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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FOURTH SESSION

H. F. No. 2544

03/20/2025 Authored by Virnig, Hill, Rehrauer, Clardy and Jordan
03/25/2026 The bill was read for the first time and referred to the Committee on Education Policy
Adoption of Report: Amended and re-referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education; establishing a Dual Enrollment Task Force; requiring a
1.3 report; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. DUAL ENROLLMENT TASK FORCE.

1.6 Subdivision 1. Establishment; membership. (a) The Dual Enrollment Task Force is
1.7 established and consists of:

1.8 (1) the commissioner of the Office of Higher Education or the commissioner's designee;

1.9 (2) the commissioner of education or the commissioner's designee;

1.10 (3) the executive director of the P-20 education partnership or the executive director's
1.11 designee;

1.12 (4) two college or university presidents or representatives, one from a two-year institution
1.13 and one from a four-year institution, with knowledge of dual enrollment financing and
1.14 designated by the Board of Trustees of the Minnesota State Colleges and Universities;

1.15 (5) one representative with knowledge of dual enrollment financing designated by the
1.16 Board of Regents of the University of Minnesota;

1.17 (6) one representative designated by the Tribal Nations Education Committee;

1.18 (7) one Tribal college president, university president, or representative with knowledge
1.19 of dual enrollment financing;

1.20 (8) the following members appointed by the commissioner of education:

- 2.1 (i) one member of a school district board;
- 2.2 (ii) one member of a charter school board;
- 2.3 (iii) one superintendent;
- 2.4 (iv) one high school principal;
- 2.5 (v) one representative with expertise in Minnesota's education funding mechanisms;
- 2.6 (vi) one high school educator teaching college courses at a high school;
- 2.7 (vii) one high school counselor who advises students enrolled in college courses through
2.8 the postsecondary enrollment options (PSEO) program; and
- 2.9 (viii) four persons who meet any of the following criteria, two from the Minneapolis-St.
2.10 Paul metropolitan area and two from greater Minnesota, and two from a "high-needs local
2.11 educational agency" as defined in United States Code, title 20, section 1021:
- 2.12 (A) a parent of a student who participated in dual enrollment after the 2020-2021 school
2.13 year;
- 2.14 (B) a student who participated in dual enrollment after the 2020-2021 school year;
- 2.15 (C) a student who successfully completed an online dual enrollment course after the
2.16 2020-2021 school year; or
- 2.17 (D) a student who successfully completed a career or technical education course in 10th
2.18 grade under Minnesota Statutes, section 124D.09, subdivision 5a, after the 2020-2021 school
2.19 year; and
- 2.20 (9) the following members appointed by the commissioner of the Office of Higher
2.21 Education:
- 2.22 (i) one representative from a nonprofit private postsecondary institution participating in
2.23 a dual enrollment program;
- 2.24 (ii) one representative from the Office of Higher Education with expertise in Minnesota's
2.25 education funding mechanisms;
- 2.26 (iii) one faculty member from the Minnesota State Colleges and Universities system
2.27 who teaches students enrolled in college courses through the PSEO program; and
- 2.28 (iv) one counselor from the Minnesota State Colleges and Universities system who
2.29 advises students enrolled in college courses through the PSEO program.
- 2.30 (b) Members of the task force must be appointed by July 1, 2026.

- 3.1 Subd. 2. Duties. (a) The task force must:
- 3.2 (1) review the funding formulas under Minnesota Statutes, section 124D.09, and their
- 3.3 impact on:
- 3.4 (i) high schools, including resource allocation and financial incentives and disincentives;
- 3.5 (ii) public and private postsecondary institutions, particularly regarding the cost and
- 3.6 financial sustainability of courses eligible for dual credit; and
- 3.7 (iii) students, with a focus on equitable access and support services;
- 3.8 (2) analyze cost variations among postsecondary institutions, accounting for:
- 3.9 (i) program-specific costs, including for courses with a laboratory requirement or career
- 3.10 and technical education courses;
- 3.11 (ii) regional cost differences between urban and rural areas;
- 3.12 (iii) cost differences between large and small institutions; and
- 3.13 (iv) administrative costs;
- 3.14 (3) examine the transparency and accountability of funding under Minnesota Statutes,
- 3.15 section 124D.09, including:
- 3.16 (i) data collection and reporting on how funds are used; and
- 3.17 (ii) oversight mechanisms to ensure efficient and effective use of funds;
- 3.18 (4) identify barriers to participation caused by the funding formula, particularly for
- 3.19 students from rural communities, low-income families, and historically marginalized groups;
- 3.20 (5) develop recommendations for:
- 3.21 (i) adjustments to the funding formula;
- 3.22 (ii) strategies to incentivize high schools to promote participation in dual enrollment
- 3.23 programs;
- 3.24 (iii) funding provisions for student support services, including counseling, transportation,
- 3.25 and meal access; and
- 3.26 (iv) changes to streamline state administrative processes related to dual enrollment;
- 3.27 (6) analyze the use of asynchronous classes by dual enrollment students, including course
- 3.28 passage rates and a cost benefit analysis of that type of course offering; and

4.1 (7) identify metrics to evaluate the impact of proposed changes, ensuring
4.2 recommendations are data driven and measurable.

4.3 (b) The task force must report its findings and recommendations to the legislative
4.4 committees with jurisdiction over kindergarten through grade 12 and higher education by
4.5 May 30, 2027, in accordance with Minnesota Statutes, section 3.195.

4.6 Subd. 3. **Compensation.** Minnesota Statutes, section 15.059, subdivision 3, governs
4.7 compensation of the members of the task force.

4.8 Subd. 4. **Meetings and administrative support.** (a) The commissioner of education
4.9 must convene the first meeting of the task force no later than August 1, 2026. The task force
4.10 must appoint a chair and cochair at the first meeting.

4.11 (b) The task force must establish a schedule for meetings and meet as necessary to
4.12 accomplish the duties under subdivision 2. Meetings are subject to Minnesota Statutes,
4.13 chapter 13D. The task force may meet by telephone or interactive technology consistent
4.14 with Minnesota Statutes, section 13D.015.

4.15 (c) The Department of Education must provide administrative support to assist the task
4.16 force in its work, including providing information and technical support, and must assist in
4.17 the creation of the report under subdivision 2.

4.18 Subd. 5. **Expiration.** The task force expires on May 30, 2027, or upon submission of
4.19 the report required under subdivision 2, whichever is later.

4.20 Sec. 2. **APPROPRIATIONS; DUAL ENROLLMENT TASK FORCE.**

4.21 Subdivision 1. **Department of Education.** The sums indicated in this section are
4.22 appropriated from the general fund to the Department of Education in the fiscal years
4.23 designated.

4.24 Subd. 2. **Dual Enrollment Task Force.** (a) For the Dual Enrollment Task Force:

4.25 \$ 2026

4.26 \$ 2027

4.27 (b) This is a onetime appropriation.