the necessary transportation within the district boundaries between the nonpublic school and a public school or neutral site for nonpublic school pupils who are provided pupil support services under this section if the district elects to provide pupil support services at a site other than the nonpublic school. Each request for pupil support services must set forth the guidance and counseling or health services requested by or on behalf of all eligible nonpublic school pupils enrolled in a given nonpublic school. No district or intermediary service area must not expend an amount for these pupil support services which exceeds the amount allotted to it under this section.

Subd. 2. **Location of services.** Health and guidance and counseling services may be provided to nonpublic school pupils under this section at a public school, a neutral site, the nonpublic school or any other suitable location. District or intermediary service area personnel and representatives of the nonpublic school pupils receiving pupil support services must hold an annual consultation regarding the type of services, provider of services, and the location of the provision of these services. The district board or intermediary service area governing board must make the final decision on the location of the provision of these services.

Subd. 3. **Guidance and counseling; exclusions.** Guidance and counseling services provided to nonpublic school pupils pursuant to this section shall not include the planning or selection of particular courses or classroom activities of the nonpublic school.

Subd. 4. **Health services; allotment.** Each school year the commissioner shall allot to the school districts or other intermediary service areas for the provision of health services pursuant to this section the actual cost of the services provided for the pupils in each respective nonpublic school for that school year. The allotment must not exceed the average expenditure per public school pupil

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for these services by those Minnesota public elementary and secondary schools which provide health services to public school pupils, multiplied by the number of pupils in that particular nonpublic school who request these health services and who are enrolled as of September 15 of the current school year.

Subd. 5. **Guidance and counseling services; allotment.** Each school year the commissioner shall allot to the school districts or intermediary service areas for the provision of guidance and counseling services pursuant to this section the actual cost of the services provided for the pupils in each respective nonpublic school for that school year. The allotment for guidance and counseling services for the secondary pupils in each nonpublic school must not exceed the average expenditure per public school secondary pupil for these services by those Minnesota public schools which provide these services to their secondary pupils, multiplied by the number of secondary pupils in that particular nonpublic school who request these services and who are enrolled as of September 15 of the current school year.

Subd. 6. **Computation of maximum allotments.** For purposes of computing maximum allotments for each school year pursuant to this section, the average public school expenditure per pupil for health services and the average public school expenditure per secondary pupil for guidance and counseling services shall be computed and established by the department by February 1 of the preceding school year from the most recent public school year data then available.

**123B.45 PAYMENTS FOR CONTRACTUAL OBLIGATIONS.**

The commissioner shall make such payments to school districts or intermediary service areas pursuant to sections 123B.40 to 123B.42, and 123B.44 to 123B.48 as are needed to meet contractual obligations incurred for the provision of benefits to nonpublic school students pursuant to section 123B.42, 123B.44, or 123B.445.

**123B.46 ADMINISTRATIVE COSTS.**

Each year, a district or intermediary service area may claim and receive from the department an additional sum for the administration of sections 123B.42, 123B.44, and 123B.445, equal to five percent of the district's or area's allocation for that year pursuant to those sections.

**123B.47 NOTICE TO DISTRICTS; PRORATION.**

If the appropriation for nonpublic educational aid under sections 123B.40 to 123B.48 is not sufficient to meet the required payments in any fiscal year, the department must notify the school districts at the earliest possible date of the need to prorate the appropriation among the districts.

**123B.48 LIMIT ON DISTRICT OBLIGATIONS.**

If the amount appropriated for purposes of sections 123B.40 to 123B.42, and 123B.44 to 123B.48, for any year is not sufficient to make the payments required pursuant to sections 123B.40 to 123B.42, and 123B.44 to 123B.48, for that year, then no school district or intermediary service area is required to expend an amount pursuant to sections 123B.40 to 123B.42, and 123B.44 to 123B.48, for that year which exceeds the amount of the payments it receives pursuant to sections 123B.40 to 123B.42, and 123B.44 to 123B.48, for that year.

