

SENATE
STATE OF MINNESOTA
NINETY-THIRD SESSION

S.F. No. 3646

(SENATE AUTHORS: REST)

DATE	D-PG	OFFICIAL STATUS
02/15/2024	11591	Introduction and first reading Referred to Education Policy

1.1A bill for an act

1.2relating to education; modifying duties of the Perpich Center for Arts Education;

1.3amending Minnesota Statutes 2022, sections 129C.10, subdivision 3; 129C.27.

1.4BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5Section 1. Minnesota Statutes 2022, section 129C.10, subdivision 3, is amended to read:

1.6Subd. 3. **Powers and duties of board.** (a) The board has the powers necessary for the

1.7care, management, and control of the Perpich Center for Arts Education and any other school

1.8authorized in this chapter, and all their real and personal property. The powers shall include,

1.9but are not limited to, those listed in this subdivision.

1.10(b) The board may employ and discharge necessary employees, and contract for other

1.11services to ensure the efficient operation of the Center for Arts Education and any other

1.12school authorized in this chapter.

1.13(c) The board may receive and award grants. The board may establish a charitable

1.14foundation and accept, in trust or otherwise, any gift, grant, bequest, or devise for educational

1.15purposes and hold, manage, invest, and dispose of them and the proceeds and income of

1.16them according to the terms and conditions of the gift, grant, bequest, or devise and its

1.17acceptance. The board must adopt internal procedures to administer and monitor aids and

1.18grants.

1.19(d) The board may establish or coordinate evening, continuing education, extension,

1.20and summer programs for teachers and pupils.

(e) The board may identify pupils who have artistic talent, either demonstrated or potential, in dance, literary arts, media arts, music, theater, ~~and~~ visual arts, and musical theater, or in more than one art form.

(f) The board must educate pupils with artistic talent by providing:

(1) an interdisciplinary academic and arts program for pupils in the 11th and 12th grades. The total number of pupils accepted under this clause and clause (2) shall not exceed 310;

(2) additional instruction to pupils for a 13th grade. Pupils eligible for this instruction are those enrolled in 12th grade who need extra instruction and who apply to the board, or pupils enrolled in the 12th grade who do not meet learner outcomes established by the board;

(3) intensive arts seminars for one or two weeks for pupils in grades 9 to 12;

(4) summer arts institutes for pupils in grades 9 to 12;

(5) artist mentor and extension programs in regional sites; and

(6) teacher education programs for indirect curriculum delivery.

(g) The board may determine the location for the Perpich Center for Arts Education and any additional facilities related to the center, including the authority to lease a temporary facility.

(h) The board must plan for the enrollment of pupils on an equal basis from each congressional district.

(i) The board may establish task forces as needed to advise the board on policies and issues. The task forces expire as provided in section 15.059, subdivision 6.

(j) The board may request the commissioner of education for assistance and services.

(k) The board may enter into contracts with other public and private agencies and institutions for residential and building maintenance services if it determines that these services could be provided more efficiently and less expensively by a contractor than by the board itself. The board may also enter into contracts with public or private agencies and institutions, school districts or combinations of school districts, or service cooperatives to provide supplemental educational instruction and services.

(l) The board may provide or contract for services and programs by and for the Center for Arts Education, including a store, operating in connection with the center; theatrical events; and other programs and services that, in the determination of the board, serve the purposes of the center.

(m) The board may provide for transportation of pupils to and from the Center for Arts Education for all or part of the school year, as the board considers advisable and subject to its rules. Notwithstanding any other law to the contrary, the board may charge a reasonable fee for transportation of pupils. Every driver providing transportation of pupils under this paragraph must possess all qualifications required by the commissioner of education. The board may contract for furnishing authorized transportation under rules established by the commissioner of education and may purchase and furnish gasoline to a contract carrier for use in the performance of a contract with the board for transportation of pupils to and from the Center for Arts Education. When transportation is provided, scheduling of routes, establishment of the location of bus stops, the manner and method of transportation, the control and discipline of pupils, and any other related matter is within the sole discretion, control, and management of the board.

(n) The board may provide room and board for its pupils. If the board provides room and board, it shall charge a reasonable fee for the room and board. The fee is not subject to chapter 14 and is not a prohibited fee according to sections 123B.34 to 123B.39.

(o) The board may establish and set fees for services and programs. If the board sets fees not authorized or prohibited by the Minnesota public school fee law, it may do so without complying with the requirements of section 123B.38.

(p) The board may apply for all competitive grants administered by agencies of the state and other government or nongovernment sources.

Sec. 2. Minnesota Statutes 2022, section 129C.27, is amended to read:

129C.27 ANNUAL DIRECTOR REPORT.

The director must report the following to the education committees of the legislature by January 15 of each year in accordance with section 3.195:

(1) ~~outreach activities, including the number of districts, teachers, and administrators that have participated in outreach~~ the center's professional development and resource programs;

(2) ~~the impact of the center's outreach activities~~ a description of the Perpich Arts High School and summary of course offerings, graduating students' postsecondary plans, and other summary data, including but not limited to average class size and number of Minnesota high schools represented; and

4.1 ~~(3) enrollment trends, including the number of students from each congressional district~~
4.2 ~~admitted to the Perpich Arts High School and efforts to increase enrollment by 20 percent~~
4.3 ~~by 2019; and an overview of the arts library's circulation, visitors, and staffing.~~

4.4 ~~(4) students' academic achievement, including performance on standard assessments,~~
4.5 ~~graduation rates, and the number of students enrolled in postsecondary education.~~