

A bill for an act

relating to education; establishing an advisory task force on improving teacher quality and identifying institutional structures and strategies for effectively integrating secondary and postsecondary academic and career education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. **ADVISORY TASK FORCE.**

(a) An advisory task force on improving teacher quality and identifying institutional structures and strategies for effectively integrating secondary and postsecondary academic and career education is established to consider and recommend to the education policy and finance committees of the legislature proposals on how to:

(1) foster classroom teachers' interest and ability to acquire a master's degree in the teachers' substantive fields of licensure; and

(2) meet all elementary and secondary students' needs for adequate education planning and preparation and improve all students' ability to acquire the knowledge and skills needed for postsecondary academic and career education.

(b) The commissioner of education, or the commissioner's designee, shall appoint an advisory task force that is composed of a representative from each of the following entities: Education Minnesota, the University of Minnesota, the Minnesota Department of Education, the Minnesota Board of Teaching, the Minnesota Private College Council, the Minnesota Higher Education Services Organization, the Minnesota Career College Association, the Minnesota PTA, the Minnesota Chamber of Commerce, the Minnesota Business Partnership, the Minnesota Department of Employment and Economic Development, the Minnesota Association of Career and Technical Administrators, the Minnesota Association of Career and Technical Educators, and other representatives of

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2.1 other entities recommended by task force members. Task force members' terms and other
2.2 task force matters are subject to Minnesota Statutes, section 15.059. The commissioner
2.3 of education may reimburse task force members from the system's current operating
2.4 budget but may not compensate task force members for task force activities. By February
2.5 15, 2009, the task force must submit written recommendations to the education policy
2.6 and finance committees of the legislature on improving teacher quality and identifying
2.7 the institutional structures and strategies for effectively integrating secondary and
2.8 postsecondary academic and career education, consistent with this section.

2.9 (c) Upon request, the commissioner of education must provide the task force with
2.10 technical, fiscal, and other support services.

2.11 (d) The advisory task force expires February 16, 2009.

2.12 **EFFECTIVE DATE.** This section is effective the day following final enactment.