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## State of Minnesota

## HOUSE OF REPRESENTATIVES

A bill for an act

relating to education finance; authorizing a grant for Wilderness Inquiry for credit

recovery programs; appropriating money; requiring a report.

NINETY-SECOND SESSION

н. г. №. 3948

03/03/2022

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Authored by Davnie
The bill was read for the first time and referred to the Committee on Education Finance

1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. APPROPRIATION; CREDIT RECOVERY.
1.6	Subdivision 1. Department of Education. The sum indicated in this section is
1.7	appropriated from the general fund to the Department of Education in the fiscal year
1.8	designated.
1.9	Subd. 2. Wilderness Inquiry. (a) For a grant to Wilderness Inquiry for credit recovery
1.10	programs, capital expenses, and a fellowship program:
1.11	<u>\$</u> <u>494,000</u> <u></u> <u>2023</u>
1.12	(b) Of this amount, up to \$290,000 is for credit recovery activities.
1.13	(c) Of this amount, up to \$15,000 is for accessibility equipment for youth with disabilities.
1.14	(d) Of this amount, up to \$145,000 is for transportation needs.
1.15	(e) Of this amount, up to \$44,000 is for a fellowship program.
1.16	(f) Wilderness Inquiry must form at least four partnerships with school district or charter
1.17	school programs to deliver services in partnership with the schools that will enhance credit
1.18	recovery programs. Two of the districts must be outside of the 11-county metropolitan area.
1.19	Each partnership agreement must provide a plan for integrating Wilderness Inquiry
1.20	programming into credit recovery activities within the district.
1.21	(g) This appropriation is available until June 30, 2025.

Section 1. 1

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(h) The grant recipient must submit a report describing the programs offered using grant
 funds and the effectiveness or program outcomes. The report must be submitted to the
 commissioner of education and to the chairs and ranking minority members of the legislative
 committees with jurisdiction over kindergarten through grade 12 education.

Section 1. 2