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## State of Minnesota

A bill for an act

relating to human services; establishing an intermediate school district mental

## HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 2224

Authored by Loon, Thissen and Pryor
The bill was read for the first time and referred to the Committee on Health and Human Services Finance 03/08/2017

health innovation grant program; appropriating money.

BE I	T ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
Sec	etion 1. INTERMEDIATE SCHOOL DISTRICT MENTAL HEALTH
INN	OVATION GRANT PROGRAM; APPROPRIATION.
<u>(</u> 2	a) \$ in fiscal year 2018 and \$ in fiscal year 2019 are appropriated from the
gene	ral fund to the commissioner of human services for a grant program to fund innovative
oroje	ects to improve mental health outcomes for youth attending intermediate districts, as
lefin	ed in Minnesota Statutes, section 136D.01, or other service cooperatives under
Minr	nesota Statutes, section 123A.21, that provide instruction to students in a setting of
feder	ral instructional level four or higher.
<u>(l</u>	a) An eligible applicant is an entity that has demonstrated capacity to serve the youth
dent	ified in paragraph (a) and that is:
<u>(</u> ]	1) certified under Minnesota Rules, parts 9520.0750 to 9520.0870;
(2	2) a community mental health center under Minnesota Statutes, section 256B.0625,
subd	ivision 5;
<u>(3</u>	3) an Indian health service facility or facility owned and operated by a tribe or tribal
orgai	nization operating under United States Code, title 25, section 5321; or
<u>(</u> 4	4) a provider of children's therapeutic services and supports as defined in Minnesota
Statu	tes, section 256B.0943.

1 Section 1.

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2.1	(c) An eligible applicant must employ or contract with at least two licensed mental health
2.2	professionals as defined in Minnesota Statutes, section 245.4871, subdivision 27, clauses
2.3	(1) to (6), who have formal training in evidence-based practices.
2.4	(d) Intermediate districts and service cooperatives shall create models for innovative
2.5	projects to serve the needs of the schools and students, with technical assistance from the
2.6	commissioner. The commissioner shall then solicit grant project proposals and award grant
2.7	funding to the eligible applicants whose project proposals best meet the requirements of
2.8	this section and most closely adhere to the models created by the intermediate districts and
2.9	service cooperatives.
2.10	(e) To receive grant funding, an eligible applicant must obtain a letter of support for the
2.11	applicant's grant project proposal from each intermediate district or service cooperative the
2.12	eligible applicant is proposing to serve. An eligible applicant must also demonstrate the
2.13	following:
2.14	(1) the ability to seek third-party reimbursement for services;
2.15	(2) the ability to report data and outcomes as required by the commissioner; and
2.16	(3) partnerships with counties, tribes, substance use disorder providers, and mental health
2.17	service providers, including providers of mobile crisis services.
2.18	(f) Grantees shall obtain all available third-party reimbursement sources as a condition
2.19	of receiving grant funds. For purposes of this grant program, a third-party reimbursement
2.20	source does not include a public school as defined in Minnesota Statutes, section 120A.20,
2.21	subdivision 1.

Section 1. 2