

**3535.0100 PURPOSE.**

The purpose of parts 3535.0100 to 3535.0180 is to:

- A. recognize that the primary goal of public education is to enable all students to have opportunities to achieve academic success;
- B. reaffirm the state of Minnesota's commitment to the importance of integration in its public schools;
- C. recognize that while there are societal benefits from schools that are racially balanced, there are many factors which can impact the ability of school districts to provide racially balanced schools, including housing, jobs, and transportation;
- D. recognize that providing parents a choice regarding where their children should attend school is an important component of Minnesota's education policy;
- E. recognize that there are parents for whom having their children attend integrated schools is an essential component of their children's education;
- F. prevent segregation, as defined in part 3535.0110, subpart 9, in public schools;
- G. encourage districts to provide opportunities for students to attend schools that are racially balanced when compared to other schools within the district;
- H. provide a system that identifies the presence of racially isolated districts and encourage adjoining districts to work cooperatively to improve cross-district integration, while giving parents and students meaningful choices; and
- I. work with rules that address academic achievement, including graduation standards under chapter 3501 and inclusive education under part 3500.0550, by providing equitable access to resources.

**Statutory Authority:** *MS s 124D.896*

**History:** *24 SR 77*

**Published Electronically:** *September 26, 2007*