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State of Minnesota  
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 475

02/02/2015 Authored by Quam; Anderson, P.; Hancock; Draskowski and Hertaus  
The bill was read for the first time and referred to the Committee on Agriculture Policy  
02/26/2015 Adoption of Report: Re-referred to the Committee on Education Innovation Policy

1.1 A bill for an act  
1.2 relating to education; allowing sponsored agriculture education community  
1.3 experts; amending Minnesota Statutes 2014, section 122A.25, by adding a  
1.4 subdivision.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2014, section 122A.25, is amended by adding a  
1.7 subdivision to read:

1.8 Subd. 2a. **Agricultural education sponsorship.** The school district or charter  
1.9 school shall apply to the Board of Teaching for approval to accept sponsored nonlicensed  
1.10 community experts from a company or corporation in the commercial agriculture or  
1.11 related industries. The company or corporation may provide multiple professionals to  
1.12 fulfill the educational requirements of each agricultural education course. A school district  
1.13 or charter school may not compensate the company, corporation, or sponsored nonlicensed  
1.14 community experts for services provided under this subdivision. Sponsored nonlicensed  
1.15 community experts under this subdivision may teach only agricultural education classes or  
1.16 serve as a Future Farmers of America or 4-H advisor within the school district or charter  
1.17 school. In approving or disapproving the application for donated nonlicensed community  
1.18 experts, the board shall consider:

1.19 (1) the qualifications of the community person whom the district or charter school  
1.20 proposes to employ;

1.21 (2) the amount of teaching time for which the community expert would be hired;

1.22 (3) the extent to which the district or charter school is utilizing other nonlicensed  
1.23 community experts under this section; and

1.24 (4) the nature of the community expert's proposed teaching responsibility.