

SENATE
STATE OF MINNESOTA
NINETY-SECOND SESSION

S.F. No. 975

(SENATE AUTHORS: TOMASSONI)

DATE	D-PG	OFFICIAL STATUS
02/11/2021	342	Introduction and first reading Referred to Higher Education Finance and Policy
04/07/2021	1222a	Comm report: To pass as amended and re-refer to Finance
04/12/2021	1977a	Comm report: To pass as amended
	2264	Second reading
04/14/2021	2782a	Special Order: Amended
	2796	Third reading Passed
04/19/2021	3012	Returned from House with amendment
	3012	Senate not concur, conference committee of 5 requested
	3013	Senate conferees Tomassoni; Rarick; Goggin; Jasinski; Clausen
04/22/2021	3038	House conferees Bernardy; Christensen; Keeler; Klevorn; O'Neill
	4796	Joint rule 3.02, conference committee discharged Laid on table See First Special Session 2021, HF7

1.1 A bill for an act

1.2 relating to higher education; providing funding and related policy changes for the

1.3 Office of Higher Education, Minnesota State Colleges and Universities, the

1.4 University of Minnesota, and the Mayo Clinic; creating and modifying certain

1.5 student aid programs; creating a direct admissions pilot program; requiring reports;

1.6 appropriating money; amending Minnesota Statutes 2020, sections 136A.101,

1.7 subdivision 5a; 136A.121, subdivisions 2, 6, 9; 136A.125, subdivisions 2, 4;

1.8 136A.126, subdivisions 1, 4; 136A.1275; 136A.1791; 136A.246, subdivisions 1,

1.9 2, 3, 4, 5, 6, 7, 8, by adding a subdivision; 136A.63, subdivision 2; 136A.645;

1.10 136A.653, subdivision 5; 136A.68; 136A.822, subdivision 12; 136A.8225;

1.11 136A.823, by adding a subdivision; 136A.827, subdivisions 4, 8; 136F.20, by

1.12 adding a subdivision; 136F.245, subdivisions 1, 2, by adding a subdivision;

1.13 136F.305, subdivisions 2, 3, 4; 136F.38, subdivision 3; proposing coding for new

1.14 law in Minnesota Statutes, chapters 135A; 136A; 136F; 137; repealing Minnesota

1.15 Statutes 2020, sections 136A.1703; 136A.823, subdivision 2; 136F.245, subdivision

1.16 3; Laws 2014, chapter 312, article 1, section 4, subdivision 2; Minnesota Rules,

1.17 parts 4830.9050; 4830.9060; 4830.9070; 4830.9080; 4830.9090.

1.18 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.19 **ARTICLE 1**

1.20 **APPROPRIATIONS**

1.21 Section 1. **APPROPRIATIONS.**

1.22 The sums shown in the columns marked "Appropriations" are appropriated to the agencies

1.23 and for the purposes specified in this article. The appropriations are from the general fund,

1.24 or another named fund, and are available for the fiscal years indicated for each purpose.

1.25 The figures "2022" and "2023" used in this article mean that the appropriations listed under

1.26 them are available for the fiscal year ending June 30, 2022, or June 30, 2023, respectively.

1.27 "The first year" is fiscal year 2022. "The second year" is fiscal year 2023. "The biennium"

1.28 is fiscal years 2022 and 2023.

2.1		<u>APPROPRIATIONS</u>	
2.2		<u>Available for the Year</u>	
2.3		<u>Ending June 30</u>	
2.4		<u>2022</u>	<u>2023</u>
2.5	<u>Sec. 2. MINNESOTA OFFICE OF HIGHER</u>		
2.6	<u>EDUCATION</u>		
2.7	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 273,775,000</u>	<u>\$ 273,755,000</u>
2.8	<u>The amounts that may be spent for each</u>		
2.9	<u>purpose are specified in the following</u>		
2.10	<u>subdivisions.</u>		
2.11	<u>Subd. 2. State Grants</u>	<u>208,401,000</u>	<u>208,401,000</u>
2.12	<u>If the appropriation in this subdivision for</u>		
2.13	<u>either year is insufficient, the appropriation</u>		
2.14	<u>for the other year is available for it. The base</u>		
2.15	<u>amount for this appropriation in fiscal year</u>		
2.16	<u>2024 and each year thereafter is \$208,401,000.</u>		
2.17	<u>Subd. 3. Child Care Grants</u>	<u>6,694,000</u>	<u>6,694,000</u>
2.18	<u>Subd. 4. State Work-Study</u>	<u>14,502,000</u>	<u>14,502,000</u>
2.19	<u>Subd. 5. Interstate Tuition Reciprocity</u>	<u>11,018,000</u>	<u>11,018,000</u>
2.20	<u>If the appropriation in this subdivision for</u>		
2.21	<u>either year is insufficient, the appropriation</u>		
2.22	<u>for the other year is available to meet</u>		
2.23	<u>reciprocity contract obligations.</u>		
2.24	<u>Subd. 6. Safety Officer's Survivors</u>	<u>100,000</u>	<u>100,000</u>
2.25	<u>This appropriation is to provide educational</u>		
2.26	<u>benefits under Minnesota Statutes, section</u>		
2.27	<u>299A.45, to eligible dependent children and</u>		
2.28	<u>to the spouses of public safety officers killed</u>		
2.29	<u>in the line of duty.</u>		
2.30	<u>If the appropriation in this subdivision for</u>		
2.31	<u>either year is insufficient, the appropriation</u>		
2.32	<u>for the other year is available for it.</u>		
2.33	<u>Subd. 7. American Indian Scholarships</u>	<u>3,500,000</u>	<u>3,500,000</u>

3.1	<u>The commissioner must contract with or</u>		
3.2	<u>employ at least one person with demonstrated</u>		
3.3	<u>competence in American Indian culture and</u>		
3.4	<u>residing in or near the city of Bemidji to assist</u>		
3.5	<u>students with the scholarships under</u>		
3.6	<u>Minnesota Statutes, section 136A.126, and</u>		
3.7	<u>with other information about financial aid for</u>		
3.8	<u>which the students may be eligible. Bemidji</u>		
3.9	<u>State University must provide office space at</u>		
3.10	<u>no cost to the Office of Higher Education for</u>		
3.11	<u>purposes of administering the American Indian</u>		
3.12	<u>scholarship program under Minnesota Statutes,</u>		
3.13	<u>section 136A.126. This appropriation includes</u>		
3.14	<u>funding to administer the American Indian</u>		
3.15	<u>scholarship program.</u>		
3.16	<u>Subd. 8. Tribal College Grants</u>	<u>150,000</u>	<u>150,000</u>
3.17	<u>For tribal college assistance grants under</u>		
3.18	<u>Minnesota Statutes, section 136A.1796.</u>		
3.19	<u>Subd. 9. Intervention for College Attendance</u>		
3.20	<u>Program Grants</u>	<u>785,000</u>	<u>785,000</u>
3.21	<u>For the intervention for college attendance</u>		
3.22	<u>program under Minnesota Statutes, section</u>		
3.23	<u>136A.861.</u>		
3.24	<u>The commissioner may use no more than three</u>		
3.25	<u>percent of this appropriation to administer the</u>		
3.26	<u>intervention for college attendance program</u>		
3.27	<u>grants.</u>		
3.28	<u>Subd. 10. Student-Parent Information</u>	<u>122,000</u>	<u>122,000</u>
3.29	<u>Subd. 11. Get Ready!</u>	<u>180,000</u>	<u>180,000</u>
3.30	<u>Subd. 12. Minnesota Education Equity</u>		
3.31	<u>Partnership</u>	<u>45,000</u>	<u>45,000</u>
3.32	<u>Subd. 13. Midwest Higher Education Compact</u>	<u>115,000</u>	<u>115,000</u>
3.33	<u>Subd. 14. United Family Medicine Residency</u>		
3.34	<u>Program</u>	<u>501,000</u>	<u>501,000</u>

4.1 For a grant to United Family Medicine
 4.2 residency program. This appropriation shall
 4.3 be used to support up to 21 resident physicians
 4.4 each year in family practice at United Family
 4.5 Medicine residency programs and shall
 4.6 prepare doctors to practice family care
 4.7 medicine in underserved rural and urban areas
 4.8 of the state. It is intended that this program
 4.9 will improve health care in underserved
 4.10 communities, provide affordable access to
 4.11 appropriate medical care, and manage the
 4.12 treatment of patients in a cost-effective
 4.13 manner.

4.14 **Subd. 15. MnLINK Gateway and Minitex** 5,905,000 5,905,000

4.15 **Subd. 16. Statewide Longitudinal Education**
 4.16 **Data System** 1,782,000 1,782,000

4.17 **Subd. 17. Hennepin Healthcare** 645,000 645,000

4.18 For transfer to Hennepin Healthcare for
 4.19 graduate family medical education programs
 4.20 at Hennepin Healthcare.

4.21 **Subd. 18. College Possible** 600,000 600,000

4.22 (a) This appropriation is for immediate transfer
 4.23 to College Possible to support programs of
 4.24 college admission and college graduation for
 4.25 low-income students through an intensive
 4.26 curriculum of coaching and support at both
 4.27 the high school and postsecondary levels.

4.28 (b) This appropriation must, to the extent
 4.29 possible, be proportionately allocated between
 4.30 students from greater Minnesota and students
 4.31 in the seven-county metropolitan area.

4.32 (c) This appropriation must be used by College
 4.33 Possible only for programs supporting students
 4.34 who are residents of Minnesota and attending

5.1 colleges or universities within Minnesota. The
 5.2 base for fiscal year 2024 and all years
 5.3 thereafter is \$500,000.

5.4 (d) By February 1 of each year, College
 5.5 Possible must report to the chairs and ranking
 5.6 minority members of the legislative
 5.7 committees and divisions with jurisdiction
 5.8 over higher education and E-12 education on
 5.9 activities funded by this appropriation. The
 5.10 report must include, but is not limited to,
 5.11 information about the work of College
 5.12 Possible Minnesota throughout the state; the
 5.13 number of College Possible coaches hired; the
 5.14 number of existing partner high schools; the
 5.15 geographic distribution of participants; the
 5.16 number of high school and college students
 5.17 specifically supported by the appropriations
 5.18 funds; the percentages of students who applied
 5.19 to college, were admitted into college, and
 5.20 enrolled in college from the previous program
 5.21 year; the number of college graduates
 5.22 supported by the appropriation funding in the
 5.23 previous program year; and a list of all
 5.24 communities and partner institutions
 5.25 benefiting from coaching and support through
 5.26 College Possible programming.

5.27 **Subd. 19. Spinal Cord Injury and Traumatic**
 5.28 **Brain Injury Research Grant Program**

5,000,000

3,000,000

5.29 For transfer to the spinal cord and traumatic
 5.30 brain injury grant account in the special
 5.31 revenue fund under Minnesota Statutes,
 5.32 section 136A.901, subdivision 1.

5.33 The commissioner may use no more than
 5.34 \$150,000 in fiscal year 2022 and \$90,000 in
 5.35 fiscal year 2023 of the amount transferred

6.1 under this subdivision to administer the grant
 6.2 program.

6.3 The base for fiscal year 2024 and thereafter is
 6.4 \$3,000,000.

6.5 **Subd. 20. Summer Academic Enrichment**
 6.6 **Program**

250,000

250,000

6.7 For summer academic enrichment grants under
 6.8 Minnesota Statutes, section 136A.091.

6.9 Each year, the commissioner may use no more
 6.10 than \$7,500 of this appropriation to administer
 6.11 the grant program under this subdivision.

6.12 **Subd. 21. Dual Training Competency Grants;**
 6.13 **Office of Higher Education**

2,000,000

2,000,000

6.14 For transfer to the Dual Training Competency
 6.15 Grants account in the special revenue fund
 6.16 under Minnesota Statutes, section 136A.246,
 6.17 subdivision 10.

6.18 **Subd. 22. Dual Training Competency Grants;**
 6.19 **Department of Labor and Industry**

200,000

200,000

6.20 For transfer to the commissioner of labor and
 6.21 industry for identification of competency
 6.22 standards for dual training under Minnesota
 6.23 Statutes, section 175.45.

6.24 **Subd. 23. Concurrent Enrollment Courses**

340,000

340,000

6.25 (a) \$225,000 in fiscal year 2022 and \$225,000
 6.26 in fiscal year 2023 are for grants to develop
 6.27 new concurrent enrollment courses under
 6.28 Minnesota Statutes, section 124D.09,
 6.29 subdivision 10, that satisfy the elective
 6.30 standard for career and technical education.

6.31 Any balance in the first year does not cancel
 6.32 but is available in the second year.

6.33 (b) \$115,000 in fiscal year 2022 and \$115,000
 6.34 in fiscal year 2023 are for grants to

7.1 postsecondary institutions currently
 7.2 sponsoring a concurrent enrollment course to
 7.3 expand existing programs. The commissioner
 7.4 shall determine the application process and
 7.5 the grant amounts. The commissioner must
 7.6 give preference to expanding programs that
 7.7 are at capacity. Any balance in the first year
 7.8 does not cancel but is available in the second
 7.9 year.

7.10 (c) By December 1 of each year, the office
 7.11 shall submit a brief report to the chairs and
 7.12 ranking minority members of the legislative
 7.13 committees with jurisdiction over higher
 7.14 education regarding:

7.15 (1) the courses developed by grant recipients
 7.16 and the number of students who enrolled in
 7.17 the courses under paragraph (a); and

7.18 (2) the programs expanded and the number of
 7.19 students who enrolled in programs under
 7.20 paragraph (b).

7.21 **Subd. 24. Campus Sexual Assault Reporting** 25,000 25,000

7.22 For the sexual assault reporting required under
 7.23 Minnesota Statutes, section 135A.15.

7.24 **Subd. 25. Campus Sexual Violence Prevention**
 7.25 **and Response Coordinator** 150,000 150,000

7.26 For the Office of Higher Education to staff a
 7.27 campus sexual violence prevention and
 7.28 response coordinator to serve as a statewide
 7.29 resource providing professional development
 7.30 and guidance on best practices for
 7.31 postsecondary institutions. \$50,000 each year
 7.32 is for administrative funding to conduct
 7.33 trainings and provide materials to
 7.34 postsecondary institutions.

