

SENATE  
STATE OF MINNESOTA  
EIGHTY-NINTH SESSION

S.F. No. 2959

(SENATE AUTHORS: CHAMPION)

DATE	D-PG	OFFICIAL STATUS
03/17/2016	5122	Introduction and first reading Referred to Education
03/24/2016	5245	Comm report: To pass and re-referred to Finance

A bill for an act  
relating to education; appropriating money for the general education development  
fast track and adult diploma programs administered by Minneapolis public  
schools; requiring a report.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are  
appropriated from the general fund to the Department of Education for the fiscal years  
designated.

Subd. 2. General education development fast track and adult diploma program.  
For a grant to Special School District No. 1, Minneapolis, for the general education  
development fast track and adult diploma program:

\$	<u>925,000</u>	<u>.....</u>	<u>2016</u>
\$	<u>925,000</u>	<u>.....</u>	<u>2017</u>

The base for fiscal year 2018 is zero.

In collaboration with the Unity Opportunity Collaborative and other community  
partners, the appropriation in this subdivision must be spent on outreach, instruction,  
digital literacy training, contextualized adult literacy and career readiness training, testing  
fees, incentive stipends to program participants, and any other expenditure allowed under  
Minnesota Statutes, sections 124D.518 to 124D.531.

By February 15, 2018, Special School District, No. 1, Minneapolis, must submit  
to the commissioner of education and the chairs and ranking minority members of the  
legislative committees having jurisdiction over kindergarten through grade 12 education

- 2.1 policy and finance a report detailing the programs supported by the appropriation under  
2.2 this subdivision. The report must include information on program activities, expenditures,  
2.3 and outcomes, including general education development and adult diploma enrollment,  
2.4 attainment, and completion rates, disaggregated by race.