

This Document can be made available in alternative formats upon request

State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 2039

03/04/2019 Authored by Moran, Gomez, Kunesh-Podein, Kresha and Hassan The bill was read for the first time and referred to the Committee on Ways and Means

1.1 A bill for an act
1.2 relating to education; appropriating money for trauma-informed school incentive
1.3 aid.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATION.

1.6 Subdivision 1. Department of Education. The sums indicated in this section are
1.7 appropriated from the general fund to the commissioner of education for the fiscal years
1.8 designated.

1.9 Subd. 2. Trauma-informed school incentive aid. (a) For grants to fund trauma-informed
1.10 and systematic professional development for all staff who work with students, including all
1.11 administration, to support students with adverse childhood experiences, and to promote
1.12 restorative practices and nonexclusionary discipline in schools:

Table with 2 columns: Amount and Year. Row 1: \$ 12,000,000 ..... 2020. Row 2: \$ 12,000,000 ..... 2021.

1.15 (b) Of the appropriated amount, \$150,000 per year is for each of 40 selected school sites.

1.16 (c) The commissioner shall select schools to receive grant funds. Preference must be
1.17 given to schools identified for comprehensive support under the Every Student Succeeds
1.18 Act, schools within districts with large discipline disparities identified by the Minnesota
1.19 Human Rights Commission, or schools without a quality compensation plan or receiving
1.20 money from another plan under Minnesota Statutes, section 122A.40, subdivision 8, or
1.21 122A.41, subdivision 5.

2.1 (d) Trauma-informed support program plans and allocation of grant funds must be  
2.2 negotiated by the school district and the exclusive representative of the teachers. Plans to  
2.3 implement trauma-informed support programs may include:

2.4 (1) hiring social workers, counselors, school psychologists, nurses, paraprofessionals,  
2.5 or trauma coaches;

2.6 (2) mentoring programs;

2.7 (3) extra professional development days;

2.8 (4) family home visiting programs; or

2.9 (5) other outreach to students or families who have experienced trauma or adverse  
2.10 childhood experiences.

2.11 (e) An assessment of the outcomes of the grant shall be made by the district and exclusive  
2.12 representative. The assessment must include data on suspensions and expulsions, attendance,  
2.13 and academic achievement and growth.

2.14 (f) This is a onetime appropriation. Any balance in the first year does not cancel but is  
2.15 available in the second year.