

State of Minnesota

H. F. No. **3304**

1.1 A bill for an act

1.2 relating to education; modifying reporting requirements for teacher preparation

1.3 programs; amending Minnesota Statutes 2018, section 122A.091, subdivision 1.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2018, section 122A.091, subdivision 1, is amended to read:

1.6 Subdivision 1. **Teacher and administrator preparation and performance data;**

1.7 **report.** (a) The Professional Educator Licensing and Standards Board and the Board of

1.8 School Administrators, in cooperation with board-adopted teacher or administrator

1.9 preparation programs, annually must collect and report summary data on teacher and

1.10 administrator preparation and performance outcomes, consistent with this subdivision. The

1.11 Professional Educator Licensing and Standards Board and the Board of School Administrators

1.12 annually by June 1 must update and post the reported summary preparation and performance

1.13 data on teachers and administrators from the preceding school years on a website hosted

1.14 jointly by the boards.

1.15 (b) Publicly reported summary data on teacher preparation programs must include:

1.16 (1) student entrance requirements for each Professional Educator Licensing and Standards

1.17 Board-approved program, including grade point average for enrolling students in the

1.18 preceding year;

1.19 (2) the average board-adopted skills examination or ACT or SAT scores of students

1.20 entering the program in the preceding year;

(3) summary data on faculty qualifications, including at least the content areas of faculty undergraduate and graduate degrees and their years of experience either as kindergarten through grade 12 classroom teachers or school administrators;

(4) the average time resident and nonresident program graduates in the preceding year needed to complete the program;

(5) the current number and percentage of students by program who graduated, received a standard Minnesota teaching license, and were hired to teach full time in their licensure field in a Minnesota district or school in the preceding year disaggregated by race, except when disaggregation would not yield statistically reliable results or would reveal personally identifiable information about an individual;

(6) the number of content area credits and other credits by undergraduate program that students in the preceding school year needed to complete to graduate;

(7) students' pass rates on skills and subject matter exams required for graduation in each program and licensure area in the preceding school year;

(8) survey results measuring student and graduate satisfaction with the program in the preceding school year disaggregated by race, except when disaggregation would not yield statistically reliable results or would reveal personally identifiable information about an individual;

(9) a standard measure of the satisfaction of school principals or supervising teachers with the student teachers assigned to a school or supervising teacher; ~~and~~

(10) the cost of participation in or completion of each program; and

(11) information under subdivision 3, paragraphs (a) and (b).

Program reporting must be consistent with subdivision 2.

(c) Publicly reported summary data on administrator preparation programs approved by the Board of School Administrators must include:

(1) summary data on faculty qualifications, including at least the content areas of faculty undergraduate and graduate degrees and the years of experience either as kindergarten through grade 12 classroom teachers or school administrators;

(2) the average time program graduates in the preceding year needed to complete the program;

(3) the current number and percentage of students who graduated, received a standard Minnesota administrator license, and were employed as an administrator in a Minnesota

- 3.1 school district or school in the preceding year disaggregated by race, except when
3.2 disaggregation would not yield statistically reliable results or would reveal personally
3.3 identifiable information about an individual;
- 3.4 (4) the number of credits by graduate program that students in the preceding school year
3.5 needed to complete to graduate;
- 3.6 (5) survey results measuring student, graduate, and employer satisfaction with the
3.7 program in the preceding school year disaggregated by race, except when disaggregation
3.8 would not yield statistically reliable results or would reveal personally identifiable
3.9 information about an individual; and
- 3.10 (6) information under subdivision 3, paragraphs (c) and (d).
- 3.11 Program reporting must be consistent with section 122A.14, subdivision 10.