8.1	<u>Subd. 26. Emergency Assistance for</u>	<u>175,000</u>	<u>175,000</u>
8.2	<u>Postsecondary Students</u>		
8.3	<u>(a) This appropriation is for the Office of</u>		
8.4	<u>Higher Education to allocate grant funds on a</u>		
8.5	<u>matching basis to eligible institutions as</u>		
8.6	<u>defined under Minnesota Statutes, section</u>		
8.7	<u>136A.103, located in Minnesota with a</u>		
8.8	<u>demonstrable homeless student population.</u>		
8.9	<u>(b) This appropriation shall be used to meet</u>		
8.10	<u>immediate student needs that could result in</u>		
8.11	<u>a student not completing the term or their</u>		
8.12	<u>program including, but not limited to,</u>		
8.13	<u>emergency housing, food, and transportation.</u>		
8.14	<u>Institutions shall minimize any negative</u>		
8.15	<u>impact on student financial aid resulting from</u>		
8.16	<u>the receipt of emergency funds.</u>		
8.17	<u>(c) The commissioner shall determine the</u>		
8.18	<u>application process and the grant amounts.</u>		
8.19	<u>The Office of Higher Education shall partner</u>		
8.20	<u>with interested postsecondary institutions,</u>		
8.21	<u>other state agencies, and student groups to</u>		
8.22	<u>establish the programs.</u>		
8.23	<u>Subd. 27. Student Teacher Grants</u>	<u>2,250,000</u>	<u>1,250,000</u>
8.24	<u>For grants to teacher candidates under</u>		
8.25	<u>Minnesota Statutes, section 136A.1275. Of</u>		
8.26	<u>this amount, \$750,000 each year is directed</u>		
8.27	<u>to support candidates belonging to an</u>		
8.28	<u>underrepresented racial or ethnic group and</u>		
8.29	<u>meeting other eligibility requirements. If this</u>		
8.30	<u>dedicated amount is not fully spent because</u>		
8.31	<u>of a lack of qualifying candidates, any</u>		
8.32	<u>remaining amount may be awarded to</u>		
8.33	<u>qualifying teacher candidates in a shortage</u>		
8.34	<u>area.</u>		

9.1	<u>The commissioner may use no more than three</u>		
9.2	<u>percent of the appropriation for administration</u>		
9.3	<u>of the program.</u>		
9.4	<u>The base for this appropriation in fiscal year</u>		
9.5	<u>2024 and all years thereafter is \$1,250,000.</u>		
9.6	<u>Subd. 28. Teacher Shortage Loan Repayment</u>	<u>200,000</u>	<u>200,000</u>
9.7	<u>For transfer to the teacher shortage loan</u>		
9.8	<u>forgiveness repayment account in the special</u>		
9.9	<u>revenue fund under Minnesota Statutes,</u>		
9.10	<u>section 136A.1791, subdivision 8.</u>		
9.11	<u>Each year, the commissioner may use no more</u>		
9.12	<u>than \$6,000 of the amount transferred under</u>		
9.13	<u>this subdivision to administer the program.</u>		
9.14	<u>Subd. 29. Large Animal Veterinarian Loan</u>		
9.15	<u>Forgiveness Program</u>	<u>375,000</u>	<u>375,000</u>
9.16	<u>For transfer to the large animal veterinarian</u>		
9.17	<u>loan forgiveness program account in the</u>		
9.18	<u>special revenue fund under Minnesota</u>		
9.19	<u>Statutes, section 136A.1795, subdivision 2.</u>		
9.20	<u>Subd. 30. Agricultural Educators Loan</u>		
9.21	<u>Forgiveness</u>	<u>50,000</u>	<u>50,000</u>
9.22	<u>For transfer to the agricultural education loan</u>		
9.23	<u>forgiveness account in the special revenue</u>		
9.24	<u>fund under Minnesota Statutes, section</u>		
9.25	<u>136A.1794, subdivision 2.</u>		
9.26	<u>Subd. 31. Aviation Degree Loan Forgiveness</u>		
9.27	<u>Program</u>	<u>25,000</u>	<u>25,000</u>
9.28	<u>For transfer to the aviation degree loan</u>		
9.29	<u>forgiveness program account in the special</u>		
9.30	<u>revenue fund under Minnesota Statutes,</u>		
9.31	<u>section 136A.1789, subdivision 2.</u>		
9.32	<u>Subd. 32. Grants for Students with Intellectual</u>		
9.33	<u>and Developmental Disabilities</u>	<u>200,000</u>	<u>200,000</u>

10.1	<u>For grants for students with intellectual and</u>		
10.2	<u>developmental disabilities under Minnesota</u>		
10.3	<u>Statutes, section 136A.1215.</u>		
10.4	<u>Subd. 33. Loan Repayment Assistance Program</u>	<u>25,000</u>	<u>25,000</u>
10.5	<u>For a grant to the Loan Repayment Assistance</u>		
10.6	<u>Program of Minnesota to provide education</u>		
10.7	<u>debt relief to attorneys with full-time</u>		
10.8	<u>employment providing legal advice or</u>		
10.9	<u>representation to low-income clients or support</u>		
10.10	<u>services for this work.</u>		
10.11	<u>Subd. 34. Minnesota Independence College and</u>		
10.12	<u>Community</u>	<u>2,000,000</u>	<u>2,000,000</u>
10.13	<u>For a grant to Minnesota Independence</u>		
10.14	<u>College and Community for need-based</u>		
10.15	<u>scholarships, tuition reduction, and expenses</u>		
10.16	<u>related to the expansion of programming.</u>		
10.17	<u>Minnesota Independence College and</u>		
10.18	<u>Community shall explore plans for expansion</u>		
10.19	<u>to provide programming at an additional</u>		
10.20	<u>location outside of the seven-county</u>		
10.21	<u>metropolitan area. Beginning with students</u>		
10.22	<u>first enrolled in the fall of 2019, eligibility for</u>		
10.23	<u>tuition reduction and scholarships is limited</u>		
10.24	<u>to students who meet Minnesota residency</u>		
10.25	<u>requirements in Minnesota Statutes, section</u>		
10.26	<u>136A.101, subdivision 8. The base for this</u>		
10.27	<u>appropriation in fiscal year 2024 and all years</u>		
10.28	<u>thereafter is \$1,000,000.</u>		
10.29	<u>Subd. 35. Student Loan Debt Counseling</u>	<u>200,000</u>	<u>200,000</u>
10.30	<u>For student loan debt counseling under</u>		
10.31	<u>Minnesota Statutes, section 136A.1788.</u>		
10.32	<u>Each year, the commissioner may use no more</u>		
10.33	<u>than \$6,000 of the appropriation to administer</u>		
10.34	<u>the student loan debt counseling program.</u>		

11.1	<u>Subd. 36. Hunger-Free Campus Grants</u>	<u>200,000</u>	<u>84,000</u>
11.2	<u>(a) This appropriation is for the Office of</u>		
11.3	<u>Higher Education to provide initial and</u>		
11.4	<u>sustaining grants, \$5,000 and \$2,000</u>		
11.5	<u>respectively, for campuses to meet and</u>		
11.6	<u>maintain the criteria in Minnesota Statutes,</u>		
11.7	<u>sections 136F.245 and 137.375, to address</u>		
11.8	<u>food insecurity on campus.</u>		
11.9	<u>(b) The student associations representing the</u>		
11.10	<u>community and technical colleges and the</u>		
11.11	<u>universities shall review all grant applications</u>		
11.12	<u>and provide final approval of all grant</u>		
11.13	<u>disbursements from the Office of Higher</u>		
11.14	<u>Education to colleges and universities,</u>		
11.15	<u>respectively.</u>		
11.16	<u>(c) The base for fiscal year 2024 and thereafter</u>		
11.17	<u>is \$42,000.</u>		
11.18	<u>Subd. 37. Fostering Independence Higher</u>		
11.19	<u>Education Grants</u>	<u>238,000</u>	<u>3,759,000</u>
11.20	<u>For grants to eligible students under Minnesota</u>		
11.21	<u>Statutes, section 136A.1241. The base for</u>		
11.22	<u>fiscal year 2024 and thereafter is \$3,761,000.</u>		
11.23	<u>Subd. 38. Direct Admissions</u>	<u>500,000</u>	<u>75,000</u>
11.24	<u>For the direct admissions pilot program in</u>		
11.25	<u>article 2, section 43. This is a onetime</u>		
11.26	<u>appropriation.</u>		
11.27	<u>Subd. 39. Agency Administration</u>	<u>4,327,000</u>	<u>4,327,000</u>
11.28	<u>Up to \$500,000 in fiscal year 2022 and</u>		
11.29	<u>\$250,000 in fiscal year 2023 are available for</u>		
11.30	<u>communications and outreach to students,</u>		
11.31	<u>adults, and families to provide information on</u>		
11.32	<u>the expected costs of college and the various</u>		
11.33	<u>grant options made available to them through</u>		
11.34	<u>the state.</u>		

12.1 **Subd. 40. Balances Forward**

12.2 A balance in the first year under this section
 12.3 does not cancel, but is available for the second
 12.4 year.

12.5 **Subd. 41. Transfers**

12.6 The commissioner of the Office of Higher
 12.7 Education may transfer unencumbered
 12.8 balances from the appropriations in this
 12.9 section to the state grant appropriation, the
 12.10 interstate tuition reciprocity appropriation, the
 12.11 child care grant appropriation, the Indian
 12.12 scholarship appropriation, the state work-study
 12.13 appropriation, the get ready appropriation, the
 12.14 intervention for college attendance
 12.15 appropriation, the student-parent information
 12.16 appropriation, the summer academic
 12.17 enrichment program appropriation, the public
 12.18 safety officers' survivors appropriation, and
 12.19 the fostering independence higher education
 12.20 grant program. The commissioner may transfer
 12.21 unencumbered balances from the hunger-free
 12.22 campus appropriations to the emergency
 12.23 assistance for postsecondary students grant.
 12.24 Transfers from the child care state work-study
 12.25 appropriations or the hunger-free campus
 12.26 appropriations may only be made to the extent
 12.27 there is a projected surplus in the
 12.28 appropriation. A transfer may be made only
 12.29 with prior written notice to the chairs and
 12.30 ranking minority members of the senate and
 12.31 house of representatives committees with
 12.32 jurisdiction over higher education finance.

12.33 **Subd. 42. Maintenance of Effort**

12.34 The commissioner of the Office of Higher
 12.35 Education shall request the waivers from

14.1 2003 of the American Rescue Plan Act, as
14.2 provided by Public Law 117-2, to implement
14.3 the tuition reduction required in this clause;
14.4 and
14.5 (2) the student tuition relief may not be offset
14.6 by increases in mandatory fees, charges, or
14.7 other assessments to the student. Colleges and
14.8 universities are permitted to increase
14.9 differential tuition charges in fiscal years 2022
14.10 and 2023 where costs for course or program
14.11 delivery have increased due to extraordinary
14.12 circumstances beyond the control of the
14.13 college or university. Rates and rationale must
14.14 be approved by the Board of Trustees.

14.15 (b) The Board of Trustees shall provide a
14.16 tuition credit for enrolled students and a refund
14.17 to students who are no longer enrolled. The
14.18 credit or refund must equal the amount of the
14.19 online differential tuition rate charged to
14.20 students for online courses during the
14.21 2020-2021 academic year that were not
14.22 offered as online courses during the previous
14.23 academic year. The institution shall inform
14.24 students who are no longer enrolled in the
14.25 institution of their eligibility for a refund. In
14.26 order to receive a refund, the student must
14.27 apply for the refund.

14.28 (c) \$5,700,000 in fiscal year 2022 and
14.29 \$5,700,000 in fiscal year 2023 are to provide
14.30 supplemental aid for operations and
14.31 maintenance to the president of each two-year
14.32 institution in the system with at least one
14.33 campus that is not located in a metropolitan
14.34 county, as defined in Minnesota Statutes,
14.35 section 473.121, subdivision 4. The board

15.1 shall transfer \$150,000 for each campus not
15.2 located in a metropolitan county in each year
15.3 to the president of each institution that
15.4 includes such a campus.

15.5 (d) The Board of Trustees is requested to help
15.6 Minnesota close the attainment gap by funding
15.7 activities which improve retention and
15.8 completion for students of color.

15.9 (e) \$6,000,000 in fiscal year 2022 and
15.10 \$6,000,000 in fiscal year 2023 are for
15.11 workforce development scholarships under
15.12 Minnesota Statutes, section 136F.38. The base
15.13 for fiscal year 2024 and thereafter is
15.14 \$6,000,000.

15.15 (f) \$300,000 in fiscal year 2022 and \$300,000
15.16 in fiscal year 2023 are for transfer to the Cook
15.17 County Higher Education Board to provide
15.18 educational programming, workforce
15.19 development, and academic support services
15.20 to remote regions in northeastern Minnesota.
15.21 The Cook County Higher Education Board
15.22 shall continue to provide information to the
15.23 Board of Trustees on the number of students
15.24 served, credit hours delivered, and services
15.25 provided to students.

15.26 (g) \$40,000 in fiscal year 2022 and \$40,000
15.27 in fiscal year 2023 are to implement the sexual
15.28 assault policies required under Minnesota
15.29 Statutes, section 135A.15.

15.30 (h) \$8,000,000 in fiscal year 2022 and
15.31 \$8,000,000 in fiscal year 2023 are for
15.32 upgrading the Integrated Statewide Record
15.33 System.

16.1 (i) \$1,000,000 in fiscal year 2022 and
16.2 \$141,000 in fiscal year 2023 are for
16.3 developing and offering courses to implement
16.4 the Z-Degree textbook program under
16.5 Minnesota Statutes, section 136F.305. This is
16.6 a onetime appropriation.

16.7 (j) \$1,500,000 in fiscal year 2022 is for the
16.8 mental health awareness program for students
16.9 required under Minnesota Statutes, section
16.10 136F.20, subdivision 4. Of this amount:
16.11 \$500,000 must be used for training
16.12 opportunities under Minnesota Statutes,
16.13 section 136F.20, subdivision 4, paragraph (a),
16.14 clause (2); and \$200,000 must be used for
16.15 grants to colleges and universities to establish
16.16 peer support pilot programs in Minnesota
16.17 Statutes, section 136F.20, subdivision 4,
16.18 paragraph (c). The Board of Trustees shall
16.19 convene a committee that includes students to
16.20 review and approve grant applications.

16.21 Notwithstanding Minnesota Statutes, section
16.22 16A.28, unencumbered balances under this
16.23 paragraph do not cancel until July 1, 2025.

16.24 (k) \$1,000,000 in fiscal year 2022 is for
16.25 colleges and universities to comply with the
16.26 student basic needs requirements under
16.27 Minnesota Statutes, section 136F.202. The
16.28 Board of Trustees must use at least 25 percent
16.29 of this appropriation for grants to colleges and
16.30 universities to comply with Minnesota
16.31 Statutes, section 136F.202, subdivision 1,
16.32 paragraph (a). The board must use a
16.33 consultation and committee process that
16.34 includes students to review and approve grant
16.35 applications. Notwithstanding Minnesota

17.1 Statutes, section 16A.28, unencumbered
 17.2 balances under this paragraph do not cancel
 17.3 until July 1, 2025.

17.4 (l) The Board of Trustees shall award onetime
 17.5 faculty COVID-19 risk stipends to instructors,
 17.6 including adjunct and part-time instructors
 17.7 who taught in-person during the spring 2021
 17.8 semester in which students were present. The
 17.9 board is encouraged to allocate federal funds
 17.10 received under Section 314 of the
 17.11 Consolidated Appropriations Act, 2021, as
 17.12 provided by Public Law 116-260, and Section
 17.13 2003 of the American Rescue Plan Act, as
 17.14 provided by Public Law 117-2 to award the
 17.15 stipends in this paragraph. The stipends shall
 17.16 be \$500 for each eligible instructor.

17.17 (m) The total operations and maintenance base
 17.18 for fiscal year 2024 and thereafter is
 17.19 \$773,561,000.

17.20 Subd. 4. Learning Network of Minnesota 4,115,000 4,115,000

17.21 Sec. 4. BOARD OF REGENTS OF THE
 17.22 UNIVERSITY OF MINNESOTA

17.23 Subdivision 1. Total Appropriation \$ 681,713,000 \$ 678,713,000

17.24 Appropriations by Fund

	<u>2022</u>	<u>2023</u>
17.25 <u>General</u>	<u>679,556,000</u>	<u>676,556,000</u>
17.26 <u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>

17.28 The amounts that may be spent for each
 17.29 purpose are specified in the following
 17.30 subdivisions.

17.31 Subd. 2. Operations and Maintenance 611,968,000 608,968,000

17.32 (a) The Board of Regents is requested to
 17.33 establish the resident undergraduate tuition
 17.34 rate for the 2021-2022 and 2022-2023

18.1 academic years at three percent lower than
18.2 tuition rates for the 2020-2021 academic year.
18.3 The board is encouraged to allocate federal
18.4 funds received under Section 314 of the
18.5 Consolidated Appropriations Act, 2021, as
18.6 provided by Public Law 116-260, and Section
18.7 2003 of the American Rescue Plan Act, as
18.8 provided by Public Law 117-2, to implement
18.9 the tuition reduction requested in this
18.10 paragraph.

