01/28/13 REVISOR CJG/KS 13-1235 as introduced

SENATE STATE OF MINNESOTA EIGHTY-EIGHTH LEGISLATURE

A bill for an act

relating to human services; requiring the development of a program to certify

certain behavioral health aides; amending Minnesota Statutes 2012, section

S.F. No. 266

(SENATE AUTHORS: EATON, Hoffman and Marty)

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DATED-PGOFFICIAL STATUS02/04/2013145Introduction and first reading
Referred to Health, Human Services and Housing
Comm report: To pass as amended and re-refer to Finance

| 1.4 | 256B.0943, subdivision 7, by adding a subdivision. |
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| 1.5 | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: |
| | |
| 1.6 | Section 1. Minnesota Statutes 2012, section 256B.0943, subdivision 7, is amended to |
| 1.7 | read: |
| 1.8 | Subd. 7. Qualifications of individual and team providers. (a) An individual |
| 1.9 | or team provider working within the scope of the provider's practice or qualifications |
| 1.10 | may provide service components of children's therapeutic services and supports that are |
| 1.11 | identified as medically necessary in a client's individual treatment plan. |
| 1.12 | (b) An individual provider must be qualified as: |
| 1.13 | (1) a mental health professional as defined in subdivision 1, paragraph (n); or |
| 1.14 | (2) a mental health practitioner as defined in section 245.4871, subdivision 26. The |
| 1.15 | mental health practitioner must work under the clinical supervision of a mental health |
| 1.16 | professional; or |
| 1.17 | (3) a mental health behavioral aide working under the clinical supervision of a |
| 1.18 | mental health professional to implement the rehabilitative mental health services identified |
| 1.19 | in the client's individual treatment plan and individual behavior plan. |
| 1.20 | (A) A level I mental health behavioral aide must: |
| 1.21 | (i) be at least 18 years old; |
| | |

(ii) have a high school diploma or general equivalency diploma (GED) or two years

of experience as a primary caregiver to a child with severe emotional disturbance within

Section 1.

the previous ten years; and

children, parent and family perspectives, skill training, documentation and reporting,

Sec. 2. 2

communication skills, and cultural competence.

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