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State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-SEVENTH SESSION

H. F. No. 2824

03/13/2012 Authored by Erickson

The bill was read for the first time and referred to the Committee on Education Reform

1.1 A bill for an act
1.2 relating to education; clarifying the district process for reviewing curriculum,
1.3 instruction, and student achievement; amending Minnesota Statutes 2010,
1.4 section 120B.11.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2010, section 120B.11, is amended to read:

1.7 **120B.11 SCHOOL DISTRICT PROCESS FOR REVIEWING CURRICULUM,**
1.8 **INSTRUCTION, AND STUDENT ACHIEVEMENT.**

1.9 Subdivision 1. **Definitions.** For the purposes of this section and section 120B.10,
1.10 the following terms have the meanings given them.

1.11 (a) "Instruction" means methods of providing learning experiences that enable a
1.12 student to meet state and district academic standards and graduation requirements.

1.13 (b) "Curriculum" means district or school adopted programs and written plans for
1.14 providing students with learning experiences that lead to expected knowledge and skills
1.15 and college and career readiness.

1.16 Subd. 2. **Adopting policies.** A school board shall ~~have in place an adopted written~~
1.17 adopt a policy to support and improve teaching and learning that includes the following:

1.18 (1) district goals for instruction including the use of best teaching practices, district
1.19 and school curriculum, and achievement for all student subgroups identified in section
1.20 120B.35, subdivision 3, paragraph (b), clause (2);

1.21 (2) a process for evaluating each student's progress toward meeting state and local
1.22 academic standards and identifying the strengths and weaknesses of instruction in pursuit
1.23 of student and school success and curriculum affecting students' ~~progress~~ academic
1.24 achievement and growth;

(3) a performance-based system for periodically reviewing and evaluating the effectiveness of all instruction and curriculum that includes, among other measures to improve teaching and learning, a performance-based system for annually evaluating school principals under section 123B.147, subdivision 3, and school teachers under section 122A.40, subdivision 8, or 122A.41, subdivision 5;

(4) a plan for improving instruction, curriculum, and student academic achievement and growth; and

(5) an education effectiveness plan aligned with ~~section~~ sections 120B.023, subdivision 2, and 122A.625 that integrates high-quality instruction, rigorous curriculum, ~~and~~ technology, and a collaborative professional culture that develops teacher quality, performance, and effectiveness.

Subd. 3. **District advisory committee.** Each school board shall establish an advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards, consistent with subdivision 2. A district advisory committee, to the extent possible, shall reflect the diversity of the district and its ~~learning school~~ sites, and shall include teachers, parents, support staff, students, and other community residents. The district may establish building site teams as subcommittees of the district advisory committee under subdivision 4. The district advisory committee shall recommend to the school board rigorous academic standards, student achievement goals and measures consistent with section 120B.35, district assessments, and program evaluations. ~~Learning School~~ sites may expand upon district evaluations of instruction, curriculum, assessments, or programs. Whenever possible, parents and other community residents shall comprise at least two-thirds of advisory committee members.

Subd. 4. **Building Site team.** A school may establish a building site team to develop and implement an education effectiveness plan to improve instruction, curriculum, and student achievement at the school site, consistent with subdivision 2. The team shall advise the board and the advisory committee about developing an instruction and curriculum improvement plan that aligns curriculum, assessment of student progress in meeting state and district academic standards, and instruction.

Subd. 5. **Local report.** ~~(a) By October 1 of each year, the school board shall use standard statewide reporting procedures the commissioner develops and adopt a report that includes the following:~~

~~(1) student achievement goals for meeting state academic standards;~~

~~(2) results of local assessment data, and any additional test data;~~

~~(3) the annual school district improvement plans including staff development goals under section 122A.60;~~

~~(4) information about district and learning site progress in realizing previously adopted improvement plans; and~~

~~(5) the amount and type of revenue attributed to each education site as defined in section 123B.04.~~

(b) Consistent with requirements for school performance report cards under section 120B.36, subdivision 1, the school board shall publish a summary of the report about student achievement goals, local assessment outcomes, plans for improving curriculum and instruction, and success in realizing previously adopted student achievement goals and improvement plans in the local newspaper with the largest circulation in the district, by mail, or by electronic means such as the district Web site. If electronic means are used, school districts must publish notice of the report in a periodical of general circulation in the district. School districts must make copies of the report available to the public on request.

~~(c) The title of the report shall contain the name and number of the school district and read "Annual Report on Curriculum, Instruction, and Student Achievement." The report must include at least the following information about advisory committee membership:~~

~~(1) the name of each committee member and the date when that member's term expires;~~

~~(2) the method and criteria the school board uses to select committee members; and~~

~~(3) the date by which a community resident must apply to next serve on the committee.~~

Subd. 6. **Student evaluation.** The school board annually shall provide high school graduates or GED recipients who ~~receive~~ received a diploma or its equivalent from the school district within the two previous school years with an opportunity to report to the board by electronic means on the following:

(1) the quality of district instruction, curriculum, and services; and

(2) the quality of district delivery of instruction, curriculum, and services; ~~and~~

~~(3) the utility of district facilities; and~~

~~(4) the effectiveness of district administration.~~

For purposes of improving instruction and curriculum and realizing student achievement goals, and consistent with section 13.32, subdivision 6, paragraph (b), the board must forward a summary of its evaluation findings to the commissioner upon request in the format the commissioner directs.

4.1 Subd. 7. **Periodic report.** Each school district shall periodically ask affected
4.2 constituencies about their level of satisfaction with school. The district shall include the
4.3 results of this evaluation in the report required under subdivision 5.

4.4 Subd. 8. **Biennial evaluation; assessment program.** At least once every two years,
4.5 the district report under subdivision 5 shall include an evaluation of the effectiveness of
4.6 district testing programs, ~~according to the following:~~

- 4.7 ~~(1) written objectives of the assessment program;~~
- 4.8 ~~(2) names of tests and grade levels tested;~~
- 4.9 ~~(3) use of test results; and~~
- 4.10 ~~(4) student achievement results compared to previous years.~~

4.11 **EFFECTIVE DATE.** This section is effective the day following final enactment
4.12 and applies to reports on the 2012-2013 school year and later.