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REVISOR

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State of Minnesota

HOUSE OF REPRESENTATIVES H. F. No. 1344

NINETY-FIRST SESSION

Authored by Huot, Theis, Youakim, Bennett, Sandell and others The bill was read for the first time and referred to the Committee on Ways and Means 02/18/2019

| 1.1 | A bill for an act |
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| 1.2 1.3 | relating to education finance; making permanent funding for the Sanneh Foundation programs; appropriating money. |
| 1.4 | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: |
| 1.5 | Section 1. SANNEH FOUNDATION GRANT. |
| 1.6 | Subdivision 1. Department of Education. The sums indicated in this section are |
| 1.7 | appropriated from the general fund to the commissioner of education for the fiscal years |
| 1.8 | designated. |
| 1.9 | Subd. 2. Sanneh Foundation. For grants to the Sanneh Foundation for purposes of |
| 1.10 | subdivision 3: |
| 1.11 | <u>\$</u> <u>2,000,000</u> <u></u> <u>2020</u> |
| 1.12 | <u>\$</u> <u>2,000,000</u> <u></u> <u>2021</u> |
| 1.13 | Subd. 3. Grant uses. The grants to the Sanneh Foundation must be directed toward |
| 1.14 | programs for low-performing and chronically absent students with a focus on low-income |
| 1.15 | students and students of color. The goals of the grants include decreasing absenteeism, |
| 1.16 | encouraging school engagement, improving grades, and improving graduation rates. The |
| 1.17 | grants may be used to: |
| 1.18 | (1) provide all-day, in-school academic and behavioral interventions and social and |
| 1.19 | emotional learning throughout the school year; |
| 1.20 | (2) provide year-round, out-of-school behavioral, social, and emotional learning |
| 1.21 | interventions and enrichment activities; |

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| 2.1 | (3) enhance career exploration opportunities, including exposure to businesses and |
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| 2.2 | business activities; and |
| 2.3 | (4) develop pathways in cooperation with business higher education partners for |
| 2.4 | participants to pursue careers in education and youth development. |
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2.5 **EFFECTIVE DATE.** This section is effective the day following final enactment.