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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 2037

03/04/2019 Authored by Dehn, Moran, Lee, Vang, Hassan and others
The bill was read for the first time and referred to the Committee on Ways and Means

1.1 A bill for an act
1.2 relating to education finance; appropriating money for Girls in Action programming
1.3 grant.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATION.

1.6 Subdivision 1. Department of Education. The sums indicated in this section are
1.7 appropriated from the general fund to the Department of Education for the fiscal years
1.8 designated.

1.9 Subd. 2. Girls in Action grant. (a) For a grant to the Girls in Action program to enable
1.10 Girls in Action to continue to provide and expand Twin Cities metropolitan area school and
1.11 community-based programs that encourage and support low-income girls of color:

1.12 \$ 1,500,000 ..... 2020

1.13 \$ 0 ..... 2021

1.14 (b) Of the appropriated funds, \$1,000,000 must be used to sustain 16 current Girls in
1.15 Action program sites and expand to reach an additional four sites in Anoka and Hennepin
1.16 Counties with growing ethnic diversity among students. \$500,000 must be used to sustain
1.17 three community-based Girls in Action programs for Asian, East African, and Latina girls
1.18 in Hennepin, Ramsey, and Dakota Counties, and to expand an additional two
1.19 community-based programs in these counties to reach Native American and
1.20 African-American girls.

1.21 (c) Girls in Action programs supported by these funds must include programs focused
1.22 on:

2.1 (1) increasing academic performance, high school graduation rates, and enrollment in  
2.2 postsecondary education for girls faced with social, demographic, racial, and economic  
2.3 barriers and challenges;

2.4 (2) increasing mentoring, literacy, career development, positive community engagement,  
2.5 and number of qualified female employees of color in the workforce pipeline, particularly  
2.6 in science, technology, engineering, and mathematics fields;

2.7 (3) providing coaching, mentoring, health and wellness counseling, resources to girls  
2.8 whose experience with sexual assault has negatively impacted their academics and behavior,  
2.9 and culturally sensitive therapy resources and counseling services to sexual assault victims;  
2.10 and

2.11 (4) increasing financial literacy and knowledge of options for financing college or  
2.12 postsecondary education.

2.13 (d) This is a onetime appropriation. Any balance in the first year does not cancel but is  
2.14 available in the second year.