18.11 (b) \$15,000,000 in fiscal year 2022 and
18.12 \$15,000,000 in fiscal year 2023 are to: (1)
18.13 increase the medical school's research
18.14 capacity; (2) improve the medical school's
18.15 ranking in National Institutes of Health
18.16 funding; (3) ensure the medical school's
18.17 national prominence by attracting and
18.18 retaining world-class faculty, staff, and
18.19 students; (4) invest in physician training
18.20 programs in rural and underserved
18.21 communities; and (5) translate the medical
18.22 school's research discoveries into new
18.23 treatments and cures to improve the health of
18.24 Minnesotans.

18.25 (c) \$7,800,000 in fiscal year 2022 and
18.26 \$7,800,000 in fiscal year 2023 are for health
18.27 training restoration. This appropriation must
18.28 be used to support all of the following: (1)
18.29 faculty physicians who teach at eight residency
18.30 program sites, including medical resident and
18.31 student training programs in the Department
18.32 of Family Medicine; (2) the Mobile Dental
18.33 Clinic; and (3) expansion of geriatric
18.34 education and family programs.

19.1 (d) \$4,000,000 in fiscal year 2022 and
 19.2 \$4,000,000 in fiscal year 2023 are for the
 19.3 Minnesota Discovery, Research, and
 19.4 InnoVation Economy funding program for
 19.5 cancer care research.

19.6 (e) \$500,000 in fiscal year 2022 and \$500,000
 19.7 in fiscal year 2023 are for the University of
 19.8 Minnesota, Morris branch, to cover the costs
 19.9 of tuition waivers under Minnesota Statutes,
 19.10 section 137.16.

19.11 (f) \$150,000 in fiscal year 2022 and \$150,000
 19.12 in fiscal year 2023 are for the Chloe Barnes
 19.13 Advisory Council on Rare Diseases under
 19.14 Minnesota Statutes, section 137.68. This is a
 19.15 onetime appropriation.

19.16 (g) The Board of Regents is requested to
 19.17 award onetime faculty COVID-19 risk
 19.18 stipends to instructors, including adjunct and
 19.19 part-time instructors who taught in-person
 19.20 during the spring 2021 semester in which
 19.21 students were present. The board is
 19.22 encouraged to allocate federal funds received
 19.23 under Section 314 of the Consolidated
 19.24 Appropriations Act, 2021, as provided by
 19.25 Public Law 116-260, and Section 2003 of the
 19.26 American Rescue Plan Act, as provided by
 19.27 Public Law 117-2, to award the stipends in
 19.28 this paragraph. The stipends shall be \$500 for
 19.29 each eligible instructor.

19.30 (h) The base for operations and maintenance
 19.31 in fiscal year 2024 and all years thereafter is
 19.32 \$607,818,000.

19.33 Subd. 3. **Primary Care Education Initiatives** 2,157,000 2,157,000

20.1 This appropriation is from the health care
 20.2 access fund.

20.3 **Subd. 4. Special Appropriations**

20.4 **(a) Agriculture and Extension Service** 42,922,000 42,922,000

20.5 For the Agricultural Experiment Station and
 20.6 the Minnesota Extension Service:

20.7 (1) the agricultural experiment stations and
 20.8 Minnesota Extension Service must convene
 20.9 agricultural advisory groups to focus research,
 20.10 education, and extension activities on producer
 20.11 needs and implement an outreach strategy that
 20.12 more effectively and rapidly transfers research
 20.13 results and best practices to producers
 20.14 throughout the state;

20.15 (2) this appropriation includes funding for
 20.16 research and outreach on the production of
 20.17 renewable energy from Minnesota biomass
 20.18 resources, including agronomic crops, plant
 20.19 and animal wastes, and native plants or trees.

20.20 The following areas should be prioritized and
 20.21 carried out in consultation with Minnesota
 20.22 producers, renewable energy, and bioenergy
 20.23 organizations:

20.24 (i) biofuel and other energy production from
 20.25 perennial crops, small grains, row crops, and
 20.26 forestry products in conjunction with the
 20.27 Natural Resources Research Institute (NRRI);

20.28 (ii) alternative bioenergy crops and cropping
 20.29 systems; and

20.30 (iii) biofuel coproducts used for livestock feed;

20.31 (3) this appropriation includes funding for the
 20.32 College of Food, Agricultural, and Natural
 20.33 Resources Sciences to establish and provide

- 21.1 leadership for organic agronomic,
21.2 horticultural, livestock, and food systems
21.3 research, education, and outreach and for the
21.4 purchase of state-of-the-art laboratory,
21.5 planting, tilling, harvesting, and processing
21.6 equipment necessary for this project;
- 21.7 (4) this appropriation includes funding for
21.8 research efforts that demonstrate a renewed
21.9 emphasis on the needs of the state's agriculture
21.10 community. The following areas should be
21.11 prioritized and carried out in consultation with
21.12 Minnesota farm organizations:
- 21.13 (i) vegetable crop research with priority for
21.14 extending the Minnesota vegetable growing
21.15 season;
- 21.16 (ii) fertilizer and soil fertility research and
21.17 development;
- 21.18 (iii) soil, groundwater, and surface water
21.19 conservation practices and contaminant
21.20 reduction research;
- 21.21 (iv) discovering and developing plant varieties
21.22 that use nutrients more efficiently;
- 21.23 (v) breeding and development of turf seed and
21.24 other biomass resources in all three Minnesota
21.25 biomes;
- 21.26 (vi) development of new disease-resistant and
21.27 pest-resistant varieties of turf and agronomic
21.28 crops;
- 21.29 (vii) utilizing plant and livestock cells to treat
21.30 and cure human diseases;
- 21.31 (viii) the development of dairy coproducts;

22.1 (ix) a rapid agricultural response fund for
 22.2 current or emerging animal, plant, and insect
 22.3 problems affecting production or food safety;
 22.4 (x) crop pest and animal disease research;
 22.5 (xi) developing animal agriculture that is
 22.6 capable of sustainably feeding the world;
 22.7 (xii) consumer food safety education and
 22.8 outreach;
 22.9 (xiii) programs to meet the research and
 22.10 outreach needs of organic livestock and crop
 22.11 farmers; and
 22.12 (xiv) alternative bioenergy crops and cropping
 22.13 systems; and growing, harvesting, and
 22.14 transporting biomass plant material; and
 22.15 (5) by February 1, 2023, the Board of Regents
 22.16 must submit a report to the legislative
 22.17 committees and divisions with jurisdiction
 22.18 over agriculture and higher education finance
 22.19 on the status and outcomes of research and
 22.20 initiatives funded in this paragraph.

22.21 **(b) Health Sciences**

22.22 \$346,000 each year is to support up to 12
 22.23 resident physicians in the St. Cloud Hospital
 22.24 family practice residency program. The
 22.25 program must prepare doctors to practice
 22.26 primary care medicine in rural areas of the
 22.27 state. The legislature intends this program to
 22.28 improve health care in rural communities,
 22.29 provide affordable access to appropriate
 22.30 medical care, and manage the treatment of
 22.31 patients in a more cost-effective manner. The
 22.32 remainder of this appropriation is for the rural
 22.33 physicians associates program; the Veterinary

4,854,0004,854,000

23.1	<u>Diagnostic Laboratory; health sciences</u>		
23.2	<u>research; dental care; the Biomedical</u>		
23.3	<u>Engineering Center; and the collaborative</u>		
23.4	<u>partnership between the University of</u>		
23.5	<u>Minnesota and Mayo Clinic for regenerative</u>		
23.6	<u>medicine, research, clinical translation, and</u>		
23.7	<u>commercialization.</u>		
23.8	<u>(c) College of Science and Engineering</u>	<u>1,140,000</u>	<u>1,140,000</u>
23.9	<u>For the geological survey and the talented</u>		
23.10	<u>youth mathematics program.</u>		
23.11	<u>(d) System Special</u>	<u>7,181,000</u>	<u>7,181,000</u>
23.12	<u>For general research, the Labor Education</u>		
23.13	<u>Service, Natural Resources Research Institute,</u>		
23.14	<u>Center for Urban and Regional Affairs, Bell</u>		
23.15	<u>Museum of Natural History, and the</u>		
23.16	<u>Humphrey exhibit.</u>		
23.17	<u>\$2,000,000 in fiscal year 2022 and \$2,000,000</u>		
23.18	<u>in fiscal year 2023 are for the Natural</u>		
23.19	<u>Resources Research Institute to invest in</u>		
23.20	<u>applied research for economic development.</u>		
23.21	<u>(e) University of Minnesota and Mayo</u>		
23.22	<u>Foundation Partnership</u>	<u>7,991,000</u>	<u>7,991,000</u>
23.23	<u>This appropriation is for the following</u>		
23.24	<u>activities:</u>		
23.25	<u>(1) \$7,491,000 in fiscal year 2022 and</u>		
23.26	<u>\$7,491,000 in fiscal year 2023 are for the</u>		
23.27	<u>direct and indirect expenses of the</u>		
23.28	<u>collaborative research partnership between the</u>		
23.29	<u>University of Minnesota and the Mayo</u>		
23.30	<u>Foundation for research in biotechnology and</u>		
23.31	<u>medical genomics. An annual report on the</u>		
23.32	<u>expenditure of these funds must be submitted</u>		
23.33	<u>to the governor and the chairs of the legislative</u>		

24.1 committees responsible for higher education
 24.2 finance by June 30 of each fiscal year.
 24.3 (2) \$500,000 in fiscal year 2022 and \$500,000
 24.4 in fiscal year 2023 are to award competitive
 24.5 grants to conduct research into the prevention,
 24.6 treatment, causes, and cures of Alzheimer's
 24.7 disease and other dementias.

24.8 **Subd. 5. Academic Health Center**

24.9 The appropriation for Academic Health Center
 24.10 funding under Minnesota Statutes, section
 24.11 297F.10, is estimated to be \$22,250,000 each
 24.12 year.

24.13 **Subd. 6. Health Sciences Special**

3,500,000

3,500,000

24.14 (a) This appropriation is from the general fund
 24.15 for the direct and indirect expenses of the
 24.16 collaborative partnership between the
 24.17 University of Minnesota and the Mayo Clinic
 24.18 for regenerative medicine research, clinical
 24.19 translation, and commercialization. In addition
 24.20 to representatives from the University of
 24.21 Minnesota and the Mayo Clinic, the
 24.22 collaborative partnership must include
 24.23 representatives of private industry and others
 24.24 with expertise in regenerative medicine
 24.25 research, clinical translation,
 24.26 commercialization, and medical venture
 24.27 financing who are not affiliated with either
 24.28 the University of Minnesota or the Mayo
 24.29 Clinic.

24.30 (b) By January 15 of each odd-numbered year,
 24.31 the partnership must submit an independent
 24.32 financial audit to the chairs and ranking
 24.33 minority members of the committees of the
 24.34 house of representatives and senate having

26.1 to accommodate enrollment fluctuations. It is
 26.2 intended that during the biennium, the Mayo
 26.3 Clinic use the capitation money to increase
 26.4 the number of doctors practicing in rural areas
 26.5 in need of doctors.

26.6 **Subd. 3. Family Practice and Graduate**
 26.7 **Residency Program**

686,000

686,000

26.8 The state must pay stipend support for up to
 26.9 27 residents each year.

26.10 **Sec. 6. CANCELLATIONS.**

26.11 (a) The day following final enactment, \$340,000 of the fiscal year 2021 appropriation
 26.12 to the Office of Higher Education in Laws 2019, chapter 64, article 1, section 2, is canceled
 26.13 to the general fund. The appropriation canceled must come from the provisions in Laws
 26.14 2019, chapter 64, article 1, section 2, subdivisions 11, 25, and 26.

26.15 (b) The day following final enactment, \$5,000,000 of the fiscal year 2021 appropriation
 26.16 to the Office of Higher Education for state grants in Laws 2019, chapter 64, article 1, section
 26.17 2, subdivision 2, is canceled to the general fund.

26.18 **Sec. 7. REPEALER.**

26.19 Laws 2014, chapter 312, article 1, section 4, subdivision 2, is repealed.

ARTICLE 2

HIGHER EDUCATION PROVISIONS

26.22 **Section 1. [135A.137] HUNGER-FREE CAMPUS DESIGNATION.**

26.23 Subdivision 1. **Establishment.** A Hunger-Free Campus designation is established for
 26.24 nonprofit degree-granting institutions physically located in Minnesota and registered with
 26.25 the Office of Higher Education under section 136A.63. In order to be awarded the
 26.26 designation, a campus must meet the following minimum criteria:

26.27 (1) have an established on-campus food pantry or partnership with a local food bank to
 26.28 provide regular, on-campus food distributions;

26.29 (2) provide information to students on SNAP, MFIP, and other programs that reduce
 26.30 food insecurity. The campus shall notify students in work-study employment of their potential

27.1 eligibility for SNAP benefits, and provide information to those students that includes
 27.2 eligibility criteria and how to apply for benefits;

27.3 (3) hold or participate in one hunger awareness event per academic year;

27.4 (4) have an established emergency assistance grant that is available to students; and

27.5 (5) establish a hunger task force that meets a minimum of three times per academic year.

27.6 The task force must include at least two students currently enrolled at the institution.

27.7 Subd. 2. **Designation approval.** (a) The Minnesota Association of Private College
 27.8 Students shall create an application process and a nonmonetary award, and provide final
 27.9 approval for the designation at each nonprofit degree-granting institution.

27.10 (b) Each campus must reapply at least every three years to maintain the designation.

27.11 Sec. 2. **[135A.144] TRANSCRIPT ACCESS.**

27.12 Subdivision 1. **Definitions.** (a) The terms defined in this subdivision apply to this section.

27.13 (b) "Debt" means any money, obligation, claim, or sum, due or owed, or alleged to be
 27.14 due or owed, from a student that appears on the student account. Debt does not include the
 27.15 fee, if any, charged to all students for the actual costs of providing the transcripts.

27.16 (c) "School" means any public institution governed by the Board of Trustees of the
 27.17 Minnesota State Colleges and Universities, private postsecondary educational institution
 27.18 as defined under section 136A.62 or 136A.821, or any public or private entity responsible
 27.19 for providing transcripts to current or former students of an educational institution.

27.20 Institutions governed by the Board of Regents of the University of Minnesota are requested
 27.21 to comply with this section.

27.22 (d) "Transcript" means the statement of an individual's academic record, including
 27.23 official transcripts or the certified statement of an individual's academic record provided
 27.24 by a school, and unofficial transcripts or the uncertified statement of an individual's academic
 27.25 record provided by a school.

27.26 Subd. 2. **Prohibited practices.** A school must not:

27.27 (1) refuse to provide a transcript for a current or former student because the student owes
 27.28 a debt to the school if the transcript request is made by a prospective employer or graduate
 27.29 school for the student; or

27.30 (2) charge an additional or a higher fee for obtaining a transcript or provide less favorable
 27.31 treatment of a transcript request because a student owes a debt to the originating school.

28.1 Subd. 3. **Institutional policy.** (a) Institutions that use transcript issuance as a tool for
 28.2 debt collection must have a policy which is accessible to students that outlines how they
 28.3 collect on debts owed to the institution.

28.4 (b) Institutions shall seek to use transcript issuance as a tool for debt collection for the
 28.5 fewest number of cases possible.

28.6 Sec. 3. Minnesota Statutes 2020, section 136A.101, subdivision 5a, is amended to read:

28.7 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the
 28.8 amount of a family's contribution to a student's cost of attendance, as determined by a federal
 28.9 need analysis. For dependent students, the assigned family responsibility is ~~82~~ 72 percent
 28.10 of the parental contribution. For independent students with dependents other than a spouse,
 28.11 the assigned family responsibility is ~~74~~ 64 percent of the student contribution. For
 28.12 independent students without dependents other than a spouse, the assigned family
 28.13 responsibility is ~~38~~ 31 percent of the student contribution.

