

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 1331

(SENATE AUTHORS: FRANZEN, Cohen, Anderson, P., Eichorn and Chamberlain)

DATE	D-PG	OFFICIAL STATUS
02/18/2019	418	Introduction and first reading Referred to E-12 Finance and Policy

1.1 A bill for an act

1.2 relating to education; directing funding for teacher preparation; requiring a report;

1.3 appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATIONS.**

1.6 Subdivision 1. Department of Education. The sums indicated in this section are

1.7 appropriated from the general fund to the Department of Education for the fiscal years

1.8 designated.

1.9 Subd. 2. African American Registry. (a) For grants to the African American Registry

1.10 for the Teacher's Forum:

1.11 \$ 250,000 2020

1.12 \$ 250,000 2021

1.13 (b) Of this amount, \$60,000 in fiscal year 2020 and \$80,000 in fiscal year 2021 are for

1.14 scholarships to teacher candidates enrolled in a teacher preparation program at a

1.15 postsecondary institution listed in paragraph (c).

1.16 (c) The African American Registry must use the grant funds to improve the cultural

1.17 competency of candidates for teacher licensure through relationships with Concordia

1.18 University, St. Paul; Minnesota State University Mankato; Metropolitan State University;

1.19 and the University of St. Thomas. The African American Registry must provide the four

1.20 postsecondary institutions access to Lakota, Ojibwe, and Dakota language translation

1.21 resources and must use reading maturity metrics for website translations. By January 15,

1.22 2020, and January 15, 2021, the African American Registry must submit to the chairs and

- 2.1 ranking minority members of the legislative committees having jurisdiction over education
- 2.2 finance a detailed report regarding the grant funds used. The report must include the number
- 2.3 of teacher candidates prepared.
- 2.4 **EFFECTIVE DATE.** This section is effective July 1, 2019.