

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 2771

(SENATE AUTHORS: DZIEDZIC, Pappas, Hayden, Carlson and Hoffman)
DATE 04/03/2019 D-PG 2090 OFFICIAL STATUS Introduction and first reading
Referred to Jobs and Economic Growth Finance and Policy

1.1 A bill for an act
1.2 relating to workforce development; appropriating money for a grant to Somali
1.3 American Women Action Center.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATION; SOMALI WOMEN'S ENTREPRENEURSHIP AND**
1.6 **ECONOMIC EMPOWERMENT (SWEEE) PILOT GRANT.**

1.7 (a) \$250,000 in fiscal year 2020 is appropriated from the general fund to the commissioner
1.8 of employment and economic development for a grant to the Somali American Women
1.9 Action Center to provide holistic community-based services tailored toward Somali American
1.10 women and single mothers aged 18 to 30 years who are facing multiple barriers to
1.11 employment. The grant must be spent on community-based services in at least the following
1.12 cities: Minneapolis, St.Paul, Edina, Burnsville, and Faribault. Grant funds must aim to
1.13 provide support to minority women-led ventures and help minority women overcome barriers
1.14 to economic growth. The grant must be used to support job skills and create pathways for
1.15 women to future private and public employment sectors. Community-based services include
1.16 skill-based trainings that may include:

1.17 (1) sewing, apparel construction, design, and tailoring;

1.18 (2) entrepreneurship and business plan development;

1.19 (3) construction trades;

1.20 (4) financial empowerment; and

1.21 (5) workforce preparations.

2.1 This is a onetime appropriation.

2.2 (b) By January 15 each year beginning in 2022, the commissioner must submit a report
2.3 to the chairs and ranking minority members of the house of representatives and senate with
2.4 jurisdiction over entrepreneurship and economic development that details the use of the
2.5 grant funds and the outcomes achieved.