28.14 Sec. 4. Minnesota Statutes 2020, section 136A.121, subdivision 2, is amended to read:

28.15 Subd. 2. **Eligibility for grants.** (a) An applicant is eligible to be considered for a grant,
 28.16 regardless of the applicant's sex, creed, race, color, national origin, or ancestry, under sections
 28.17 136A.095 to 136A.131 if the office finds that the applicant:

28.18 (1) is a resident of the state of Minnesota;

28.19 (2) is a graduate of a secondary school or its equivalent, or is 17 years of age or over,
 28.20 and has met all requirements for admission as a student to an eligible college or technical
 28.21 college of choice as defined in sections 136A.095 to 136A.131;

28.22 (3) has met the financial need criteria established in Minnesota Rules;

28.23 (4) is not in default, as defined by the office, of any federal or state student educational
 28.24 loan; and

28.25 (5) is not more than 30 days in arrears in court-ordered child support that is collected or
 28.26 enforced by the public authority responsible for child support enforcement or, if the applicant
 28.27 is more than 30 days in arrears in court-ordered child support that is collected or enforced
 28.28 by the public authority responsible for child support enforcement, but is complying with a
 28.29 written payment agreement under section 518A.69 or order for arrearages.

28.30 (b) A student ~~who~~ is entitled to an additional semester or the equivalent of grant eligibility
 28.31 if the student withdraws from enrollment:

29.1 (1) for active military service after December 31, 2002, because the student was ordered
 29.2 to active military service as defined in section 190.05, subdivision 5b or 5c, ~~or who withdraws~~
 29.3 ~~from enrollment;~~

29.4 (2) for a ~~major illness~~ serious health condition, while under the care of a medical
 29.5 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~
 29.6 ~~an additional semester or the equivalent of grant eligibility;~~ or

29.7 (3) while providing care that substantially limits the student's ability to complete the
 29.8 term to the student's spouse, child, or parent who has a serious health condition.

29.9 Sec. 5. Minnesota Statutes 2020, section 136A.121, subdivision 6, is amended to read:

29.10 Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an
 29.11 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for
 29.12 tuition and fees equal to the lesser of the average tuition and fees charged by the institution,
 29.13 or a tuition and fee maximum if one is established in law. If no living and miscellaneous
 29.14 expense allowance is established in law, the allowance is equal to ~~106~~ 107 percent of the
 29.15 federal poverty guidelines for a one person household in Minnesota for nine months. If no
 29.16 tuition and fee maximum is established in law, the allowance for tuition and fees is equal
 29.17 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for
 29.18 two-year programs, an amount equal to the highest tuition and fees charged at a public
 29.19 two-year institution, or for four-year programs, an amount equal to the highest tuition and
 29.20 fees charged at a public university.

29.21 (b) For a student registering for less than full time, the office shall prorate the cost of
 29.22 attendance to the actual number of credits for which the student is enrolled.

29.23 (c) The recognized cost of attendance for a student who is confined to a Minnesota
 29.24 correctional institution shall consist of the tuition and fee component in paragraph (a), with
 29.25 no allowance for living and miscellaneous expenses.

29.26 (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory
 29.27 and charged to full-time resident students attending the institution. Fees do not include
 29.28 charges for tools, equipment, computers, or other similar materials where the student retains
 29.29 ownership. Fees include charges for these materials if the institution retains ownership. Fees
 29.30 do not include optional or punitive fees.

30.1 Sec. 6. Minnesota Statutes 2020, section 136A.121, subdivision 9, is amended to read:

30.2 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is
 30.3 eligible to apply for and receive a grant in any year of undergraduate study unless the student
 30.4 has obtained a baccalaureate degree or previously has been enrolled full time or the equivalent
 30.5 for eight semesters or the equivalent, excluding (1) courses taken from a Minnesota school
 30.6 or postsecondary institution which is not participating in the state grant program and from
 30.7 which a student transferred no credit, and (2) courses taken that qualify as developmental
 30.8 education or below college-level. A student enrolled in a two-year program at a four-year
 30.9 institution is only eligible for the tuition and fee maximums established by law for two-year
 30.10 institutions.

30.11 Sec. 7. [136A.1241] FOSTERING INDEPENDENCE HIGHER EDUCATION
 30.12 GRANTS.

30.13 Subdivision 1. Establishment. The office must establish a grant program for individuals
 30.14 who satisfy the eligibility requirements under subdivision 3. Using available FAFSA or
 30.15 other state aid data, the office shall identify and inform eligible individuals, and the
 30.16 institutions for which the individuals have been accepted or are attending, of their eligibility
 30.17 for the foster grant. This program is established to provide an individual who is currently
 30.18 or was formerly in foster care with foster grants for up to five years for higher education
 30.19 costs.

30.20 Subd. 2. **Definitions.** (a) For purposes of this section, the terms in this subdivision have
 30.21 the meanings given.

30.22 (b) "Adoption" means adoption of an individual who has been in the care and custody
 30.23 of a responsible social services agency or tribal social services agency and in foster care.

30.24 (c) "Eligible institution" means an eligible public institution or an eligible private
 30.25 institution.

30.26 (d) "Eligible public institution" or "public institution" means an institution operated by
 30.27 the Board of Trustees of the Minnesota State Colleges and Universities or the Board of
 30.28 Regents of the University of Minnesota.

30.29 (e) "Eligible private institution" or "private institution" means an institution eligible for
 30.30 state student aid under section 136A.103, paragraph (a), clause (2).

30.31 (f) "Foster care" has the meaning given in section 260C.007, subdivision 18.

30.32 (g) "Foster grant" means a grant under this section.

31.1 (h) "Office" means the Office of Higher Education.

31.2 (i) "Recognized cost of attendance" means the amount calculated under subdivision 4.

31.3 (j) "Responsible social services agency" has the meaning given in section 260C.007,
31.4 subdivision 27a.

31.5 (k) "Tribal social services agency" has the meaning given in section 260.755, subdivision
31.6 21.

31.7 Subd. 3. **Eligibility.** (a) An individual who is eligible for the Education and Training
31.8 Voucher Program is eligible for a foster grant.

31.9 (b) If the individual is not eligible for the Education and Training Voucher program, in
31.10 order to receive a foster grant, an individual must:

31.11 (1) meet the definition of a resident student under section 136A.101, subdivision 8;

31.12 (2) be at least 13 years of age but fewer than 27 years of age;

31.13 (3) after the individual's thirteenth birthday, be in or have been in foster care in Minnesota
31.14 before, on, or after the effective date of this section, including any of the following:

31.15 (i) placement in foster care at any time while 13 years of age or older;

31.16 (ii) adoption from foster care at any time after reaching 13 years of age; and

31.17 (iii) placement from foster care with a permanent legal custodian at any time after
31.18 reaching 13 years of age;

31.19 (4) have graduated from high school or completed the equivalent as approved by the
31.20 Department of Education;

31.21 (5) have been accepted for admission to, or be currently attending, an eligible institution;

31.22 (6) have submitted a FAFSA; and

31.23 (7) be meeting satisfactory academic progress as defined under section 136A.101,
31.24 subdivision 10.

31.25 Subd. 4. **Cost of attendance.** (a) The recognized cost of attendance for a public institution
31.26 has the meaning in Code of Federal Regulations, title 20, chapter 28, subchapter IV, Part
31.27 F, section 1087ll.

31.28 (b) The recognized cost of attendance for a private institution equals the lesser of:

31.29 (1) the cost of attendance for the institution as calculated under Code of Federal
31.30 Regulations, title 20, chapter 28, subchapter IV, Part F, section 1087ll; or

32.1 (2) for two-year programs, an amount equal to the highest recognized cost of attendance
 32.2 charged at a public two-year institution, or for four-year programs, an amount equal to the
 32.3 highest recognized cost of attendance at a public university.

32.4 Subd. 5. Foster grant amount; payment; opt-out. (a) Each student shall be awarded
 32.5 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all
 32.6 other sources of financial aid. The amount of the foster grant must be equal to the applicant's
 32.7 recognized cost of attendance after deducting:

32.8 (1) the student aid index as calculated by the federal need analysis;

32.9 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

32.10 (3) the amount of the state grant;

32.11 (4) the Federal Supplemental Educational Opportunity Grant;

32.12 (5) the sum of all tribal scholarships;

32.13 (6) the amount of any other state and federal gift aid;

32.14 (7) the Education and Training Voucher Program;

32.15 (8) extended foster care benefits under section 260C.451;

32.16 (9) the amount of any private grants or scholarships, excluding grants and scholarships
 32.17 provided by the private institution of higher education in which the eligible student is
 32.18 enrolled; and

32.19 (10) for public institutions, the sum of all institutional grants, scholarships, tuition
 32.20 waivers, and tuition remission amounts.

32.21 (b) The foster grant shall be paid directly to the eligible institution where the student is
 32.22 enrolled.

32.23 (c) An eligible private institution may opt out of participating in the foster grant program
 32.24 established under this section. To opt out, the institution shall provide notice to the office
 32.25 by September 1 for the next academic year.

32.26 (d) An eligible private institution that does not opt out under paragraph (c) and accepts
 32.27 the student's application to attend the institution must provide institutional grants,
 32.28 scholarships, tuition waivers, or tuition remission in an amount equal to the difference
 32.29 between:

32.30 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),
 32.31 clause (1); and

33.1 (2) the sum of the foster grant under this subdivision and the sum of the amounts in
 33.2 paragraph (a), clauses (1) to (9).

33.3 (e) An undergraduate student who is eligible may apply for and receive a foster grant
 33.4 in any year of undergraduate study unless the student has obtained a baccalaureate degree
 33.5 or previously has been enrolled full time as defined in section 136A.101, subdivision 7a,
 33.6 or the equivalent for eight semesters or the equivalent, or received a foster grant for five
 33.7 years, whichever occurs first. A foster grant must not be awarded to a student for more than
 33.8 three years for a two-year degree, certificate, or diploma, or five years for a four-year
 33.9 undergraduate degree.

33.10 Subd. 6. **Dissemination of information.** (a) The office shall, by September 1, 2022,
 33.11 and September 1 each year thereafter, prepare and provide the information to be disseminated
 33.12 by responsible social services agencies, tribal social services agencies, the office, the
 33.13 Department of Human Services, and eligible state and private institutions that:

33.14 (1) describes the availability of the program established under this section;

33.15 (2) explains how to participate in the program; and

33.16 (3) includes information on all available federal and state grants identified under
 33.17 subdivision 5.

33.18 (b) The office shall maintain and annually update the list of eligible private institutions
 33.19 that opt out under subdivision 5, paragraph (c), and post the list of the institutions on the
 33.20 office's website.

33.21 Subd. 7. **Assistance from the Office of Higher Education.** The office shall assist foster
 33.22 grant applicants eligible under subdivision 3 by providing assistance in:

33.23 (1) completing the foster grant application; and

33.24 (2) accessing and applying for available federal and state financial aid resources under
 33.25 subdivision 5.

33.26 Subd. 8. **Report.** (a) The office shall prepare an anonymized report to be submitted
 33.27 annually to the chairperson and minority chairperson of the legislative committees with
 33.28 jurisdiction over higher education that contains:

33.29 (1) the number of students receiving foster grants and the institutions attended; and

33.30 (2) annual retention and graduation data on students receiving foster grants.

34.1 (b) The report required under this subdivision may be combined with other legislatively
 34.2 required reporting. If submitted as a separate report, the report must be submitted by January
 34.3 15.

34.4 **EFFECTIVE DATE; APPLICATION.** This section is effective the day following
 34.5 final enactment and applies to foster grants awarded beginning the 2022-2023 academic
 34.6 year. The first report under subdivision 8 must be submitted by January 15, 2024, unless
 34.7 included in other legislatively required reporting.

34.8 Sec. 8. Minnesota Statutes 2020, section 136A.125, subdivision 2, is amended to read:

34.9 Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if the
 34.10 applicant:

34.11 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the
 34.12 state of Minnesota;

34.13 (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled
 34.14 as defined in section 125A.02, and who is receiving or will receive care on a regular basis
 34.15 from a licensed or legal, nonlicensed caregiver;

34.16 (3) is income eligible as determined by the office's policies and rules, but is not a recipient
 34.17 of assistance from the Minnesota family investment program;

34.18 (4) ~~either has not earned a baccalaureate degree and has been enrolled full time less than~~
 34.19 ~~received child care grant funds for a period of ten semesters or the equivalent, or has earned~~
 34.20 ~~a baccalaureate degree and has been enrolled full time less than ten semesters or the~~
 34.21 ~~equivalent in a graduate or professional degree program;~~

34.22 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate,
 34.23 graduate, or professional degree, diploma, or certificate;

34.24 (6) is enrolled in at least ~~six credits~~ one credit in an undergraduate program or one credit
 34.25 in a graduate or professional program in an eligible institution; and

34.26 (7) is in good academic standing and making satisfactory academic progress.

34.27 (b) A student ~~who~~ is entitled to an additional semester or the equivalent of grant eligibility
 34.28 and will be considered to be in continuing enrollment status upon return if the student
 34.29 withdraws from enrollment;

34.30 (1) for active military service after December 31, 2002, because the student was ordered
 34.31 to active military service as defined in section 190.05, subdivision 5b or 5c, or;

35.1 (2) for a ~~major illness~~ serious health condition, while under the care of a medical
 35.2 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~
 35.3 ~~an additional semester or the equivalent of grant eligibility and will be considered to be in~~
 35.4 ~~continuing enrollment status upon return;~~ or

35.5 (3) while providing care that substantially limits the student's ability to complete the
 35.6 term to the student's spouse, child, or parent who has a serious health condition.

35.7 Sec. 9. Minnesota Statutes 2020, section 136A.125, subdivision 4, is amended to read:

35.8 Subd. 4. **Amount and length of grants.** ~~(a) The amount of a child care grant must be~~
 35.9 ~~based on:~~

35.10 ~~(1) the income of the applicant and the applicant's spouse;~~

35.11 ~~(2) the number in the applicant's family, as defined by the office; and~~

35.12 ~~(3) the number of eligible children in the applicant's family.~~

35.13 ~~(b)~~ (a) The maximum award to the applicant shall be ~~\$3,000~~ \$6,000 for each eligible
 35.14 child per academic year, except that the campus financial aid officer may apply to the office
 35.15 for approval to increase grants by up to ten percent to compensate for higher market charges
 35.16 for infant care in a community. ~~The office shall develop policies to determine community~~
 35.17 ~~market costs and review institutional requests for compensatory grant increases to ensure~~
 35.18 ~~need and equal treatment. The office shall prepare a chart to show the amount of a grant~~
 35.19 ~~that will be awarded per child based on the factors in this subdivision. The chart shall include~~
 35.20 ~~a range of income and family size.~~

35.21 ~~(e)~~ (b) Applicants with ~~family incomes~~ expected family contributions at or below a
 35.22 ~~percentage of the federal poverty level~~ the qualifying expected family contribution for the
 35.23 federal Pell Grant, as determined by the commissioner, ~~will~~ qualify for the maximum award.
 35.24 ~~The commissioner shall attempt to set the percentage at a level estimated to fully expend~~
 35.25 ~~the available appropriation for child care grants.~~ Applicants with ~~family incomes~~ expected
 35.26 family contributions exceeding that threshold ~~will~~ but less than 200 percent of the qualifying
 35.27 expected family contribution receive ~~the maximum award minus ten percent of their income~~
 35.28 ~~exceeding that threshold~~ an amount proportional to their expected family contribution as
 35.29 determined by the commissioner. ~~If the result is less than zero, the grant is zero.~~

35.30 ~~(d)~~ (c) The academic year award amount must be disbursed by academic term using the
 35.31 following formula:

35.32 (1) the academic year amount described in paragraph ~~(b)~~ (a);

36.1 (2) divided by the number of terms in the academic year; and

36.2 ~~(3) divided by 15 for undergraduate students and six for graduate and professional~~
36.3 ~~students; and~~

36.4 ~~(4) (3) multiplied by the number of credits for which the student is enrolled that academic~~
36.5 ~~term, up to 15 credits for undergraduate students and six for graduate and professional~~
36.6 ~~students. applicable enrollment factor:~~

36.7 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the
36.8 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

36.9 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the
36.10 equivalent or for graduate students enrolled in five semester credits or the equivalent;

36.11 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or
36.12 the equivalent or for graduate students enrolled in three or four semester credits or the
36.13 equivalent; and

36.14 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester
36.15 credits or the equivalent or for graduate students enrolled in one or two semester credits or
36.16 the equivalent.