**123B.595 LONG-TERM FACILITIES MAINTENANCE REVENUE.**

No active language found for: 123B.595.2

**123B.86 EQUAL TREATMENT.**

Subd. 2. **Nonpublic school students.** (a) The board of any local district must provide school bus transportation to the district boundary for school children residing in the district at least the same distance from a nonpublic school actually attended in another district as public school pupils are transported in the transporting district. Such transportation must be provided whether or not there is another nonpublic school within the transporting district, if the transportation is to schools maintaining grades or departments not maintained in the district or if the attendance of such children at school can more safely, economically, or conveniently be provided for by such means.

(b) The school board of any local district may provide school bus transportation to a nonpublic school in another district for school children residing in the district and attending that school, whether or not there is another nonpublic school within the transporting district, if the transportation is to schools maintaining grades or departments not maintained in the district or if the attendance of such children at school can more safely, economically, or conveniently be provided for by such



means. If the board transports children to a nonpublic school located in another district, the nonpublic school must pay the cost of such transportation provided outside the district boundaries.

**123B.92 TRANSPORTATION AID ENTITLEMENT.**

Subd. 9. **Nonpublic pupil transportation aid.** (a) A district's nonpublic pupil transportation aid for the 1996-1997 and later school years for transportation services for nonpublic school pupils according to sections 123B.88, 123B.84 to 123B.86, and this section, equals the sum of the amounts computed in paragraphs (b) and (c). This aid does not limit the obligation to transport pupils under sections 123B.84 to 123B.87.

(b) For regular and excess transportation according to subdivision 1, paragraph (b), clauses (1) and (2), an amount equal to the product of:

(1) the district's actual expenditure per pupil transported in the regular and excess transportation categories during the second preceding school year; times

(2) the number of nonpublic school pupils residing in the district who receive regular or excess transportation service or reimbursement for the current school year; times

(3) the ratio of the formula allowance pursuant to section 126C.10, subdivision 2, for the current school year to the formula allowance pursuant to section 126C.10, subdivision 2, for the second preceding school year.

(c) For nonpublic nonregular transportation according to subdivision 1, paragraph (b), clause (5), an amount equal to the product of:

(1) the district's actual expenditure for nonpublic nonregular transportation during the second preceding school year; times

(2) the ratio of the formula allowance pursuant to section 126C.10, subdivision 2, for the current school year to the formula allowance pursuant to section 126C.10, subdivision 2, for the second preceding school year.

(d) Notwithstanding the amount of the formula allowance for fiscal years 2015 and 2016 in section 126C.10, subdivision 2, the commissioner shall use the amount of the formula allowance for the current year minus \$414 in determining the nonpublic pupil transportation revenue in paragraphs (b) and (c) for fiscal years 2015 and 2016.

**124D.992 SCHOOL LIBRARY AID.**

Subd. 1a. **State school librarian.** In fiscal years 2026 and 2027 only, the Department of Education may retain up to \$130,000 of the amount appropriated for school library aid under this section for the costs of the state school librarian under section 127A.151. The aid for each school district and charter school under subdivision 1 must be reduced proportionately. The reduction in aid under this subdivision must be applied to the current year aid payment.

**125B.26 TELECOMMUNICATIONS/INTERNET ACCESS EQUITY AID.**

Subdivision 1. **Costs to be submitted.** (a) A district, charter school, or intermediate school district shall submit its actual telecommunications/Internet access costs for the previous fiscal year, adjusted for any e-rate revenue received, to the department by August 15 of each year as prescribed by the commissioner. Costs eligible for reimbursement under this program are limited to the following:

(1) ongoing or recurring telecommunications/Internet access costs associated with Internet access, data lines, and video links providing:

(i) the equivalent of one data line, video link, or integrated data/video link that relies on a transport medium that operates at a minimum speed of 1.544 megabytes per second (T1) for each elementary school, middle school, or high school under section 120A.05, subdivisions 9, 11, and 13, including the recurring telecommunications line lease costs and ongoing Internet access service fees; or

