

SENATE
STATE OF MINNESOTA
SPECIAL SESSION

S.F. No. 24

(SENATE AUTHORS: MILLER)

DATE	D-PG	OFFICIAL STATUS
06/14/2021	10	Introduction and first reading Referred to Finance

1.1A bill for an act

1.2relating to education; creating a pilot project for training career and technical

1.3education teachers; appropriating money.

1.4BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5Section 1. **APPROPRIATION; CAREER AND TECHNICAL EDUCATOR PILOT**

1.6**PROJECT.**

1.7Subdivision 1. **Appropriation.** \$400,000 in fiscal year 2022 is appropriated from the

1.8general fund to the Board of Trustees of the Minnesota State Colleges and Universities. Of

1.9this amount, \$250,000 is for transfer to Winona State University and \$150,000 is for transfer

1.10to Minnesota State College Southeast for the purposes in subdivision 2. Notwithstanding

1.11Minnesota Statutes, section 16A.28, unencumbered balances under this section do not cancel

1.12until July 1, 2025.

1.13Subd. 2. **Career and technical educator pilot project.** By the 2024-2025 school year,

1.14Winona State University must develop a teacher preparation program that leads to initial

1.15licensure in at least one license area under Minnesota Rules, parts 8710.8000 to 8710.8080.

1.16Winona State University must partner with Minnesota State College Southeast to provide

1.17the subject matter training necessary for license areas chosen. If practical, the partnership

1.18must result in a candidate earning an associate's degree from Minnesota State College

1.19Southeast and a bachelor's degree from Winona State University. The appropriation under

1.20subdivision 1 may be used for any of the following:

1.21(1) analyzing existing course offerings at both institutions to determine compliance with

1.22the requirements of Minnesota Rules, chapter 8705, and parts 8710.8000 to 8710.8080;

- 2.1 (2) determining any courses that need to be adjusted or created by each institution;
- 2.2 (3) designing and implementing any needed course; and
- 2.3 (4) providing administrative support for gaining approval of the program from the
- 2.4 Professional Educator Licensing and Standards Board.