36.17 ~~(e) (d)~~ Payments shall be made each academic term to the student or to the child care
36.18 provider, as determined by the institution. Institutions may make payments more than once
36.19 within the academic term.

36.20 Sec. 10. Minnesota Statutes 2020, section 136A.126, subdivision 1, is amended to read:

36.21 Subdivision 1. **Student eligibility.** The commissioner shall establish procedures for the
36.22 distribution of scholarships to a Minnesota resident student as defined under section
36.23 136A.101, subdivision 8, who:

36.24 (1) is of one-fourth or more Indian ancestry or is an enrolled member or citizen of a
36.25 federally recognized American Indian or Canadian First Nations tribe;

36.26 (2) has applied for other existing state and federal scholarship and grant programs;

36.27 (3) is meeting satisfactory academic progress as defined under section 136A.101,
36.28 subdivision 10;

36.29 (4) is not in default, as defined by the office, of a federal or state student educational
36.30 loan;

37.1 (5) if enrolled in an undergraduate program, is eligible or would be eligible to receive
37.2 a federal Pell Grant or a state grant based on the federal needs analysis and is enrolled for
37.3 nine semester credits per term or more, or the equivalent; and

37.4 (6) if enrolled in a graduate program, demonstrates a remaining financial need in the
37.5 award amount calculation and is enrolled, per term, on a half-time basis or more as defined
37.6 by the postsecondary institution.

37.7 Sec. 11. Minnesota Statutes 2020, section 136A.126, subdivision 4, is amended to read:

37.8 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the
37.9 federal need analysis. Applicants are encouraged to apply for all other sources of financial
37.10 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined
37.11 in subdivision 3, after deducting:

37.12 (1) the expected family contribution as calculated by the federal need analysis;

37.13 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

37.14 (3) the amount of the state grant;

37.15 (4) the federal Supplemental Educational Opportunity Grant;

37.16 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission
37.17 amounts;

37.18 (6) the sum of all tribal scholarships;

37.19 (7) the amount of any other state and federal gift aid; and

37.20 (8) the amount of any private grants or scholarships.

37.21 (b) The award shall be paid directly to the postsecondary institution where the student
37.22 receives federal financial aid.

37.23 (c) Awards are limited as follows:

37.24 (1) the maximum award for an undergraduate is \$4,000 per ~~award~~ academic year;

37.25 (2) the maximum award for a graduate student is \$6,000 per ~~award~~ academic year; and

37.26 (3) the minimum award for all students is \$100 per ~~award~~ academic year.

37.27 (d) Scholarships may not be given to any Indian student for more than three years of
37.28 study for a two-year degree, certificate, or diploma program or five years of study for a
37.29 four-year degree program at the undergraduate level and for more than five years at the
37.30 graduate level. Students may acquire only one degree per level and one terminal graduate

38.1 degree. Scholarships may not be given to any student for more than ten years including five
38.2 years of undergraduate study and five years of graduate study.

38.3 (e) Scholarships may be given to an eligible student for four quarters, three semesters,
38.4 or the equivalent during the course of a single fiscal year. In calculating the award amount,
38.5 the office must use the same calculation it would for any other term.

38.6 Sec. 12. Minnesota Statutes 2020, section 136A.1275, is amended to read:

38.7 **136A.1275 STUDENT TEACHER CANDIDATE GRANTS.**

38.8 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education
38.9 must establish a grant program for student teaching stipends for low-income students enrolled
38.10 in a Professional Educator Licensing and Standards Board-approved teacher preparation
38.11 program who ~~intend to teach in a shortage area after graduating and receiving their teaching~~
38.12 ~~license or belong to an underrepresented~~ a racial or ethnic group underrepresented in the
38.13 teacher workforce, intend to teach in a rural school district, or intend to work in a license
38.14 shortage area.

38.15 (b) "License shortage area" means a license field or economic development region within
38.16 Minnesota defined as a shortage area by the Professional Educator Licensing and Standards
38.17 Board in coordination with the commissioner using data collected for the teacher supply
38.18 and demand report under section 122A.091, subdivision 5 teaching in one of the following
38.19 license fields: (1) special education, (2) English as a second language, (3) physics, (4)
38.20 chemistry, (5) mathematics, and (6) middle level science.

38.21 (c) "Racial or ethnic group underrepresented in the teacher workforce" means a racial
38.22 or ethnic group for which the aggregate percentage of Minnesota teachers of that racial or
38.23 ethnic group is lower than the aggregate percentage of Minnesota kindergarten through
38.24 grade 12 students of that racial or ethnic group.

38.25 (d) "Rural school district" means a school district with fewer than 30 resident pupil units
38.26 under section 126C.05, subdivision 6, per square mile.

38.27 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a student teacher
38.28 ~~candidate~~ must:

38.29 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved
38.30 teacher preparation program that requires at least 12 weeks of student teaching ~~in order to~~
38.31 ~~be recommended for any Tier 3 teaching license;~~

39.1 (2) demonstrate financial need based on criteria established by the commissioner under
39.2 subdivision 3;

39.3 (3) be meeting satisfactory academic progress as defined under section 136A.101,
39.4 subdivision 10; and

39.5 (4) ~~intend to teach in a shortage area or~~ belong to a racial or ethnic group underrepresented
39.6 in the Minnesota teacher workforce, intend to teach in a rural school district, or intend to
39.7 teach in a license shortage area. Intent ~~can~~ to teach in a license shortage area must be
39.8 ~~documented~~ verified based on the teacher license field the student is pursuing ~~or a statement~~
39.9 ~~of. To verify intent to teach in an economic development region defined as a shortage area~~
39.10 ~~in the year the student receives a grant~~ a rural school district, the student must submit to the
39.11 commissioner a completed affidavit, prescribed by the commissioner, affirming the student's
39.12 intent to teach in a rural district following graduation. Upon obtaining employment after
39.13 graduating, the teacher shall report to the office the name of the school district in which the
39.14 teacher is teaching.

39.15 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an
39.16 application process and other guidelines for implementing this program. The commissioner
39.17 must notify grant recipients of their award amounts by the following dates:

39.18 (1) for fall student teaching placements, recipients must be notified by August 1;

39.19 (2) for spring student teaching placements, recipients must be notified by December 1;
39.20 and

39.21 (3) for summer student teaching placements, recipients must be notified by May 1.

39.22 These notification deadlines do not apply in cases where grants are awarded to student
39.23 teachers who applied after application deadlines and funds remained after the initial round
39.24 of grants were awarded.

39.25 (b) The commissioner must determine each academic year the stipend amount up to
39.26 \$7,500 based on the amount of available funding, the number of eligible applicants, and the
39.27 financial need of the applicants.

39.28 (c) If there are insufficient funds to provide an award to all eligible participants, the
39.29 commissioner shall prioritize the awards to eligible participants based on:

39.30 (1) the financial need of an applicant;

39.31 (2) whether the applicant intends to teach in both a rural school district and a license
39.32 shortage area; and

40.1 (3) the statewide distribution of funds.

40.2 (d) The percentage of the total award funds available at the beginning of the fiscal year
 40.3 reserved for ~~teacher candidates~~ student teachers who identify as belonging to a racial or
 40.4 ethnic group underrepresented in the Minnesota teacher workforce must be equal to or
 40.5 greater than the total percentage of students of racial or ethnic groups underrepresented in
 40.6 the Minnesota teacher workforce as measured under section 120B.35, subdivision 3. If this
 40.7 percentage cannot be met because of a lack of qualifying ~~candidates~~ student teachers, the
 40.8 remaining amount may be awarded to ~~teacher candidates~~ student teachers who intend to
 40.9 teach in a shortage area or rural school district.

40.10 Subd. 4. **Annual reporting.** By February 1 of each year, the commissioner must report
 40.11 to the chairs and ranking minority members of the senate and house of representatives
 40.12 committees with jurisdiction over E-12 and higher education finance and policy on:

40.13 (1) the total number of awards, the total dollar amount of all awards, and the average
 40.14 award amount;

40.15 (2) the number of eligible applicants and the number of student teachers receiving an
 40.16 award, each broken down by postsecondary institution;

40.17 (3) the race or ethnicity of the student teachers participating in the program;

40.18 (4) the licensure areas and school districts in which the student teachers taught; and

40.19 (5) other summary data identified by the commissioner as outcome indicators, including
 40.20 how many student teachers awarded a rural teacher grant were employed in a rural district
 40.21 after graduation.

40.22 Sec. 13. **[136A.1467] COMPETITIVE GRANT FOR HUNGER-FREE CAMPUSES.**

40.23 Subdivision 1. **Competitive grant.** (a) The commissioner shall establish a competitive
 40.24 grant program to distribute grants to schools to meet and maintain the requirements under
 40.25 sections 136F.245 and 137.375. Initial grants shall be made to schools that have not earned
 40.26 the designation and demonstrate a need for funding to meet the hunger-free campus
 40.27 designation requirements. Sustaining grants shall be made to schools that have earned the
 40.28 designation and demonstrate both a partnership with a local food bank or organization that
 40.29 provides regular, on-campus food distributions and a need for funds to maintain the
 40.30 requirements under sections 136F.245 and 137.375.

40.31 (b) The commissioner shall prioritize applications for initial grants and applications
 40.32 from schools with the highest number of federal Pell Grant eligible students enrolled.

41.1 (c) Grant recipients must use the grant funds to meet or maintain the requirements under
 41.2 sections 136F.245 and 137.375.

41.3 Subd. 2. **Maximum grant.** The maximum grant award for an initial campus designation
 41.4 is \$5,000. The maximum grant award for sustaining a campus designation is \$2,000.

41.5 Subd. 3. **Mandatory match.** Each campus must match at least 25 percent of the grant
 41.6 awarded with funds or in-kind resources.

41.7 Subd. 4. **Review.** The student associations representing the community and technical
 41.8 colleges and the universities shall review all grant applications and provide final approval
 41.9 of all grant disbursements from the Office of Higher Education.

41.10 Sec. 14. Minnesota Statutes 2020, section 136A.1791, is amended to read:

41.11 **136A.1791 TEACHER SHORTAGE LOAN ~~FORGIVENESS~~ REPAYMENT**
 41.12 **PROGRAM.**

41.13 Subdivision 1. **Definitions.** (a) The terms used in this section have the meanings given
 41.14 them in this subdivision.

41.15 (b) "Qualified educational loan" means a government, commercial, or foundation loan
 41.16 for actual costs paid for tuition and reasonable educational and living expenses related to a
 41.17 teacher's preparation or further education, only if the further education will result in the
 41.18 teacher decreasing the gap in a new shortage area.

41.19 (c) "School district" means an independent school district, special school district,
 41.20 intermediate district, education district, special education cooperative, service cooperative,
 41.21 a cooperative center for vocational education, ~~or a charter school,~~ or a nonpublic school,
 41.22 excluding a home school, located in Minnesota.

41.23 (d) "Teacher" means an individual holding a teaching license issued by the Professional
 41.24 Educator Licensing and Standards Board who is employed by a school district to provide
 41.25 classroom instruction.

41.26 (e) "Teacher shortage area" means:

41.27 ~~(1) the licensure fields and economic development regions reported by the Professional~~
 41.28 ~~Educator Licensing and Standards Board in coordination with the commissioner as~~
 41.29 ~~experiencing a teacher shortage; and~~

41.30 ~~(2) economic development regions where there is a shortage of licensed teachers who~~
 41.31 ~~reflect the racial or ethnic diversity of students in the region as reported by the Professional~~
 41.32 ~~Educator Licensing and Standards Board in coordination with the commissioner.~~

42.1 ~~(f)~~ (e) "Commissioner" means the commissioner of the Office of Higher Education
42.2 unless indicated otherwise.

42.3 (f) "License shortage area" means teaching in one of the following license fields: (1)
42.4 special education, (2) English as a second language, (3) physics, (4) chemistry, (5)
42.5 mathematics, and (6) middle level science.

42.6 (g) "Racial or ethnic group underrepresented in the teacher workforce" means a racial
42.7 or ethnic group for which the aggregate percentage of Minnesota teachers of that racial or
42.8 ethnic group is lower than the aggregate percentage of Minnesota kindergarten through
42.9 grade 12 students of that racial or ethnic group.

42.10 (h) "Rural school district" means a school district with fewer than 30 resident pupil units
42.11 under section 126C.05, subdivision 6, per square mile.

42.12 Subd. 2. **Program established; administration.** The commissioner shall establish and
42.13 administer a teacher shortage loan ~~forgiveness~~ repayment program. ~~A teacher is eligible for~~
42.14 ~~the program if the teacher is teaching in an identified teacher shortage area under subdivision~~
42.15 ~~3 and complies with the requirements of this section.~~

42.16 ~~Subd. 3. **Report on teacher shortage areas.** Using data collected for the teacher supply~~
42.17 ~~and demand report to the legislature under section 122A.091, subdivision 5, the Professional~~
42.18 ~~Educator Licensing and Standards Board shall identify the licensure fields and economic~~
42.19 ~~development regions in Minnesota experiencing a teacher shortage.~~

42.20 Subd. 3a. **Eligibility.** To be eligible for a disbursement under this section, a teacher must
42.21 belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce,
42.22 teach in a rural school district, or teach in a license shortage area.

42.23 Subd. 4. **Application for loan ~~forgiveness~~ repayment.** Each applicant for loan
42.24 ~~forgiveness~~ repayment, according to rules adopted by the commissioner, shall:

42.25 (1) apply for teacher shortage loan ~~forgiveness~~ repayment and promptly submit any
42.26 additional information required by the commissioner; and

42.27 (2) submit to the commissioner a completed affidavit, prescribed by the commissioner,
42.28 affirming the teacher is teaching in: (i) ~~a licensure field identified by the commissioner as~~
42.29 ~~experiencing a teacher~~ license shortage area; or (ii) ~~an economic development region~~
42.30 ~~identified by the commissioner as experiencing a teacher shortage~~ a rural school district.

42.31 Subd. 5. **Amount of loan ~~forgiveness~~ repayment.** (a) To the extent funding is available,
42.32 the annual amount of teacher shortage loan ~~forgiveness~~ repayment for an approved applicant

43.1 shall not exceed \$1,000 or the cumulative balance of the applicant's qualified educational
43.2 loans, including principal and interest, whichever amount is less.

43.3 (b) Recipients must secure their own qualified educational loans. Teachers who graduate
43.4 from an approved teacher preparation program or teachers who add a licensure field,
43.5 consistent with the teacher shortage requirements of this section, are eligible to apply for
43.6 the loan ~~forgiveness~~ repayment program.

43.7 (c) No teacher shall receive more than five annual awards.

