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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. **1685**

02/25/2019 Authored by Wazlawik and Pinto

The bill was read for the first time and referred to the Early Childhood Finance and Policy Division

- 1.1 A bill for an act
- 1.2 relating to human services; increasing time a child care substitute can provide care;
- 1.3 amending Minnesota Statutes 2018, section 245A.50, subdivisions 2, 7, 9.
- 1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.5 Section 1. Minnesota Statutes 2018, section 245A.50, subdivision 2, is amended to read:
- 1.6 Subd. 2. **Child development and learning and behavior guidance training.** (a) For
- 1.7 purposes of family and group family child care, the license holder and each adult caregiver
- 1.8 who provides care in the licensed setting for more than ~~30~~ 60 days or 180 hours, whichever
- 1.9 is greater, in any 12-month period shall complete and document at least four hours of child
- 1.10 growth and learning and behavior guidance training prior to initial licensure, and before
- 1.11 caring for children. For purposes of this subdivision, "child development and learning
- 1.12 training" means training in understanding how children develop physically, cognitively,
- 1.13 emotionally, and socially and learn as part of the children's family, culture, and community.
- 1.14 "Behavior guidance training" means training in the understanding of the functions of child
- 1.15 behavior and strategies for managing challenging situations. At least two hours of child
- 1.16 development and learning or behavior guidance training must be repeated annually. Training
- 1.17 curriculum shall be developed or approved by the commissioner of human services.
- 1.18 (b) Notwithstanding paragraph (a), individuals are exempt from this requirement if they:
- 1.19 (1) have taken a three-credit course on early childhood development within the past five
- 1.20 years;
- 1.21 (2) have received a baccalaureate or master's degree in early childhood education or
- 1.22 school-age child care within the past five years;

(3) are licensed in Minnesota as a prekindergarten teacher, an early childhood educator, a kindergarten to grade 6 teacher with a prekindergarten specialty, an early childhood special education teacher, or an elementary teacher with a kindergarten endorsement; or

(4) have received a baccalaureate degree with a Montessori certificate within the past five years.

Sec. 2. Minnesota Statutes 2018, section 245A.50, subdivision 7, is amended to read:

Subd. 7. **Training requirements for family and group family child care.** For purposes of family and group family child care, the license holder and each primary caregiver must complete 16 hours of ongoing training each year. For purposes of this subdivision, a primary caregiver is an adult caregiver who provides services in the licensed setting for more than ~~30~~ 60 days or 180 hours, whichever is greater, in any 12-month period. Repeat of topical training requirements in subdivisions 2 to 8 shall count toward the annual 16-hour training requirement. Additional ongoing training subjects to meet the annual 16-hour training requirement must be selected from the following areas:

(1) child development and learning training under subdivision 2, paragraph (a);

(2) developmentally appropriate learning experiences, including training in creating positive learning experiences, promoting cognitive development, promoting social and emotional development, promoting physical development, promoting creative development; and behavior guidance;

(3) relationships with families, including training in building a positive, respectful relationship with the child's family;

(4) assessment, evaluation, and individualization, including training in observing, recording, and assessing development; assessing and using information to plan; and assessing and using information to enhance and maintain program quality;

(5) historical and contemporary development of early childhood education, including training in past and current practices in early childhood education and how current events and issues affect children, families, and programs;

(6) professionalism, including training in knowledge, skills, and abilities that promote ongoing professional development; and

(7) health, safety, and nutrition, including training in establishing healthy practices; ensuring safety; and providing healthy nutrition.

3.1 Sec. 3. Minnesota Statutes 2018, section 245A.50, subdivision 9, is amended to read:

3.2 Subd. 9. **Supervising for safety; training requirement.** (a) Before initial licensure and
3.3 before caring for a child, all family child care license holders and each adult caregiver who
3.4 provides care in the licensed family child care home for more than ~~30~~ 60 days or 180 hours,
3.5 whichever is greater, in any 12-month period shall complete and document the completion
3.6 of the six-hour Supervising for Safety for Family Child Care course developed by the
3.7 commissioner.

3.8 (b) The family child care license holder and each adult caregiver who provides care in
3.9 the licensed family child care home for more than ~~30~~ 60 days or 180 hours, whichever is
3.10 greater, in any 12-month period shall complete and document:

3.11 (1) the annual completion of a two-hour active supervision course developed by the
3.12 commissioner; and

3.13 (2) the completion at least once every five years of the two-hour courses Health and
3.14 Safety I and Health and Safety II. A license holder's or adult caregiver's completion of either
3.15 training in a given year meets the annual active supervision training requirement in clause
3.16 (1).