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State of Minnesota
HOUSE OF REPRESENTATIVES

NINETY-SECOND SESSION

H. F. No. 951

02/10/2021 Authored by Richardson; Xiong, J.; Boldon; Hassan; Christensen and others
The bill was read for the first time and referred to the Committee on Education Policy
03/23/2022 Adoption of Report: Amended and re-referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education; prohibiting dismissals of students in kindergarten through
1.3 grade 3; appropriating money; amending Minnesota Statutes 2020, section
1.4 121A.425.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2020, section 121A.425, is amended to read:

1.7 **121A.425 FULL AND EQUITABLE PARTICIPATION IN ~~PRESCHOOL AND~~**
1.8 **PREKINDERGARTEN EARLY LEARNING.**

1.9 Subdivision 1. **Disciplinary dismissals prohibited.** (a) A pupil enrolled in the following
1.10 is not subject to dismissals under this chapter:

1.11 (1) a preschool or prekindergarten program, including a ~~child participating in~~ early
1.12 childhood family education, school readiness, school readiness plus, voluntary
1.13 prekindergarten, Head Start, or other school-based preschool or prekindergarten program;
1.14 ~~may not be subject to dismissals under this chapter; or~~

1.15 (2) kindergarten through grade 3.

1.16 (b) Notwithstanding this subdivision, expulsions and exclusions may be used only after
1.17 resources outlined in subdivision 2 have been exhausted, and only in circumstances where
1.18 there is an ongoing serious safety threat to the child or others.

1.19 Subd. 2. **Nonexclusionary discipline.** For purposes of this section, nonexclusionary
1.20 discipline must include at least one of the following:

1.21 (1) collaborating with the pupil's family or guardian, child mental health consultant or
1.22 provider, education specialist, or other community-based support;

2.1 (2) creating a plan, written with the parent or guardian, that details the action and support
 2.2 needed for the pupil to fully participate in the current educational program, including a
 2.3 preschool or prekindergarten program; or

2.4 (3) providing a referral for needed support services, including parenting education, home
 2.5 visits, other supportive education interventions, or, where appropriate, an evaluation to
 2.6 determine if the pupil is eligible for special education services or section 504 services.

2.7 **EFFECTIVE DATE.** This section is effective July 1, 2022.

2.8 Sec. 2. **APPROPRIATION; NONEXCLUSIONARY DISCIPLINE.**

2.9 Subdivision 1. Department of Education. The sum indicated in this section is
 2.10 appropriated from the general fund to the Department of Education in the fiscal year
 2.11 designated.

2.12 Subd. 2. Nonexclusionary discipline. (a) For grants to school districts and charter
 2.13 schools to provide training for school staff on nonexclusionary disciplinary practices:

2.14 \$ 5,000,000 2023

2.15 (b) Grants are to develop training and to work with schools to train staff on
 2.16 nonexclusionary disciplinary practices that maintain the respect, trust, and attention of
 2.17 students and help keep students in classrooms. These funds may also be used for grant
 2.18 administration.

2.19 (c) Eligible grantees include school districts, charter schools, intermediate school districts,
 2.20 and cooperative units as defined in section 123A.24, subdivision 2.