43.8 Subd. 6. **Disbursement.** (a) The commissioner must make annual disbursements directly
43.9 to the participant of the amount for which a participant is eligible, for each year that a
43.10 participant is eligible.

43.11 (b) Within 60 days of the disbursement date, the participant must provide the
43.12 commissioner with verification that the full amount of loan repayment disbursement has
43.13 been applied toward the designated loans. A participant that previously received funds under
43.14 this section but has not provided the commissioner with such verification is not eligible to
43.15 receive additional funds.

43.16 Subd. 7. **Penalties.** (a) A teacher who submits a false or misleading application or other
43.17 false or misleading information to the commissioner may:

43.18 (1) have his or her teaching license suspended or revoked under section 122A.20;

43.19 (2) be disciplined by the teacher's employing school district; or

43.20 (3) be required by the commissioner to repay the total amount of the loan ~~forgiveness~~
43.21 repayment he or she received under this program, plus interest at a rate established under
43.22 section 270C.40.

43.23 (b) The commissioner must deposit any repayments received under paragraph (a) in the
43.24 fund established in subdivision 8.

43.25 Subd. 8. **Account established.** A teacher shortage loan ~~forgiveness~~ repayment account
43.26 is created in the special revenue fund for depositing money appropriated to or received by
43.27 the commissioner for the program. Money deposited in the account is appropriated to the
43.28 commissioner, does not cancel, and is continuously available for loan ~~forgiveness~~ repayment
43.29 under this section.

43.30 Subd. 9. **Annual reporting.** By February 1 of each year, the commissioner must report
43.31 to the chairs of the kindergarten through grade 12 and higher education committees of the
43.32 legislature on the number of individuals who received loan ~~forgiveness~~ repayment under

44.1 this section, the race or ethnicity of the teachers participating in the program, the licensure
 44.2 areas and ~~economic development regions~~ school districts in which the teachers taught, the
 44.3 average amount paid to a teacher participating in the program, and other summary data
 44.4 identified by the commissioner as outcome indicators.

44.5 Subd. 10. **Rulemaking.** The commissioner shall adopt rules under chapter 14 to
 44.6 administer this section.

44.7 Sec. 15. Minnesota Statutes 2020, section 136A.246, subdivision 1, is amended to read:

44.8 Subdivision 1. **Program created.** The commissioner shall make grants for the training
 44.9 of employees to achieve the competency standard for an occupation identified by the
 44.10 commissioner of labor and industry under section 175.45 and Laws 2014, chapter 312,
 44.11 article 3, section 21. ~~"Competency standard" has the meaning given in section 175.45,~~
 44.12 ~~subdivision 2.~~ An individual must, no later than the commencement of the training, be an
 44.13 employee of the employer seeking a grant to train that individual.

44.14 Sec. 16. Minnesota Statutes 2020, section 136A.246, is amended by adding a subdivision
 44.15 to read:

44.16 Subd. 1a. **Definitions.** (a) The terms defined in this subdivision apply to this section.

44.17 (b) "Competency standard" has the meaning given in section 175.45, subdivision 2.

44.18 (c) "Eligible training" means training provided by an eligible training provider that:

44.19 (1) includes training to meet one or more identified competency standards;

44.20 (2) is instructor-led for a majority of the training; and

44.21 (3) results in the employee receiving an industry-recognized degree, certificate, or
 44.22 credential.

44.23 (d) "Eligible training provider" means an institution:

44.24 (1) operated by the Board of Trustees of the Minnesota State Colleges and Universities
 44.25 or the Board of Regents of the University of Minnesota;

44.26 (2) licensed or registered as a postsecondary institution by the office; or

44.27 (3) exempt from the provisions of sections 136A.822 to 136A.834 or 136A.61 to 136A.71
 44.28 as approved by the office.

44.29 (e) "Industry-recognized degrees, certificates, or credentials" means:

44.30 (1) certificates, diplomas, or degrees issued by a postsecondary institution;

- 45.1 (2) registered apprenticeship certifications or certificates;
 45.2 (3) occupational licenses or registrations;
 45.3 (4) certifications issued by, or recognized by, industry or professional associations; and
 45.4 (5) other certifications as approved by the commissioner.

45.5 Sec. 17. Minnesota Statutes 2020, section 136A.246, subdivision 2, is amended to read:

45.6 Subd. 2. **Eligible grantees.** An employer or an organization representing the employer
 45.7 is eligible to apply for a grant to train employees if the employer has an employee who is
 45.8 in or is to be trained to be in an occupation for which a competency standard has been
 45.9 identified and the employee has not attained the competency standard prior to the
 45.10 commencement of the planned training. ~~Training need not address all aspects of a competency~~
 45.11 ~~standard but may address only the competencies of a standard that an employee is lacking.~~
 45.12 ~~An employee must receive an industry-recognized degree, certificate, or credential upon~~
 45.13 ~~successful completion of the training.~~ A grantee must have an agreement with an eligible
 45.14 training provider to provide eligible training prior to payment of grant.

45.15 Sec. 18. Minnesota Statutes 2020, section 136A.246, subdivision 3, is amended to read:

45.16 Subd. 3. **Eligible training institution or program provider.** ~~The employer must have~~
 45.17 ~~an agreement with a training institution or program to provide the employee competency~~
 45.18 ~~standard training prior to the grant award. The training may be provided by any institution~~
 45.19 ~~or program having trainers qualified to instruct on the competency standard.~~

45.20 The Office of Higher Education and the Department of Labor and Industry must cooperate
 45.21 in maintaining an inventory of degree, certificate, and credential programs that provide
 45.22 training to meet competency standards. The inventory must be posted on each agency's
 45.23 website with contact information for each program ~~by September 1, 2016.~~ The postings
 45.24 must be updated periodically.

45.25 Sec. 19. Minnesota Statutes 2020, section 136A.246, subdivision 4, is amended to read:

45.26 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided
 45.27 by the commissioner. The commissioner must, to the extent possible, make the application
 45.28 form as short and simple to complete as is reasonably possible. The commissioner shall
 45.29 establish a schedule for applications and grants. The application must include, without
 45.30 limitation:

- 45.31 (1) the projected number of employee trainees;

46.1 ~~(2) the number of projected employee trainees who graduated from high school or passed~~
 46.2 ~~the commissioner of education-selected high school equivalency test in the current or~~
 46.3 ~~immediately preceding calendar year;~~

46.4 ~~(3)~~ (2) the competency standard for which training will be provided;

46.5 ~~(4)~~ (3) the credential the employee will receive upon completion of training;

46.6 ~~(5)~~ (4) the name and address of the eligible training institution or program and a signed
 46.7 ~~statement by the institution or program that it is able and agrees to provide the training~~
 46.8 provider;

46.9 ~~(6)~~ (5) the period of the training; and

46.10 ~~(7)~~ (6) the cost of the training charged by the eligible training institution or program and
 46.11 ~~certified by the institution or program provider.~~ The cost of training includes tuition, fees,
 46.12 and required books and materials.

46.13 An application may be made for training of employees of multiple employers either by
 46.14 the employers or by an organization on their behalf.

46.15 Sec. 20. Minnesota Statutes 2020, section 136A.246, subdivision 5, is amended to read:

46.16 Subd. 5. **Grant criteria.** ~~(a) Except as provided in this subdivision, the commissioner~~
 46.17 ~~shall award grants to employers solely for training employees who graduated from high~~
 46.18 ~~school or passed commissioner of education-selected high school equivalency tests in the~~
 46.19 ~~current or immediately preceding calendar year.~~

46.20 ~~(b) If there are not sufficient eligible applications satisfying paragraph (a), the~~
 46.21 ~~commissioner may award grants to applicants to train employees who do not meet the~~
 46.22 ~~requirements of paragraph (a).~~

46.23 ~~(c)~~ (a) The commissioner shall, ~~to the extent possible after complying with paragraph~~
 46.24 ~~(a),~~ make at least an approximately equal dollar amount of grants for training for employees
 46.25 whose work site is projected to be outside the metropolitan area as defined in section 473.121,
 46.26 subdivision 2, as for employees whose work site is projected to be within the metropolitan
 46.27 area.

46.28 ~~(d)~~ (b) In determining the award of grants, the commissioner must consider, among other
 46.29 factors:

46.30 (1) the aggregate state and regional need for employees with the competency to be
 46.31 trained;

47.1 (2) the competency standards developed by the commissioner of labor and industry as
47.2 part of the Minnesota PIPELINE Project;

47.3 (3) the per employee cost of training;

47.4 (4) the additional employment opportunities for employees because of the training;

47.5 (5) the on-the-job training the employee receives;

47.6 (6) the employer's demonstrated ability to recruit, train, and retain employees who are
47.7 recent high school graduates or who recently passed high school equivalency tests;

47.8 ~~(6)~~ (7) projected increases in compensation for employees receiving the training; and

47.9 ~~(7)~~ (8) the amount of employer training cost match, if required, on both a per employee
47.10 and aggregate basis.

47.11 Sec. 21. Minnesota Statutes 2020, section 136A.246, subdivision 6, is amended to read:

47.12 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of the
47.13 eligible training institution's or program's provider's charge for the eligible training to the
47.14 training institution or program provider. For the purpose of this subdivision, a "large
47.15 employer" means a business with more than \$25,000,000 in annual gross revenue in the
47.16 previous calendar year.

47.17 Sec. 22. Minnesota Statutes 2020, section 136A.246, subdivision 7, is amended to read:

47.18 Subd. 7. **Payment of grant.** (a) The commissioner shall pay the grant to the employer
47.19 after the employer presents satisfactory evidence to the commissioner that the employer
47.20 has paid the eligible training institution or program provider.

47.21 (b) If an employer demonstrates that it is not able to pay for the training in advance, the
47.22 commissioner shall make grant payments directly to the eligible training institution or
47.23 program provider.

47.24 Sec. 23. Minnesota Statutes 2020, section 136A.246, subdivision 8, is amended to read:

47.25 Subd. 8. **Grant amounts.** (a) The maximum grant for an application is \$150,000. A
47.26 grant may not exceed \$6,000 per year for a maximum of four years per employee.

47.27 (b) An employee who is ~~attending an eligible institution~~ attending an eligible training
47.28 provider that is an institution under section 136A.103 must apply for Pell and state grants
47.29 as a condition of payment for training that employee under this section.

48.1 Sec. 24. Minnesota Statutes 2020, section 136A.63, subdivision 2, is amended to read:

48.2 Subd. 2. **Sale of an institution.** Within 30 days of a change of its ownership a school
48.3 must submit a registration renewal application, all usual and ordinary information and
48.4 materials for an initial registration, and applicable registration fees for a new institution.
48.5 For purposes of this subdivision, "change of ownership" means a merger or consolidation
48.6 with a corporation; a sale, lease, exchange, or other disposition of all or substantially all of
48.7 the assets of a school; the transfer of a controlling interest of at least 51 percent of the
48.8 school's stock; the school enters receivership; or a change in the nonprofit or for-profit status
48.9 of a school.

48.10 Sec. 25. Minnesota Statutes 2020, section 136A.645, is amended to read:

48.11 **136A.645 SCHOOL CLOSURE.**

48.12 (a) When a school intends to cease postsecondary education operations, announces its
48.13 closure, or is informed by the office that the office anticipates the school's closure due to
48.14 its registration status or ability to meet criteria for approval under section 136A.65, the
48.15 school must provide the office:

48.16 (1) a notice of closure, including the name of the school, the name of the school owner,
48.17 an active mailing address and telephone number that the school owner may be reached at
48.18 after the school physically closes, the name of the school director, and the planned date for
48.19 termination of postsecondary operations;

48.20 (2) a report of all students currently enrolled and all students enrolled within the prior
48.21 120 days, including the following information for each student: name, address, school e-mail
48.22 address, alternate e-mail address, program of study, number of credits completed, number
48.23 of credits remaining, and enrollment status at closure;

48.24 (3) a report of refunds due to any student and the amount due;

48.25 (4) a written statement from the school's owner or designee affirming that all recruitment
48.26 efforts, school marketing, advertisement, solicitation, and enrollment of new students has
48.27 ceased;

48.28 (5) a copy of any communication between the school's accreditors about the school
48.29 closure;

48.30 (6) confirmation that the requirements for student records under section 136A.68 have
48.31 been satisfied, including:

48.32 (i) the planned date for the transfer of the student records;

49.1 (ii) confirmation of the name and address of the organization to receive and hold the
49.2 student records; and

49.3 (iii) the official at the organization receiving the student records who is designated to
49.4 provide official copies of records or transcripts upon request;

49.5 (7) academic information, including the school's most recent catalog, all course syllabi,
49.6 and faculty credential information; and

49.7 (8) copies of any teach-out, transfer, or train-out agreement between the school and a
49.8 new school for students to be able to complete their studies. A teach-out fulfills the original
49.9 contract or agreement between the closing school and the student. If a teach-out is arranged
49.10 for another approved school to do the remaining occupational training, that other school
49.11 must (i) provide comparable education and training and (ii) agree that students transferring
49.12 from the closing school pay only what the cost of tuition and fees remain unpaid according
49.13 to the terms and conditions in the enrollment agreement entered into between the student
49.14 and the closing school.

49.15 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased
49.16 operations when the school:

49.17 (1) has an unscheduled nonemergency closure or cancellation of classes for more than
49.18 24 hours without prior notice to the office;

49.19 (2) announces it is closed or closing; ~~or~~

49.20 (3) files for bankruptcy; or

49.21 (4) fails to complete a renewal application when required under section 136A.63,
49.22 subdivision 2.

49.23 (c) When a school is deemed to have ceased operations, the office shall provide the
49.24 school a reasonable time to correct student records and grant credentials. After that time,
49.25 the office must revoke the school's registration. This revocation is not appealable under
49.26 section 136A.65, subdivision 8.

49.27 Sec. 26. Minnesota Statutes 2020, section 136A.653, subdivision 5, is amended to read:

49.28 Subd. 5. **Regionally Higher Learning Commission accredited institutions in**
49.29 **Minnesota.** (a) A ~~regionally accredited~~ postsecondary institution accredited by the Higher
49.30 Learning Commission or its successor with its primary physical location in Minnesota is
49.31 exempt from the provisions of sections 136A.61 to 136A.71, including related fees, when
49.32 it creates new or modifies existing:

50.1 (1) majors, minors, concentrations, specializations, and areas of emphasis within approved
50.2 degrees;

50.3 (2) nondegree programs within approved degrees;

50.4 (3) underlying curriculum or courses;

50.5 (4) modes of delivery; and

50.6 (5) locations.

50.7 (b) The institution must annually notify the commissioner of the exempt actions listed
50.8 in paragraph (a) and, upon the commissioner's request, must provide additional information
50.9 about the action.

50.10 (c) The institution must notify the commissioner within 60 days of a program closing.

50.11 (d) Nothing in this subdivision exempts an institution from the annual registration and
50.12 degree approval requirements of sections 136A.61 to 136A.71.

50.13 Sec. 27. Minnesota Statutes 2020, section 136A.68, is amended to read:

50.14 **136A.68 RECORDS.**

50.15 (a) A registered school shall maintain a permanent record for each student for 50 years
50.16 from the last date of the student's attendance. A registered school offering distance instruction
50.17 to a student located in Minnesota shall maintain a permanent record for each Minnesota
50.18 student for 50 years from the last date of the student's attendance. Records include a student's
50.19 academic transcript, documents, and files containing student data about academic credits
50.20 earned, courses completed, grades awarded, degrees awarded, and periods of attendance.

50.21 (b) A registered school shall maintain records required for professional licensure in
50.22 Minnesota that are not included in paragraph (a) for ten years from the last date of the
50.23 student's attendance or the number of years required by an institutional or programmatic
50.24 accreditor, whichever is greater.

