

8710.4350 TEACHERS OF DRIVER AND TRAFFIC SAFETY.

Subpart 1. **Scope of practice.** A teacher of driver and traffic safety is authorized to provide to students 15 years of age or older instruction that is designed to develop the skills and understanding essential for acquiring a Minnesota driver's license.

Subp. 2. **Licensure requirements.** A candidate for licensure to teach driver and traffic safety shall:

A. hold a baccalaureate degree from a college or university that is regionally accredited by the association for the accreditation of colleges and secondary schools;

B. demonstrate the standards for effective practice for licensing of beginning teachers in part 8710.2000; and

C. show verification of completing a Professional Educator Licensing and Standards Board preparation program approved under chapter 8705 leading to the licensure of teachers of driver and traffic safety in subpart 3.

Subp. 3. **Subject matter standard.** A candidate for licensure as a teacher of driver and traffic safety must complete a preparation program under subpart 2, item C, that must include the candidate's demonstration of the knowledge and skills in items A to L. The teacher must understand:

A. traffic safety problems;

B. the complexities of the driving task;

C. the research base for and the best practices of teaching driver and traffic safety including strategies for teaching in a laboratory environment;

D. the needs of the new driver as they relate to the organization of classroom and laboratory phases of driver and traffic safety programs in light of contemporary knowledge of adolescent development, psychology, and culture;

E. the components that contribute to the effective design and delivery of the behind-the-wheel phase of driver and traffic safety, including a properly equipped vehicle, an established route, route selection, and entry and exit level assessments of student understandings and skills;

F. the strengths and limitations of various forms of laboratory instruction specific to driver and traffic safety, including behind-the-wheel, multiple vehicle driving range, and simulation, and their application in designing and delivering this instruction;

G. the origins of driver and traffic safety programs and major milestones in the history of driver and traffic safety;

H. the impact of recent trends and issues affecting driver and traffic safety programs;

I. the role of federal, state, and local government agencies and the private sector in providing driver and traffic safety services;

J. how to design driver and traffic safety programs that are in compliance with professional standards and applicable state rules and laws in a manner responsive to the emerging trends impacting driver and traffic safety;

K. the major tasks required of the driver and traffic safety coordinator needed for successful program management; and

L. how to apply the standards of effective practice in teaching students through a variety of early and ongoing clinical experiences within a range of educational programming models.

Subp. 4. **Continuing license.** A continuing license shall be issued and renewed according to the rules of the Professional Educator Licensing and Standards Board governing continuing licensure.

Subp. 5. **Effective date.** The requirements in this part for licensure as a teacher of driver and traffic safety are effective on September 1, 2001, and thereafter.

Statutory Authority: *MS s 122A.09; 122A.18*

History: *23 SR 1928; L 2017 1Sp5 art 12 s 22*

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