(ii) the equivalent of one data line or video circuit, or integrated data/video link that relies on a transport medium that operates at a minimum speed of 1.544 megabytes per second (T1) for each district, including recurring telecommunications line lease costs and ongoing Internet access service fees;

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(2) recurring costs of contractual or vendor-provided maintenance on the school district's wide area network to the point of presence at the school building up to the router, codec, or other service delivery equipment located at the point of presence termination at the school or school district;

(3) recurring costs of cooperative, shared arrangements for regional delivery of telecommunications/Internet access between school districts, postsecondary institutions, and public libraries including network gateways, peering points, regional network infrastructure, Internet2 access, and network support, maintenance, and coordination; and

(4) service provider installation fees for installation of new telecommunications lines or increased bandwidth.

(b) Costs not eligible for reimbursement under this program include:

(1) recurring costs of school district staff providing network infrastructure support;

(2) recurring costs associated with voice and standard telephone service;

(3) costs associated with purchase of network hardware, telephones, computers, or other peripheral equipment needed to deliver telecommunications access to the school or school district;

(4) costs associated with laying fiber for telecommunications access;

(5) costs associated with wiring school or school district buildings;

(6) costs associated with purchase, installation, or purchase and installation of Internet filtering; and

(7) costs associated with digital content, including online learning or distance learning programming, and information databases.

Subd. 2. **E-rates.** To be eligible for aid under this section, a district, charter school, or intermediate school district is required to file an e-rate application either separately or through its telecommunications access cluster. Discounts received on telecommunications expenditures shall be reflected in the costs submitted to the department for aid under this section.

Subd. 3. **Reimbursement criteria.** The commissioner shall develop criteria for approving costs submitted by organized school districts, charter schools, and intermediate school districts under subdivision 1.

Subd. 4. **District aid.** For fiscal year 2006 and later, a district, charter school, or intermediate school district's Internet access equity aid equals the district, charter school, or intermediate school district's approved cost for the previous fiscal year according to subdivision 1 exceeding \$16 times the district's adjusted pupil units for the previous fiscal year or no reduction if the district is part of an organized telecommunications access cluster. Equity aid must be distributed to the telecommunications access cluster for districts, charter schools, or intermediate school districts that are members of the cluster or to individual districts, charter schools, or intermediate school districts not part of a telecommunications access cluster.

Subd. 5. **Telecommunications/Internet access services for nonpublic schools.** (a) Districts shall provide each year upon formal request by or on behalf of a nonpublic school, not including home schools, located in that district or area, ongoing or recurring telecommunications access services to the nonpublic school either through existing district providers or through separate providers.

(b) The amount of district aid for telecommunications access services for each nonpublic school under this subdivision equals the lesser of:

(1) 90 percent of the nonpublic school's approved cost for the previous fiscal year according to subdivision 1 exceeding \$10 for fiscal year 2006 and later times the number of weighted pupils enrolled at the nonpublic school as of October 1 of the previous school year; or

(2) the product of the district's aid per pupil unit according to subdivision 4 times the number of weighted pupils enrolled at the nonpublic school as of October 1 of the previous school year.

(c) For purposes of this subdivision, nonpublic school pupils shall be weighted by grade level using the weighting factors defined in section 126C.05, subdivision 1.

(d) Each year, a district providing services under paragraph (a) may claim up to five percent of the aid determined in paragraph (b) for costs of administering this subdivision. No district may expend an amount for these telecommunications access services which exceeds the amount allocated

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under this subdivision. The nonpublic school is responsible for the Internet access costs not covered by this section.

(e) At the request of a nonpublic school, districts may allocate the amount determined in paragraph (b) directly to the nonpublic school to pay for or offset the nonpublic school's costs for telecommunications access services; however, the amount allocated directly to the nonpublic school may not exceed the actual amount of the school's ongoing or recurring telecommunications access costs.

Subd. 6. **Severability.** If any portion of this section is found by a court to be unconstitutional, the remaining portions of the section shall remain in effect.