50.25 (c) To preserve permanent records, a school shall submit a plan that meets the following
50.26 requirements:

50.27 (1) at least one copy of the records must be held in a secure, fireproof depository or
50.28 duplicate records must be maintained off site in a secure location and in a manner approved
50.29 by the office;

50.30 (2) an appropriate official must be designated to provide a student with copies of records
50.31 or a transcript upon request;

51.1 (3) an alternative method approved by the office of complying with clauses (1) and (2)
51.2 must be established if the school ceases to exist; and

51.3 (4) if the school has no binding agreement approved by the office for preserving student
51.4 records, a continuous surety bond or an irrevocable letter of credit issued by a financial
51.5 institution must be filed with the office in an amount not to exceed \$20,000. The bond or
51.6 irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure,
51.7 the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover,
51.8 maintain, digitize, and destroy academic records.

51.9 Sec. 28. Minnesota Statutes 2020, section 136A.822, subdivision 12, is amended to read:

51.10 Subd. 12. **Permanent student records.** (a) A private career school licensed under
51.11 sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student
51.12 record for each student for 50 years from the last date of the student's attendance. A private
51.13 career school licensed under this chapter and offering distance instruction to a student located
51.14 in Minnesota shall maintain a permanent record for each Minnesota student for 50 years
51.15 from the last date of the student's attendance. Records include school transcripts, documents,
51.16 and files containing student data about academic credits earned, courses completed, grades
51.17 awarded, degrees awarded, and periods of attendance.

51.18 (b) A private career school licensed under sections 136A.82 to 136A.834 and located
51.19 in Minnesota shall maintain a permanent student record required for professional licensure
51.20 in Minnesota for each student for ten years from the last date of the student's attendance or
51.21 the number of years required by an institutional or programmatic accreditor, whichever is
51.22 greater. A private career school licensed under this chapter and offering distance instruction
51.23 to a student located in Minnesota shall maintain records required for professional licensure
51.24 in Minnesota that are not included in paragraph (a) for each Minnesota student for ten years
51.25 from the last date of the student's attendance or the number of years required by an
51.26 institutional or programmatic accreditor, whichever is greater.

51.27 (c) To preserve permanent student records, a private career school shall submit a plan
51.28 that meets the following requirements:

51.29 (1) at least one copy of the records must be held in a secure, fireproof depository;

51.30 (2) an appropriate official must be designated to provide a student with copies of records
51.31 or a transcript upon request;

51.32 (3) an alternative method, approved by the office, of complying with clauses (1) and (2)
51.33 must be established if the private career school ceases to exist; and

52.1 (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution
 52.2 must be filed with the office in an amount not to exceed \$20,000 if the private career school
 52.3 has no binding agreement approved by the office, for preserving student records. The bond
 52.4 or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school
 52.5 closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,
 52.6 recover, maintain, digitize, and destroy academic records.

52.7 Sec. 29. Minnesota Statutes 2020, section 136A.8225, is amended to read:

52.8 **136A.8225 SCHOOL CLOSURE.**

52.9 (a) When a school intends to cease postsecondary education operations, announces its
 52.10 closure, or is informed by the office that the office anticipates the school's closure due to
 52.11 its licensure status or ability to meet criteria for approval under section 136A.822, subdivision
 52.12 8, the school must provide the office:

52.13 (1) a notice of closure, including the name of the school, the name of the school owner,
 52.14 an active mailing address and telephone number that the school owner may be reached at
 52.15 after the school physically closes, the name of the school director, and the planned date for
 52.16 termination of postsecondary operations;

52.17 (2) a report of all students currently enrolled and all students enrolled within the prior
 52.18 120 days, including the following information for each student: name, address, school e-mail
 52.19 address, alternate e-mail address, program of study, number of credits completed, number
 52.20 of credits remaining, and enrollment status at closure;

52.21 (3) a report of refunds due to any student and the amount due;

52.22 (4) a written statement from the school's owner or designee affirming that all recruitment
 52.23 efforts, school marketing, advertisement, solicitation, and enrollment of new students has
 52.24 ceased;

52.25 (5) a copy of any communication between the school's accreditors about the school
 52.26 closure;

52.27 (6) confirmation that the requirements for student records under section 136A.822,
 52.28 subdivision 12, have been satisfied, including:

52.29 (i) the planned date for the transfer of the student records;

52.30 (ii) confirmation of the name and address of the organization to receive and hold the
 52.31 student records; and

53.1 (iii) the official at the organization receiving the student records who is designated to
53.2 provide official copies of records or transcripts upon request;

53.3 (7) academic information, including the school's most recent catalog, all course syllabi,
53.4 and faculty credential information; and

53.5 (8) copies of any teach-out, transfer, or train-out agreement between the school and a
53.6 new school for students to be able to complete their studies. A teach-out fulfills the original
53.7 contract or agreement between the closing school and the student. If a teach-out is arranged
53.8 for another approved school to do the remaining occupational training, that other school
53.9 must (i) provide comparable education and training and (ii) agree that students transferring
53.10 from the closing school pay only what the cost of tuition and fees remain unpaid according
53.11 to the terms and conditions in the enrollment agreement entered into between the student
53.12 and the closing school.

53.13 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased
53.14 operations when the school:

53.15 (1) has an unscheduled nonemergency closure or cancellation of classes for more than
53.16 24 hours without prior notice to the office;

53.17 (2) announces it is closed or closing; ~~or~~

53.18 (3) files for bankruptcy; or

53.19 (4) fails to complete a renewal application when required under section 136A.823,
53.20 subdivision 3.

53.21 (c) When a school is deemed to have ceased operations, the office shall provide the
53.22 school a reasonable time to correct student records and grant credentials. After that time,
53.23 the office must revoke the school's license. This revocation is not appealable under section
53.24 136A.829, subdivision 2.

53.25 Sec. 30. Minnesota Statutes 2020, section 136A.823, is amended by adding a subdivision
53.26 to read:

53.27 Subd. 3. **Change of ownership.** Within 30 days of a change of ownership, a school must
53.28 submit a registration renewal application, the information and materials for an initial
53.29 registration under section 136A.822, subdivision 4, and the applicable registration fees for
53.30 a new institution under section 136A.824, subdivision 1. For purposes of this subdivision,
53.31 "change of ownership" means: a merger or consolidation with a corporation; a sale, lease,
53.32 exchange, or other disposition of all or substantially all of the assets of a school; the transfer

54.1 of a controlling interest of at least 51 percent of the school's stock; entering into receivership;
 54.2 or a change in the nonprofit or for-profit status of a school.

54.3 Sec. 31. Minnesota Statutes 2020, section 136A.827, subdivision 4, is amended to read:

54.4 Subd. 4. **Proration.** (a) When a student has been accepted by a private career school
 54.5 and gives notice of cancellation after the program of instruction has begun, but before
 54.6 completion of 75 percent of the program, the amount charged for tuition, fees and all other
 54.7 charges shall be prorated based on the number of days in the term as a portion of the total
 54.8 charges for tuition, fees and all other charges. An additional 25 percent of the total cost of
 54.9 the program may be added but shall not exceed \$100. After completion of 75 percent of the
 54.10 program, no refunds are required. the student is entitled to a refund if, at the last documented
 54.11 date of attendance, the student has not completed at least 75 percent of the entire program
 54.12 of instruction. For purposes of this subdivision, program of instruction is calculated under
 54.13 paragraph (c) or (d). Program of instruction does not mean one term, a payment period, a
 54.14 module, or any other portion of the entire instructional program.

54.15 (b) A notice of cancellation from a student under this subdivision must be confirmed in
 54.16 writing by the private career school and mailed to the student's last known address. The
 54.17 confirmation from the school must state that the school has withdrawn the student from
 54.18 enrollment, and if this action was not the student's intent, the student must contact the school.

54.19 (c) The length of a program of instruction for a program that has a defined calendar start
 54.20 and end date that does not change after the program has begun equals the number of days
 54.21 from the first scheduled date of the program through the last scheduled date of the program.
 54.22 To calculate the completion percentage, divide the number of calendar days from the first
 54.23 date of the program through the student's last documented date of attendance by the length
 54.24 of the program of instruction, and truncate the result after the second digit following the
 54.25 decimal point. If the completion percentage is less than 75 percent, the private career school
 54.26 may retain:

54.27 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied
 54.28 by the completion percentage; plus

54.29 (2) the initial program application fees, not to exceed \$50; plus

54.30 (3) the lesser of (i) 25 percent of the total tuition or (ii) \$100.

54.31 (d) The length of a program of instruction for a program that is measured in clock hours
 54.32 equals the number of clock hours the student was scheduled to attend. To calculate the
 54.33 completion percentage, divide the number of clock hours that the student actually attended

55.1 by the length of the program of instruction, and truncate the result after the second digit
 55.2 following the decimal point. If the completion percentage is less than 75 percent, the private
 55.3 career school may retain:

55.4 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied
 55.5 by the completion percentage; plus

55.6 (2) the initial program application fees, not to exceed \$50; plus

55.7 (3) the lesser of (i) 25 percent of the total tuition or (ii) \$100.

55.8 Sec. 32. Minnesota Statutes 2020, section 136A.827, subdivision 8, is amended to read:

55.9 Subd. 8. **Cancellation occurrence.** ~~Written notice of cancellation shall take place on~~
 55.10 ~~the date the letter of cancellation is postmarked or, in the cases where the notice is hand~~
 55.11 ~~carried, it shall occur on the date the notice is delivered to the private career school. Notice~~
 55.12 of cancellation shall be the date a student notifies a private career school of the student's
 55.13 intention to withdraw or otherwise leave the program of study. The student is not required
 55.14 to provide a written notice. The private career school may require a student to provide the
 55.15 student's notification only to specific offices or personnel at the school as long as this
 55.16 requirement is documented as part of the "Student's Right to Cancel" in all places that the
 55.17 information appears, including on the private career school's website. The date of the notice
 55.18 of cancellation may or may not be the same date as the student's last documented date of
 55.19 attendance. If a student has not attended class for a period of ~~21~~ 14 consecutive days without
 55.20 contacting the private career school to ~~indicate an intent to continue in the private career~~
 55.21 ~~school~~ provide notice of cancellation or otherwise ~~making~~ make arrangements concerning
 55.22 the absence, the student is considered to have withdrawn from the private career school for
 55.23 all purposes as of the student's last documented date of attendance.

55.24 Sec. 33. Minnesota Statutes 2020, section 136F.20, is amended by adding a subdivision
 55.25 to read:

55.26 Subd. 4. **Mental health awareness program.** (a) The board shall implement a mental
 55.27 health awareness program at each Minnesota state college and university by the start of the
 55.28 2022-2023 academic year. A mental health awareness program shall include:

55.29 (1) a web page at each institution that includes links to existing self-assessment resources,
 55.30 resources connecting students to campus and community-based resources, and emergency
 55.31 contact information and resources;

56.1 (2) mandatory mental health first aid training, evidence-based suicide prevention training,
 56.2 or other similar mental health training for faculty, staff, and students, giving priority to those
 56.3 who serve in roles that include increased direct contact with students who are experiencing
 56.4 mental health concerns, such as student housing and campus safety employees. Each college
 56.5 and university shall identify the appropriate faculty, staff, and students to receive training
 56.6 based on college or university structure and available funding;

56.7 (3) a session at each student orientation program that includes information about
 56.8 maintaining good mental health, the symptoms of mental health conditions common among
 56.9 college students, and mental health resources and services available to students;

56.10 (4) a messaging strategy to send students information on available mental health resources
 56.11 and services at least once per term, and during periods of high academic stress; and

56.12 (5) distributing the suicide prevention helpline and text line contact information in a
 56.13 way that increases accessibility and awareness of that information to students.

56.14 (b) The board shall create and maintain a mental health community of practice including
 56.15 faculty and staff with subject matter expertise in mental health to identify resources and
 56.16 best practices to inform campus-based strategies to raise awareness of local and state
 56.17 resources and implement appropriate training experiences.

56.18 (c) The board shall make grants to Minnesota State Colleges and Universities to establish
 56.19 a peer support pilot program designed to assist students with a mental health condition. The
 56.20 program shall utilize student peers to support students living with mental health conditions
 56.21 on campus. The peer support program may be housed within the counseling center, wellness
 56.22 center, or resident assistance programs on campus. The peer support program leaders must
 56.23 be trained to facilitate discussions on mental health, identify students who may be in crisis,
 56.24 and refer students to programs for mental health support.

56.25 **Sec. 34. [136F.202] STUDENT SUCCESS BASIC NEEDS BARRIER REDUCTION.**

56.26 Subdivision 1. **Basic needs resources.** (a) Each college and university shall create and
 56.27 maintain a web page that clearly identifies basic needs resources available at the college or
 56.28 university. This web page shall clearly identify at least one staff, faculty member, or
 56.29 department as a point of contact for whom students may direct questions. Each college and
 56.30 university shall also make the information under this paragraph available on the college or
 56.31 university mobile application, if possible.

56.32 (b) The board shall pursue the creation of a centralized basic needs online resource web
 56.33 page that will raise awareness of campus-based resources available at colleges and

57.1 universities and local, state, and national resources that can assist in addressing basic needs
 57.2 insecurity.

57.3 Subd. 2. **Basic needs support trigger.** (a) The board shall develop and implement, at
 57.4 each college and university, initiatives or campaigns to raise awareness among all students
 57.5 of potential Supplemental Nutrition Assistance Program (SNAP) eligibility including targeted
 57.6 communications to students who are likely eligible.

57.7 (b) The board shall develop a financial aid resource trigger that utilizes data from the
 57.8 Free Application for Federal Student Aid (FAFSA), applications for state financial aid, or
 57.9 other applicable data to identify students who are likely eligible for assistance or programs
 57.10 that reduce basic needs insecurity such as SNAP. The board shall utilize this resource trigger
 57.11 to provide information and support to students on how to access assistance or programs that
 57.12 reduce basic needs insecurity.

57.13 Sec. 35. Minnesota Statutes 2020, section 136F.245, subdivision 1, is amended to read:

57.14 Subdivision 1. **Establishment.** A Hunger-Free Campus designation for Minnesota State
 57.15 community and technical colleges and universities is established. In order to be awarded
 57.16 the designation, a campus must meet the following minimum criteria:

57.17 (1) have an established on-campus food pantry or partnership with a local food bank to
 57.18 provide regular, on-campus food distributions;

57.19 (2) provide information to students on SNAP, MFIP, and other programs that reduce
 57.20 food insecurity. The campus shall notify students in work-study employment of their potential
 57.21 eligibility for SNAP benefits, and provide information to those students that includes
 57.22 eligibility criteria and how to apply for benefits;

57.23 (3) hold or participate in one hunger awareness event per academic year;

57.24 (4) have an established emergency assistance grant that is available to students; and

57.25 (5) establish a hunger task force that meets a minimum of three times per academic year.
 57.26 The task force must include at least two students currently enrolled at the college or
 57.27 university.

57.28 Sec. 36. Minnesota Statutes 2020, section 136F.245, subdivision 2, is amended to read:

57.29 Subd. 2. **Designation approval.** (a) The statewide student ~~association~~ associations
 57.30 representing the community and technical colleges and the universities shall create an

58.1 application process ~~and~~ for the designation and a nonmonetary award, and provide final
58.2 approval for the designation at each college and university, respectively.

58.3 (b) Each campus must reapply at least every three years to maintain the designation.

58.4 Sec. 37. Minnesota Statutes 2020, section 136F.245, is amended by adding a subdivision
58.5 to read:

58.6 Subd. 2a. **Grant funds.** (a) Grant recipients must use the grant funds to meet or maintain
58.7 the requirements under this section. Grants are administered by the Office of Higher
58.8 Education under section 136A.1467.

