

This Document can be made available
in alternative formats upon request

State of Minnesota

HOUSE OF REPRESENTATIVES

EIGHTY-EIGHTH SESSION

H. F. No. **2861**

03/10/2014 Authored by Isaacson; Urdahl; Mariani; Ward, J.A.; Anzele and others

The bill was read for the first time and referred to the Committee on Education Policy

03/12/2014 Adoption of Report: Amended and re-referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education; directing the commissioner of education to consult with
1.3 experts to determine the content and status of Minnesota's career and technical
1.4 education programs; appropriating money.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. **CONSULTATION; CAREER AND TECHNICAL EDUCATION**
1.7 **PROGRAMS.**

1.8 (a) The commissioner of education must consult with experts knowledgeable about
1.9 secondary and postsecondary career and technical education programs to determine the
1.10 content and status of particular career and technical education programs in Minnesota
1.11 school districts including intermediate and integration districts and postsecondary
1.12 institutions partnering with school districts or offering courses through PSEO and the rates
1.13 of student participation and completion for these various programs, including: agriculture,
1.14 food, and natural resources; architecture and construction; arts, audio-visual technology,
1.15 and communications; business management and administration; computer science; family
1.16 and consumer science; finance; health science; hospitality and tourism; human services;
1.17 information technology; manufacturing; marketing; science, technology, engineering, and
1.18 mathematics; and transportation, distribution, and logistics.

1.19 (b) To accomplish paragraph (a) and to understand the current role of local school
1.20 districts and postsecondary institutions in providing career and technical education
1.21 programs, the commissioner of education, in consultation with experts, also must examine:
1.22 (1) the alignment between secondary and postsecondary education programs
1.23 throughout Minnesota;

2.1 (2) the alignment of academic and career and technical education content and
2.2 the extent to which secondary and postsecondary education programs offer students a
2.3 progression of coordinated, nonduplicative courses that adequately prepare students to
2.4 successfully complete a career and technical education program; and

2.5 (3) opportunities for secondary students to acquire postsecondary credit toward
2.6 completing a career and technical education program.

2.7 (c) Consistent with this section, the commissioner of education must submit a report
2.8 by November 1, 2014, to the legislature, including the education policy and finance
2.9 committees of the legislature, examining the content and status of particular career and
2.10 technical education programs in Minnesota school districts, including each district's
2.11 dedicated equipment, resources, and relationships with postsecondary institutions and the
2.12 rates of student participation and completion for these various programs.

2.13 **EFFECTIVE DATE.** This section is effective the day following final enactment.

2.14 Sec. 2. **APPROPRIATION.**

2.15 \$..... in fiscal year 2015 is appropriated from the general fund to the commissioner
2.16 of education for the purpose of examining particular career and technical education
2.17 programs in Minnesota school districts and postsecondary institutions and the rates of
2.18 student participation and completion for these various programs.