03/01/19 **REVISOR** CM/NB 19-3958 as introduced

## **SENATE** STATE OF MINNESOTA **NINETY-FIRST SESSION**

A bill for an act

relating to education; appropriating money for a grant to Reach Out and Read

S.F. No. 2298

(SENATE AUTHORS: HOUSLEY, Cwodzinski, Anderson, P., Dziedzic and Nelson)
DATE D-PG OFFICIAL STATUS

**DATE** 03/11/2019 Introduction and first reading Referred to E-12 Finance and Policy Author added Nelson

03/14/2019 978

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1.3	Minnesota program.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. APPROPRIATION; REACH OUT AND READ MINNESOTA PROGRAM.
1.6	Subdivision 1. <b>Department of Education.</b> The sums indicated in this section are
1.7	appropriated from the general fund to the commissioner of education in the fiscal years
1.8	designated.
1.9	Subd. 2. Reach Out and Read Minnesota. (a) For a grant to support Reach Out and
1.10	Read Minnesota to establish a statewide plan that encourages early childhood development
1.11	through a network of health care clinics:
1.12	<u>\$</u> 2020
1.13	<u>\$</u> 2021
1.14	(b) The grant recipient must develop and implement a plan that includes:
1.15	(1) integrating children's books and parent education into well-child visits;
1.16	(2) creating literacy-rich environments at clinics, including books for visits outside of
1.17	Reach Out and Read Minnesota parameters or for waiting room use or volunteer readers to
1.18	model read-aloud techniques for parents where possible;
1.19	(3) working with public health clinics, federally qualified health centers, tribal sites,
1.20	community health centers, and clinics that belong to health care systems, as well as
1.21	independent clinics in underserved areas; and

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2.1 (4) training medical professionals on speaking with parents of infants, toddlers, and

2.2 preschoolers on the importance of early literacy.

(c) The plan must be fully implemented on a statewide basis by 2025.

Section 1. 2