58.9 (b) In order to receive a sustaining grant, the campus must demonstrate a partnership
58.10 with a local food bank or organization that provides regular, on-campus food distributions.

58.11 Sec. 38. Minnesota Statutes 2020, section 136F.305, subdivision 2, is amended to read:

58.12 Subd. 2. **Requirement.** (a) Three additional colleges must offer the opportunity to earn
58.13 a Z-Degree by academic year 2020-2021.

58.14 (b) At least eight additional colleges must offer the opportunity to earn a Z-Degree in
58.15 the 2022-2023 academic year.

58.16 (c) A college's course offerings for its Z-Degree program must include at least two
58.17 distinct courses in each transfer curriculum goal area and at least enough credits in each
58.18 transfer curriculum goal area to complete the transfer curriculum package.

58.19 Sec. 39. Minnesota Statutes 2020, section 136F.305, subdivision 3, is amended to read:

58.20 Subd. 3. **Open educational resource development.** (a) The Minnesota State Colleges
58.21 and Universities must develop a program to offer a Z-Degree at ~~three~~ additional colleges
58.22 by expanding the use of open educational resources, including custom and open textbooks.
58.23 The system office must provide opportunities for faculty to identify, review, adapt, author,
58.24 and adopt open educational resources. The system office must develop incentives to academic
58.25 departments to identify, review, adapt, author, or adopt open educational resources within
58.26 their academic programs.

58.27 (b) The programs and incentives developed under this subdivision must be implemented
58.28 pursuant to faculty collective bargaining agreements.

59.1 Sec. 40. Minnesota Statutes 2020, section 136F.305, subdivision 4, is amended to read:

59.2 Subd. 4. **Report.** The board must submit reports by January 13, 2021, and January 12,
59.3 2022, to the chairs and ranking minority members of the legislative committees with
59.4 jurisdiction over higher education. Each report must include (1) the number of courses
59.5 transitioned to using an open textbook resulting from the programs in this section, ~~and~~ (2)
59.6 the total amount of student textbook savings resulting from the transitions, and (3)
59.7 information on the types of incentives developed and offered to faculty, and the corresponding
59.8 funding for those incentives.

59.9 Sec. 41. Minnesota Statutes 2020, section 136F.38, subdivision 3, is amended to read:

59.10 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible
59.11 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following
59.12 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health
59.13 care services; (4) information technology; (5) early childhood; ~~or~~ (6) transportation; (7)
59.14 construction; or (8) a program of study under paragraph (b).

59.15 (b) Each institution may add one additional area of study or certification, based on a
59.16 workforce shortage for full-time employment requiring postsecondary education that is
59.17 unique to the institution's specific region, as reported in the most recent Department of
59.18 Employment and Economic Development job vacancy survey data for the economic
59.19 development region in which the institution is located. A workforce shortage area is one in
59.20 which the job vacancy rate for full-time employment in a specific occupation in a region is
59.21 higher than the state average vacancy rate for that same occupation. The institution may
59.22 change the area of study or certification based on new data once every two years.

59.23 (c) The student must be enrolled for at least nine credits in a two-year college in the
59.24 Minnesota State Colleges and Universities system to be eligible for first- and second-year
59.25 scholarships.

59.26 (d) The student is eligible for a one-year transfer scholarship if the student transfers from
59.27 a two-year college after two or more terms, and the student is enrolled for at least 12 credits
59.28 in a four-year university in the Minnesota State Colleges and Universities system.

59.29 Sec. 42. [137.375] HUNGER-FREE CAMPUS DESIGNATION.

59.30 Subdivision 1. Establishment. A Hunger-Free Campus designation is established for
59.31 the University of Minnesota. In order to be awarded the designation, a campus must meet
59.32 the following minimum criteria:

60.1 (1) have an established on-campus food pantry or partnership with a local food bank to
 60.2 provide regular, on-campus food distributions;

60.3 (2) provide information to students on SNAP, MFIP, and other programs that reduce
 60.4 food insecurity. The campus shall notify students in work-study employment of their potential
 60.5 eligibility for SNAP benefits, and provide information to those students that includes
 60.6 eligibility criteria and how to apply for benefits;

60.7 (3) hold or participate in one hunger awareness event per academic year;

60.8 (4) have an established emergency assistance grant that is available to students; and

60.9 (5) establish a hunger task force that meets a minimum of three times per academic year.
 60.10 The task force must include at least two students currently enrolled at the university.

60.11 Subd. 2. **Designation approval.** (a) The University of Minnesota campus student
 60.12 associations shall create an application process for the designation and award, and provide
 60.13 final approval for the designation at each university, in consultation with relevant university
 60.14 staff.

60.15 (b) Each campus must reapply at least every three years to maintain the designation.

60.16 Subd. 3. **Grant funds.** (a) Grant recipients must use the grant funds to meet or maintain
 60.17 the requirements under this section. Grants are administered by the Office of Higher
 60.18 Education under section 136A.1467.

60.19 (b) In order to receive a sustaining grant, the campus must demonstrate a partnership
 60.20 with a local food bank or organization that provides regular, on-campus food distributions.

60.21 Sec. 43. **CREDIT FOR PRIOR LEARNING.**

60.22 (a) Minnesota State Colleges and Universities must expand credit for prior learning to
 60.23 include as many forms of work-based experiences as possible, working with faculty to
 60.24 properly credit experiences for students, as appropriate. Minnesota State Colleges and
 60.25 Universities shall proactively make students aware of the credit for prior learning program
 60.26 and take steps to ensure gaining credit is easily accessible to students.

60.27 (b) By February 1, 2022, Minnesota State Colleges and Universities must report to the
 60.28 chairs and ranking minority members of the legislative committees and divisions with
 60.29 jurisdiction over higher education on the success of credit for prior learning in granting
 60.30 credits and its continued development as required under this subdivision.

61.1 Sec. 44. **DIRECT ADMISSIONS PILOT PROGRAM.**

61.2 **Subdivision 1. Authorization.** The commissioner of the Office of Higher Education
61.3 shall develop a pilot program in consultation with stakeholders including Minnesota State
61.4 Colleges and Universities, the University of Minnesota, the Student Advisory Council under
61.5 Minnesota Statutes, section 136A.031, Minnesota Department of Education, the Minnesota
61.6 Association of Secondary School Principals, and the Minnesota School Board Association
61.7 to automatically offer conditional admission into Minnesota public colleges and universities
61.8 to Minnesota public high school seniors based on a student's high school grade point average,
61.9 high school and college transcript information, standardized tests, statewide assessments,
61.10 and other measures as determined by stakeholders.

61.11 **Subd. 2. Pilot design and goals.** The pilot program shall establish and, to the extent
61.12 feasible, implement a process for leveraging existing kindergarten through grade 12 and
61.13 higher education student information systems to automate the admissions process for students.
61.14 The pilot program will specifically evaluate the impact this process has on outcomes for
61.15 students with lower levels of college knowledge, low-income students, and students from
61.16 populations underserved in higher education. Initial pilot program participants must include
61.17 high schools with a significant number of students of color, low-income students, or both,
61.18 and must achieve statewide representation.

61.19 **Subd. 3. Evaluation and report.** By February 1, 2022, the Office of Higher Education
61.20 shall report to the chairs and ranking minority members of the legislative committees with
61.21 jurisdiction over kindergarten through grade 12 education finance and policy and higher
61.22 education on activities occurring under this section. The report must include but is not
61.23 limited to information about the pilot program design, implementation challenges and
61.24 recommendations, outcomes, and the feasibility of scaling the program to all public high
61.25 schools.

61.26 Sec. 45. **REPORT ON THE EXPENSE PATTERNS OF PUBLIC HIGHER**
61.27 **EDUCATION INSTITUTIONS.**

61.28 (a) The Board of Trustees of the Minnesota State Colleges and Universities shall perform
61.29 an internal audit of expenditures to determine the extent to which administrative costs have
61.30 increased based on uniform, historical data, and provide a report to the chairs and ranking
61.31 minority members of the house of representatives and senate higher education committees,
61.32 and the chairs and ranking minority members of the senate Finance Committee, and the
61.33 house of representatives Ways and Means Committee by January 1, 2022.

62.1 (b) The Board of Trustees shall provide the following information for each institution
62.2 under its jurisdiction. The Board of Trustees shall use the Integrated Postsecondary Education
62.3 Data System (IPEDS) data submitted to the National Center for Education Statistics (NCES)
62.4 to ensure uniformity, as institutions that receive federal financial aid funding report their
62.5 financial data annually to NCES, and expense classifications are generally consistent
62.6 year-to-year and apply to institutions uniformly. The report shall include for each Minnesota
62.7 State College and University the following information:

62.8 (1) the amount and description of expenses included in the following terms as reported
62.9 in the integrated postsecondary education data system:

62.10 (i) instruction;

62.11 (ii) research;

62.12 (iii) public service;

62.13 (iv) academic support;

62.14 (v) student services;

62.15 (vi) institutional support; and

62.16 (vii) other core expenses;

62.17 (2) historical data on the amount of expenses listed in clause (1) over the previous ten
62.18 years, accompanied by a graph reflecting the figures;

62.19 (3) the current ratio of the institution's spending on institutional support versus instruction,
62.20 and the ratio over the previous ten fiscal years, accompanied by a graph reflecting the figures;
62.21 and

62.22 (4) an analysis as to whether the institution's administrative operations are growing
62.23 disproportionately in relation to its core academic functions, which may place upward
62.24 pressure on the cost of tuition and required fees, if such institution has any ratio under clause
62.25 (3) that is greater than the respective median ratio for institutions of its Carnegie classification
62.26 and of similar undergraduate enrollments. The variables in clause (3) must be used when
62.27 comparing and calculating ratios for institutions of the same Carnegie classification and
62.28 similar undergraduate enrollments.

62.29 (c) The Board of Trustees shall also provide in the report an analysis of administrative
62.30 costs at the central office and the increase in staffing over the previous ten years.

62.31 (d) The Board of Regents of the University of Minnesota is requested to perform an
62.32 audit and provide the reports as specified under this section.

63.1 Sec. 46. **REPEALER.**

63.2 (a) Minnesota Statutes 2020, sections 136A.1703; 136A.823, subdivision 2; and 136F.245,
63.3 subdivision 3, are repealed.

63.4 (b) Minnesota Rules, parts 4830.9050; 4830.9060; 4830.9070; 4830.9080; and 4830.9090,
63.5 are repealed.

APPENDIX
Repealed Minnesota Statutes: S0975-3

No active language found for: 136A.1703

136A.823 LICENSE RENEWAL.

No active language found for: 136A.823.2

No active language found for: 136F.245.3

Laws 2014, chapter 312, article 1, section 4, subdivision 2, as amended by Laws 2021, First Special Session chapter 2, article 1, section 7;

Sec. 4. BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA

Subd. 2. **Health Sciences Special**

4,500,000

(a) This appropriation is from the general fund for the direct and indirect expenses of the collaborative partnership between the ~~University~~ University of Minnesota and the Mayo Clinic for regenerative medicine research, clinical translation, and commercialization. In addition to representatives from the University of Minnesota and the Mayo Clinic, the collaborative partnership must include representatives of private industry and others with expertise in regenerative medicine research, clinical translation, commercialization, and medical venture financing who are not affiliated with either the University of Minnesota or the Mayo Clinic.

(b) By January 15 of each odd-numbered year beginning in 2017, the partnership must submit an independent financial audit to the chairs and ranking minority members of the committees of the house of representatives and senate having jurisdiction over higher education and economic development. The audit must include the names of all recipients of grants awarded by the partnership and their affiliation, if any, with the University of Minnesota or the Mayo Clinic.

(c) The full amount of this appropriation is for the partnership and may not be used by the University of Minnesota for administrative or monitoring expenses.

(d) For fiscal year 2016 and thereafter, the base for this program is \$4,350,000.

(e) All grants awarded with funding provided by an appropriation to this program must be for a regenerative medicine development project, defined as any research, product development, or commercial venture relating to basic, preclinical, or clinical work to produce a drug, biological or chemical material, compound, or medical device designed to augment, repair, replace, or regenerate organs and tissue that have been damaged by disease, injury, aging, or other biological processes.

4830.9050 SCOPE.

Parts 4830.9050 to 4830.9090 govern state grants used as a match to the National Service Scholars Program of the Corporation for National Service.

4830.9060 DEFINITIONS.

Subpart 1. **Scope.** For the purposes of parts 4830.9050 to 4830.9090, the terms defined in this part have the meanings given them.

Subp. 2. **Certificate of eligibility.** "Certificate of eligibility" means the certificate issued by the Minnesota Office of Higher Education to a student for proof of eligibility for a Minnesota National Service Scholars Matching Grant after the office receives written notification from the National Service Scholars Program that the student has been awarded a National Service Scholarship.

Subp. 3. **Commissioner.** "Commissioner" means the commissioner of the Minnesota Office of Higher Education.

Subp. 4. **Eligible institution.** "Eligible institution" means a postsecondary institution that is an eligible institution as defined in part 4830.0300, subparts 1 and 2, and Minnesota Statutes, section 136A.101, subdivision 4.

Subp. 5. **Minnesota National Service Scholars Matching Grant.** "Minnesota National Service Scholars Matching Grant" means the award amount under Laws 1997, chapter 183, article 2, section 19.

4830.9070 ELIGIBLE RECIPIENT.

To be eligible for a Minnesota National Service Scholars Matching Grant, a student must:

- A. be enrolled in an eligible institution;
 - B. receive a national service scholarship from the Corporation for National Service;
- and
- C. provide a copy of the certificate of eligibility to the eligible institution.

4830.9080 INSTITUTIONAL REQUEST AND DISBURSEMENT OF FUNDS FOR GRANTS.

Subpart 1. **Institutional request.** After verifying a student's eligibility, the eligible institution must submit a written request to the commissioner for payment of the Minnesota National Service Scholars Matching Grant for the student. A copy of the student's certificate of eligibility must accompany the institution's request for payment. The request for payment must verify that the student has received a national service scholarship, indicate the name and address of the postsecondary institution enrolled in by the student, and the academic term for which the award will be used.

Subp. 2. **Deadline.** The request for grant money must be received by the commissioner no later than the last day of classes for the fiscal year for which grant money is requested.

Subp. 3. **Disbursement of funds.** An institution must not disburse matching grant money unless the student is attending or has completed an academic term during the fiscal year for which the student received a national service scholarship.

Subp. 4. **Refunds.** A matching grant award is made for a student's attendance at a specific institution for a term or terms within the state fiscal year. If a recipient fails to attend, the institution must refund the entire award to the commissioner. If a recipient withdraws before completing the term, the institution must determine if a refund is due to the commissioner. Refunds to the office are determined by:

APPENDIX
Repealed Minnesota Rules: S0975-3

A. calculating the percentage that the matching grant represents of the student's total financial aid package for the applicable term, excluding funds received from federal Title IV programs, United States Code, title 20, sections 1070-1099;

B. calculating the total tuition refund amount using the refund calculation required of schools participating in federal Title IV programs;

C. subtracting the federal aid programs' refund amount from item B to determine the remaining tuition refund amount; and

D. multiplying the percentage in item A by the amount calculated in item C to determine the amount to be refunded to the matching grant program.

Refunded money is available to the commissioner for awards to other eligible students.

4830.9090 PAYMENTS TO INSTITUTIONS.

Subpart 1. **Time of payment.** The commissioner shall send a Minnesota National Service Scholars Matching Grant for an eligible student to the eligible institution within 30 days of receipt of a request for payment.

Subp. 2. **Withholding payment.** The commissioner shall withhold payment for a student until the eligible institution's request for payment is complete and the student's eligibility is verified.